SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

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Ready for Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

PG & Research Department of Management Studies

Sacred Heart College, (Autonomous), Tirupattur

Course / Curriculum –Alumni Feedback 2022-2023

Course Paper or Subjects in MBA program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	9	16.7	16.7	16.7
	Excellent	45	83.3	83.3	100.0
	Total	54	100.0	100.0	

CoursePaperorSubjectsinMBAprogram

Legend:
- Adequate (blue)
- Excellent (green)
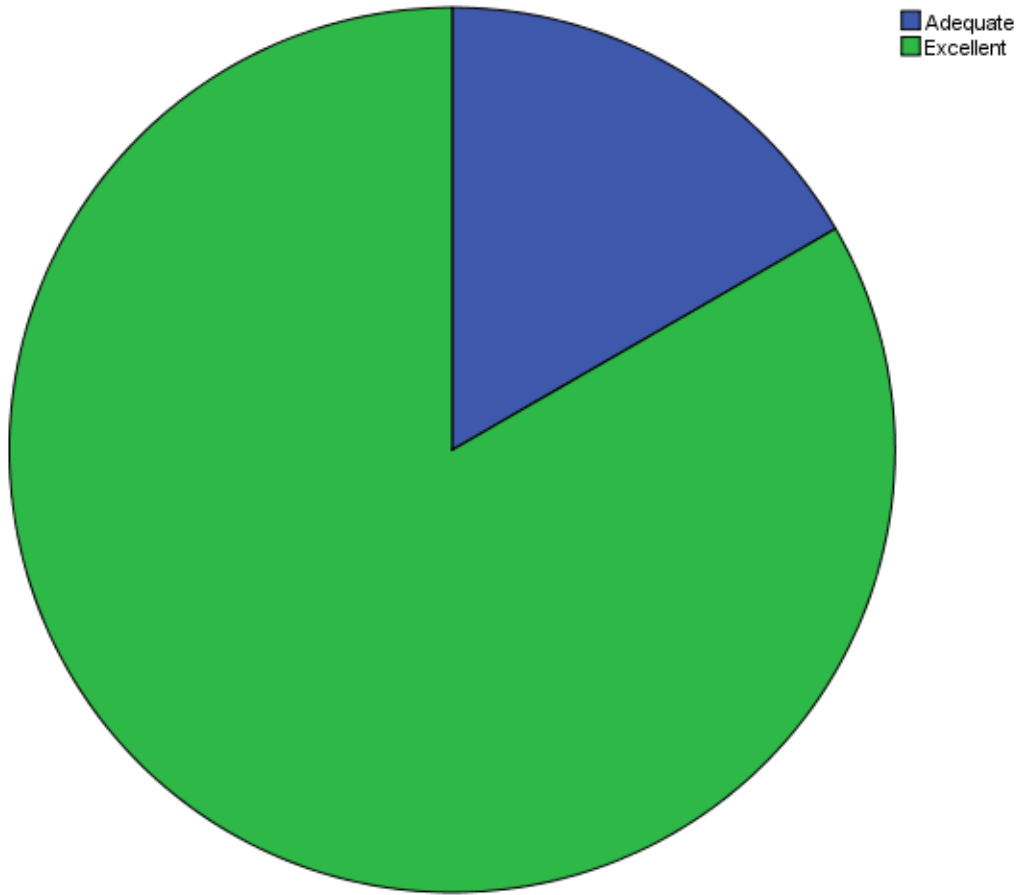
Content of the course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	22	40.7	40.7	40.7
	Excellent	32	59.3	59.3	100.0
	Total	54	100.0	100.0	

Contentofthecourse

Legend: Adequate (blue), Excellent (green)
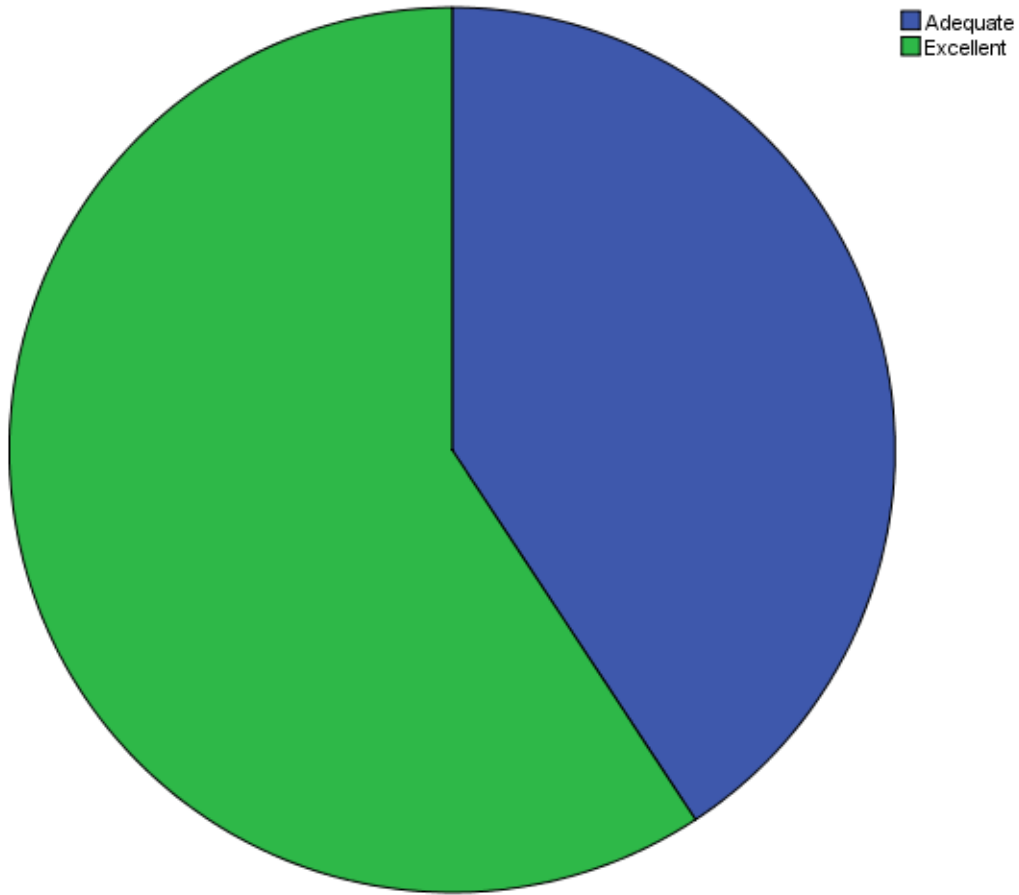
Relevance of the course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	2	3.7	3.7	3.7
	Adequate	11	20.4	20.4	24.1
	Excellent	41	75.9	75.9	100.0
	Total	54	100.0	100.0	

Relevanceofthecourse

Legend:
- More/could be reduced
- Adequate
- Excellent
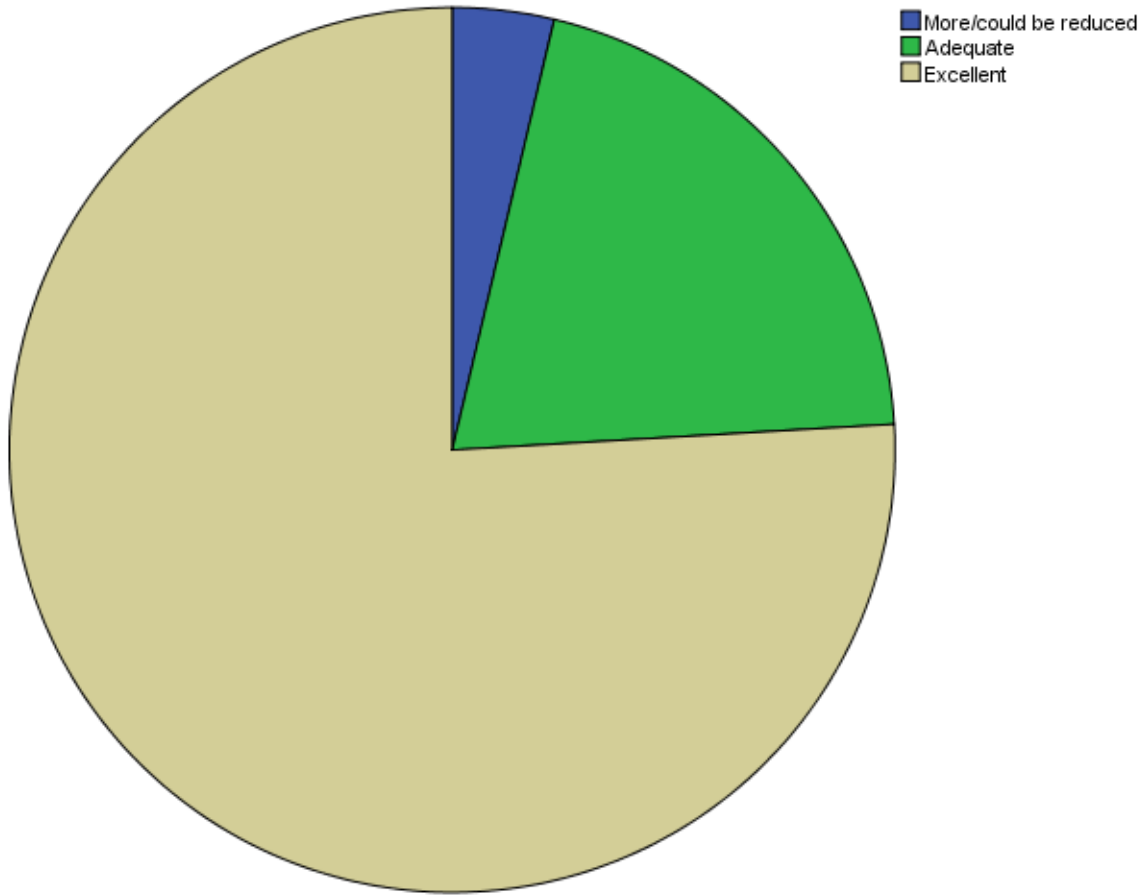
Sequence of the courses in the program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	5	9.3	9.3	9.3
	Adequate	26	48.1	48.1	57.4
	Excellent	23	42.6	42.6	100.0
	Total	54	100.0	100.0	

Sequenceofthecoursesintheprogram

Legend:
- More/could be reduced
- Adequate
- Excellent
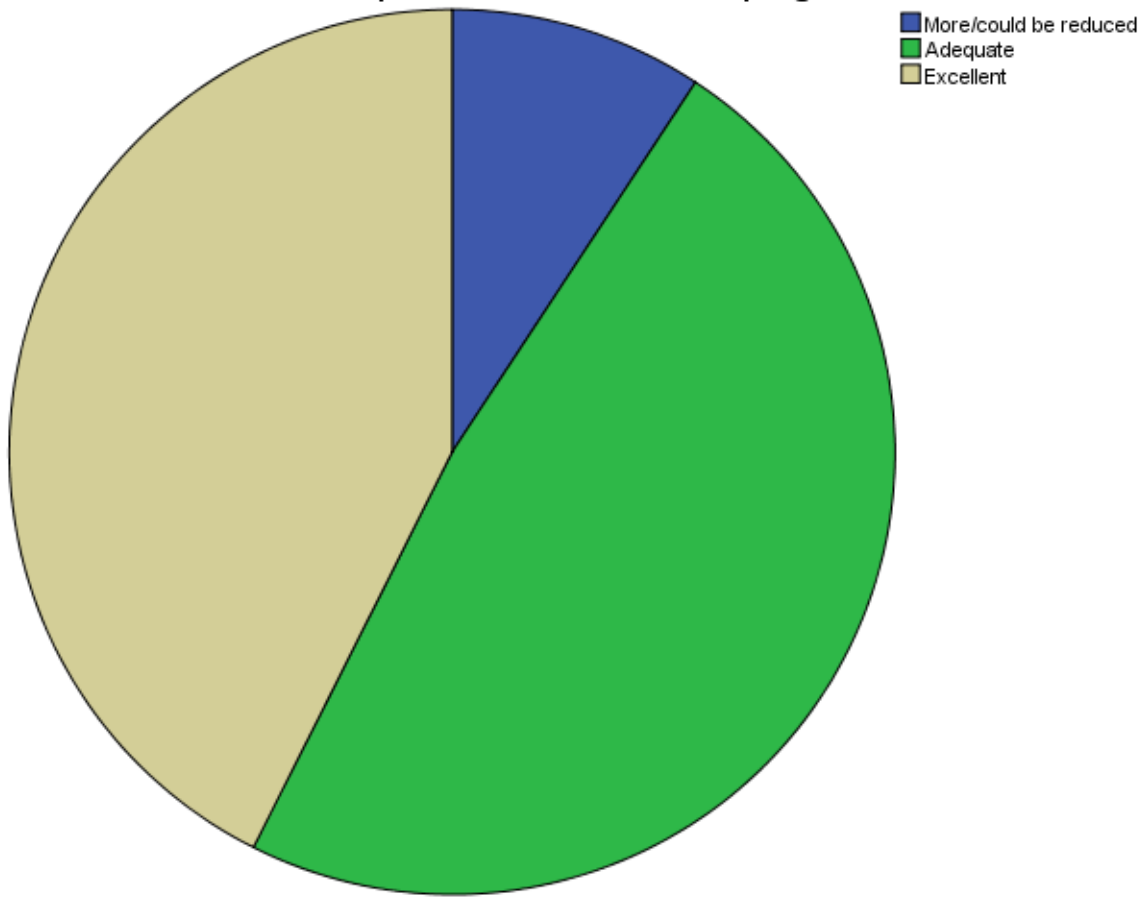
Inclusion of new current topics in the curriculum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	4	7.4	7.4	7.4
	Adequate	20	37.0	37.0	44.4
	Excellent	30	55.6	55.6	100.0
	Total	54	100.0	100.0	

Inclusionofnewcurrenttopicsinthecurriculum

Legend:
- More/could be reduced
- Adequate
- Excellent
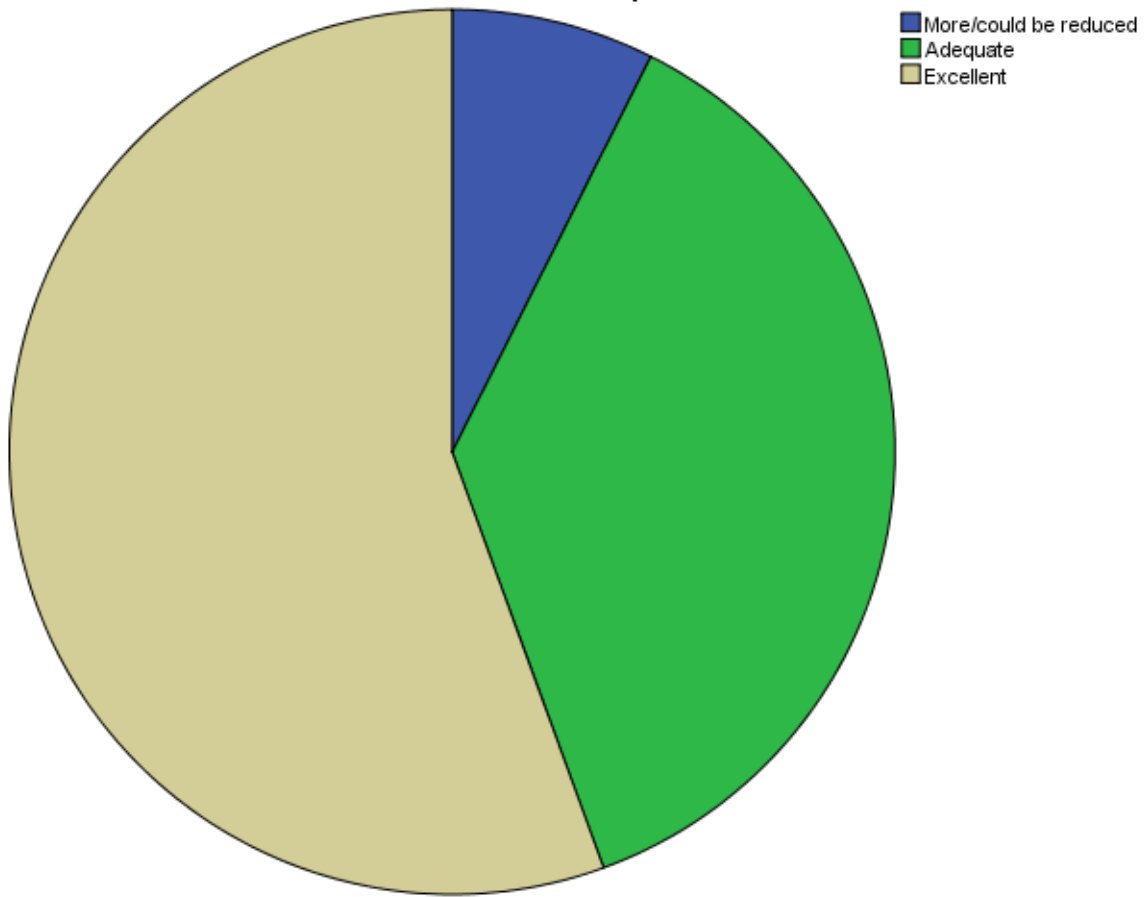
Importance given to usage of library

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	3	5.6	5.6	5.6
	Adequate	8	14.8	14.8	20.4
	Excellent	43	79.6	79.6	100.0
	Total	54	100.0	100.0	

Importancegiventousageoflibrary

- More/could be reduced
- Adequate
- Excellent
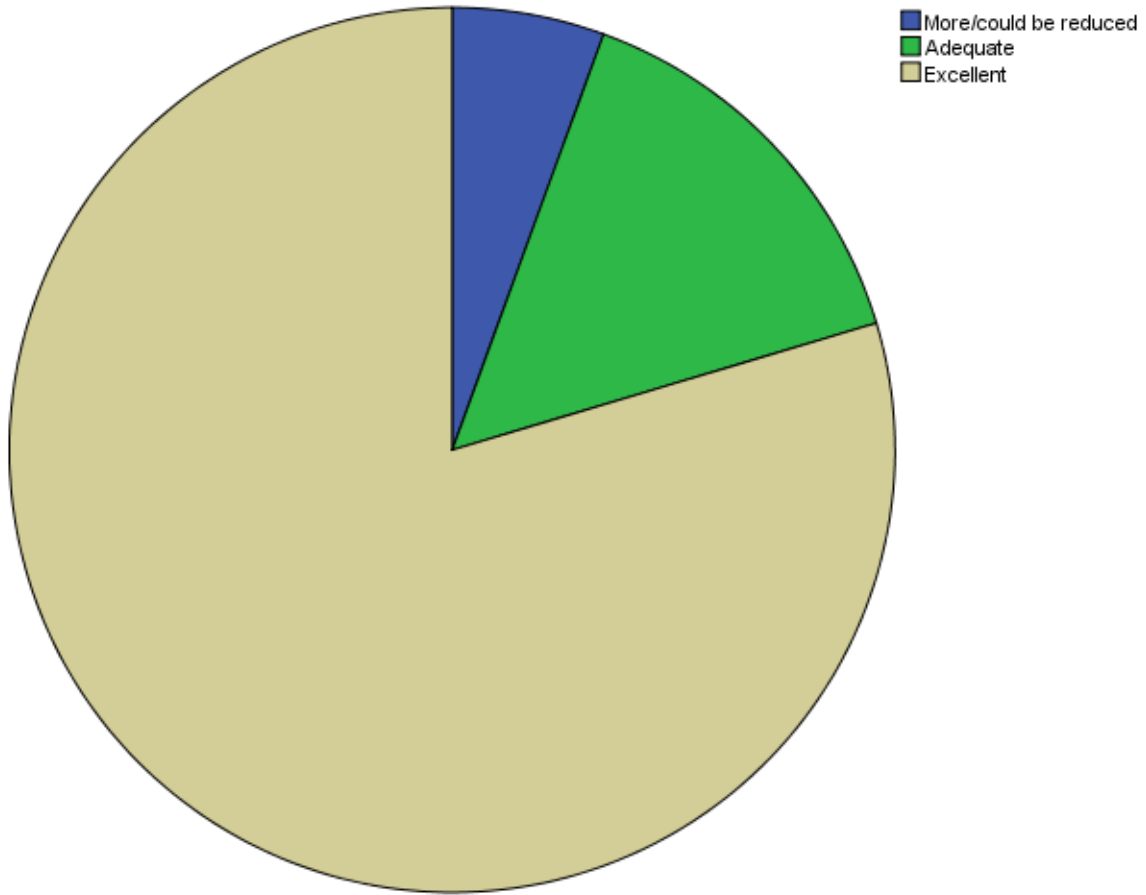
Usage of Technology other teaching aids

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	23	42.6	42.6	42.6
	Excellent	31	57.4	57.4	100.0
	Total	54	100.0	100.0	

UsageofTechnologyotherteachingaids

Legend:
- Adequate (blue)
- Excellent (green)
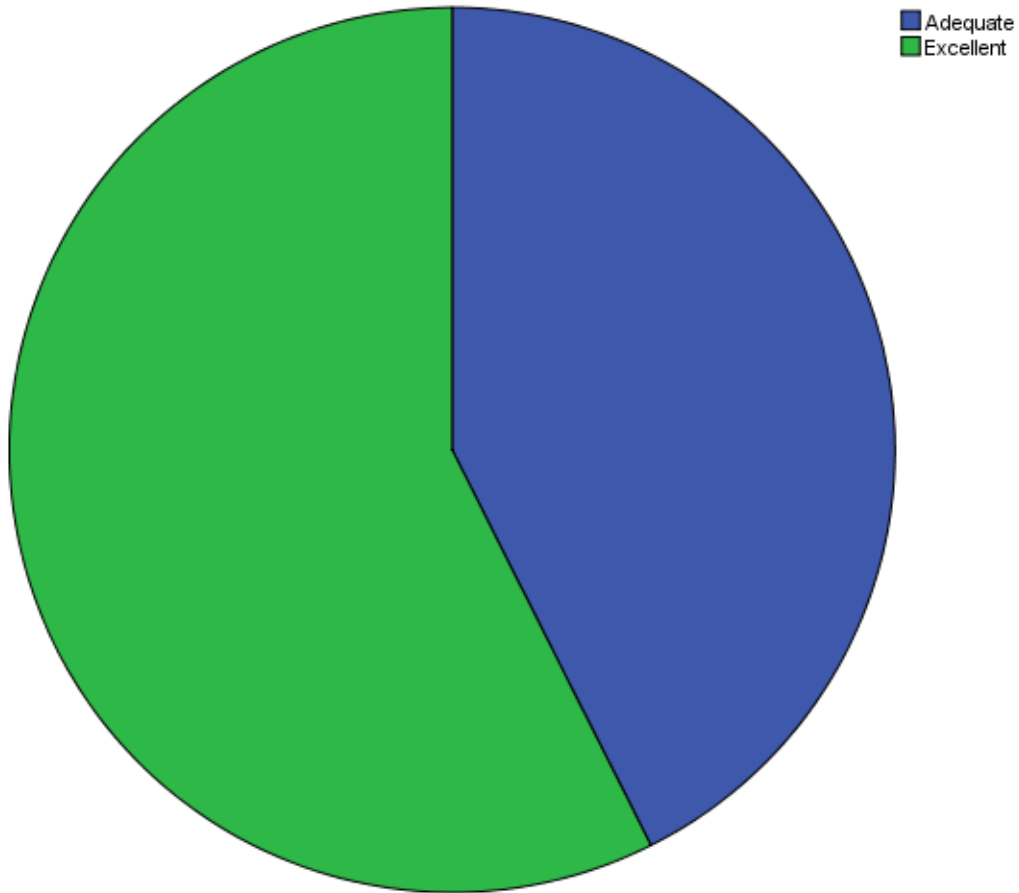
Students follow up

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	2	3.7	3.7	3.7
	Adequate	20	37.0	37.0	40.7
	Excellent	32	59.3	59.3	100.0
	Total	54	100.0	100.0	

Studentsfollowup

Legend:
- More/could be reduced
- Adequate
- Excellent
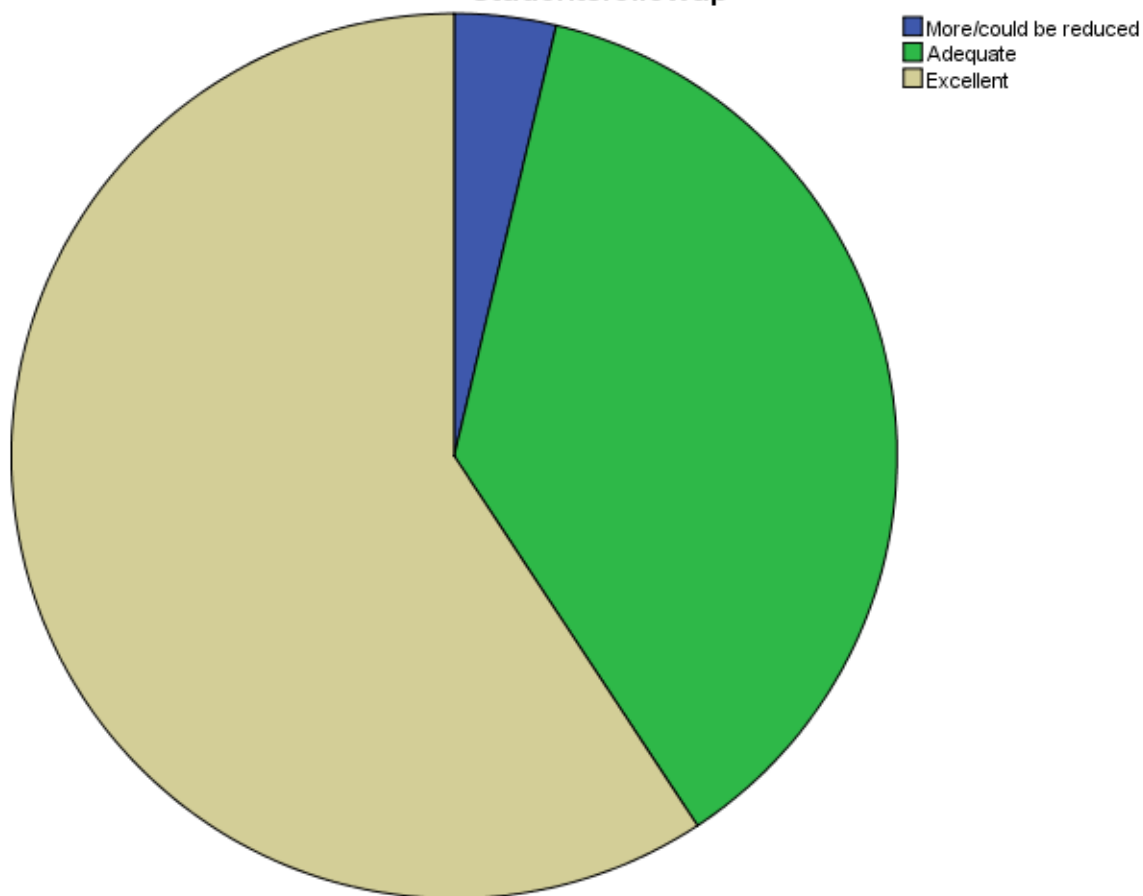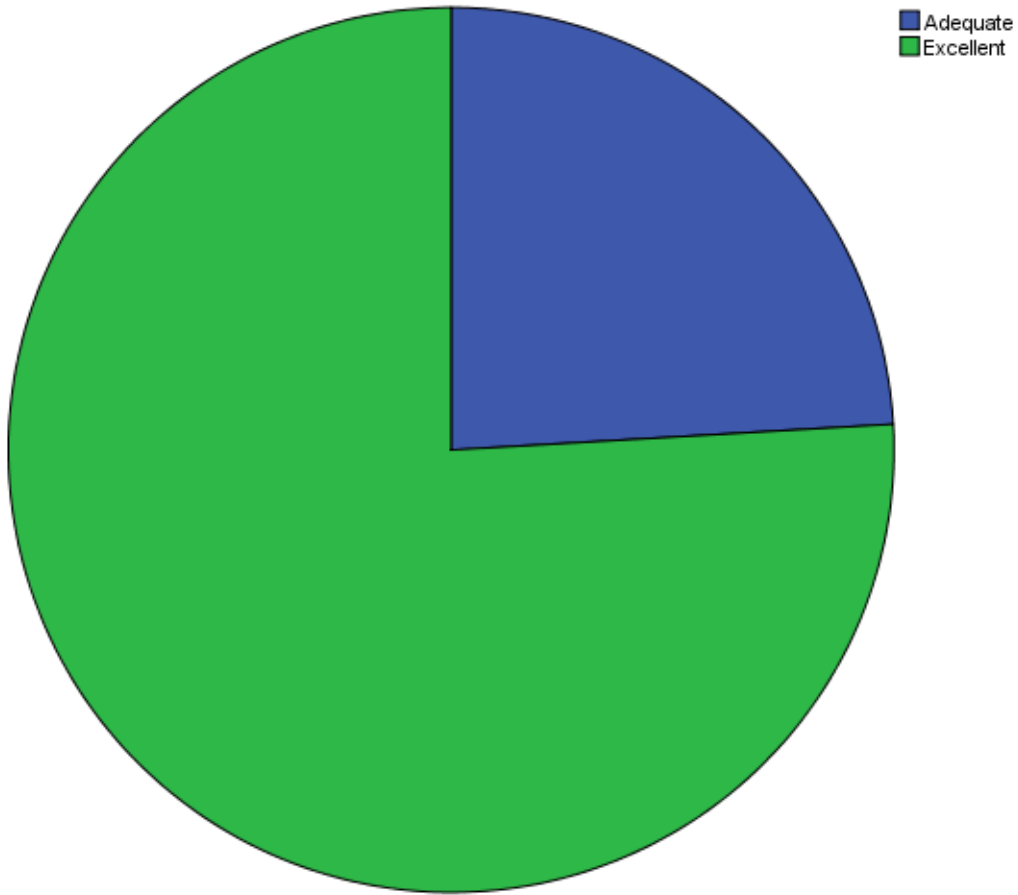
Importance given for Punctuality Discipline Regularity Systematic Work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	13	24.1	24.1	24.1
	Excellent	41	75.9	75.9	100.0
	Total	54	100.0	100.0	

ImportancegivenforPunctualityDisciplineRegularitySystematicWork

Legend: ■ Adequate ■ Excellent

Importance given for the development of problem solving skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	1.9	1.9	1.9
	Adequate	20	37.0	37.0	38.9
	Excellent	33	61.1	61.1	100.0
	Total	54	100.0	100.0	

Importancegivenforthedevelopmentofproblemsolvingskills

■ More/could be reduced
■ Adequate
□ Excellent