| eedback from: | | Student/ Teacher/ Employer/ Alumni | | |
|-------------------------------------|--|--|--|--|
| Name: | | Dr. P. Jan | Dr. P. SARANRAS | |
| Reg. No: | | TI5 1501 | | |
| Course: | | MicroBIDL | | |
| Phone Number: | | | 9994146964. | |
| Email: | * | microsava | maj@gmail.com | |
| 1.Synchronization of T | heory and Practical: | ren personal de la companya de la c | | |
| Excellent | Very Good | Good | Satisfactory | |
| 2 Avoilability of Tarab | andre / Study materials: | | | |
| 2. Availability of Textb Excellent | Very Good Very Good | Good | Satisfactory | |
| Excellent | Yely Good | | | |
| 3. Coverage of Modern | / Advanced Topics: | Jan A. J., H. A. Westell A. Service | with the same of the same of the same | |
| Excellent | Very Good | Good | Satisfactory | |
| system of antique took | | | | |
| 4. Do the subjects satis | sfy ones need? | | | |
| Excellent | Very Good | Good | Satisfactory | |
| <u> </u> | Very cool | | | |
| 5. Usage of Technolog | v and Teaching Aids: | | | |
| Excellent | Very Good | Good | Satisfactory | |
| | | | Survey of the following the survey of the su | |
| 6. Students Follow up | : 1 | | | |
| Excellent | Very Good | Good | Satisfactory | |
| | | | | |
| 7. Usefulness of Tests | and Assignments: | | | |
| Excellent | Very Good | Good | Satisfactory | |
| | | | | |
| ETERNIC VILLEN | ing the programme of stud | ly: | | |
| 8. Overall rating duri | illy fife blogramme or stud | · · · · · · · · · · · · · · · · · · · | The state of the s | |
| 8. Overall rating dur | Control of the Contro | | Satisfactory | |
| Excellent | Very Good | Good | Satisfactory | |
| Excellent | Very Good | Good | Satisfactory | |
| Excellent | Very Good | Good u to gain knowledge? | Satisfactory | |
| Excellent | Very Good | Good | Satisfactory | |
| 9. The prescribed cur Yes | Very Good | u to gain knowledge? | | |
| 9. The prescribed cur Yes | Very Good | u to gain knowledge? | | |

| 11. Is the curriculum design applicable to | | No | 2.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1 |
|--|----------------------|----------------------|--|
| 1 CS | | zveto sup iluditio " | an a 200 mart 112 - Jan 1912 a Tisa mena a Salam 481 in is |
| 12. This the curriculum structure kindled | recearch antitude? | | |
| Yes | research aprillater | No | |
| 105 | | W I I I | and the second second |
| 13/19 the curriculum structure helpful fo | r vou to adant vour | olf to your co | roar? |
| Yes | | No | I CCI I |
| Trafficher Land | Trans Visitania | | |
| 14. Whether the Curriculum is helpful in | making you as an F | nfrenreneur? | r de la companya del companya de la companya del companya de la co |
| Agree Strongly A | | Neutral | SAN CAN |
| Agree Strongly F | rgice | Neutral | Disagree |
| 15. New subjects to be added to the propocurriculum: | sed | - | |
| 16. Subjects to be removed from the presecurriculum: | ent | | |
| 17. Are there topics that should be added | to the subject? | | |
| Subjects Name: | | | |
| Market Committee | | | |
| Topics to be added: | | | |
| | 40 Table | | |
| | | | |
| | | * | |
| 18. Whather you have done project/ Inter | nship/ Inplant Train | ing? | |
| 18. Whather you have done project/ Inter | | iing? Vo | |
| 18. Whather you have done project/ Inter | | | |
| 18. Whather you have done project/ Inter Yes If Yes: | | | |
| 18. Whather you have done project/ Inter | | | |
| 18. Whather you have done project/ Inter Yes If Yes: | | | |
| 18. Whather you have done project/ Inter Yes If Yes: | | | |

Batch: (2012 = 2013)

Name & Signature

(Dr. P. SAFANRAS)

| eedback from: | | Student/ Teacher/ Employer/ Alumn | |
|---|--|--|--------------------|
| Kame: | <i>t</i> | K. Amala | |
| Reg. No: | | T181502 | |
| Course: | Naviga in Lago Too | Microbiology | , Paggi |
| Phone Number: | | 9344841023 | n gan i |
| Email: | Med. | amacaka g'mail, c | on |
| 1.Synchronization of The | ory and Practical: | | |
| Excellent | Very Good | Good Satisfact | ory |
| | -mgl l | - 1 2 km (5 km) 1 1 1 - 1 1 2 km (2 km) | 1 . 127 |
| 2. Availability of Textboo | oks / Study materials: | A Company of the Comp | |
| Excellent / | Very Good | Good Satisfact | ory |
| | | 5. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | |
| 3. Coverage of Modern / | Advanced Topics: | or compared as a series of the | |
| Excellent / | Very Good | Good Satisfact | ory |
| | | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 1 |
| 4. Do the subjects satisfy | ones need? | The second secon | ng pok it <u>.</u> |
| Excellent | Very Good | Good Satisfact | огу |
| | | The second secon | ar f |
| 5. Usage of Technology | and Teaching Aids: | La grand Age Age To the | |
| Excellent / | Very Good | Good Satisfac | tory |
| | 2E | and the state of t | F., |
| 6. Students Follow up: | | | |
| Excellent / | Very Good | Good Satisfac | tory |
| | | all | v. |
| 7. Usefulness of Tests an | d Assignments: | | |
| Excellent / | Very Good | Good Satisfac | tory |
| | , | The Section of Besting | |
| 8. Overall rating during | the programme of study | - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 | |
| Excellent / | Very Good | Good Satisfac | tory |
| Excellent | 1 101,000 | the state of the s | (L) |
| 0 The manager of angels | culum design helped you | o gain knowledge? | i Strat |
| | dium design neiped you | No No | |
| Yes | | INO PROPERTY AND ADMINISTRATION OF THE PROPERTY AND | ESPHEAT A |
| र प्राप्त के जिल्ला के जा कर के क्या के किस के जाना के किस के किस जाना के किस | A CONTRACTOR OF STREET | | |
| | ructure relevant to the pr | ogress higher education? | |
| Yes | The state of the s | No | to the last |
| | | | 2446 |

| | No | rentile e a |
|--|--|--|
| Yes | | |
| 12. Has the curriculum structure kindled resear | rch aptitude? | |
| Yes | No | - 2 |
| | | w godenna |
| 13. Is the curriculum structure helpful for you t | to adapt yourself to your car | eer? |
| Ycs | No | |
| | | |
| 14. Whether the Curriculum is helpful in makir | ng you as an Entrepreneur? | |
| Agree Strongly Agree | Neutral | Disagree |
| | e i am | |
| 15. New subjects to be added to the proposed curriculum: | 4 nz | |
| curriculum: | ML | 1 |
| 16. Subjects to be removed from the present | | M. Figure 5 |
| curriculum: | NIL | |
| | | |
| Are there topics that should be added to the | subject? | |
| Subjects Name: NIL | | |
| Topics to be added: | | the state of the s |
| Topics to be added: | | |
| | | |
| 18 Whether you have done project/ Internalia | / T | |
| 18. Whether you have done project/ Internship/ | | |
| If Yes: | No | |
| | | |
| | | |
| 9. General suggestions for improvement of the | Accompany and the second secon | |

Batch: (2022-2023)

| Feedback from: | | Student/ Teacher/ Employer/ Alumni | |
|------------------------------|---|------------------------------------|--|
| Name: | | M. Manig | zardan |
| Reg. No: | | 721150 | |
| Course: | | T21150 Michobio | losy |
| hone Number: | | 96596 8 | 365,00 |
| Email: | | Senthi) M | amiganden@gma |
| .Synchronization of Theo | ory and Practical: | | |
| Excellent | Very Good | Good | Satisfactory |
| K I AR ELEVATION OF THE | | | |
| . Availability of Textbook | ks / Study materials: | o e egyetti t | |
| Excellent | Very Good | Good | Satisfactory |
| | - I | | |
| . Coverage of Modern / A | Advanced Topics: | | |
| Excellent / | Very Good | Good | Satisfactory |
| | e – en rose | | |
| . Do the subjects satisfy of | nes need? | | Tarana Albaya |
| Excellent | Very Good | Good | Satisfactory |
| | and the same of the same | mi par y lue luya de Mari | |
| . Usage of Technology ar | d Teaching Aids: | | |
| Excellent / | Very Good | Good | Satisfactory |
| | | The second was to the second | |
| 5. Students Follow up: | - 因此是是不是一种的现在分词。 | | 1000 |
| Excellent / | Very Good | Good | Satisfactory |
| | | | |
| . Usefulness of Tests and | Assignments: | | |
| Excellent / | Very Good | Good | Satisfactory |
| - Frequency | | | |
| 8. Overall rating during t | he programme of study: | = 1 | |
| Excellent / | Very Good | Good | Satisfactory |
| Dicononi 7 | 1 | | - |
| The prescribed curricu | lum design helped you to | gain knowledge? | |
| | Tum design neiped you to | No | |
| Yes | 26 - 1 | 140 | |
| | and the second | Link - J 4' C | 100 miles |
| 10. Is the curriculum stru | cture relevant to the pro | | The state of the s |
| Yes | | No | |

| Yes | sign applicable to real life situ | No | |
|--|--|--|-------------------|
| | | | |
| 12. Has the curriculum s | tructure kindled research apt | itude? | Land Mangaire and |
| Yes | | No | |
| | | | |
| 13. Is the curriculum str | ucture helpful for you to adap | | reer? |
| Yes | 10 h 10 h 10 h 10 h | No | |
| | | | |
| 14. Whether the Curricu | lum is helpful in making you | as an Entrepreneur? | |
| Agree | Strongly Agree / | Neutral | Disagree |
| 15 Novembrodada ka as | Idad to the surround | | |
| 15. New subjects to be ac curriculum: | idea to the proposea | NIL | |
| currenum. | | 1 141- | |
| 16. Subjects to be remov | ed from the present | MIL | |
| curriculum: | | NIC | |
| Sales and the sa | | | |
| | should be added to the subject | t? | |
| Subjects Name: | MIL | | |
| Topics to be added: | The state of the s | THE RESERVE OF THE PARTY OF THE | |
| | NIL | | |
| | | | |
| 18. Whether you have do | one project/ Internship/ Inplar | t Training? | |
| Yes | | No | |
| If Yes: | | | |
| | | | |
| 19. General suggestions | for improvement of the curric | ulum: | |
| | | | |
| | | | |
| | | | |
| | | | |
| Batch: | | | |
| | | | meli |

| Feedback from: | | Student/ Teacher/ Employer/ Alum | |
|--|---|---|---------------------------------|
| Name: | STAR ENGLISHED TO THE STAR STAR STAR STAR STAR STAR STAR STAR | M. Kokila | |
| Reg. No: | present year or a second or | 7211505 | |
| Name: M. Kotula Reg. No: 7211505 Course: Microbiology | | ology | |
| Phone Number: | | 6380231 | 4440 |
| Email: | | Koke 199 | 6@ gmail. um |
| 1.Synchronization of Theo | ry and Practical: | | 21 - 1 24 - 3 - 1 |
| Excellent V | Very Good | Good | Satisfactory |
| | | | |
| 2. Availability of Textbool | ks / Study materials: | | |
| Excellent | Very Good | Good | Satisfactory |
| | | | |
| 3. Coverage of Modern / A | dvanced Topics: | | |
| Excellent | Very Good | Good | Satisfactory |
| | | | |
| 4. Do the subjects satisfy of | nes need? | | |
| Excellent | Very Good | Good | Satisfactory |
| <u> </u> | | | |
| 5. Usage of Technology an | d Teaching Aids: | | Carlotte State Carlo |
| Excellent Excellent | Very Good | Good | Satisfactory |
| Laconom | | energia più est | francisky small light glassin b |
| 6. Students Follow up: | | | |
| Excellent / | Very Good | Good | Satisfactory |
| LACCHEM | | | |
| 7. Usefulness of Tests and | A ccianments: | | |
| | | Good | Satisfactory |
| Excellent | Very Good | Good | Davidadioly |
| | | | |
| 8. Overall rating during t | he programme of study: | | |
| Excellent | Very Good | Good | Satisfactory |
| | | | |
| 9. The prescribed curricu | lum design helped you to | gain knowledge? | |
| | 443 | No | |
| Yes | | | |
| | | higher advection | |
| 10. Is the curriculum stru | cture relevant to the prog | ress nigner education. | |
| Yes | | No | |

| 11. Is the curriculum design applicable to real life si | No | THE THE PERSON OF THE PERSON O |
|--|---|--|
| 사람들은 그렇게 하는 그는 사람들은 시간을 다 없었다. 수 | | |
| 12. Has the curriculum structure kindled research a | ptitude? | 7 William Bridge |
| Yes | No | - 469 (A. O 1 1 1 1 1 1 1. |
| | project 4 1 4 1 3 1 3 1 3 1 3 1 4 1 4 1 | |
| 13. Is the curriculum structure helpful for you to ad | apt yourself to your ca | areer? |
| Yes | No | |
| 14 What at G | | Mann - y - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 |
| 14. Whether the Curriculum is helpful in making yo | u as an Entrepreneur | ? |
| Agree Strongly Agree | Neutral | Disagree |
| 15 Now subjects to be all the | William F 101 | |
| 15. New subjects to be added to the proposed curriculum: | A.I. | |
| | MI | |
| 16. Subjects to be removed from the present | MIL | |
| curriculum: | MIL | |
| 17. Are there tonics that should be all the | | |
| 17. Are there topics that should be added to the subj Subjects Name: | ject? | |
| Buojects Name: | | e or not the |
| Topics to be added: | | |
| NIC | | |
| | | |
| 18. Whether you have done project/ Internship/ Inp | lant Training? | |
| Yes | No | |
| If Yes: | | |
| | | |
| 19. General suggestions for improvement of the curr | riculum: | |
| | | er en |
| | | |
| 를 받았다. [17] 10 전 - 10 전 20 전 10 전 10 전 10 전 10 전 10 전 10 전 | | |
| 20m 25m 4 cm 1 20m 1 20m 2 cm 2 cm 2 전 2 전 2 전 2 전 2 2 2 2 2 2 2 2 2 2 2 | | 4~ - 1 박, 11의 시상 및 기능으로 및 회약된 |

| Feedback from: | | Student/ Teacher/ Employer/ Alumn | |
|---------------------------------------|--|--|--|
| ame: | | 1/ 1/02.11 | |
| Reg. No: | | K. Vigay | |
| Course: | | T21150 | 07 |
| | Alaman Sanan S | Microbio | 1004 |
| Phone Number: | | 883865 | |
| Email: | | | |
| 1.Sypchronization of | Theory and Practical: | Karuppaihr | jay@gmailem |
| Excellent | Very Good | Good | Satisfactory |
| District | | | |
| | books / Study materials: | , | · restriction |
| Excellent | Very Good | Good | Satisfactory |
| 3. Coverage of Moder | n / Advanced Topics: | | |
| 7Excellent | Very Good | Good | Satisfactory |
| | | | |
| 4. Do the subjects sati | sfy ones need? | | |
| Excellent | Very Good | Good | Satisfactory |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | 10 July 10 Jul |
| 5. Usage of Technolog | | en proteine i de la | |
| Excellent | Very Good | Good | Satisfactory |
| 6. Students Follow up | 1 | 174 _ The control of the control of | 34 |
| Excellent | Very Good | Good | Satisfactory |
| | | | |
| 7. Usefulness of Tests | and Assignments: | | |
| Excellent | Very Good | Good | Satisfactory |
| relati | 1 | | |
| 8. Overall rating duri | ng the programme of study | | engen. |
| Excellent | Very Good | Good | Satisfactory |
| | | | |
| 9. The prescribed cur | riculum design helped you t | o gain knowledge? | |
| Yes | | No | 1 |
| | | r garaga ang kanganang da kangan Ngganggan ng kanganang da kangan | |
| | structure relevant to the pr | | • |
| Xes | | No No | |

| | design applicable to real life site | No | |
|---|-------------------------------------|-------------------------|-----------------------|
| Ycs | | NO | |
| | | 11433 | |
| | ım structure kindled research ap | No | |
| Yes | | NO | |
| | | | Academic Company |
| | n structure helpful for you to ada | pt yoursell to your car | eers |
| Yes | | No | 107 |
| 14. Whether the Cur | riculum is helpful in making you | as an Entrepreneur? | |
| Agree | Strongly Agree | Neutral | Disagree |
| curriculum: | moved from the present | | |
| 17. Are there topics | that should be added to the subje | ect? | |
| Subjects Name: | | Letteren of | |
| Topics to be added: | | | |
| 18. Whether you hav | ve done project/ Internship/ Inpla | nt Training? | |
| Yes | | No | and the second |
| ИYes: | | | |
| A CONTRACT OF THE PARTY OF THE | | | |
| 19. General suggesti | ons for improvement of the curri | culum: | entered in the second |
| | | | |
| | | | |

Batch: (2022 - 202 5)

| Feedback from: | | Student/ Teacher | Student/ Teacher/ Employer/ Alumni | |
|-------------------------------|----------------------------|------------------------|--|--|
| Name: | | V. Padma | | |
| Reg. No: | | T22150 | 2_ | |
| Course: | | Departmen | t of microbiology | |
| Phone Number: | | 8610863 | | |
| Email: | | Radmavath | i@shctpt.edv.ir | |
| 1.Synchronization of Theor | v and Practical: | | | |
| Excellent | Very Good | Good | Satisfactory | |
| | / Ct. Jtorioles | | Control of the Contro | |
| 2. Availability of Textbook | | Good | Satisfactory | |
| Excellent \checkmark | Very Good | 0000 | | |
| 3. Coverage of Modern / A | dvanced Topics: | | | |
| Excellent / | Very Good | Good | Satisfactory | |
| DACCHOIL O | | | and the print of the second | |
| 4. Do the subjects satisfy or | nes need? | en la la la servicio | | |
| Excellent \(\square \) | Very Good | Good | Satisfactory | |
| | | 14.7mg | | |
| 5. Usage of Technology and | d Teaching Aids: | 1 10 1 | Satisfactory | |
| Excellent | Very Good | Good | Satisfactory | |
| | | <u> </u> | | |
| 6. Students Follow up: | Very Good | Good | Satisfactory | |
| Excellent | Very Good | | | |
| 7. Usefulness of Tests and | Assignments: | | | |
| Excellent | Very Good | Good | Satisfactory | |
| Excellent | very dood | 1 | | |
| 8. Overall rating during th | e programme of study: | | | |
| Excellent - | Very Good | Good | Satisfactory | |
| Excendit | 2 100) | | | |
| 9. The prescribed curricul | um design helped you to g | gain knowledge? | | |
| Yes — | | No | - xxxxit | |
| 103 | | | | |
| 10. Is the curriculum struc | ture relevant to the progr | ress higher education? | · · · · · · · · · · · · · · · · · · · | |
| Yes | | No | 2. 1 Page 124-12 1 | |
| | | | | |

| 11. Is the curriculum design applicable to real life situ | uation? | 4 |
|--|--|---|
| Yes | No | . Tronger |
| 10 11 4 | | |
| 12. Has the curriculum structure kindled research ap | | with a |
| 1 es | No | |
| 13 Is the curriculum structure by C. I. C. | | 11-4-18 |
| 13. Is the curriculum structure helpful for you to adap | pt yourself to your career? | 36 |
| Part of the second seco | 140 | |
| 14. Whether the Curriculum is helpful in making you | as an Entrepreneur? | |
| Agree Strongly Agree | Neutral Disagree | - 1 da |
| 15. New subjects to be added to the proposed curriculum: 16. Subjects to be removed from the present curriculum: 17. Are there topics that should be added to the subject Subjects Name: Topics to be added: | ct? | |
| 10 Whatham I have | Bender Broker Broker | |
| 18. Whether you have done project/ Internship/ Inplar | | |
| If Yes: | No – | de la |
| | and the second s | |
| 19. General suggestions for improvement of the curric | | |
| and a support of the curric | atum; | |

Batch:

V. Lome & Signature
Dr. V. Padmanathi

Curriculum Feedback

(Dodd-dadg) Student/ Teacher/ Employer/ Alumni Feedback from: Aponudhanila, Name: Reg. No: 7221503 Course: Micariology Phone Number: 9789470945 anudbanila. Gokeh @ gmail. com Email: 1. Synchronization of Theory and Practical: Satisfactory Excellent Very Good Good 2. Availability of Textbooks / Study materials: Satisfactory Good Excellent Very Good 3. Coverage of Modern / Advanced Topics: Satisfactory Good Excellent Very Good 4. Do the subjects satisfy ones need? Satisfactory Good Excellent Very Good 5. Usage of Technology and Teaching Aids: Good Satisfactory Excellent Very Good 6. Students Follow up: Satisfactory Good Excellent Very Good 7. Usefulness of Tests and Assignments: Excellent Very Good Good Satisfactory 8. Overall rating during the programme of study: Satisfactory Very Good Good Excellent 9. The prescribed curriculum design helped you to gain knowledge? No Yes 10. Is the curriculum structure relevant to the progress higher education? Yes \lor

| Yes | fe situation? | | |
|---|--|---|--|
| | The second secon | | |
| 12. Has the curriculum structure kindled resear | ch antitude? | | |
| Yes' | No | | |
| | | 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | |
| 13. Is the curriculum structure helpful for you to | o adapt yourself to your career? | | |
| Yes | No | | |
| | | | |
| 14. Whether the Curriculum is helpful in makin | g you as an Entrepreneur? | | |
| Agree Strongly Agree | Neutral Disagre | æ | |
| 16. Subjects to be removed from the present curriculum: 17. Are there topics that should be added to the solutions Newscare. | subject? | | |
| Subjects Name: | | | |
| Topics to be added: | | | |
| 18. Whether you have done project/ Internship/ | Inplant Training? | | |
| Yes | No / | | |
| If Yes: | | | |
| | | | |
| | | | |

Batch: 2022 - 2025

Curriculum Feedback

(2012 - 2023)

| Feedback from: | | Student/ Teacher/ Employer/ Alumni | | |
|---------------------------------|------------------------------|------------------------------------|---|--|
| Name: | | D. Nisha | D. Wecha | |
| Reg. No: | | T2315 | | |
| Course: | | | HPONOSPOLOGY | |
| Phone Number: | | \$3827 | 8382742855 | |
| Email: | | alrenishao 10 to 2 gmail. | | |
| 1.Synchronization of T | Theory and Practical: | , | | |
| Excellent | Very Good | Good | Satisfactory | |
| 2. Availability of Text | books / Study materials: | | A • | |
| Excellent | Very Good | Good | Satisfactory | |
| 3. Coverage of Moder | n / Advanced Tonics: | | | |
| Excellent | Very Good | Good | Satisfactory | |
| | | Selfa (1) - 1 - 1 - 1 - 1 | | |
| 4. Do the subjects sati | | ge al As of gas of the | | |
| Excellent | Very Good | Good | Satisfactory | |
| 5. Usage of Technolog | v and Teaching Aids: | | and the state of the state of | |
| Excellent | Very Good | Good | Satisfactory | |
| 6 Students Fellow up | | edelogram in the city | | |
| 6. Students Follow up Excellent | Very Good | Good | Satisfactory | |
| Excenent | | | | |
| 7. Usefulness of Tests | and Assignments: | | with the state of | |
| Excellent | Very Good | Good | Satisfactory | |
| | | | | |
| | ing the programme of study | | TTO | |
| Excellent | Very Good | Good | Satisfactory | |
| 9. The prescribed cur | riculum design helped you | to gain knowledge? | | |
| Yes | | No | | |
| | | | | |
| | structure relevant to the pr | | 1? | |
| Xes | | No | | |
| | | | ents. | |

| | | 7 K 122 |
|--|--|-----------------------------|
| 11. Is the curriculum design applicable to real life si | | 487-164 |
| Yes | No | |
| 100 Tabust. 2 | | |
| 12. Has the curriculum structure kindled research a | ptitude? | |
| Yes | No | |
| 2: v v v | | |
| 13. Is the curriculum structure helpful for you to ad | ant yourself to your career | ·? |
| Yes | No No | |
| 2 1/-00 | | |
| 14. Whether the Curriculum is helpful in making yo | u as an Entrepreneur? | |
| Agree Strongly Agree | Neutral | Disagree |
| Tigies Juliania Tigies | Troutur | , |
| 15. New subjects to be added to the proposed | | |
| curriculum: | - | |
| | | 2.3 |
| 16. Subjects to be removed from the present | The state of the s | |
| curriculum: | | |
| 17 Am Ab A' 41 A. J. 111 11 | | |
| 17. Are there topics that should be added to the sub | ject? | |
| Subjects Name: | | |
| Topics to be added: | - V. S V W. | |
| | | |
| | | |
| 18. Whether you have done project/ Internship/ Inp | lant Training? | -1 |
| Yes | No | and the same of the same of |
| Af Yes: | | Land Land Wife Life |
| Assertion of the second | | · Ing. Edwig |
| 19. General suggestions for improvement of the curr | riculum: | |
| and the current of the current of the current | | 79 |
| | | |
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| the state of the s | | |

Batch: (2022-2023)

| Seedback from: | | Student/ Teacher/ | Student/ Teacher/ Employer/ Alumni | | |
|---|--|--|--|--|--|
| Name: | | D. Maro | D. Marchini | | |
| Reg. No: | | 7231502 | | | |
| Course: | e gar (1995) sharif e (1995) sh | 7231502 Minstido | ey | | |
| Phone Number: | | 95006792 | 27 | | |
| Email: | | & nordher 61 | & raidher 61 @ 9 mail. Com | | |
| 1.Synchronization of Theory | and Practical: | A CONTRACTOR OF THE PROPERTY O | | | |
| Excellent | Very Good | Good Table 1984 | Satisfactory | | |
| | distri | | | | |
| 2. Availability of Textbooks | | in the second of | . The state of the | | |
| Excellent | Very Good | Good | Satisfactory | | |
| | | | . 그 | | |
| 3. Coverage of Modern / Ad | | Land to the year of the said | I G .: C -t | | |
| Excellent \checkmark | Very Good | Good | Satisfactory | | |
| , | | and the second of the second o | the second state of the party | | |
| 4. Do the subjects satisfy one | es need? | | | | |
| Excellent / | Very Good | Good | Satisfactory | | |
| == 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = | | | alpharte griffing i fightjer | | |
| 5. Usage of Technology and | Teaching Aids: | per of the responsibility of the second | was the control of | | |
| Excellent _ | Very Good | Good | Satisfactory | | |
| and the second of the second | | suggested that the splitter of the | | | |
| 6. Students Follow up: | | | Catiofostani | | |
| Excellent \checkmark | Very Good | Good | Satisfactory | | |
| | | | | | |
| 7. Usefulness of Tests and A | | the second secon | | | |
| Excellent | Very Good | Good | Satisfactory | | |
| - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 | A STATE OF THE STA | | | | |
| 8. Overall rating during the | programme of study: | | | | |
| Excellent | Very Good | Good | Satisfactory | | |
| Marine Marine | | | | | |
| 9. The prescribed curriculu | m design helped vou t | o gain knowledge? | | | |
| Yes V | Jon - | No No | | | |
| TOS V | 1300 | 410 | | | |
| 10 7 () | una polovant to the no | ograce higher aducation? | rentalis de la companya de la compa La companya de la co | | |
| 10. Is the curriculum struct Yes | ure relevant to the pr | No | | | |
| V AC | / | 110 | and the second of the second o | | |

| 1. Is the curriculum design applicable to real life si Yes | No . | |
|--|---|-----------------|
| | | |
| 2. Has the curriculum structure kindled research a | ptitude? | |
| Yes | No | |
| | | |
| 3. Is the curriculum structure helpful for you to ad | apt yourself to your c | areer? |
| Yes | No | |
| A What and G | | and the feature |
| 4. Whether the Curriculum is helpful in making yo | u as an Entrepreneur | ? |
| Agree Strongly Agree | Neutral | Disagree |
| 5. New subjects to be added to the proposed curriculum: | NIT | |
| 6 Subjects to be removed for all | | |
| 6. Subjects to be removed from the present urriculum: | NIC | |
| 7. Are there topics that should be added to the subj | ect? | |
| Subjects Name: | | |
| Copics to be added: | | |
| | | |
| 8. Whether you have done project/ Internship/ Inpla | ant Training? | |
| Yes V | No | |
| 1 163. | | |
| 0.6 | 10 19 19 19 19 19 19 19 19 19 19 19 19 19 | |
| 9. General suggestions for improvement of the curri | culum: | |
| | | |
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