

## **MCA Feedback Analysis and Action Taken Report**

### **2022 – 2023**

#### **Feedback Analysis of Students**

Feedback is designed to survey the curriculum activities through a questionnaire to ensure academic excellence. The PG Department of Computer Applications received feedback from various stakeholders. As per the data collected, students are satisfied with the syllabus content. They are very pleased with the classroom environment provided and the facilities given to enhance the learning process. The curriculum ensures a good balance between the workload on the students and their progression.

#### **Action Taken**

The Feedback Analysis result is quite satisfactory, so the department does not take any action at this moment regarding the syllabus. However, the department has decided that the addition/alteration of the syllabus must be carried out at regular intervals.

#### **Feedback Analysis of Alumni**

As part of the academic exercise, the MCA department gets suggestions from the alumni to enrich the syllabus in the upcoming revision of the syllabus. A set of questions was prepared and given to the alumni to get their valuable feedback. The alumni took the exercise seriously and gave their feedback. The alumni are highly satisfied with the course outcomes and the way it has been taught to the students. Also, they have shown great satisfaction with the skills and knowledge gained from the MCA programme.

#### **Action Taken**

Since alumni are satisfied with the current syllabus there is no change required in the syllabus but the latest trends in technologies can be incorporated into the syllabus. The increase in time duration for the practical courses could be discussed with the Board of Studies and academic council for approval.

### **Feedback Analysis of Course Teacher**

The MCA department has a system in place to gather feedback from full-time teachers, aiming to understand the curriculum's effectiveness. Feedback forms were obtained at the end of the 2022-2023 academic year, meticulously organized for analysis. The resulting report was crafted with careful consideration of teachers' input. The analysis indicates a positive outcome: the curriculum strikes a commendable equilibrium between student workload and their academic advancement.

### **Action Taken**

The present feedback from teachers is encouraging for the department, indicating no immediate need to alter the syllabus. Consequently, no immediate actions have been initiated during this period. Nevertheless, the department continues its ongoing process of validating and updating the syllabus, overseen by the Board of Studies (BoS).

### **Feedback Analysis of Employers**

The department analyzed employer feedback, revealing high satisfaction with recruited students. Employers praised students' adeptness in technology and problem-solving skills, commending their embodiment of the institution's core values, recognized as valuable assets in any organization.

### **Action Taken**

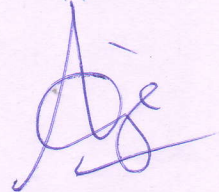
The industry feedback is satisfactory and uplifting for the department, indicating no immediate need for syllabus modifications. Nonetheless, syllabus updates will adhere to the guidelines provided by the Board of Studies (BoS).

### **Feedback Analysis of Academicians**

The department has collected feedback from the academicians to enrich the syllabus in for the upcoming batches. They responded in various aspects such as Relevance of Core Courses, Technical Depth, Integration of emerging technologies, Hand-on experience, soft skill, and professionalism at 5-point scale. It noted that they have provided top rating in all aspects and pointed out that more practical session can be provided to the students.

### **Action Taken**

The matter was deliberated in the BoS, and following the Board of Study members' suggestion, it was presented to the academic council for approval.



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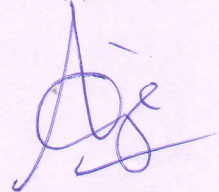
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