| | | | THE WARRANT OF |
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| me: | | simon Dr | Nony. P |
| g. No: | | | |
| urse: | Companity and Car of the | msw | dustrial ball retroit |
| one Number: | Water St. Jane | 8270701 | 253 |
| nail: | | menting pales bal | e subjects to heards |
| Synchronization of | Theory and Practical: | | APPLICATION OF THE PROPERTY OF |
| Excellent | Very Good | Good | Satisfactory |
| | | | 7,6,646 |
| Availability of Text | tbooks / Study materials: | | |
| Excellent | Very Good | / Good | Satisfactory |
| C CM 1 | Torios | | <u> </u> |
| | n / Advanced Topics: Very Good | Good | Satisfactory |
| Excellent | / Very Good | Good | Satisfactory |
| De the subjects soft | of conservate | | |
| Do the subjects sati | | Good | Satisfactory |
| Excellent | / Very Good | Good | Satisfactory |
| YI 675 | and Tanahing Aidse | | |
| Excellent | y and Teaching Aids: Very Good | Good | Satisfactory |
| Excellent | Very Good | 7 3094 | Satisfactory |
| Students Follow up | • | | |
| Excellent | Very Good | Good | Satisfactory |
| Lacenent | 1 025 | | |
| Usefulness of Tests | and Assignments: | | |
| Excellent | Very Good | Good | Satisfactory |
| Excellent | very Good | / O00u | Butisiactory |
| Organall wating during | ng the programme of study: | | |
| | | | Catinfo at a series |
| Excellent | / Very Good | Good | Satisfactory |
| | | | |
| The prescribed curr | riculum design helped you to | | |
| Yes | | / No | |
| | | | |
| Is the curriculum s | tructure relevant to the prog | gress higher education? | |
| Yes | | No | |

| | n design applicable to real life si | tuation? | No | |
|------------------------|-------------------------------------|-----------|-----------------|----------|
| Yes | | | 140 | |
| 12.11 | an atmostuna kindlad rasaarah a | ntitudos | | |
| Yes | ım structure kindled research a | putude | No | |
| 7 ies | | | 110 | |
| 13 Is the curriculum | structure helpful for you to ad | ant vou | rself to your c | greer? |
| Yes | i structure neiprarior you to au | J | No | arcci. |
| | | | | |
| 14. Whether the Cur | riculum is helpful in making yo | ou as an | Entrepreneur | ? |
| Agree | Strongly Agree | | Neutral | Disagree |
| rigice | Strongly Agree | | Neutrai | Disagree |
| 15. New subjects to b | oe added to the proposed | | | |
| curriculum: | Barrier Commencer Commencer | | | |
| | | | | |
| | moved from the present | | | |
| curriculum: | | | | |
| 17. Are there topics t | that should be added to the sub | iect? | | |
| Subjects Name: | sale sale added to the subj | | | |
| Subjects Name. | | | | |
| Topics to be added: | | | | |
| | | 34" * 12" | | |
| | | | | |
| 18. Whether you hav | e done project/ Internship/ Inp | lant Tra | ining? | |
| ✓ Yes | | | No | |
| If Yes: | | | | |
| | | | | |
| 19. General suggestion | ons for improvement of the curi | riculum: | | |
| | | 1. y | | |
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| | | | | |

Simon Dnfony P Name & Signature

| eedback from: | | Student/ Parent/ A | lumni |
|------------------------|---------------------------------|-------------------------|---|
| ame: | | G. Vaish naul | |
| eg. No: | | | |
| Course: | | M&W. | |
| hone Number: | | 6382114726 | 5 |
| mail: | | | |
| Synchronization of | Theory and Practical: | | |
| Excellent | Very Good | Good | Satisfactory |
| | | | 1 |
| | books / Study materials: | 10-1 | Satisfactory |
| Excellent | Very Good | Good | Satisfactory |
| | | | |
| 3. Coverage of Moder | n / Advanced Topics: | Good | Satisfactory |
| Excellent | Very Good | Good | Satisfactory |
| | 2 | | |
| . Do the subjects sati | | 01 | Satisfactory |
| Excellent | Very Good | Good | Satisfactory |
| | 1.00 11 A.1. | | |
| 5. Usage of Technolog | y and Teaching Aids: Very Good | Good | Satisfactory |
| Excellent | Very Good | 7 0000 | |
| 6. Students Follow up | • | | |
| Excellent | Very Good | Good | Satisfactory |
| Excenent | r very ecou | | |
| 7. Usefulness of Tests | and Assignments: | | |
| | Very Good | Good | Satisfactory |
| Excellent | Very Good | 7 0000 | Satisfactory |
| Q Overall rating duri | ng the programme of study | | |
| | | Good | Satisfactory |
| Excellent | Very Good | JUUU | Datisfactory |
| 0.701 | | to caim be avulades 9 | |
| | riculum design helped you | | |
| Yes | | No | |
| - | | | |
| | structure relevant to the pr | ogress higher education | 1? |
| Yes | | No | |

| 11. Is the curriculum design applicable to real life | situation | ? | |
|--|-----------|----------------|-----------|
| | | No | |
| Yes | | | |
| 12. Has the curriculum structure kindled research | antitudo | ? | |
| | | No | |
| Yes | | 1799 | |
| | 1 4 | alf to wow o | aaraar? |
| 13. Is the curriculum structure helpful for you to a | dapt you | rsen to your c | career: |
| Yes | | No | |
| | 4-17-28 | | |
| 14. Whether the Curriculum is helpful in making y | ou as an | Entrepreneur | ·? |
| Agree Strongly Agree | | Neutral | Disagree |
| 7 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 | | | |
| 15. New subjects to be added to the proposed | | | |
| curriculum: | v 4.1 1.3 | | |
| 16 Cubicate to be name and from the manner | | | |
| 16. Subjects to be removed from the present | | | |
| curriculum: | | | |
| 17. Are there topics that should be added to the sub | ricat? | | |
| | ject: | | |
| Subjects Name: | | | <i>(*</i> |
| Topics to be added: | 1111111 | | |
| ropies to be added. | | | |
| | | <u> </u> | |
| 10 XX/1 /1 | | | |
| 18. Whether you have done project/ Internship/ Inp | lant Tra | | |
| Yes | | ₩0 | |
| If Yes: | | | |
| | | | |
| 19. General suggestions for improvement of the curi | riculum. | | |
| mprovement of the curr | i icuium: | | |
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| Feedback from: | | Student/Parent/ | Alumni |
|------------------------|----------------------------------|-----------------|--------------|
| Name: | | Vinosha Mary | .М. |
| Reg. No: | | 0 | |
| Course: | | M&W | |
| Phone Number: | | 9843703742 | |
| Email: | | | |
| 1.Synchronization of | Theory and Practical: | | |
| Excellent | Very Good | Good | Satisfactory |
| | | | |
| | tbooks / Study materials: | | Catinfactom |
| Excellent | Very Good | Good | Satisfactory |
| 2 Coverage of Modes | m / Advanced Tenies | | |
| Excellent | rn / Advanced Topics: Very Good | Good | Satisfactory |
| Excellent | Very Good | Good | Batistactory |
| 4. Do the subjects sat | isfy ones need? | | |
| Excellent | Very Good | Good | Satisfactory |
| Executivity | Toly Good | 9000 | Batisiactory |
| 5. Usage of Technolog | gy and Teaching Aids: | | |
| Excellent | Very Good | Good | Satisfactory |
| | | | |
| 6. Students Follow up | | | |
| Excellent | Very Good | Good | Satisfactory |
| a proper distribute | Man Service | | |
| 7. Usefulness of Tests | and Assignments: | | |
| Excellent | Very Good | Good | Satisfactory |
| | | F 0. 1 | |
| 8. Overall rating duri | ng the programme of study: | | |
| Excellent | Very Good | Good | Satisfactory |
| | | | |
| 9. The prescribed cur | riculum design helped you to | gain knowledge? | |
| Yes | | No | |
| | | | |
| 10. Is the curriculum | structure relevant to the pro | | |
| Yes | | No | |

| 11. Is the curriculum design applicable to real life | situation? | |
|--|----------------------------|----------|
| Yes | No | |
| | 41.1.6 | |
| 12. Has the curriculum structure kindled research | | |
| Yes | No | |
| 13. Is the curriculum structure helpful for you to a | adant variable to variable | 0 |
| Yes | No | reer: |
| | | |
| 14. Whether the Curriculum is helpful in making | you as an Entrepreneur? | |
| Agree Strongly Agree | Neutral | Disagree |
| 16. Subjects to be removed from the present curriculum:17. Are there topics that should be added to the su Subjects Name: | bject? | |
| Topics to be added: | | |
| 18. Whether you have done project/ Internship/ In | plant Training? | |
| Yes If Yes: | No | |
| II Yes: | | |
| 19. General suggestions for improvement of the cu | rriculum: | |
| | | |

Name & Signature

| Feedback from: | | Str | ud ent/ Paren t/ | / Alumni |
|-------------------------|--------------------------------|-----------|-----------------------------|--------------|
| Name: | | 5 | nothugini ' | Vaun . R. |
| Reg. No: | | | 1 | |
| Course: | | 1 | NW | |
| Phone Number: | | Ŋ | NUW 156621) 2 627 | ν |
| Email: | | | | |
| 1.Synchronization of | Theory and Practical: | | | |
| Excellent | Very Good | - | Good | Satisfactory |
| | | | | |
| 2. Availability of Text | tbooks / Study materials: | | | |
| Excellent | Very Good | | Good | Satisfactory |
| | | | / | |
| 3. Coverage of Moder | rn / Advanced Topics: | | / | 1 |
| Excellent | Very Good | | Good | Satisfactory |
| Discondition | | | 1000 | Danisation |
| . Do the subjects sati | isfy and need 2 | | | |
| | | | | |
| Excellent | Very Good | | Good | Satisfactory |
| <u> </u> | | | | |
| | gy and Teaching Aids: | | / | |
| Excellent | Very Good | | Good | Satisfactory |
| | | | | |
| 5. Students Follow up | | | A STATE OF | |
| Excellent | Very Good | | Good | Satisfactory |
| | | | | |
| . Usefulness of Tests | and Assignments: | | | |
| Excellent | Very Good | | Good | Satisfactory |
| | | | | |
| Overall rating during | ng the programme of study: | | | |
| | | | Τ | |
| Excellent | Very Good | | Good | Satisfactory |
| | | <u> </u> | | |
| . The prescribed curr | riculum design helped you to a | gain kno | wledge? | |
| Yes | | | No | |
| | | | 1.0 | |
| 0. Is the curriculum s | structure relevant to the prog | -ass high | | 0 |
| Yes | tructure relevant to the progr | ress mgi | | <u>{</u> |
| | | - 4 | No | |

| 11 T. Al averagional | | the second control of | |
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| | um design applicable to real life situ | | |
| Yes | | No | Many day 1976 |
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| | ulum structure kindled research apt | | |
| / Yes | | No | |
| | | | |
| Yes | um structure helpful for you to adap | | reer? |
| res | | No | |
| 14 W/Kath and ha C | | 77 | |
| | urriculum is helpful in making you | | |
| / Agree | Strongly Agree | Neutral | Disagree |
| 6. Subjects to be a urriculum: | removed from the present | | |
| | s that should be added to the subjec | t? | |
| 7. Are there topics subjects Name: | s that should be added to the subjec | t? | |
| ubjects Name: | s that should be added to the subjec | t? | |
| ubjects Name: | s that should be added to the subjec | tt? | |
| ubjects Name: opics to be added: | s that should be added to the subject | | |
| opics to be added: | | | |
| Subjects Name: Sopics to be added: 8. Whether you ha | | nt Training? | |
| Subjects Name: Sopics to be added: 8. Whether you ha | | nt Training? | |
| Subjects Name: Sopics to be added: 8. Whether you have Yes Yes | ave done project/ Internship/ Inplan | nt Training? | |
| Subjects Name: Sopics to be added: 8. Whether you have Yes Yes | | nt Training? | |
| Subjects Name: Sopics to be added: 8. Whether you have Yes Yes | ave done project/ Internship/ Inplan | nt Training? | |
| Subjects Name: Sopics to be added: 8. Whether you have Yes Yes | ave done project/ Internship/ Inplan | nt Training? | |

Name & Signature

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| her education? |
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| 11 T d | | |
|--|-------------------------|----------|
| 11. Is the curriculum design applicable to real life | | |
| Yes | No | |
| 12 H | | |
| 12. Has the curriculum structure kindled research | | |
| 7 103 | No | |
| 13 Is the curriculum structure helpful for you to | dant for | 0 |
| 13. Is the curriculum structure helpful for you to a | No | areer? |
| | 7 110 | |
| 14. Whether the Curriculum is helpful in making y | 7011 as an Entrapropaga | .9 |
| Agree Strongly Agree | | |
| Strongly Agree | Neutral | Disagree |
| 6. Subjects to be removed from the present | | |
| 6. Subjects to be removed from the present curriculum: 7. Are there topics that should be added to the subjects Name: | oject? | |
| curriculum: 16. Subjects to be removed from the present curriculum: 17. Are there topics that should be added to the subjects Name: | oject? | |
| 16. Subjects to be removed from the present curriculum: 17. Are there topics that should be added to the subjects Name: 18. Copics to be added: | | |
| 16. Subjects to be removed from the present curriculum: 17. Are there topics that should be added to the subjects Name: 18. Opics to be added: 18. Whether you have done project/ Internship/ Inter | | |
| 6. Subjects to be removed from the present curriculum: 7. Are there topics that should be added to the subjects Name: Copics to be added: 8. Whether you have done project/ Internship/ In | | |
| 15. New subjects to be added to the proposed curriculum: 16. Subjects to be removed from the present curriculum: 17. Are there topics that should be added to the subjects Name: Topics to be added: 18. Whether you have done project/ Internship/ In Yes 19. Yes 19. Yes | plant Training? | |
| 16. Subjects to be removed from the present curriculum: 17. Are there topics that should be added to the subjects Name: 18. Whether you have done project/ Internship/ In Yes | plant Training? | |

Name & Signature