



# SACRED HEART COLLEGE (AUTONOMOUS)

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Ready for  
Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 \* Affiliated to Thiruvalluvar University, Vellore \* Autonomous since 1987

Accredited by NAAC (4<sup>th</sup> Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

## P.G. & Research Department of Social Work

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc.

### Feedback from Students

Year: 2021

S.No.	Curriculum, Teaching and Learning	No. of Students	Effectiveness in Percentage
1.	Synchronization of Theory and Practical	29	98
2.	Availability of Textbooks / Study materials	29	90
3.	Coverage of Modern / Advanced Topics	29	92
4.	Do the subjects satisfy ones need?	29	88
5.	Usage of Technology and Teaching Aids	29	95
6.	Students Follow up	29	85
7.	Usefulness of Tests and Assignments	29	90
8.	Overall rating during the programme of study	29	90
9.	The prescribed curriculum design helped you to gain knowledge	29	92
10.	Is the curriculum structure relevant to the progress higher education?	29	90
11.	Is the curriculum design applicable to real life situation?	29	88
12.	Has the curriculum structure Kindled research aptitude?	29	88
13.	Is the curriculum structure helpful for you to adapt yourself to your career?	29	90
14.	Whether the Curriculum is helpful in making you as an Entrepreneur?	29	80

The overall feedback from students in 2021 is generally positive, with high scores across various aspects of the curriculum, teaching, and learning experiences.

Notably, students express satisfaction with the synchronization of theory and practical aspects, the usage of technology, and the overall program rating. Areas with slightly lower scores, such as entrepreneurship support and certain aspects of subject satisfaction, may warrant further exploration and potential enhancements. This analysis provides insights into students' perspectives, highlighting strengths and areas for potential improvement in the academic program.

J. Jindras Raju

