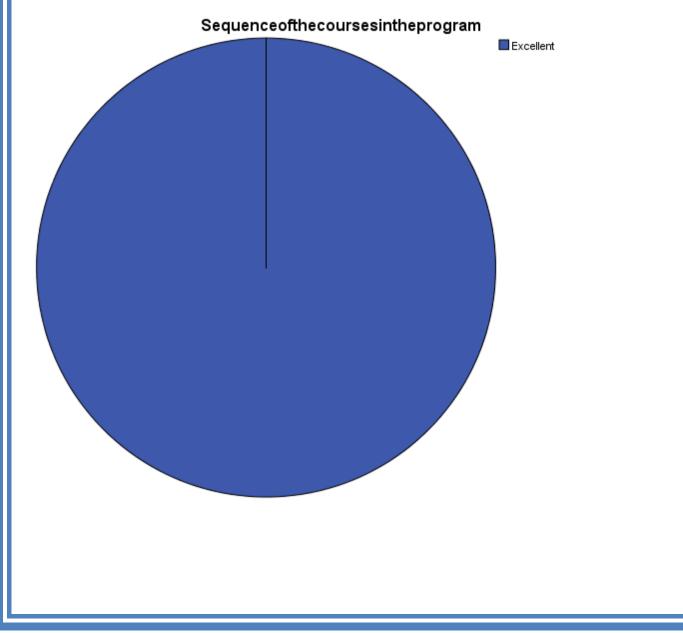
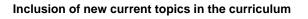


Sequence of the courses in the program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	5	100.0	100.0	100.0

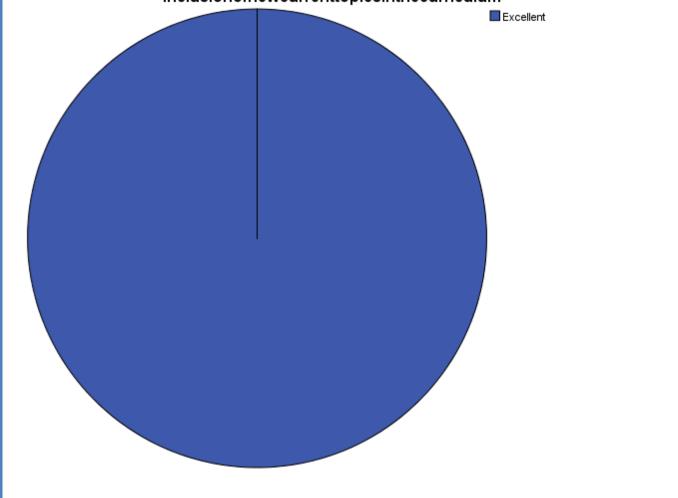


CRITERION I



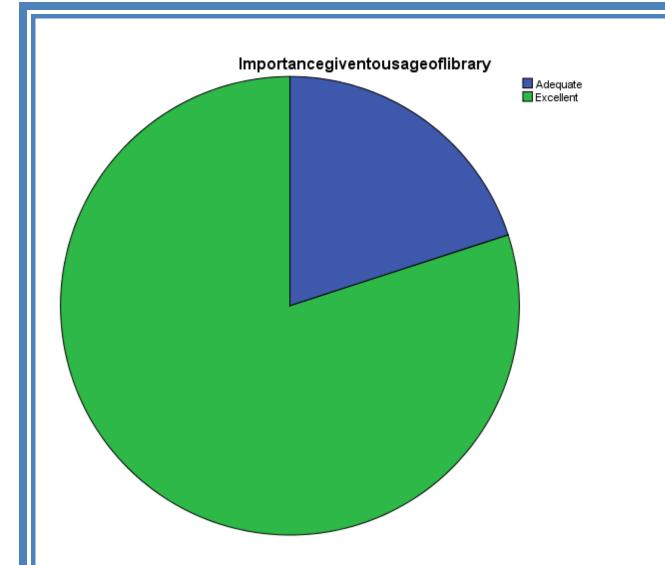
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	5	100.0	100.0	100.0





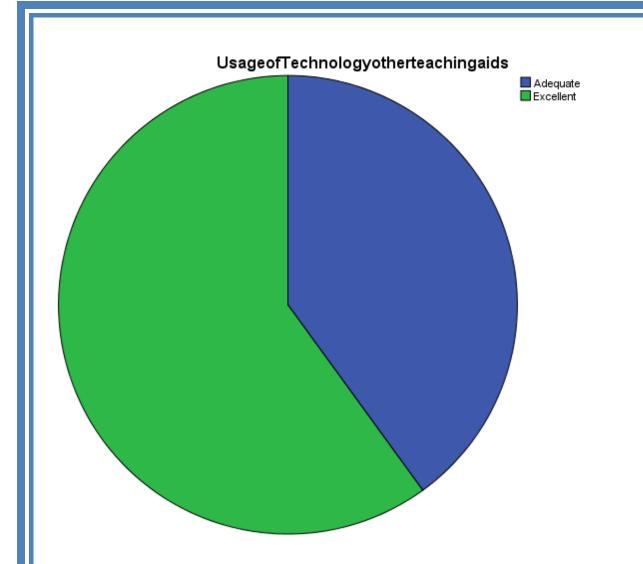
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	1	20.0	20.0	20.0
	Excellent	4	80.0	80.0	100.0
	Total	5	100.0	100.0	

Importance given to usage of library



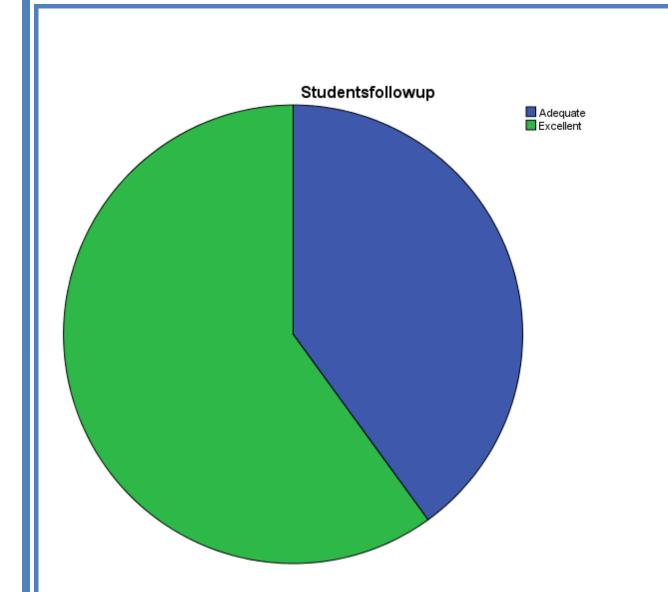
Usage of Technology other teaching aids

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	



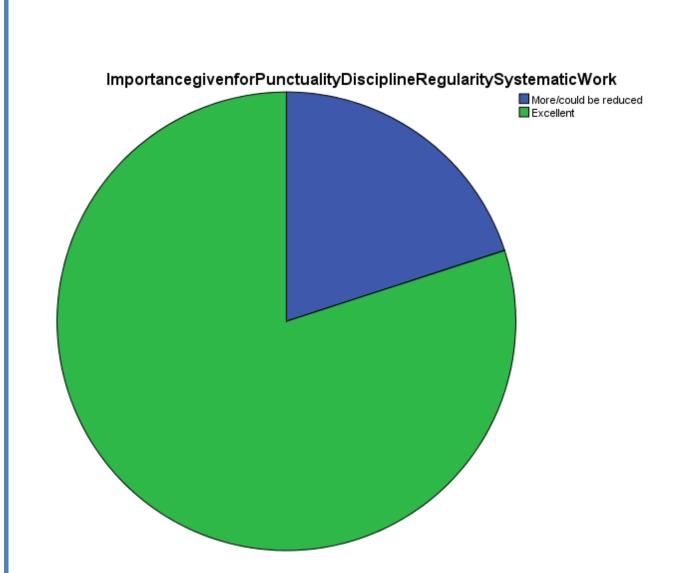
Students follow up

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	



Importance given for Punctuality Discipline Regularity Systematic Work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	20.0	20.0	20.0
	Excellent	4	80.0	80.0	100.0
	Total	5	100.0	100.0	



Importance given for the development of problem solving skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	4	80.0	80.0	80.0
	Excellent	1	20.0	20.0	100.0
	Total	5	100.0	100.0	

