



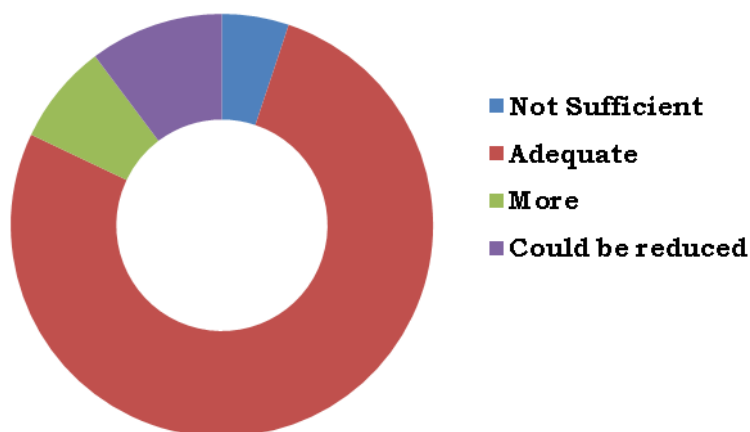
**Sacred Heart College (Autonomous)**  
**Department of Biochemistry**  
**UG Biochemistry - Employee Feedback**

**1. No: of feedback collected : 38**

**2. Courses (Paper or Subjects)**

- Response:**
1. Not Sufficient – 2
  2. Adequate – 30
  3. More – 3
  4. Could be reduced – 3

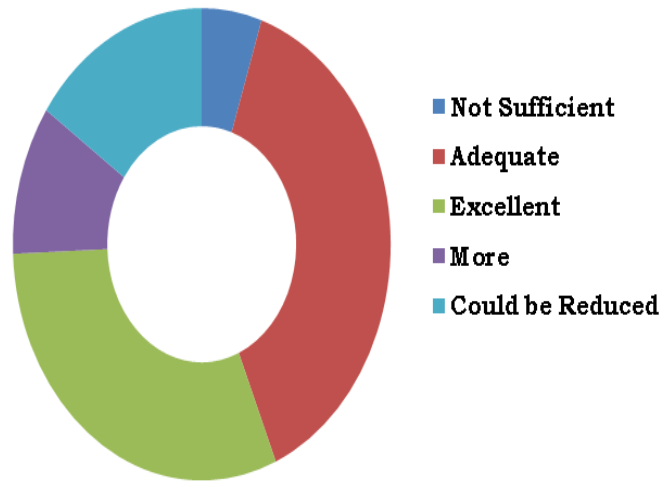
**Response**



**3. Content of the courses (Papers or Subjects)**

- Response:**
1. Not Sufficient/ Poor – 2
  2. Adequate – 15
  3. Excellent - 12
  4. More – 4
  5. Could be reduced – 5

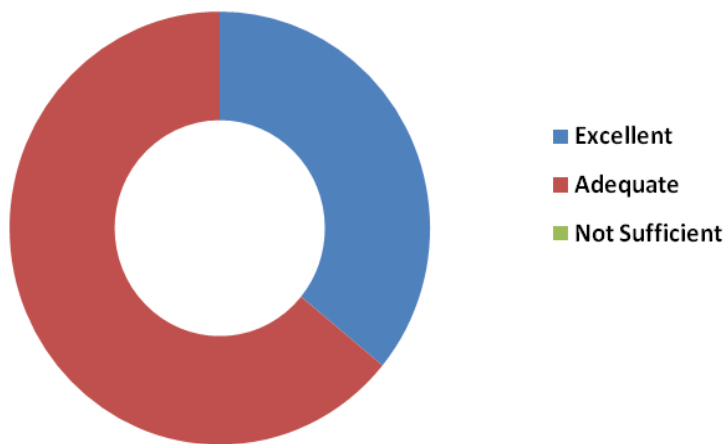
### Response



#### 4. Relevance of the courses

**Response:** 1. Excellent - 14  
2. Adequate – 24  
3. Not Sufficient/ Poor – 0

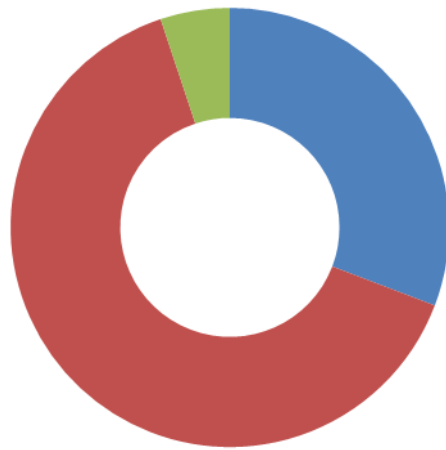
### Response



#### 5. Sequence of the courses in the program

**Response:** 1. Excellent - 11  
2. Adequate – 25  
3. Not Sufficient/ Poor – 2

### Response

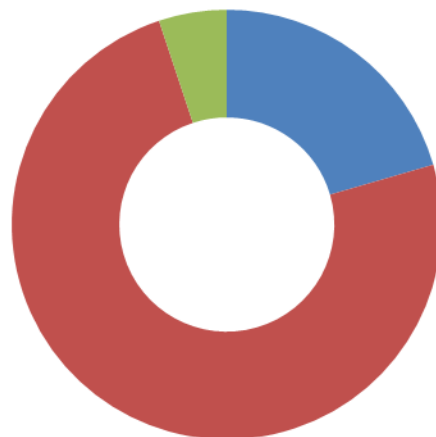


- Excellent
- Adequate
- Not Sufficient

### 6. Inclusion of New/ Current topics in the Curriculum

- Response:**
1. Excellent - 8
  2. Adequate – 28
  3. Not Sufficient/ Poor – 2

### Response

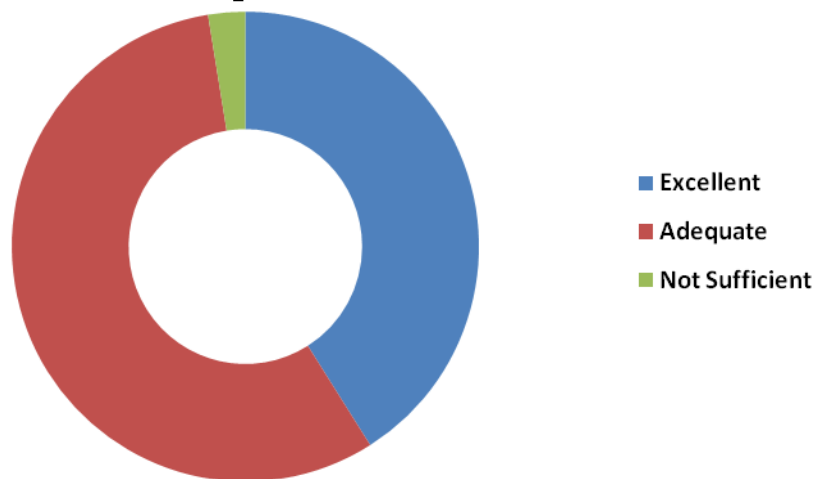


- Excellent
- Adequate
- Not Sufficient

### 7. Synchronization of theory and Practical's

- Response:**
1. Excellent - 16
  2. Adequate – 21
  3. Not Sufficient/ Poor – 1

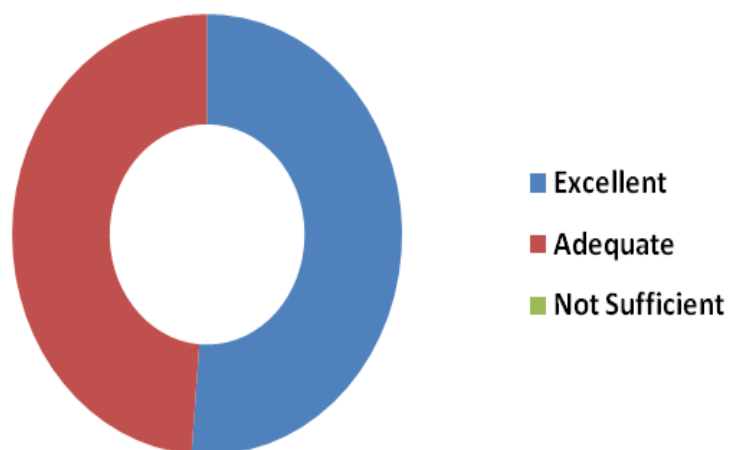
### Response



### 8. Importance given to Practical's

- Response:** 1. Excellent - 20  
2. Adequate - 18  
3. Not Sufficient/ Poor - 0

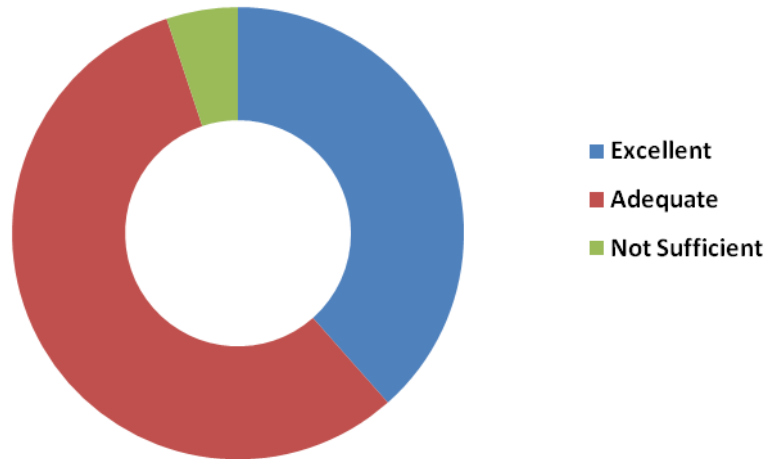
### Response



### 9. Maintenance of lab requirements in working condition

- Response:** 1. Excellent - 15  
2. Adequate - 21  
3. Not Sufficient/ Poor - 2

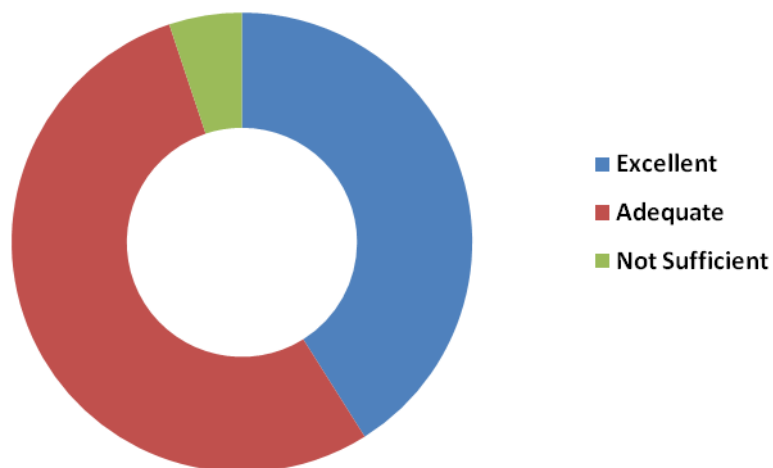
### Response



### 10. Importance given to usage of library

- Response:** 1. Excellent - 16  
2. Adequate – 20  
3. Not Sufficient/ Poor – 2

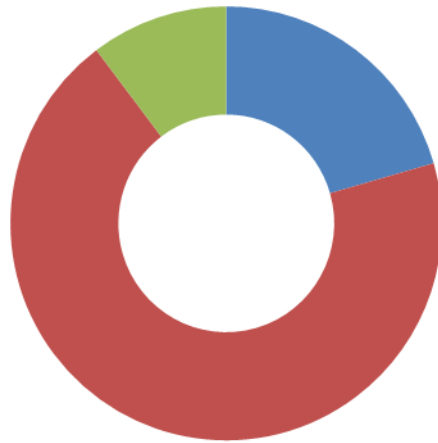
### Response



### 11. Usage of Technology /Other teaching aids

- Response:** 1. Excellent - 8  
2. Adequate – 26  
3. Not Sufficient/ Poor – 4

**Response**



- Excellent
- Adequate
- Not Sufficient

**12. Students follow up**

- Response:** 1. Excellent - 15  
2. Adequate – 20  
3. Not Sufficient/ Poor – 3

**Response**

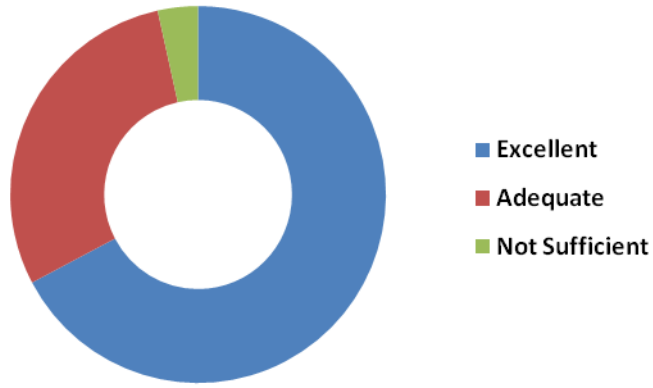


- Excellent
- Adequate
- Not Sufficient

**13. Importance given for Punctually, discipline, regularity, systematic work**

- Response:** 1. Excellent - 28  
2. Adequate –8  
3. Not Sufficient/ Poor – 2

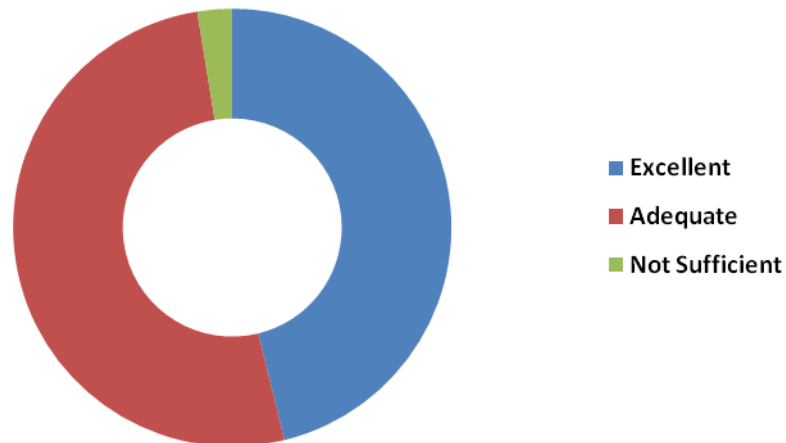
**Response**



**14.** Importance given for the development of problem solving skills and analytical skills

- Response:** 1. Excellent - 18  
2. Adequate – 19  
3. Not Sufficient/ Poor – 1

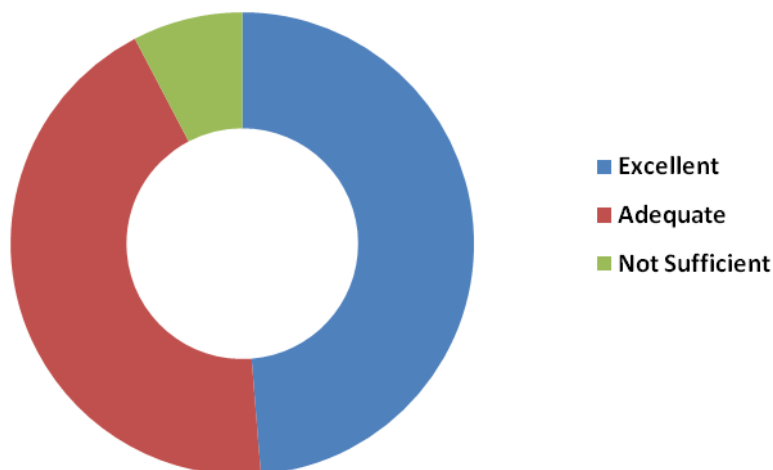
**Response**



**15.** Opportunities given / available for the overall development

- Response:** 1. Excellent - 19  
2. Adequate – 16  
3. Not Sufficient/ Poor – 3

### Response



**16.** What are the strengths of the present Curriculum

- Team leader capacity, self-study paper (CSIR/SET)
- Confidence
- Language skills
- Good communication skill
- Summer training

**17.** What are the weakness of the present curriculum

- Cell biology syllabus could be increased
- Biomolecules could be reduced (more number of students written)
- Included more topics in both of subjects
- Giving less importance to library
- Put video related to subjects can developed
- Biomolecues subject was slightly tough to understand and give extra hour to major paper
- Makes a book for subjects