

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT FROM
THE STUDENTS
B.A, HISTORY
2020-21

Analysis Report:

Feedback from students enrolled in the final year of the UG program within the Department of History has been gathered. The ensuing report is crafted from the insightful feedback provided by the students. The students convey their satisfaction with the syllabus weightage, affirming its effectiveness in facilitating exam preparation. The UG program syllabus has played a pivotal role in preparing them for competitive examinations in the relevant subjects. Furthermore, a subset of students advocates for adjustments to the syllabus, suggesting the inclusion or exclusion of specific topics or titles to better align with their expectations and promote holistic development.

Action Taken Report:

Feedback on the curriculum consistently reaches the Department of History, with input from students and teachers. This feedback loop serves as a catalyst for enhancing the curriculum's quality, transforming it into a valuable tool for career growth, skill refinement, and overall development. The incorporation of career opportunities corner aids in daily knowledge updates for individuals. The institution actively engages in the ongoing task of updating or modifying syllabi to align with the evolving demands of placement requirements.



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