SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

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Ready for Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

## PG & Research Department of Management Studies

Sacred Heart College, (Autonomous), Tirupattur

Course / Curriculum –Alumni Feedback 2020-2021

Course Paper or Subjects in MBA program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	17	30.9	30.9	30.9
	Excellent	38	69.1	69.1	100.0
	Total	55	100.0	100.0	

CoursePaperorSubjectsinMBAprogram

Legend:
- Adequate
- Excellent
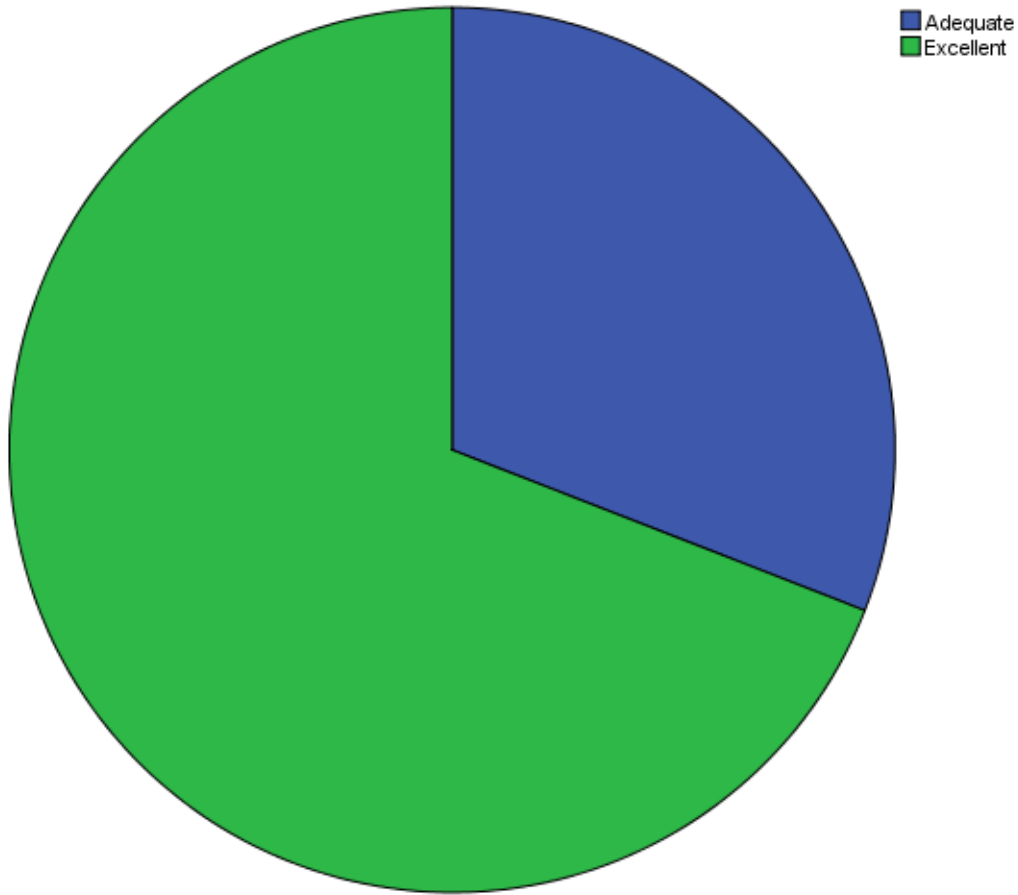
Content of the course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	27	49.1	49.1	49.1
	Excellent	28	50.9	50.9	100.0
	Total	55	100.0	100.0	

Contentofthecourse

Legend:
- Adequate
- Excellent
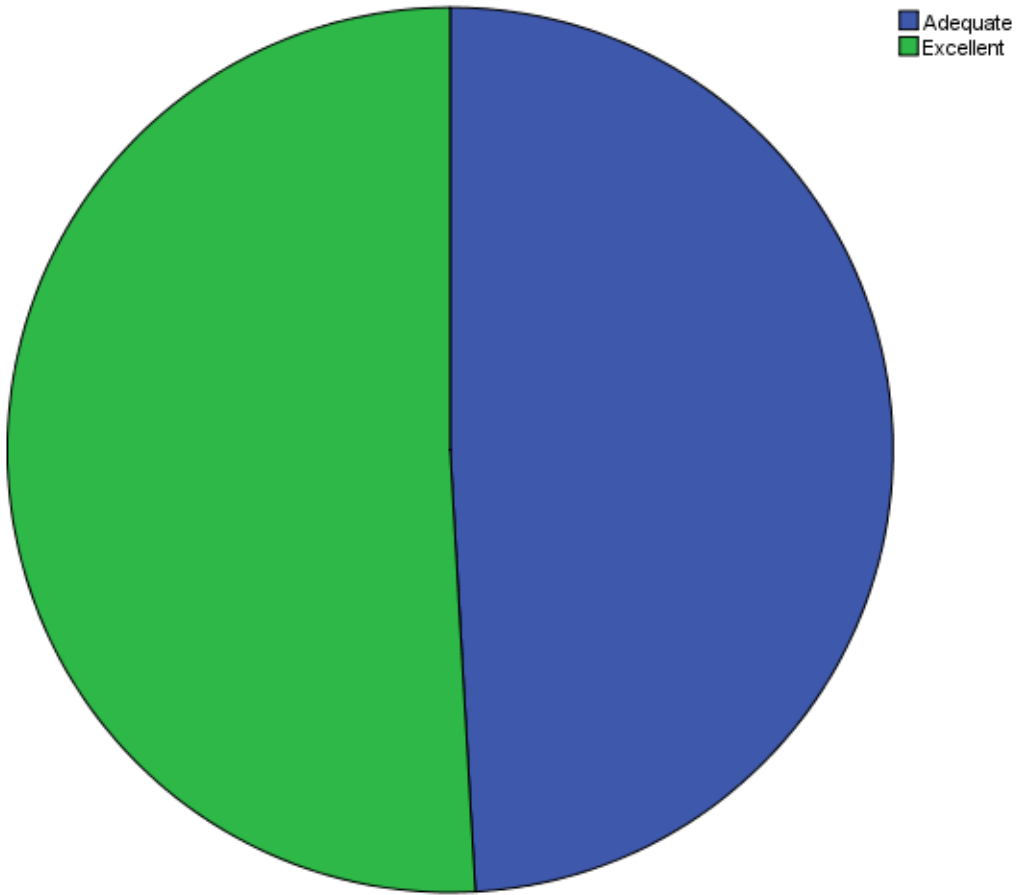
Relevance of the course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	12	21.8	21.8	21.8
	Excellent	43	78.2	78.2	100.0
	Total	55	100.0	100.0	

Relevanceofthecourse

Legend:
- Adequate (blue)
- Excellent (green)
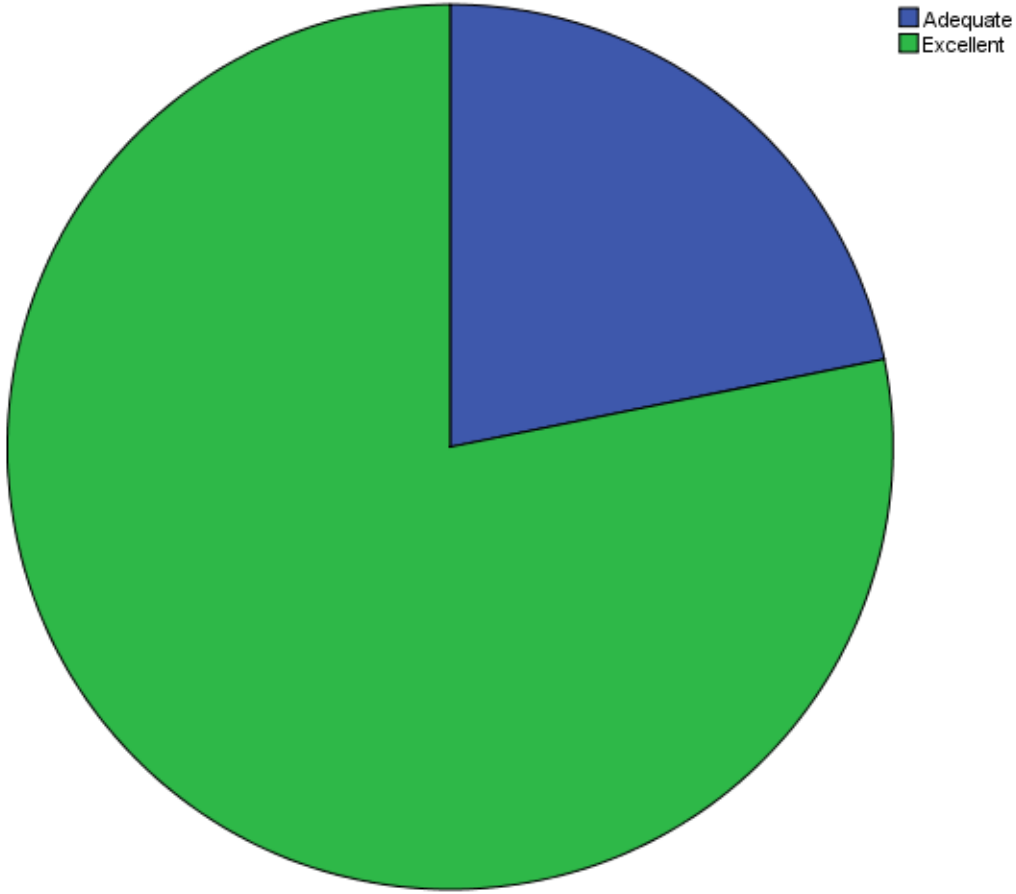
Sequence of the courses in the program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	1.8	1.8	1.8
	Adequate	18	32.7	32.7	34.5
	Excellent	36	65.5	65.5	100.0
	Total	55	100.0	100.0	

Sequenceofthecoursesintheprogram

Legend:
- More/could be reduced
- Adequate
- Excellent
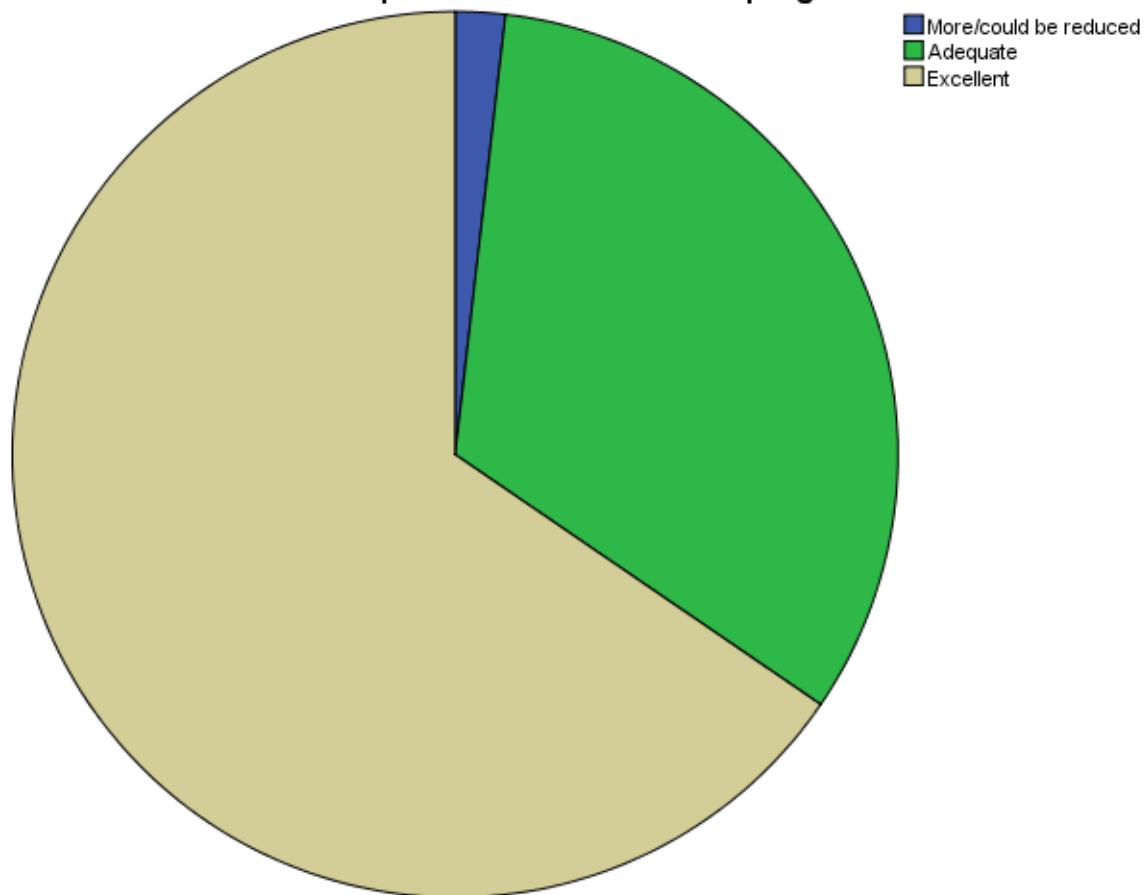
Inclusion of new current topics in the curriculum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	17	30.9	30.9	30.9
	Excellent	38	69.1	69.1	100.0
	Total	55	100.0	100.0	

Inclusionofnewcurrenttopicsinthecurriculum

■ Adequate
■ Excellent
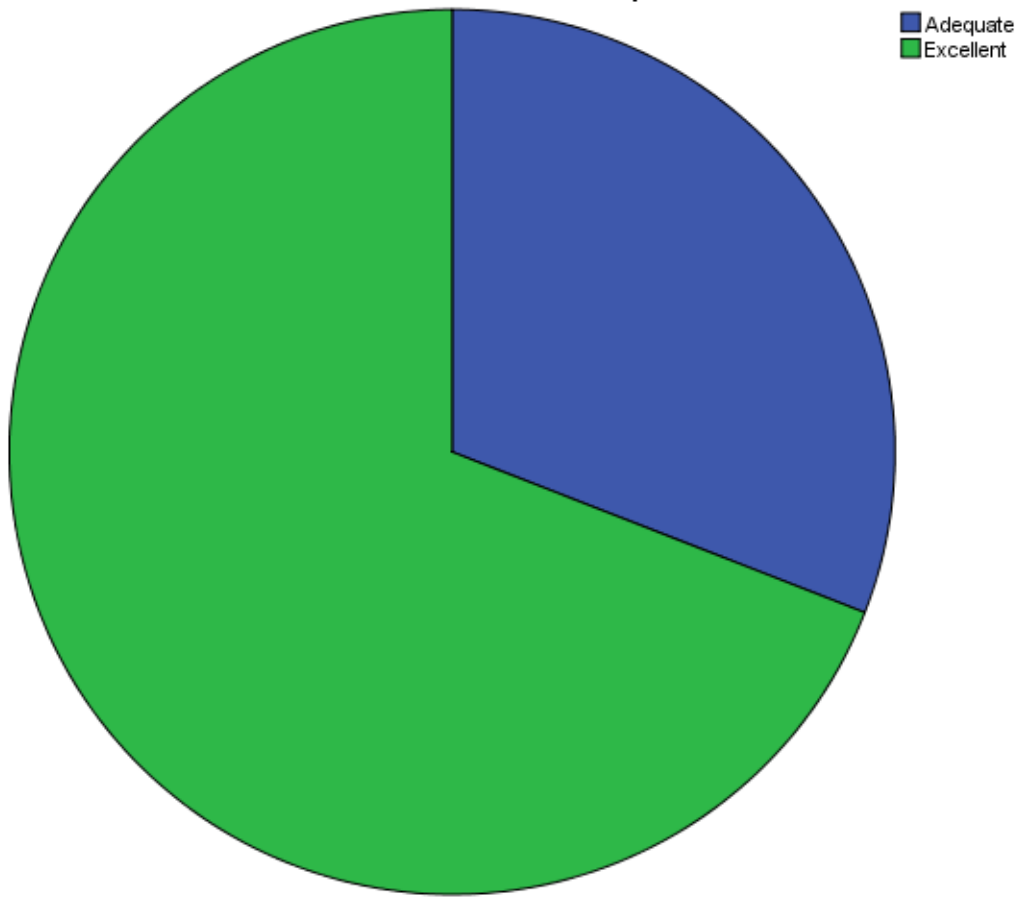
Importance given to usage of library

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	2	3.6	3.6	3.6
	Adequate	25	45.5	45.5	49.1
	Excellent	28	50.9	50.9	100.0
	Total	55	100.0	100.0	

Importancegiventousageoflibrary

- More/could be reduced
- Adequate
- Excellent
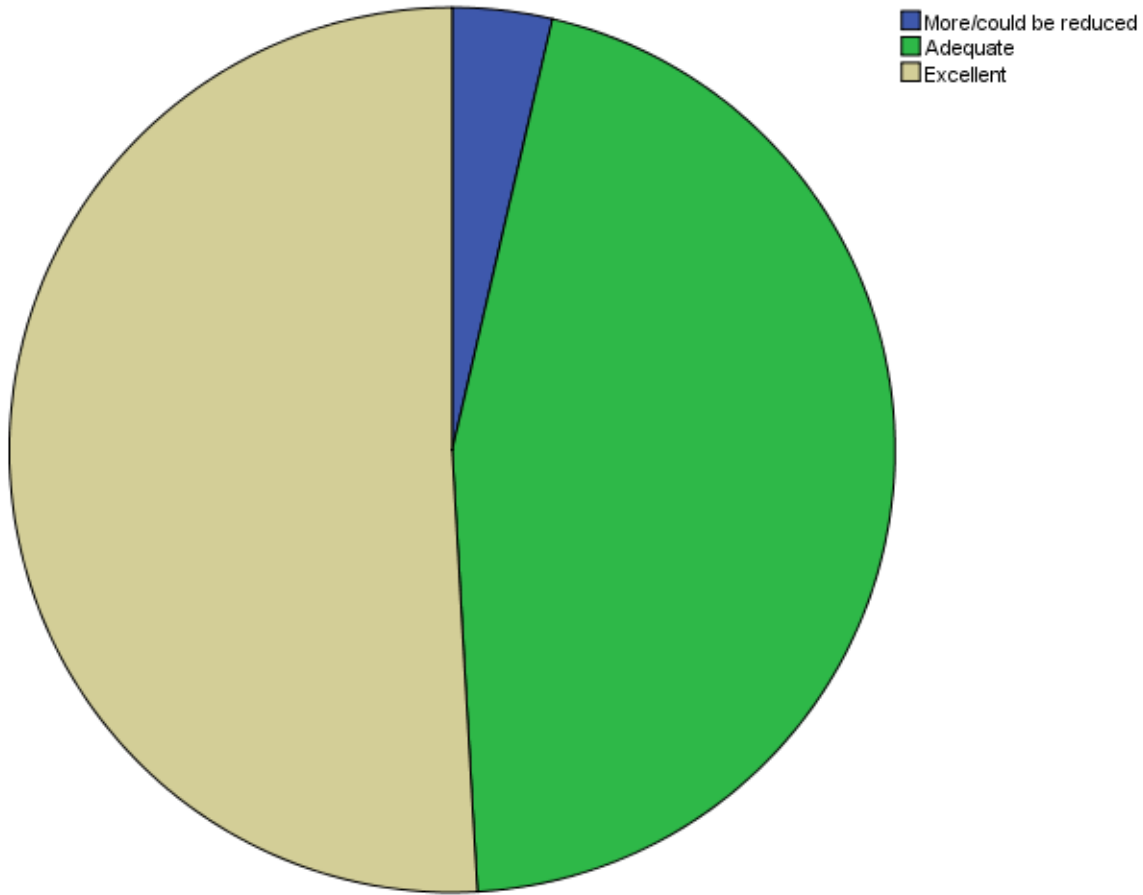
Usage of Technology other teaching aids

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	1.8	1.8	1.8
	Adequate	16	29.1	29.1	30.9
	Excellent	38	69.1	69.1	100.0
	Total	55	100.0	100.0	

UsageofTechnologyotherteachingaids

■ More/could be reduced
■ Adequate
□ Excellent
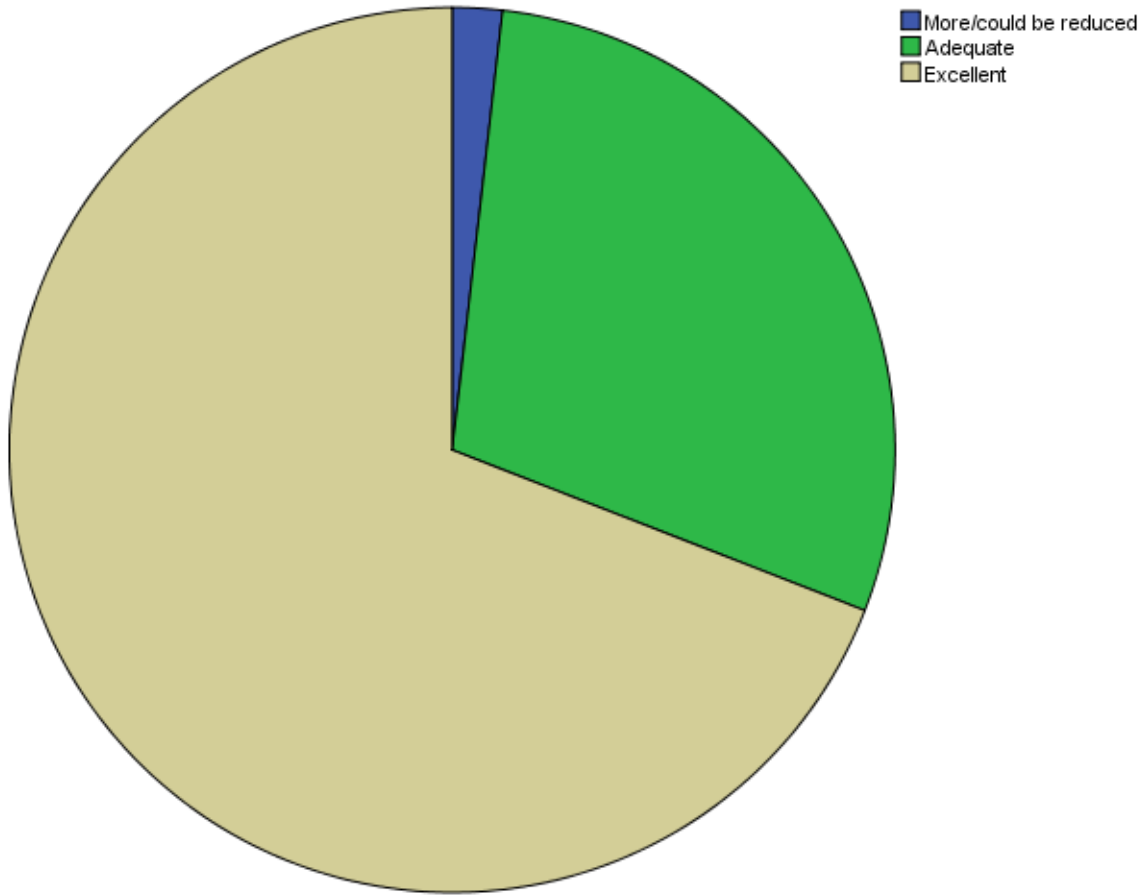
Students follow up

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	1.8	1.8	1.8
	Adequate	20	36.4	36.4	38.2
	Excellent	34	61.8	61.8	100.0
	Total	55	100.0	100.0	

Studentsfollowup

Legend:
- More/could be reduced
- Adequate
- Excellent
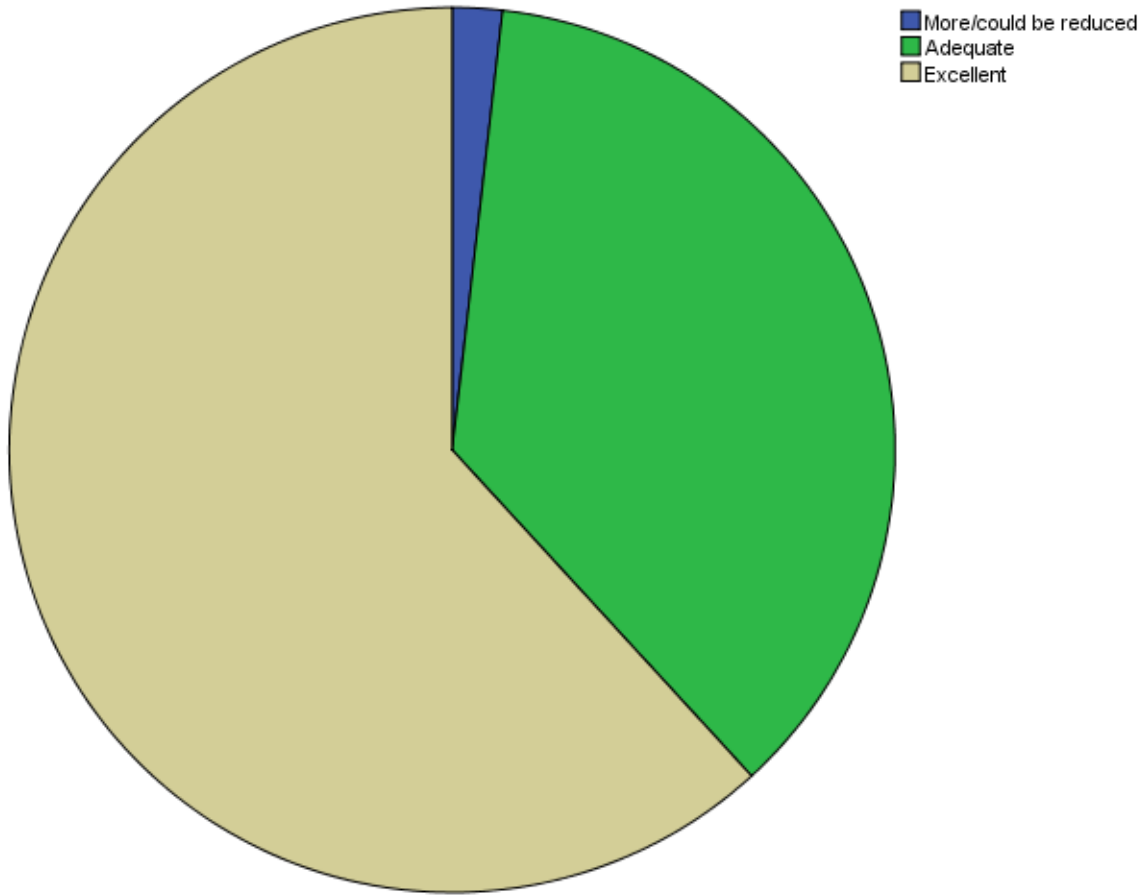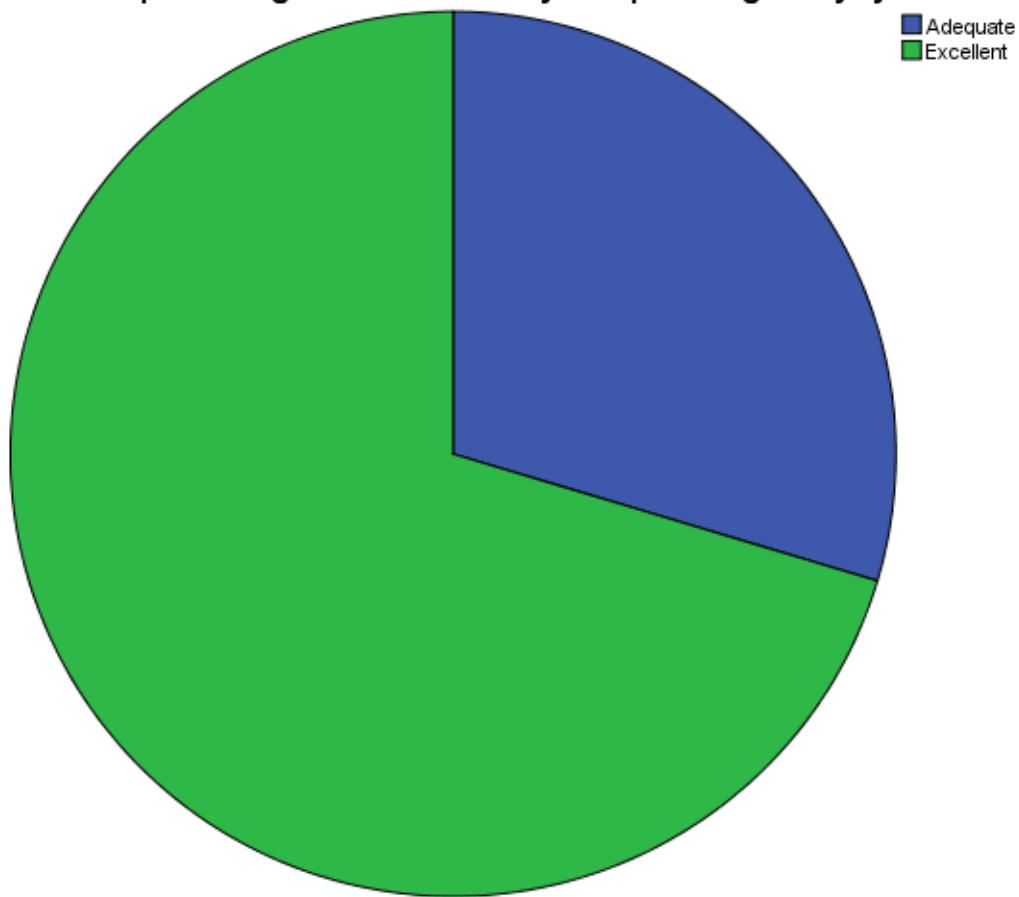
Importance given for Punctuality Discipline Regularity Systematic Work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	16	29.1	29.6	29.6
	Excellent	38	69.1	70.4	100.0
	Total	54	98.2	100.0	
Missing	System	1	1.8		
Total		55	100.0		

ImportancegivenforPunctualityDisciplineRegularitySystematicWork

- Adequate
- Excellent

Importance given for the development of problem solving skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	5	9.1	9.1	9.1
	Adequate	20	36.4	36.4	45.5
	Excellent	30	54.5	54.5	100.0
	Total	55	100.0	100.0	

Importancegivenforthedevelopmentofproblemsolvingskills

■ More/could be reduced
■ Adequate
□ Excellent