



SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

Resi : (04179) 220103

College : (04179) 220553

Fax : (04179) 226423

Ready for
Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

P.G. & Research Department of Social Work

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc.

Year: 2019

Feedback from Faculty

Sl.No	Faculty Feedback: 2019	Total Respondents	% of Score
1	Class Room Teaching & Learning	8	92.8
2	Class Syllabus	8	93.6
3	Forum Activities with regard to their respective specializations	8	91.2
4	Field Work Activities	8	93.6
5	Research undertaken	8	94.4
6	Skill Development	8	92
7	Importance given for Rural Camp & Educational Tour	8	80.8
8	CA Components	8	95.2

Faculty Feedback Analysis:

Class Room Teaching & Learning (92.8%): The majority of respondents, comprising 92.8%, expressed satisfaction with the class room teaching and learning methods. This suggests a commendable effectiveness in the faculty's instructional approaches.

Class Syllabus (93.6%): The class syllabus received positive feedback from 93.6% of respondents, indicating a high level of approval regarding the structure and content of the curriculum.

Forum Activities with regard to their respective specializations (91.2%):

In terms of forum activities related to respective specializations, 91.2% of respondents acknowledged the effectiveness of these activities. This indicates a positive engagement in specialized forums.

Field Work Activities (93.6%): Faculty's engagement in fieldwork activities received positive feedback, with 93.6% expressing satisfaction. This suggests that the integration of practical experiences is well-received by the respondents.

Research undertaken (94.4%): A significant 94.4% of respondents acknowledged the faculty's research endeavors, indicating a positive perception of the scholarly contributions made by the faculty members.

Skill Development (92%): Skill development initiatives were positively received by 92% of respondents, suggesting that the faculty's efforts in enhancing students' skills are well-regarded.

Importance given for Rural Camp & Educational Tour (80.8%):

While a majority (80.8%) acknowledged the importance given to rural camps and educational tours, this aspect received a relatively lower score compared to other categories, indicating a potential area for improvement.

CA Components (95.2%): Continuous Assessment (CA) components received the highest approval, with an impressive 95.2% expressing satisfaction. This indicates a strong alignment between assessment methods and the learning objectives.

Conclusion:

The overall feedback suggests a positive evaluation of various aspects of faculty performance, including teaching methods, syllabus design, fieldwork engagement, and research activities. The lower score in "Importance given for Rural Camp & Educational Tour" could serve as an area for further exploration and improvement. The high score in "CA Components" indicates the effectiveness of

continuous assessment practices in gauging student understanding. This comprehensive analysis aims to provide insights into the strengths and areas for enhancement within the faculty's performance based on the feedback received.

J. Judeaus Raju

