

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT FROM THE
STUDENTS
B.A, HISTORY
2022-23

Analysis Report:

The UG Department of History has collected feedback from students in the final year of the undergraduate program. Our graduates have successfully secured positions as teachers and entrepreneurs in both public and private sectors. The ensuing report is drawn from the valuable feedback provided by these students. Students express contentment with the syllabus's weighting, affirming its efficacy in facilitating exam preparation. Upon completion of their degree, they articulate that the UG program's syllabus has been instrumental in preparing them for competitive examinations in the relevant subjects. Additionally, a subset of student advocates for adjustments to the syllabus, proposing the inclusion or exclusion of specific topics or titles based on their expectations for holistic development.

Action Taken Report:

Feedback on the curriculum is consistently gathered by the Department of History, incorporating insights from students, alumni, employers, and teachers. This feedback mechanism serves as a catalyst for enhancing the curriculum's quality, transforming it into a valuable resource for advancing careers, refining skills, and fostering overall personal development. The introduction of a dedicated corner for career opportunities facilitates daily knowledge updates for individuals. The institution actively engages in the ongoing process of updating or modifying syllabi to align with the dynamic demands of placement requirements.



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