



SACRED HEART COLLEGE (AUTONOMOUS)

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Ready for
Every Good Work

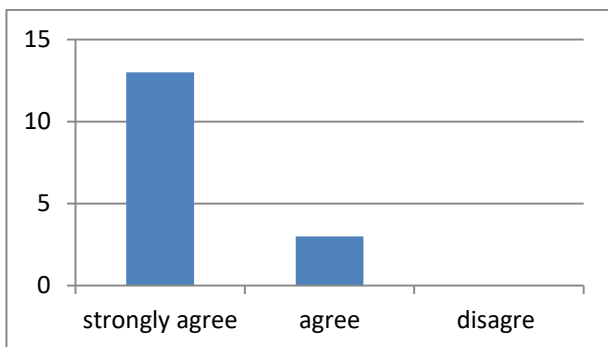
A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

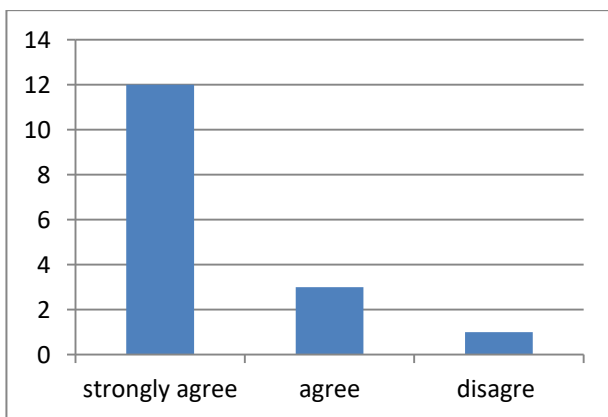
Feedback analysis from Department Faculty on the M.Sc. Physics Curriculum (for students admitted from 2021-22 onwards)

Year 2021-22

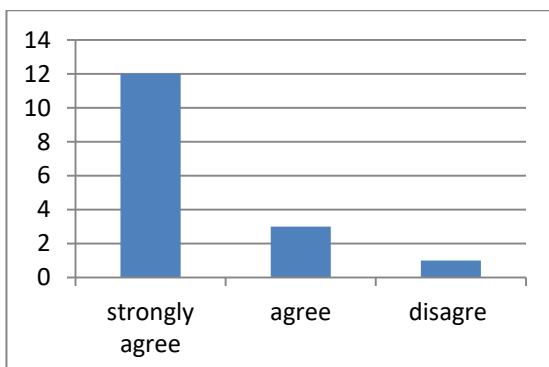
1. Program structure is designed logically



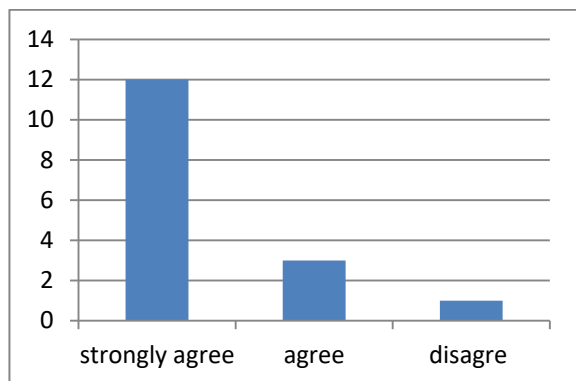
2. Curriculum is relevant to the current local/regional/national/global requirements



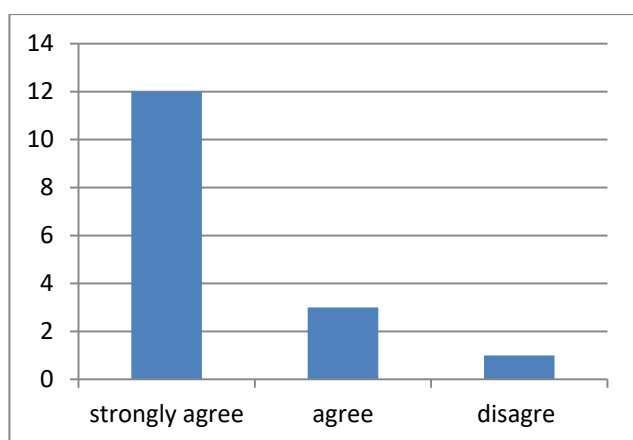
3. Objectives and learning outcomes of every course are well defined and clearly stated in the syllabi



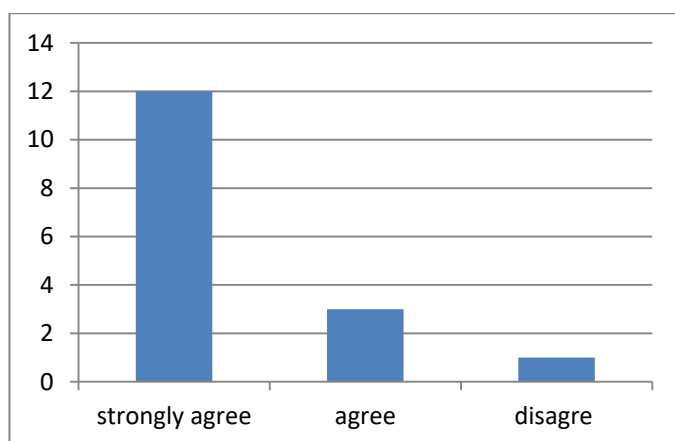
4. The curriculum has good balance between theory and application (Practicals)



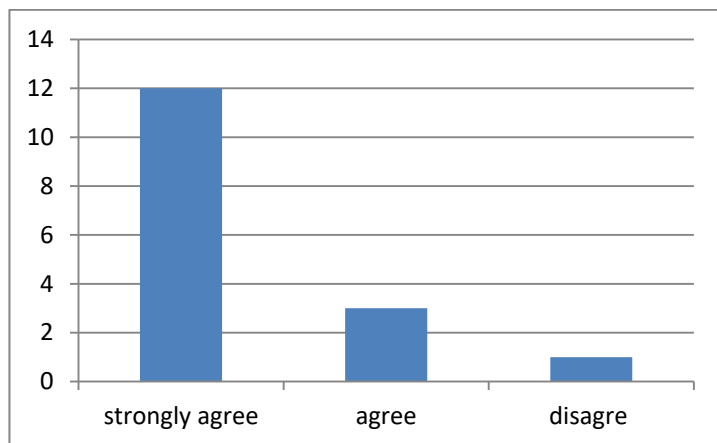
5. The syllabus of every course is framed logically



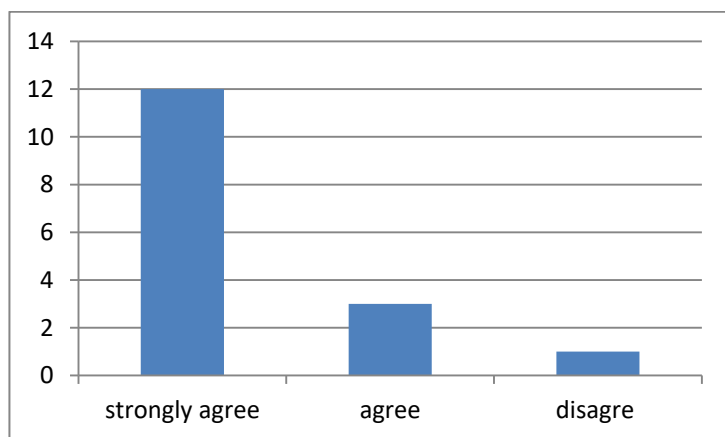
6. The syllabus of every course is adequate (neither too heavy nor too light) and is suitable for all levels of students



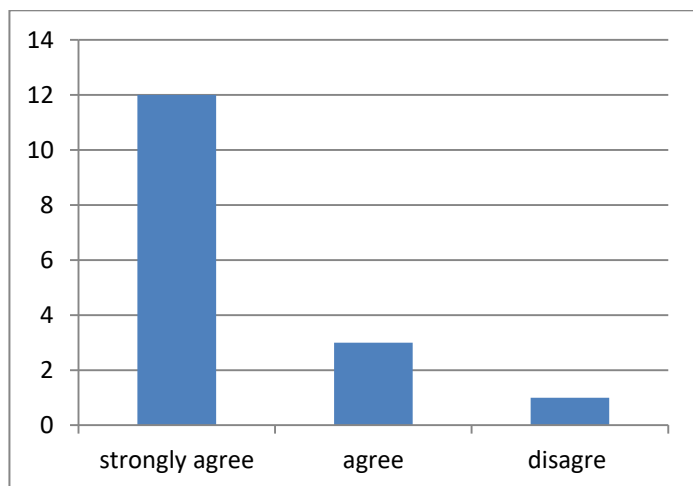
7. The curriculum has sufficient number of optional/elective papers



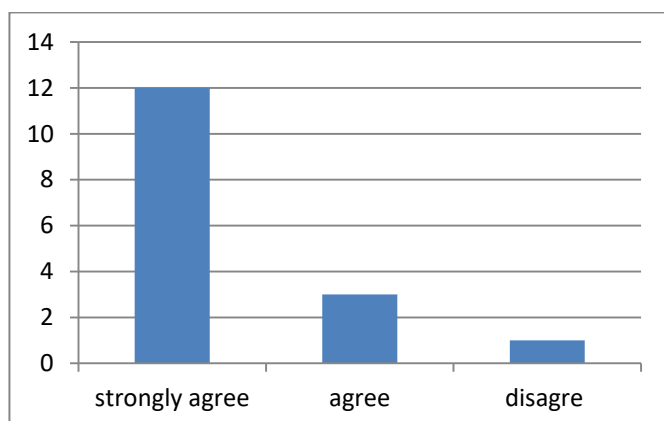
8. Sufficient number of subject elective papers is offered in the curriculum



9. Syllabus of every course contains adequate number of books for study, books for reference and websites



10. The books prescribed/listed as reference materials are relevant and updated



Feedback

1. Classical mechanics and statistical mechanics can be given as two separate courses.

Feedback analysis from Department Faculty on the M.Sc. Physics Curriculum (for students admitted from 2021-2022 onwards)

Analysis Report for 2021-2022

The PG and research department of physics received feedback from the Department Faculty for the years 2021-22. Based on the feedback given by our department faculty the analysis report was made.

From the previous Curriculum feedback, the current syllabus was well organized and it will be highly applicable to the present situation and needs of society. The internship was made compulsory, and application-orientated programs and skill-based courses were included.

Most of the faculties strongly agree with the course content, curriculum relevance needed for the present situation.