



Ready for
Every Good Work

SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

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A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

PG & Research Department of Management Studies

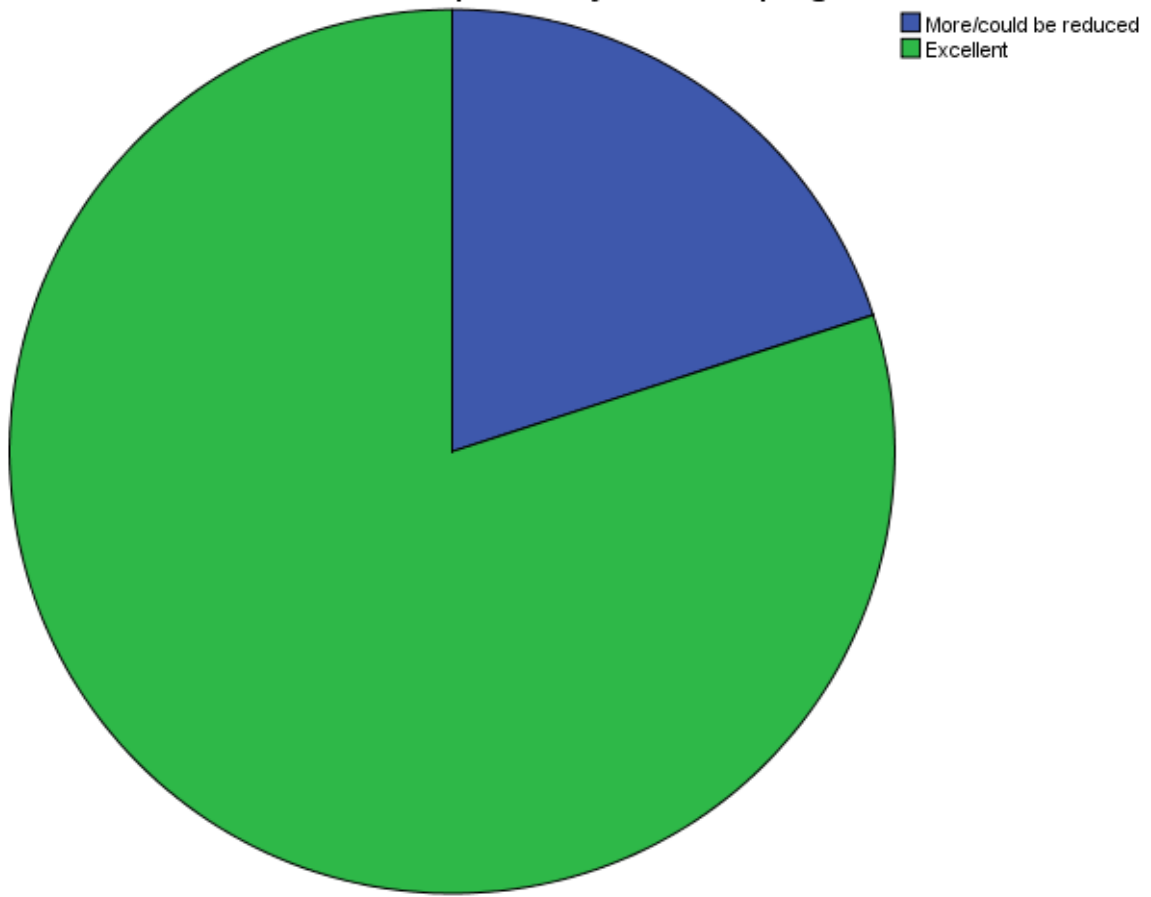
Sacred Heart College, (Autonomous), Tirupattur

Course / Curriculum –Employer Feedback 2022-2023

Course Paper or Subjects in MBA program

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	1	20.0	20.0	20.0
Excellent	4	80.0	80.0	100.0
Total	5	100.0	100.0	

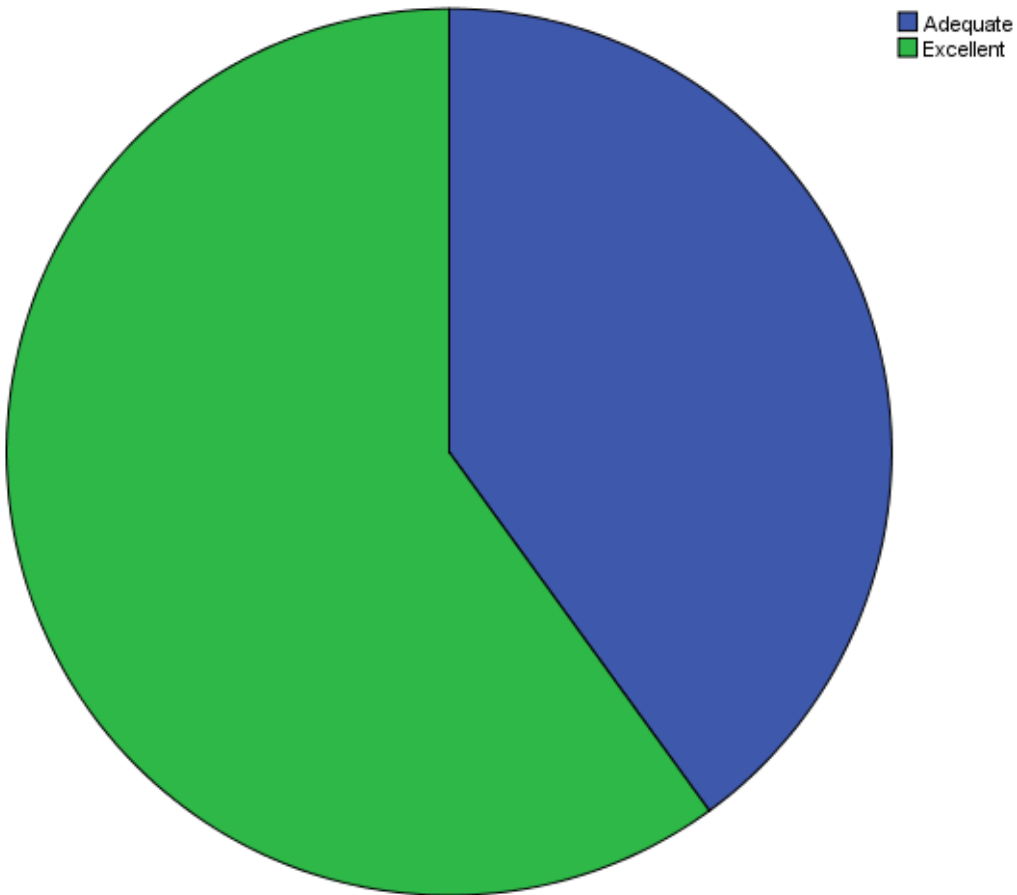
Course Paper or Subjects in MBA program



Content of the course

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	2	40.0	40.0	40.0
Excellent	3	60.0	60.0	100.0
Total	5	100.0	100.0	

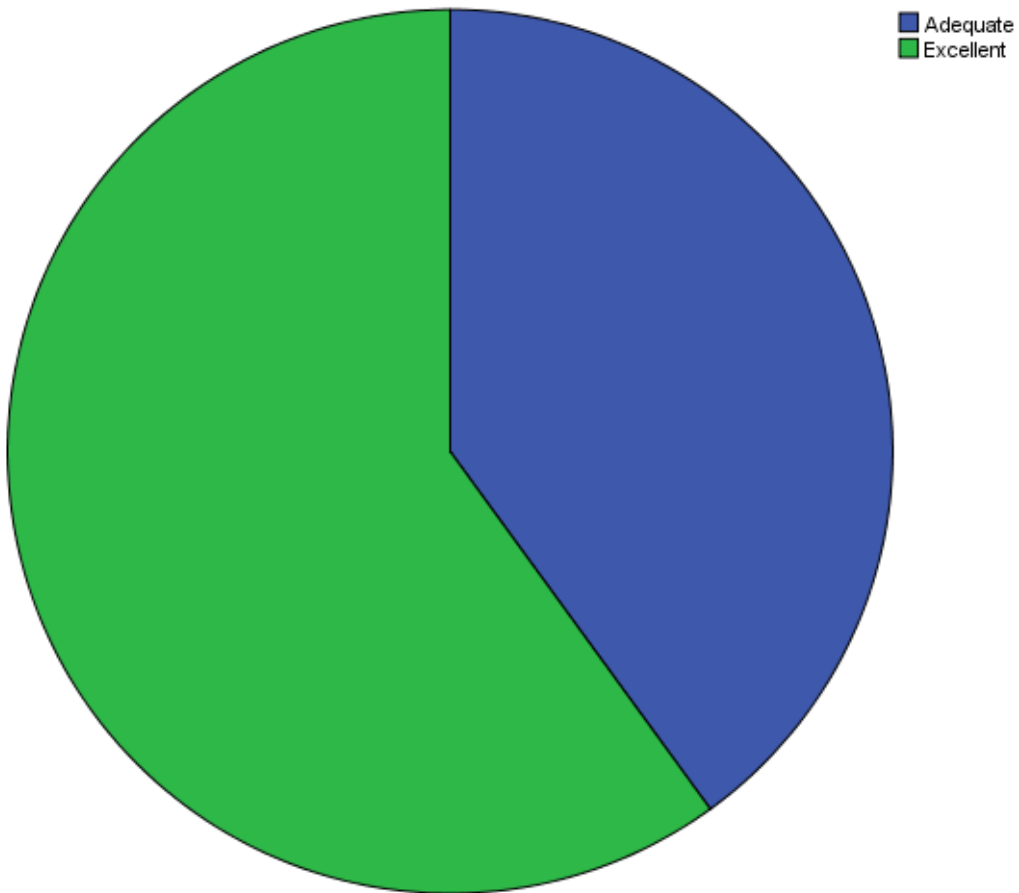
Contentofthecourse



Relevance of the course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
Total		5	100.0	100.0	

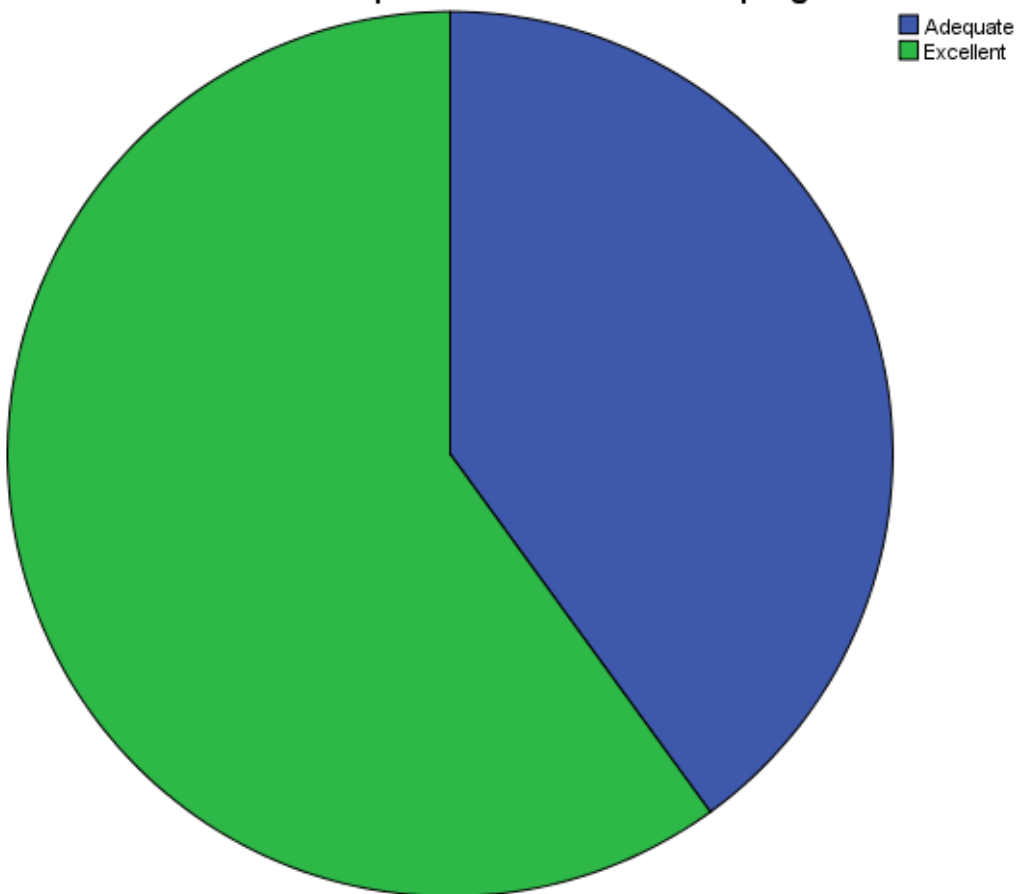
Relevanceofthecourse



Sequence of the courses in the program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

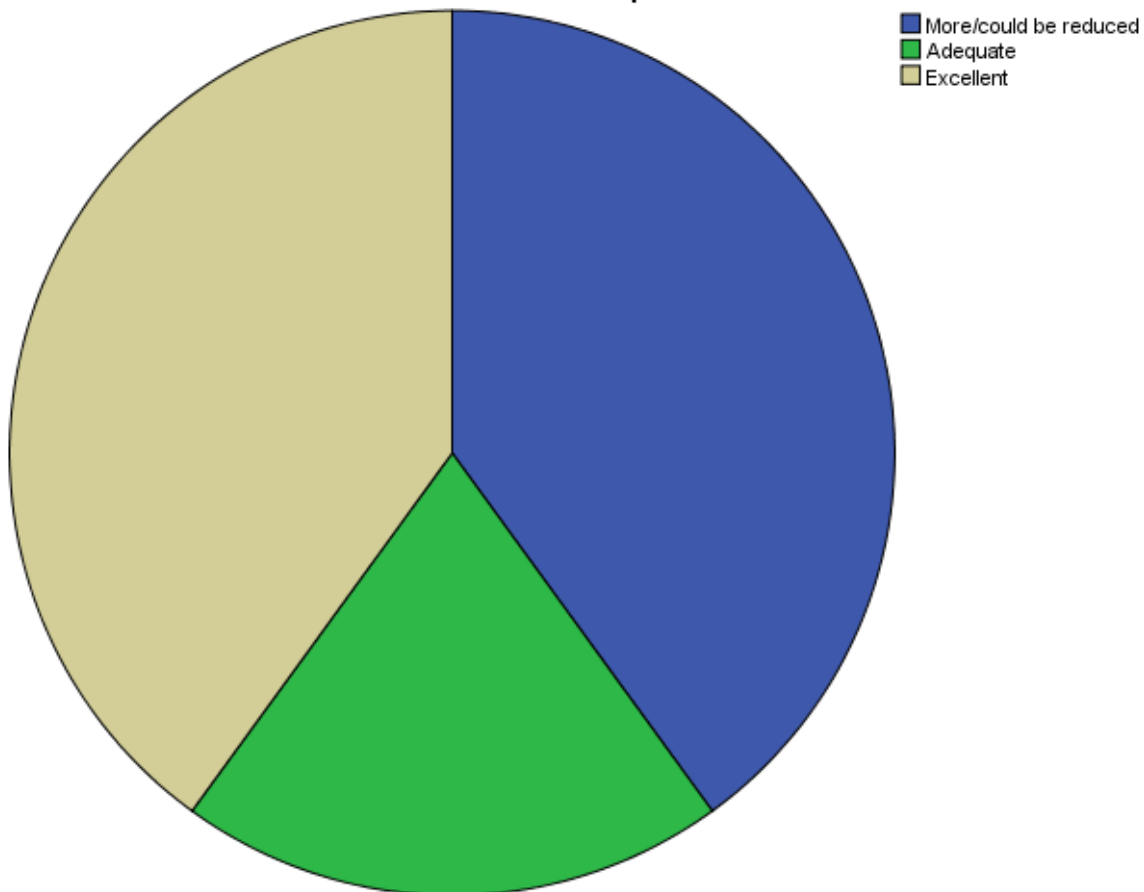
Sequence of the courses in the program



Inclusion of new current topics in the curriculum

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	2	40.0	40.0	40.0
Adequate	1	20.0	20.0	60.0
Excellent	2	40.0	40.0	100.0
Total	5	100.0	100.0	

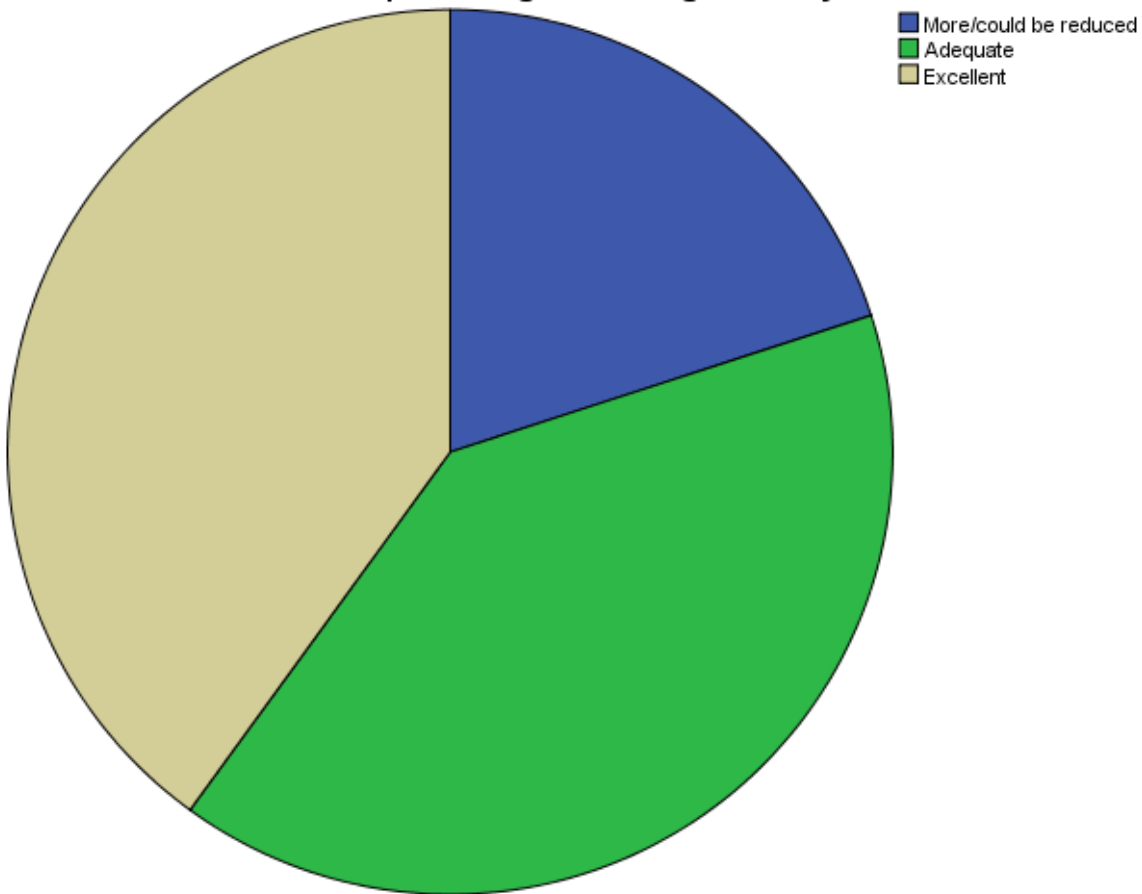
Inclusion of new current topics in the curriculum



Importance given to usage of library

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	1	20.0	20.0	20.0
Adequate	2	40.0	40.0	60.0
Excellent	2	40.0	40.0	100.0
Total	5	100.0	100.0	

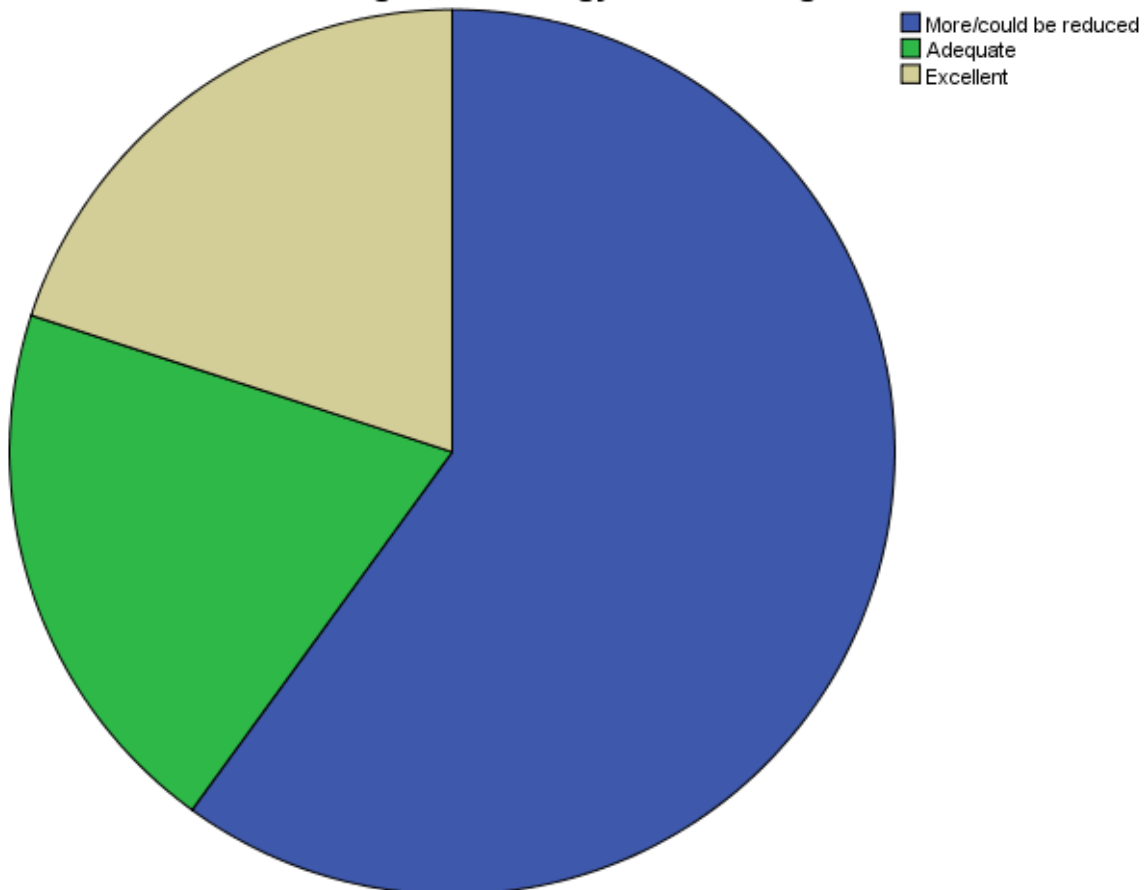
Importance given to usage of library



Usage of Technology other teaching aids

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	3	60.0	60.0	60.0
Adequate	1	20.0	20.0	80.0
Excellent	1	20.0	20.0	100.0
Total	5	100.0	100.0	

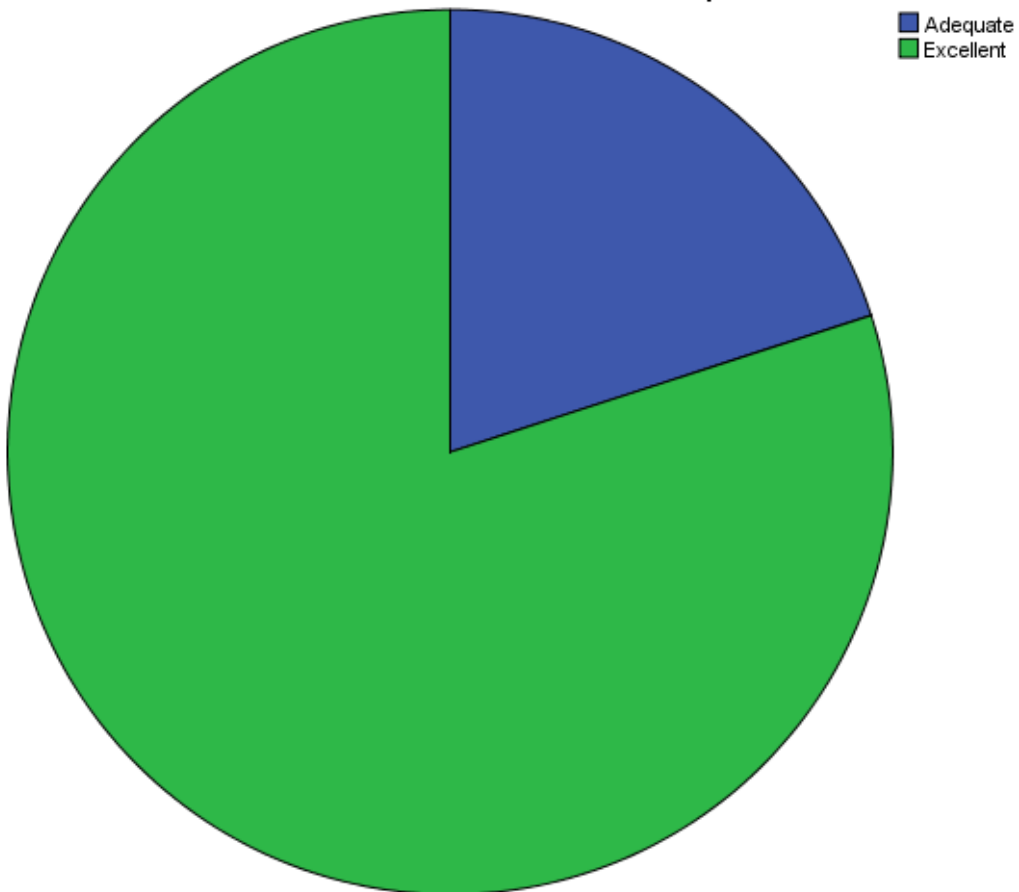
Usage of Technology other teaching aids



Students follow up

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	1	20.0	20.0	20.0
Excellent	4	80.0	80.0	100.0
Total	5	100.0	100.0	

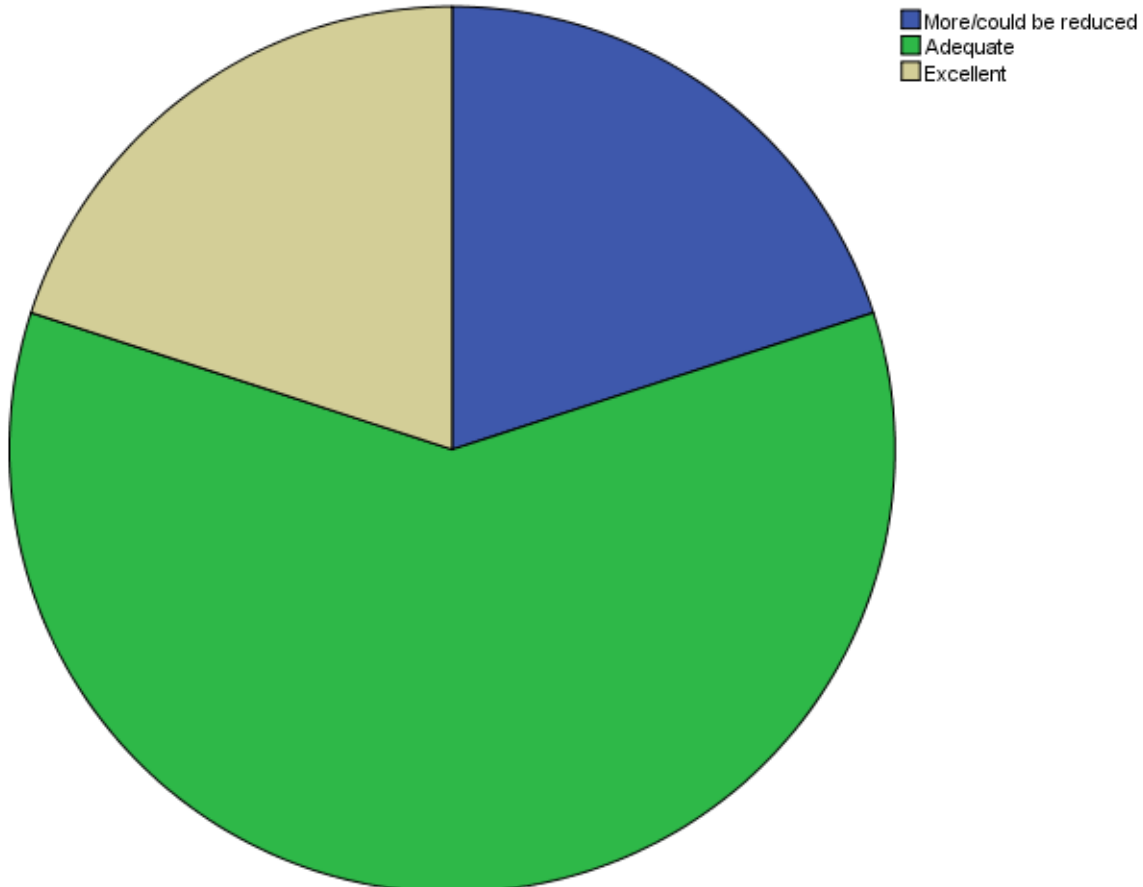
Studentsfollowup



Importance given for Punctuality Discipline Regularity Systematic Work

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	1	20.0	20.0	20.0
Adequate	3	60.0	60.0	80.0
Excellent	1	20.0	20.0	100.0
Total	5	100.0	100.0	

Importance given for Punctuality Discipline Regularity Systematic Work



Importance given for the development of problem solving skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	2	40.0	40.0	40.0
Adequate	2	40.0	40.0	80.0
Excellent	1	20.0	20.0	100.0
Total	5	100.0	100.0	

Importance given for the development of problem solving skills

