

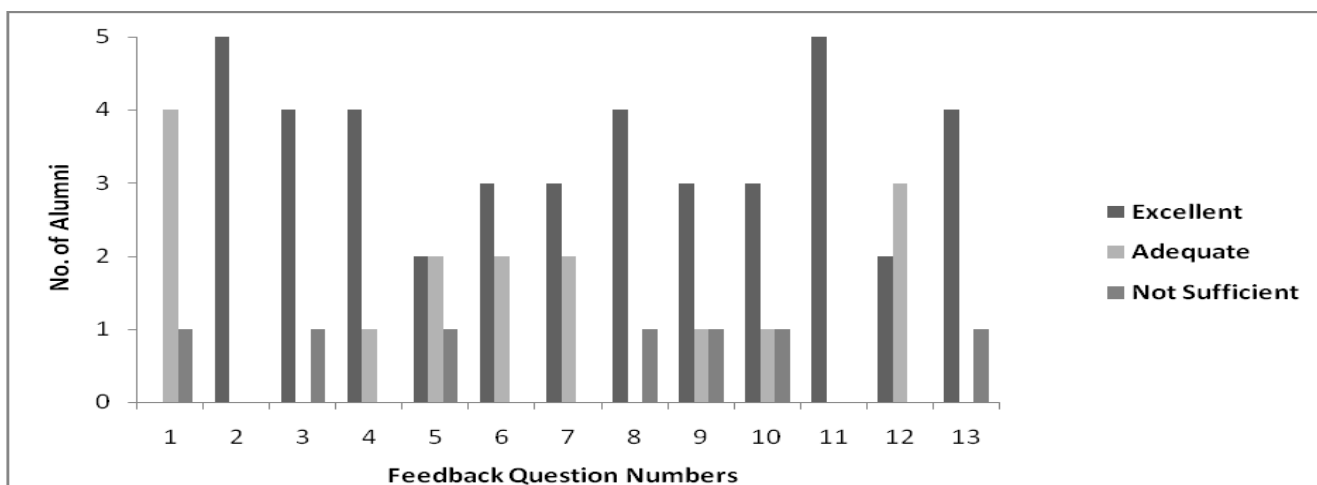
**PG & Research Department of Physics**  
**Feedback obtained from Alumni on the B.Sc. Physics Curriculum**  
**(for students admitted from 2021-22 onwards)**

**Academic Year: 2021 - 2022**

**Total No. of Alumni from whom feedback was collected: 05**

1. Courses (papers or subjects) in the B.Sc. Physics program
2. Content of the courses (papers or subjects)
3. Relevance of the courses
4. Sequence of the courses in the program (Refer below the List and Order of the courses in the B.Sc. Physics program)
5. Inclusion of new / current topics in the curriculum
6. Synchronization of theory and practicals
7. Importance given to the Practicals
8. Importance given to usage of library
9. Usage of Technology / Other teaching aids
10. Students follow up
11. Importance given for Punctuality, discipline, regularity, systematic work
12. Importance given for the development of problem solving skills and analytical skills
13. Opportunities given/available for the overall development

| Qn. No. | Alumni-1 |   |    | Alumni-2 |   |    | Alumni-3 |   |    | Alumni-4 |   |    | Alumni-5 |   |    | E | A | NS |
|---------|----------|---|----|----------|---|----|----------|---|----|----------|---|----|----------|---|----|---|---|----|
|         | E        | A | NS | E        | A | NS | E        | A | NS | E        | A | NS | E        | A | NS |   |   |    |
| 1       |          | 1 |    |          | 1 |    |          | 1 |    |          |   | 1  |          | 1 |    | 0 | 4 | 1  |
| 2       | 1        |   |    | 1        |   |    | 1        |   |    | 1        |   |    | 1        |   |    | 5 | 0 | 0  |
| 3       | 1        |   |    | 1        |   |    | 1        |   |    |          |   | 1  | 1        |   |    | 4 | 0 | 1  |
| 4       | 1        |   |    | 1        |   |    | 1        |   |    |          | 1 |    | 1        |   |    | 4 | 1 | 0  |
| 5       | 1        |   |    |          | 1 |    | 1        |   |    |          |   | 1  |          | 1 |    | 2 | 2 | 1  |
| 6       | 1        |   |    | 1        |   |    | 1        |   |    |          | 1 |    |          | 1 |    | 3 | 2 | 0  |
| 7       | 1        |   |    | 1        |   |    | 1        |   |    |          | 1 |    |          | 1 |    | 3 | 2 | 0  |
| 8       | 1        |   |    | 1        |   |    | 1        |   |    |          |   | 1  | 1        |   |    | 4 | 0 | 1  |
| 9       |          | 1 |    | 1        |   |    | 1        |   |    |          |   | 1  | 1        |   |    | 3 | 1 | 1  |
| 10      |          | 1 |    | 1        |   |    | 1        |   |    |          |   | 1  | 1        |   |    | 3 | 1 | 1  |
| 11      | 1        |   |    | 1        |   |    | 1        |   |    | 1        |   |    | 1        |   |    | 5 | 0 | 0  |
| 12      |          | 1 |    | 1        |   |    | 1        |   |    |          | 1 |    |          | 1 |    | 2 | 3 | 0  |
| 13      | 1        |   |    | 1        |   |    | 1        |   |    |          |   | 1  | 1        |   |    | 4 | 0 | 1  |



Signature of HoD