1	1. Course (Paper or Subjects) in BBA program				
	a. Excellent b.	. Adequate	c. More /could be reduced		
2	. Content of the co	ourse	·		
	a. Excellent	b. Adequate	c. Not sufficient/poor d. More/could be reduced		
3	. Relevance of the	course			
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
4	4. Sequence of the courses in the program				
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
5	5. Inclusion of new / current topics in the curriculum				
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
6.	Importance given	to usage of library	,		
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
7.	Usage of Technol	logy/ other teaching			
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
8.	Students follow u	р			
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
9.	Importance given	for Punctuality, Dis	scipline, Regularity & Systematic Work		
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
10. Importance given for the development of problem solving skills and analytical skills					
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
11.	Opportunities give	n / available for the	e overall department		
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
			· ·		

1. Course (Paper or Sul	bjects) in BBA p	program
a. Excellent b. Ad	equate	c. More /could be reduced
2. Content of the cours		
a. Excellent	b. Adequate	c. Not sufficient/poor d. More/could be reduced
3. Relevance of the cou	ırse	
a Excellent	b. Adequate	c. Not sufficient/ poor
4. Sequence of the cou	rses in the prog	
a. Excellent	b. Adequate	c. Not sufficient/ poor
5. Inclusion of new / cr	urrent topics in	
a. Excellent	b. Adequate	c. Not sufficient/ poor
6. Importance given to	usage of librar	
a. Excellent	b. Adequate	c. Not sufficient/ poor
7. Usage of Technolog	gy/ other teaching	ng aids
a. Excellent	b. Adequate	c. Not sufficient/ poor
3. Students follow up	•	
a Excellent	b. Adequate	c. Not sufficient/ poor
). Importance given fo	or Punctuality,	Discipline, Regularity & Systematic Work
Evcellent	b. Adequate	c. Not sufficient/ poor
a. Executive given fo	or the develop	nent of problem solving skills and analytical skills
	b. Adequate	
a. Excellent		
<ol> <li>Opportunities given</li> </ol>		the overall department
a. Excellent	b. Adequate	c. Not sufficient/ poor

1.	Course (Paper or Subjects) in BBA program			
	a Excellent b. A	Adequate	c. More /could be reduced	
2.	Content of the cou	rse		
	a Excellent	b. Adequate	c. Not sufficient/poor d. More/could be reduced	
3.	Relevance of the c	ourse		
	a. Excellent	b. Adequate	c. Not sufficient/ poor	
4.	Sequence of the co	ourses in the progr	am	
	a Excellent	b. Adequate	c. Not sufficient/ poor	
5.	Inclusion of new /	current topics in t	he curriculum	
	a. Excellent	b. Adequate	c. Not sufficient/ poor	
5.	Importance given	to usage of library		
	a. Excellent	b. Adequate	c. Not sufficient/ poor	
7.	Usage of Technolo	ogy/ other teachin	g aids	
	a. Excellent	b. Adequate	c. Not sufficient/ poor	
3.	Students follow up	,		
	a. Excellent	b. Adequate	c. Not sufficient/ poor	
).	D. 11 Demilarity & Contemptio Works			
	a. Excellent	b. Adequate	c. Not sufficient/ poor	
0:	Importance given	for the developme	ent of problem solving skills and analytical skills	
	a. Excellent	b. Adequate	c. Not sufficient/ poor	
1.		en / available for t	he overall department	
	a. Excellent	b. Adequate	c. Not sufficient/ poor	
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1.	Course (Paper or Subjects) in BBA program				
	a. Excellent b. A	dequate	c. More /could be reduced		
2	Content of the cour	se			
	a. Excellent	b. Adequate	c. Not sufficient/poor d. More/could be reduced		
3.	Relevance of the co	urse			
	a Excellent	b. Adequate	c. Not sufficient/ poor		
4.	4. Sequence of the courses in the program				
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
5.	. Inclusion of new / current topics in the curriculum				
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
6. Importance given to usage of library					
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
7. Usage of Technology/ other teaching aids			gaids		
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
8.	Students follow up				
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
9.	Importance given fo	r Punctuality, Di	scipline, Regularity & Systematic Work		
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
10.	10. Importance given for the development of problem solving skills and analytical skills				
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
11.	11. Opportunities given / available for the overall department				
	a. Excellent	b. Adequate	c. Not sufficient/ poor		

1.	Course (Paper or Su	bjects) in BBA	program		
,	a. Excellent b. Ad	lequate	c. More /could be reduced		
2.	Content of the course				
	a. Excellent	b. Adequate	c. Not sufficient/ poor d. More/could be	reduced	
3.	Relevance of the cou	urse			
c	a. Excellent	b. Adequate	c. Not sufficient/ poor		
4.	Sequence of the cou	rses in the progr	am		
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
5. '	Inclusion of new / cu	urrent topics in t	he curriculum		
	a Excellent	b. Adequate	c. Not sufficient/ poor		
6.	Importance given to	usage of library			
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
7.	7. Usage of Technology/ other teaching aids				
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
8.	Students follow up	. ,			
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
9. Importance given for Punctuality, Discipline, Regularity & Systematic Work					
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
10.	Importance given for	the developme	nt of problem solving skills and analytical	skills	
	a. Excellent	b. Adequate	c. Not sufficient/ poor		
11.	Opportunities given	available for th	e overall department		
	a. Excellent	b. Adequate	c. Not sufficient/ poor		