| SI No | Particulars | 3 | 2 | 1 |
|-------|--|------------|---|---|
| 1 | Course (Paper or Subjects) in PGDLM program | | | |
| 2 | Content of the course | | / | |
| 3 - , | Relevance of the course | | 1 | |
| 4 | Sequence of the courses in the program | c / | | |
| 5 | Inclusion of new / current topics in the curriculum | V | _ | |
| 6 | Importance given to usage of library | / | + | |
| 7 - | Usage of Technology/ other teaching aids | V | | |
| 8 | Students follow up | / | | |
| 9 | Importance given for Punctuality, Discipline, Regularity & Systematic Work | / | | |
| 10 | Importance given for the development of problem solving skills and analytical skills | | V | |

| SL.No | Particulars 3 | } | 2 | 1 |
|-------|---|-----|--------------|-----|
| 1 | Course (Paper or Subjects) in PGDLM program | | \checkmark | |
| 2 . | Content of the course | | \checkmark | - / |
| 3 | Relevance of the course | | • | / |
| 4 | Sequence of the courses in the program | , | V | |
| 5 , | Inclusion of new / current topics in the curriculum | | | / |
| 6 | Importance given to usage of library | : 1 | / | |
| 7 | Usage of Technology/ other teaching aids | | 1/ | + |
| 8 | Students follow up | / | | |
| 9 | Importance given for Punctuality, Discipline, Regularity & Systematic | | / | 1 |
| | Work | | _ | |
| 10 | Importance given for the development of problem solving skills and | | / | 1 |
| | analytical skills | 17 | | |

| Course (Paper or Subjects) in PGDLM program Content of the course Relevance of the course Inclusion of new / current topics in the curriculum Importance given to usage of library Usage of Technology/ other teaching aids Students follow up Importance given for Punctuality, Discipline, Regularity & Systematic Work Importance given for the development of problem solving skills and analytical skills | SL.No | Particulars | 3 | 2 | 1 |
|--|-------|---|---------|---|---|
| Content of the course Relevance of the course Sequence of the courses in the program Inclusion of new / current topics in the curriculum Importance given to usage of library Usage of Technology/ other teaching aids Students follow up Importance given for Punctuality, Discipline, Regularity & Systematic Work Importance given for the development of problem solving skills and | 1 | | | | _ |
| 4 Sequence of the courses in the program 5 Inclusion of new / current topics in the curriculum 6 Importance given to usage of library 7 Usage of Technology/ other teaching aids 8 Students follow up 9 Importance given for Punctuality, Discipline, Regularity & Systematic Work 10 Importance given for the development of problem solving skills and | 2 | | | | |
| Inclusion of new / current topics in the curriculum Importance given to usage of library Usage of Technology/ other teaching aids Students follow up Importance given for Punctuality, Discipline, Regularity & Systematic Work Importance given for the development of problem solving skills and | 3 | Relevance of the course | | | |
| Importance given to usage of library Usage of Technology/ other teaching aids Students follow up Importance given for Punctuality, Discipline, Regularity & Systematic Work Importance given for the development of problem solving skills and | 4 | Sequence of the courses in the program | <u></u> | | |
| Importance given to usage of library Usage of Technology/ other teaching aids Students follow up Importance given for Punctuality, Discipline, Regularity & Systematic Work Importance given for the development of problem solving skills and | 5 | Inclusion of new / current topics in the curriculum | | | |
| 8 Students follow up 9 Importance given for Punctuality, Discipline, Regularity & Systematic Work 10 Importance given for the development of problem solving skills and | 6 | | | | _ |
| Students follow up 9 Importance given for Punctuality, Discipline, Regularity & Systematic Work 10 Importance given for the development of problem solving skills and | 7 | Usage of Technology/ other teaching aids | | / | |
| Work 10 Importance given for the development of problem solving skills and | | | / | | |
| 10 Importance given for the development of problem solving skills and | 9 | Importance given for Punctuality, Discipline Regularity, 8, 9 | | | |
| portance given for the development of problem solving skills and | | Work Systematic | ¥ | | |
| analytical skills | 10 | Importance given for the development of problem solving ability | | | |
| | | analytical skills | | | |

PG Diploma in Logistics Management PG & Research Department of Management Studies Sacred Heart College, (Autonomous), Tirupattur Course / Curriculum – Peer Feedback Form (2022 – 23)

Please tick any one of the following answers.

| SL.No | Particulars | 3 | 2 | 1 |
|-------|---|---------------|---|---|
| 1 | Course (Paper or Subjects) in PGDLM program | | | _ |
| 2 | Content of the course | \mathcal{V} | | |
| 3 | Relevance of the course | V | | |
| 4 | Sequence of the courses in the program | V | | |
| 5 | Inclusion of new / current topics in the curriculum | / | | - |
| 6 . | Importance given to usage of library | / | | |
| 7 | Usage of Technology/ other teaching aids | V | | 1 |
| 8 | Students follow up | | / | |
| 9 | Importance given for Punctuality, Discipline, Regularity & Systematic | | V | |
| les (| Work Work | | | |
| 10 | Importance given for the development of problem solving skills and | 0 | | |
| _ | analytical skills | | / | |

| | 3 | | 2 | 1 |
|-------|---|---|----------|-----|
| SL.No | Particulars | | | |
| 1 | Course (Paper or Subjects) in PGDLM program | | 6 | 1 |
| 2 . | Content of the course | | | |
| 3 | Relevance of the course | _ | 1 | - |
| 4 | Sequence of the courses in the program | | 1 | - |
| 5 | Inclusion of new / current topics in the curriculum | | - | |
| 6 | Importance given to usage of library | / | - | 1 1 |
| 7 | Usage of Technology/ other teaching aids | _ | \vdash | 1 |
| 8 | Students follow up | , | <u> </u> | |
| 9 | Importance given for Punctuality, Discipline, Regularity & Systematic | | 1 | 1 |
| | Work | + | 1 | |
| 10 | Importance given for the development of problem solving skills and | 1 | | |
| | analytical skills | | | |