



Ready for
Every Good Work

SACRED HEART COLLEGE (AUTONOMOUS)

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A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

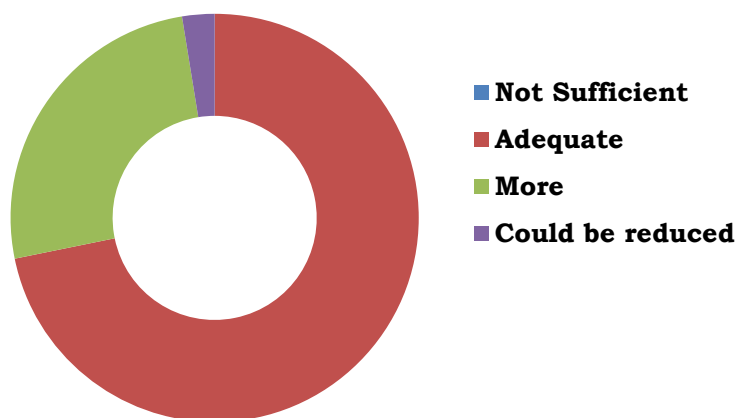
Sacred Heart College (Autonomous) Department of Biochemistry UG Biochemistry - Curriculum Feedback 2017 – 2020 Batch

1. No: of feedback collected : 39

2. Courses (Paper or Subjects)

- Response:**
1. Not Sufficient – 0
 2. Adequate – 28
 3. More – 10
 4. Could be reduced – 1

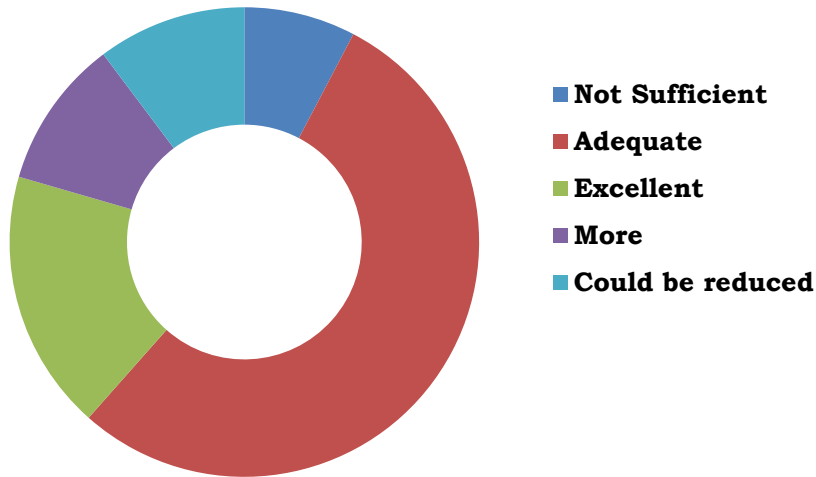
Response



3. Content of the courses (Papers or Subjects)

- Response:**
1. Not Sufficient/ Poor – 3
 2. Adequate – 21
 3. Excellent - 7
 4. More – 4
 5. Could be reduced – 4

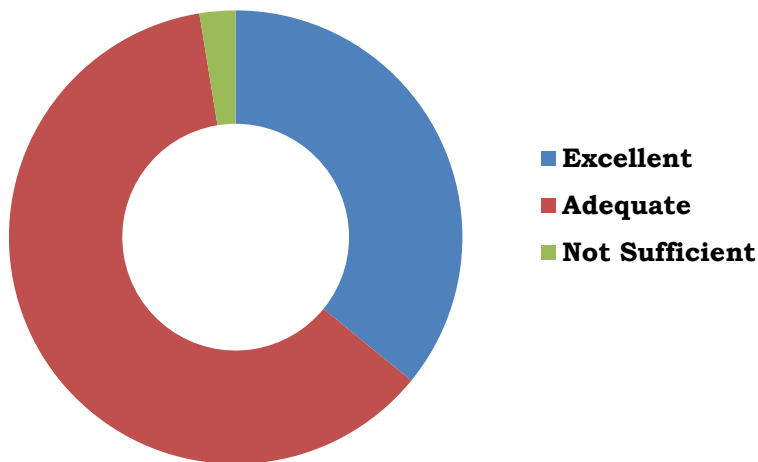
Response



4. Relevance of the courses

- Response:**
1. Excellent - 14
 2. Adequate – 24
 3. Not Sufficient/ Poor – 1

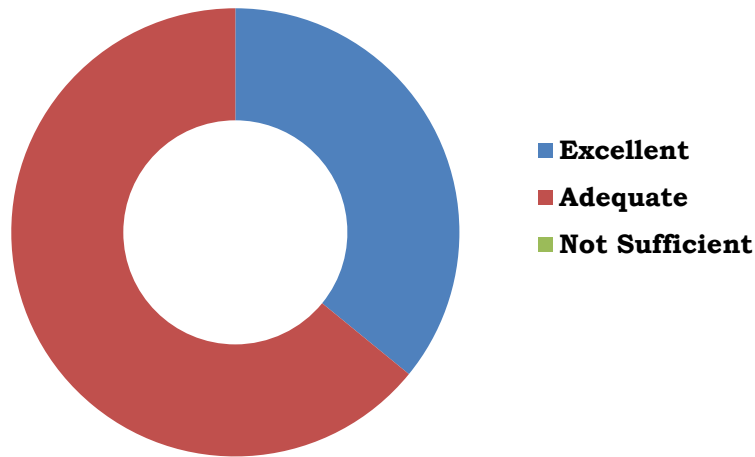
Response



5. Sequence of the courses in the program

- Response:**
1. Excellent - 14
 2. Adequate – 25
 3. Not Sufficient/ Poor – 0

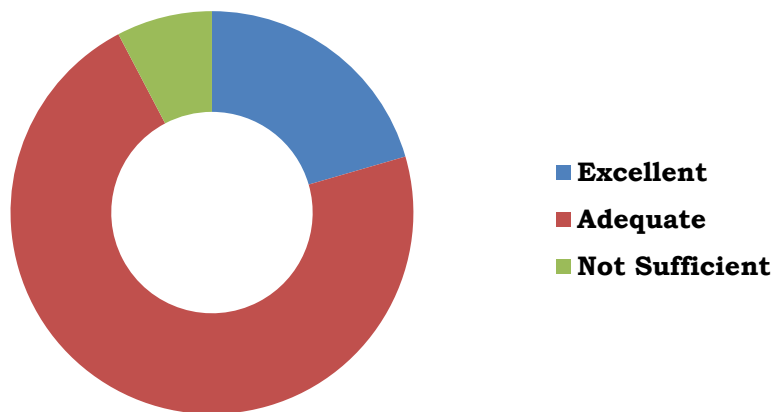
Response



6. Inclusion of New/ Current topics in the Curriculum

- Response:**
1. Excellent - 8
 2. Adequate - 28
 3. Not Sufficient/ Poor - 3

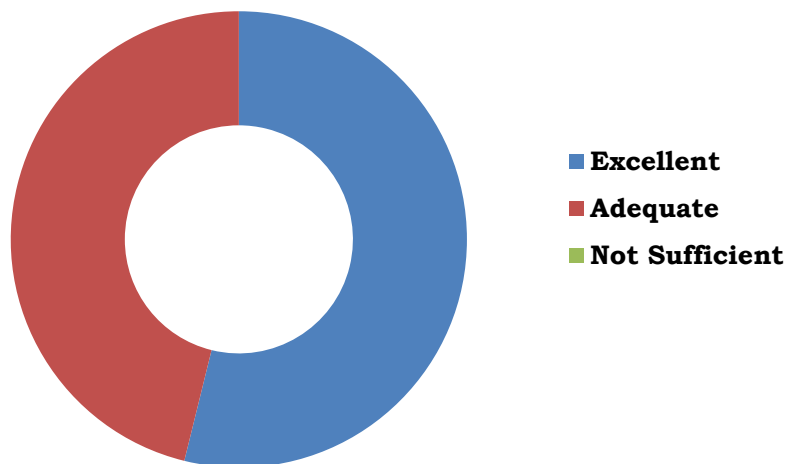
Response



7. Synchronization of theory and Practical's

- Response:**
1. Excellent - 21
 2. Adequate - 18
 3. Not Sufficient/ Poor - 0

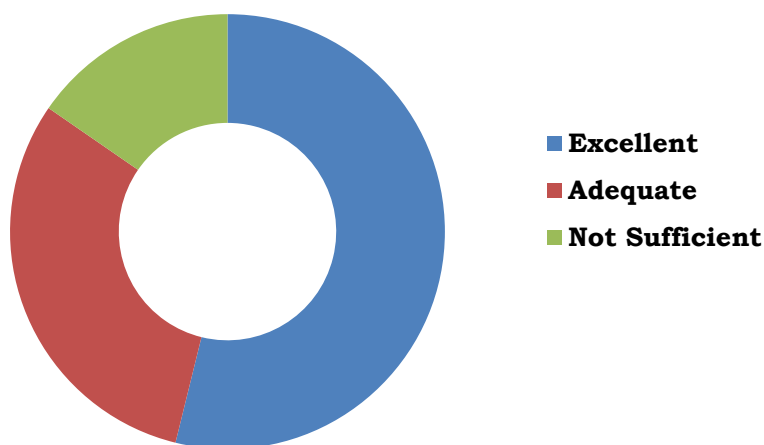
Response



8. Importance given to Practical's

- Response:** 1. Excellent - 21
2. Adequate - 12
3. Not Sufficient/ Poor - 6

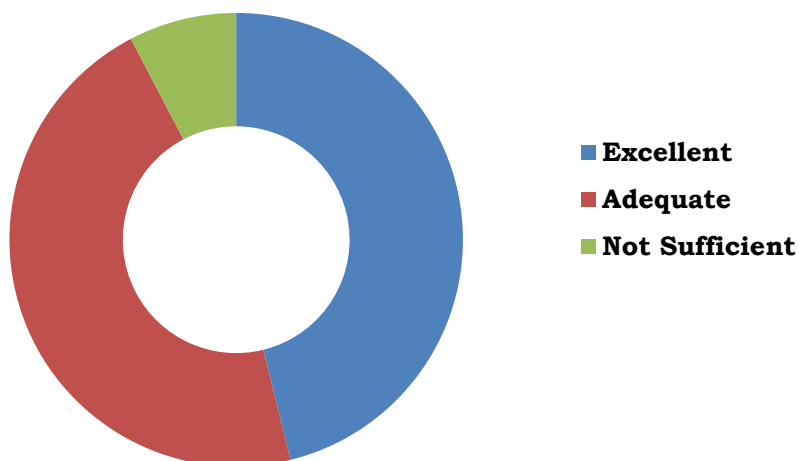
Response



9. Maintenance of lab requirements in working condition

- Response:** 1. Excellent - 18
2. Adequate - 18
3. Not Sufficient/ Poor - 3

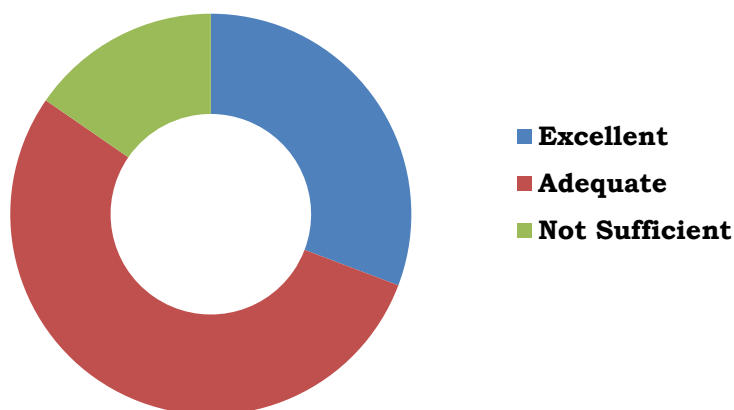
Response



10. Importance given to usage of library

- Response:** 1. Excellent - 12
2. Adequate - 21
3. Not Sufficient/ Poor - 6

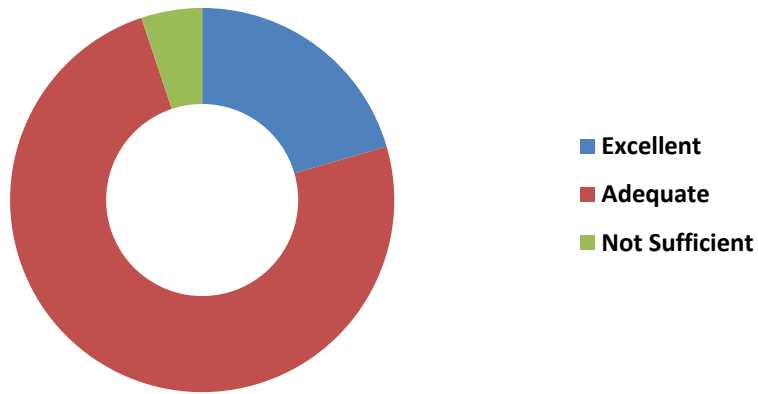
Response



11. Usage of Technology /Other teaching aids

- Response:** 1. Excellent - 8
2. Adequate - 29
3. Not Sufficient/ Poor - 2

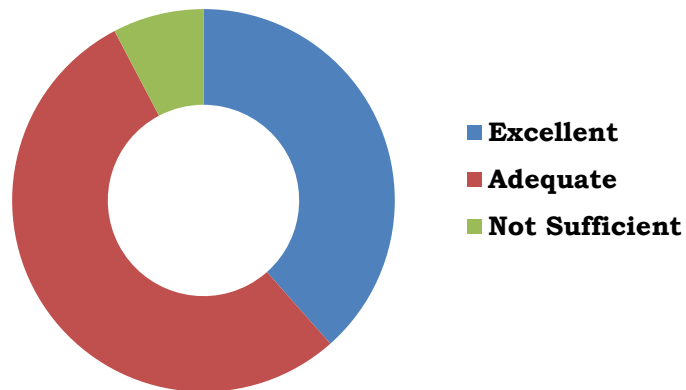
Response



12. Students follow up

- Response:**
1. Excellent - 15
 2. Adequate - 21
 3. Not Sufficient/ Poor - 3

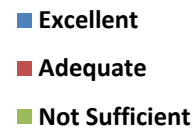
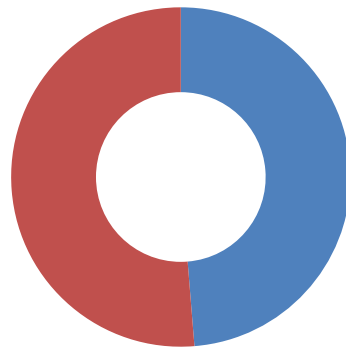
Response



13. Importance given for Punctually, discipline, regularity, systematic work

- Response:**
1. Excellent - 19
 2. Adequate - 20
 3. Not Sufficient/ Poor - 0

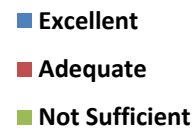
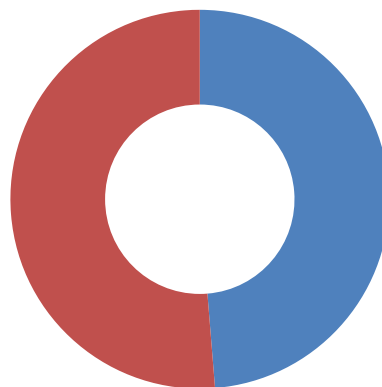
Response



14. Importance given for the development of problem solving skills and analytical skills

Response: 1. Excellent - 19
2. Adequate - 20
3. Not Sufficient/ Poor - 0

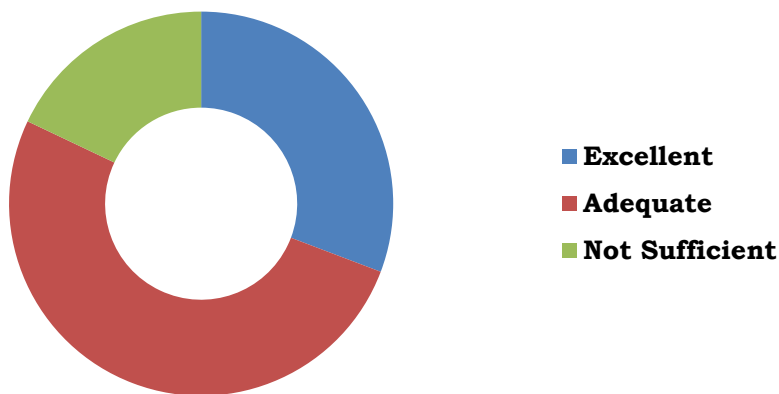
Response



15. Opportunities given / available for the overall development

Response: 1. Excellent - 12
2. Adequate - 20
3. Not Sufficient/ Poor - 7

Response



16. What are the strengths of the present Curriculum

- Two major subject is easy
- Providing credits for lab training
- Teaching methods is excellent
- Taking running notes is helps to improve our laboratory
- Library usage
- Practical's are taken dor semester
- Outreach programme is useful
- Punctuality discipline us maintained properly
- Practical's is very easy to learn
- The condition of curriculum is excellent
- The main paper teach the fundamental about the biochemistry
- Semester practical's is good
- The present curriculum is more extra credit subject is more or less good. The advantage of coordinating the bimolecular is easier.

17. What are the weakness of the present curriculum

- Allied chemistry is to be hard to learn
- Give more sub title in each units
- Need to add more information
- Difficult to understand
- Content is very less
- Cell biology in insufficient to be odd more