

**Every Good Work** 

## **SACRED HEART COLLEGE (AUTONOMOUS)**

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A Don Bosco Institution of Higher Education, Founded in 1951 \* Affiliated to Thiruvalluvar University, Vellore \* Autonomous since 1987

Accredited by NAAC (4<sup>th</sup> Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

## P.G. & Research Department of Social Work

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc.

Year: 2018

## Feedback from Alumni

Table: Use of Technology

| Rating    | Frequency | Percent | Valid Percent | Cumulative<br>Percent |
|-----------|-----------|---------|---------------|-----------------------|
| Excellent | 8         | 29.6    | 29.6          | 29.6                  |
| Very Good | 11        | 40.7    | 40.7          | 70.4                  |
| Good      | 8         | 29.6    | 29.6          | 100.0                 |
| Total     | 27        |         | 100.0         |                       |

It is revealed in table 5 that, almost two-fifth (40.7%) of the respondents have denoted a very good rating based on the application and use of technology by the faculty of the department. This statement is further denoted with more than one-fourth (29.6%) of the respondents inferring a very good and a noteworthy response based on the same. The table further states that the department is technology savvy and inculcates novel technology in its teaching and learning practices.

Table 2: Follow-up with Students

| Rating    | Frequency | Percent | Valid Percent | Cumulative |
|-----------|-----------|---------|---------------|------------|
|           |           |         |               | Percent    |
| Excellent | 7         | 25.9    | 25.9          | 25.9       |
| Very Good | 10        | 37.0    | 37.0          | 63.0       |
| Good      | 9         | 33.3    | 33.3          | 96.3       |
| Total     | 27        | 100.0   |               |            |

CRITERION I NAAC 5<sup>th</sup> CYCLE

Drawing inferences from the above table, it is revealed that more than one-third of the respondents have inferred a very good and a noteworthy rating based on the departments system of fool-up with its alumni. This is further substantiated with more than one-fourth (25.9%) inferring the same.

Table 3: Usefulness gained from test and assignments

| Rating    | Frequency | Percent | Valid Percent | Cumulative |
|-----------|-----------|---------|---------------|------------|
|           |           |         |               | Percent    |
| Excellent | 8         | 29.6    | 29.6          | 29.6       |
| Very Good | 11        | 40.7    | 40.7          | 70.4       |
| Good      | 6         | 22.2    | 22.2          | 92.6       |
| Total     | 27        |         | 100.0         |            |

Table 7 states that, a little more than two-fifth (40.7%) of the respondents have denoted a very good rating based on the usefulness they gained from various test and assignments conducted by the department. It is also evident that more than one-fourth (29.6%) have further inferred an excellent rating based on the same.

Table 4: Overall Rating of the Department of Social Work

| Rating    | Frequency | Percent | Valid Percent | Cumulative |
|-----------|-----------|---------|---------------|------------|
|           |           |         |               | Percent    |
| Excellent | 10        | 37.0    | 37.0          | 37.0       |
| Very Good | 13        | 48.1    | 48.1          | 85.2       |
| Good      | 4         | 14.8    | 14.8          | 100.0      |
| Total     | 27        | 100.0   |               |            |

With regard to the overall rating of the department it is evident that almost half (48.1%) have inferred a very good rating. More than one-third (37%) have further substantiated the same. This enables us to understand that the department has taken meticulous efforts towards the holistic growth and development of its students.

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