



# SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

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Ready for  
Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 \* Affiliated to Thiruvalluvar University, Vellore \* Autonomous since 1987

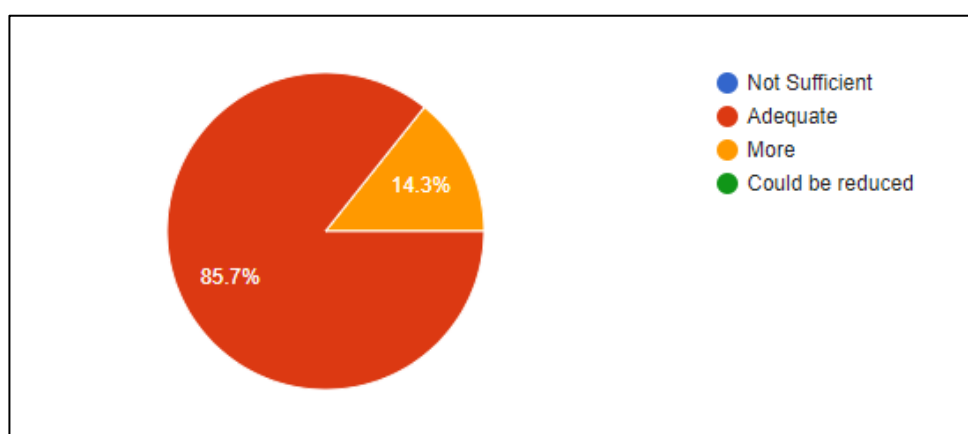
Accredited by NAAC (4<sup>th</sup> Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

## Sacred Heart College (Autonomous), Tirupattur -635601 PG & Research Department of Biochemistry M.Sc., Course Curriculum Feedback Obtained 2019 – 2020 (Teachers)

### 1. Number of Responses : 10

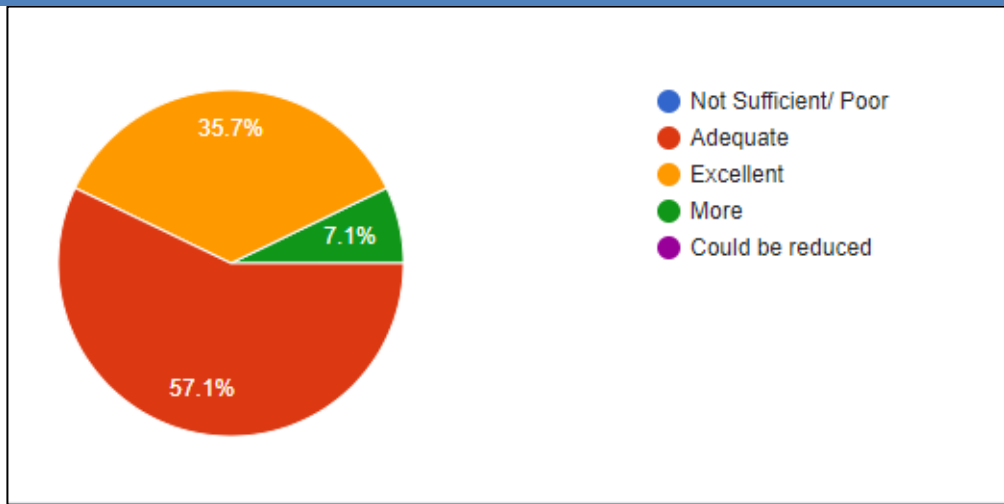
### 2. Courses (Paper or Subjects)

1. Not Sufficient
2. Adequate
3. More
4. Could be reduced



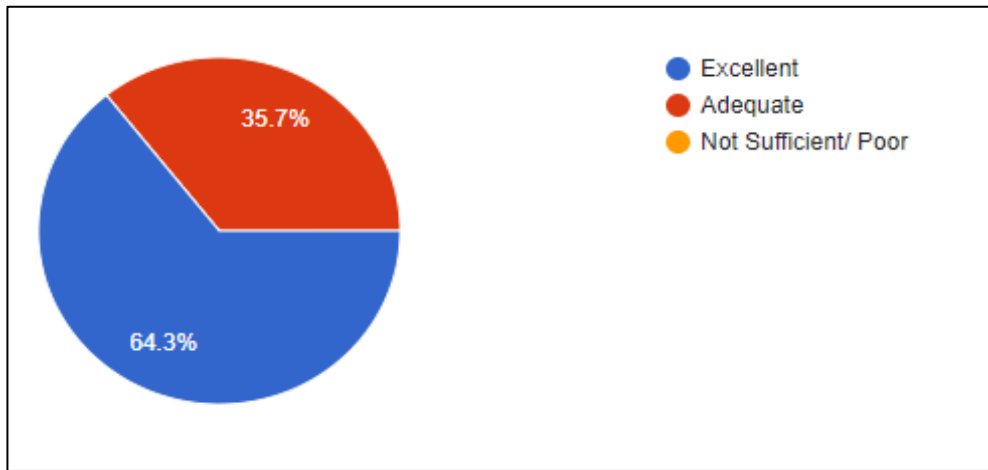
### 3. Content of the courses (Papers or Subjects)

1. Not Sufficient/ Poor
2. Adequate
3. Excellent
4. More
5. Could be reduced



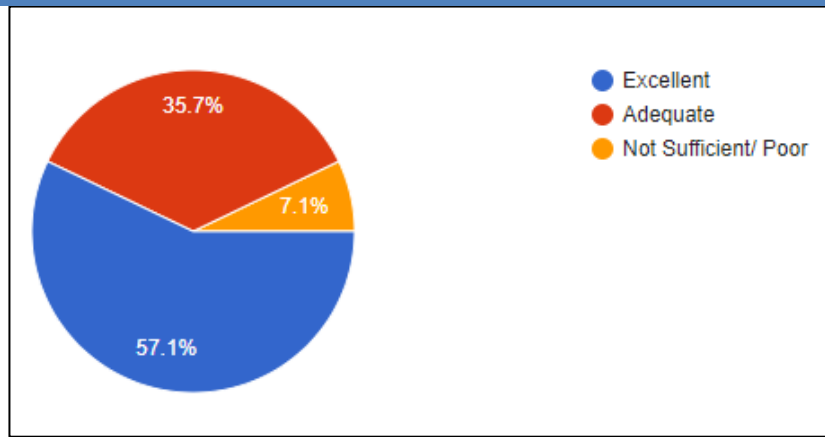
**4. Relevance of the courses**

1. Excellent
2. Adequate
3. Not Sufficient/ Poor



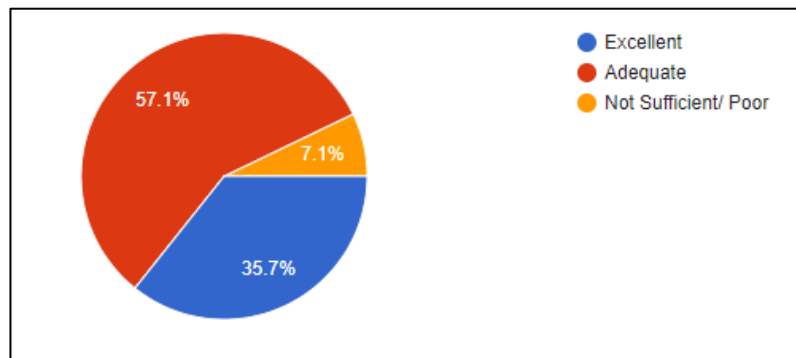
**5. Sequence of the courses in the program**

1. Excellent
2. Adequate
3. Not Sufficient/ Poor



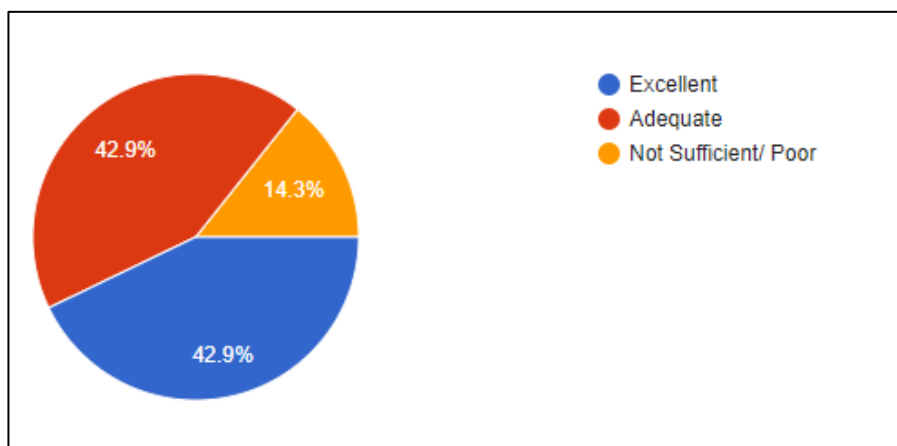
## 6. Inclusion of New/ Current topics in the Curriculum

1. Excellent
2. Adequate
3. Not Sufficient/ Poor



## 7. Synchronization of theory and Practical's

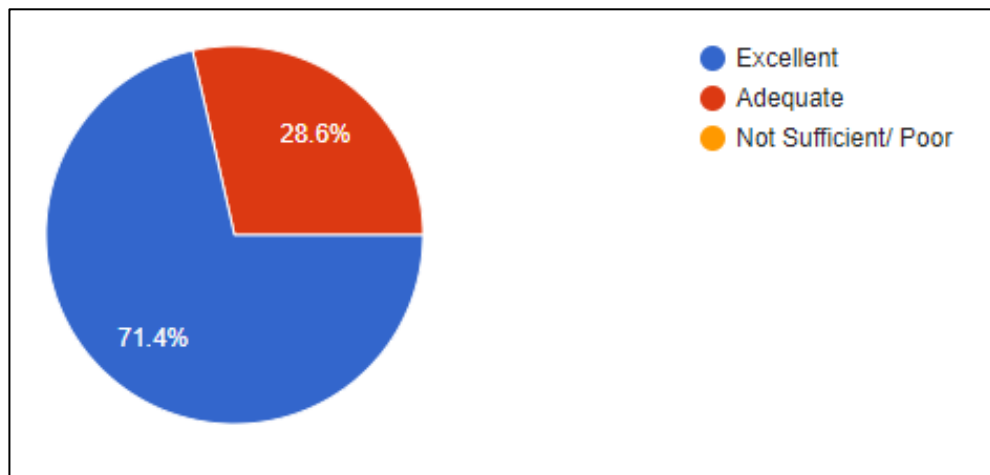
1. Excellent
2. Adequate
3. Not Sufficient/ Poor



## 8. Importance given to Practical's

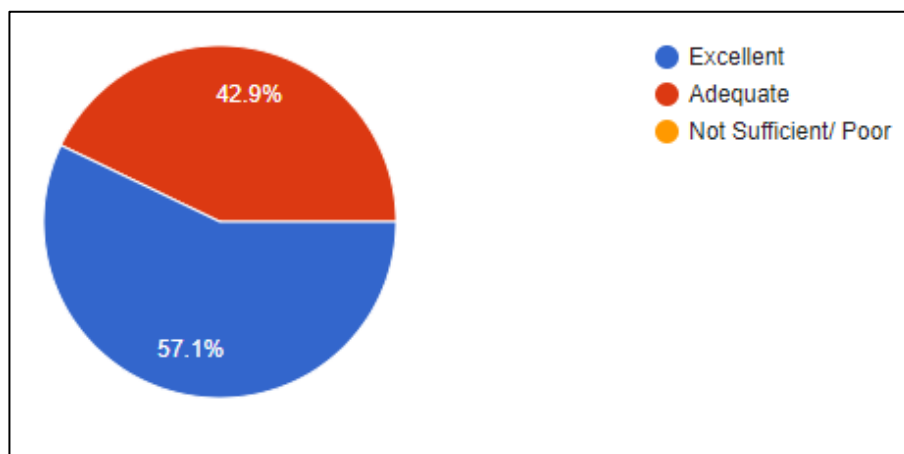
1. Excellent
2. Adequate

### 3. Not Sufficient/ Poor



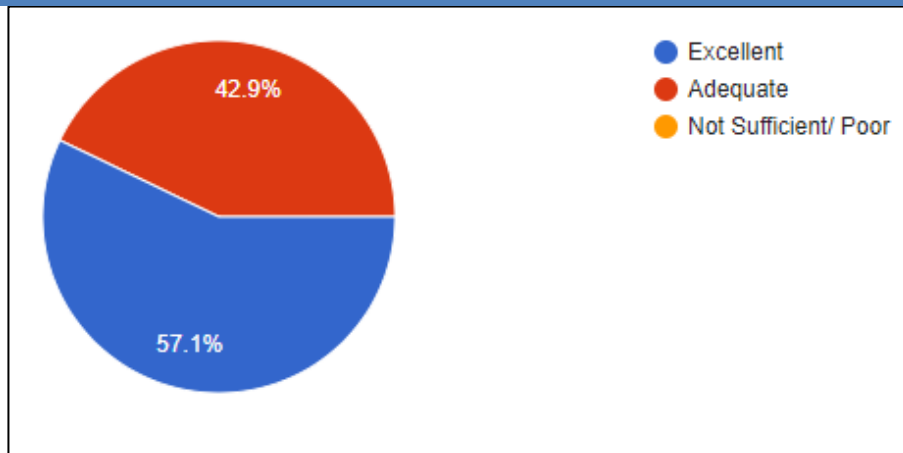
### 9. Maintenance of lab requirements in working condition

1. Excellent
2. Adequate
3. Not Sufficient/ Poor



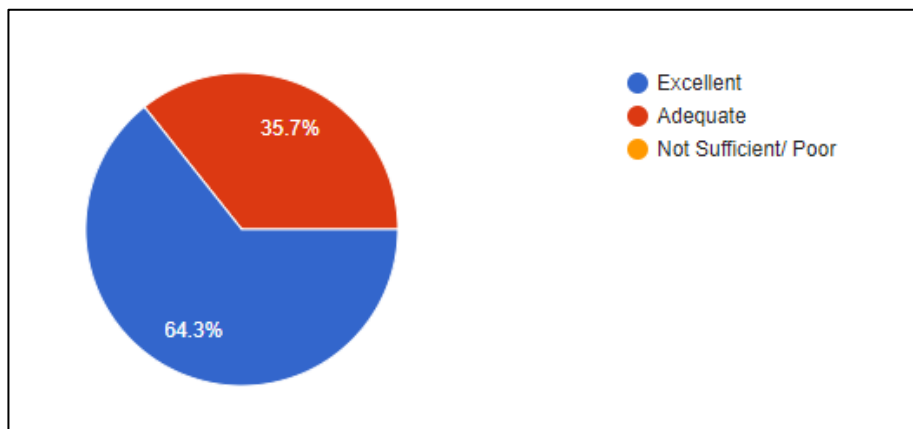
### 10. Importance given to usage of library

1. Excellent
2. Adequate
3. Not Sufficient/ Poor



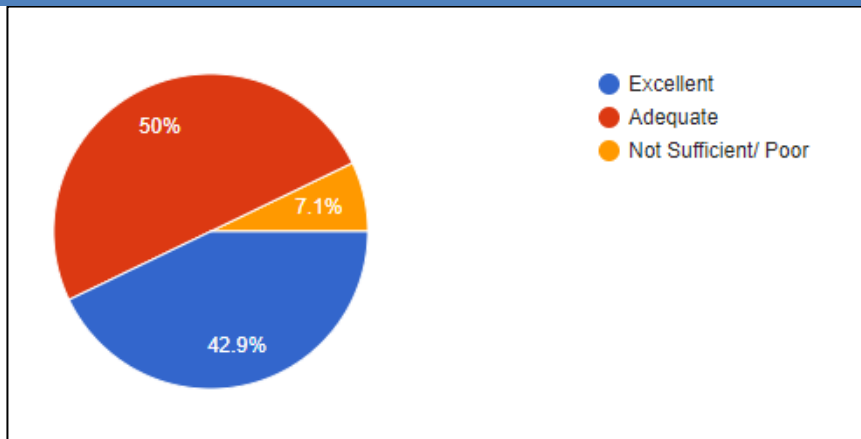
### **11. Usage of Technology / Other teaching aids**

1. Excellent
2. Adequate
3. Not Sufficient/ Poor



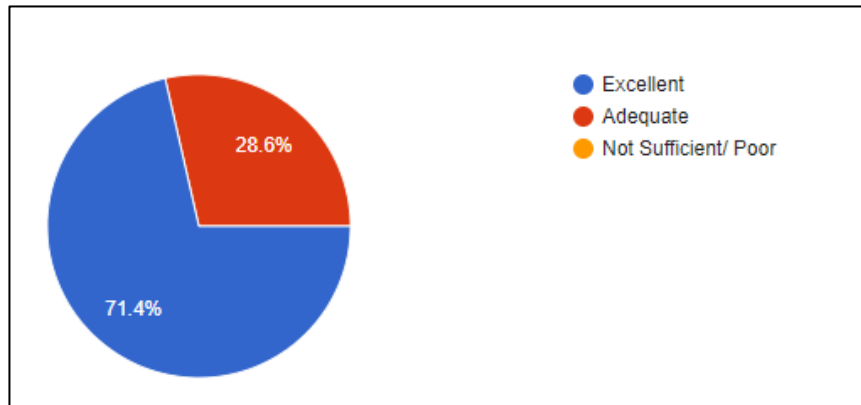
### **12. Students follow up**

1. Excellent
2. Adequate
3. Not Sufficient/ Poor



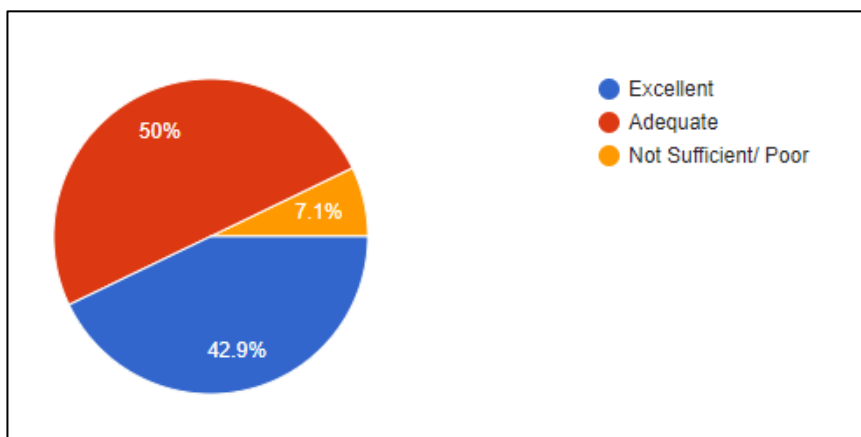
**13. Importance given for Punctually, discipline, regularity, systematic work**

1. Excellent
2. Adequate
3. Not Sufficient/ Poor



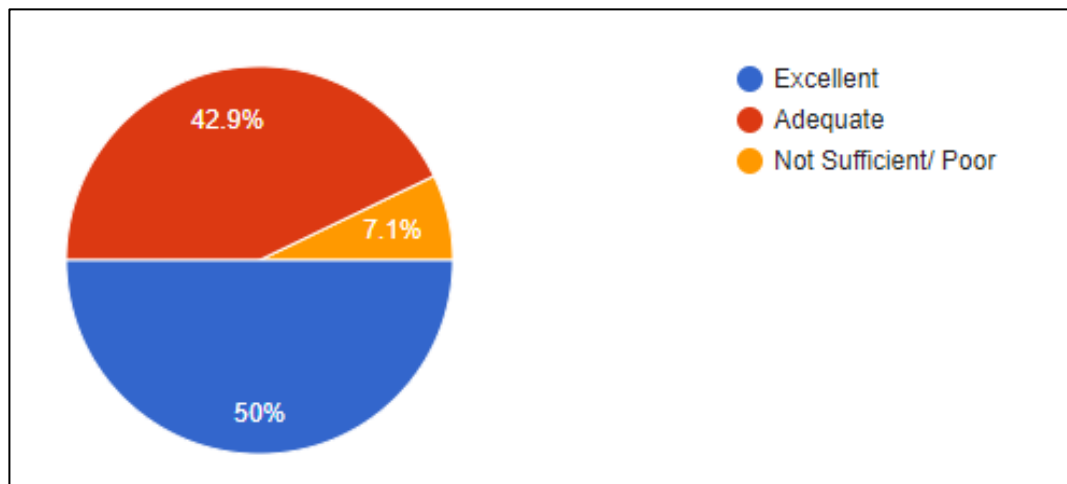
**14. Importance given for the development of problem solving skills and analytical skills**

1. Excellent
2. Adequate
3. Not Sufficient/ Poor



## 15. Opportunities given / available for the overall development

1. Excellent
2. Adequate
3. Not Sufficient/ Poor



## 16. What are the strengths of the present Curriculum

- Keep updating
- Teaching good in all corners
- All aspects were covered to acceptable extent
- Syllabus, practical's
- Nothing's
- Current updating
- Good
- Update with the current job market
- Good
- Creativity, Enthusiasm, Honesty, Kindnesses leadership
- Not sufficient
- Contents were Included based on CSIR/ SLET exam syllabus
- Project and summer internship, Research

## 17. What are the weakness of the present curriculum

- Nothing
- Project based learning
- Students poor grasping power
- No comments
- Extra subjects
- Repetition of topics in various courses.
- Good
- Lack of students interests
- Insufficient jobs
- May be diluted syllabus compare to other universities
- Non semester practical