SACRED HEART COLLEGE (AUTONOMOUS)

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Ready for Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

3.6.1 Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years. Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies

CASE STUDIES

CASE STUDY 1 : OUTREACH

Activity	Impact
CASE STUDY 1: OUTREACH ACTIVITIES	
a) Community Integration	By actively engaging in outreach activities, students at SHC become an integral part of the local community. This firsthand experience exposes them to the real challenges faced by the community, fostering a deeper understanding of social issues.
b) Empathy and Social Responsibility	The direct participation of every second-year undergraduate student emphasizes the cultivation of empathy and a sense of social responsibility. Students learn to apply their academic knowledge to contribute positively to society.
c) Application of Knowledge	Through planned activities that benefit neighboring villages, students apply their academic knowledge in practical, community-oriented contexts, reinforcing the relevance of education in addressing societal issues.

CASE STUDY 2 : SHARING IS CARING

Activity	Impact
CASE STUDY 2: SHARING IS CARING – "SHARING DAY"	
a) Values of Generosity	Organizing Sharing Day and contributing to disaster relief efforts instill values of generosity and compassion among students. They learn the importance of sharing resources with those less fortunate, contributing to a more compassionate and empathetic society.
b) Global Citizenship	Substantial contributions to disaster relief efforts, especially during the pandemic, exemplify a sense of global citizenship. Students recognize the interconnectedness of communities and the importance of supporting others beyond immediate local needs.
c) Personal Growth	Engaging in charitable activities promotes personal growth by encouraging students to step outside their comfort zones, fostering a mindset of giving back to society.

CASE STUDY 3 : INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

Adopting the Gypsy Community at Idhaya Nagar, Tirupattur District

PLAY ▶

Activity	Impact
CASE STUDY 3: INSTITUTIONAL SOCIAL RESPONSIBILITY	
a) Transformation: Gypsy Community	The adoption of the Gypsy Community and the construction of a community hall at SHC showcase a strong commitment to Institutional Social Responsibility (ISR). Now, all 52 children from the Gypsy community are attending schools, and some have even pursued higher studies at SHC. ISR has ensured that no child in this community is left without education. The community hall also functions as an evening tuition centre, illustrating the powerful impact of education and community development. Students witness the transformative power of education and community development, encouraging them to actively participate in similar initiatives.
b) Skill Development	The focus on skill and training programmes, supported by external funding, highlights the importance of holistic development. Students understand the role of education and skills in empowering marginalized communities, promoting a broader perspective on social issues.
c) Environmental Stewardship	Recognition with the Green-Champion Award and the Palmyra tree planting project instill a sense of environmental stewardship. Students learn about the interconnectedness of social and environmental issues, fostering a commitment to sustainable practices.

CASE STUDY 4 : EXTENSION SERVICES

Activity	Impact
CASE STUDY 4: EXTENSION SERVICES	
a) Diverse Skill Acquisition	Participation in various extension services provides students with diverse skill sets beyond academic learning. This contributes to their holistic development by offering opportunities for leadership, teamwork, and community engagement.
b) Social Issue Awareness	Actively addressing social issues like alcohol addiction, deforestation, health, and media impact raises students' awareness about multifaceted challenges. They are encouraged to critically analyse and contribute to solutions for societal problems.
c) Civic Engagement	Through programmes like NCC, NSS, and others, students are actively engaged in civic responsibilities, fostering a sense of citizenship and social participation.