



# SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

Resi : (04179) 220103

College : (04179) 220553

Fax : (04179) 226423

Ready for  
Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 \* Affiliated to Thiruvalluvar University, Vellore \* Autonomous since 1987

Accredited by NAAC (4<sup>th</sup> Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

## P.G. & Research Department of Social Work

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc.

### Year: 2019 FEEDBACK FROM STUDENTS

S.No.	Curriculum, Teaching and Learning	No. of Students	Effectiveness in Percentage
1.	Synchronization of Theory and Practical	29	98
2.	Availability of Textbooks / Study materials	29	90
3.	Coverage of Modern / Advanced Topics	29	92
4.	Do the subjects satisfy ones need?	29	88
5.	Usage of Technology and Teaching Aids	29	95
6.	Students Follow up	29	85
7.	Usefulness of Tests and Assignments	29	90
8.	Overall rating during the programme of study	29	90
9.	The prescribed curriculum design helped you to gain knowledge	29	92
10.	Is the curriculum structure relevant to the progress higher education?	29	90

11.	Is the curriculum design applicable to real life situation?	29	88
12.	Has the curriculum structure Kindled research aptitude?	29	88
13.	Is the curriculum structure helpful for you to adapt yourself to your career?	29	90
14.	Whether the Curriculum is helpful in making you as an Entrepreneur?	29	80

Relevant feedback is collected from students to enrich the curriculum, teaching and learning process in the department. From the resented table it is evident that a significant majority of the students have found appropriate synchronization of theory and practical, adequate availability of textbooks / study materials, focused coverage of modern / advanced topics and significant usage of technology and teaching aids. A vast number of students denoted that the curriculum design applicable to real life situation and was able to kindle their research aptitude. A significant proportion of the respondents further inferred that the curriculum structure was helpful for them to adapt themselves in their career, while majority of the students exclaimed that the curriculum also focused on entrepreneurial skill development.

J. Andrews Raju

