



SACRED HEART COLLEGE (AUTONOMOUS)

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Ready for
Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

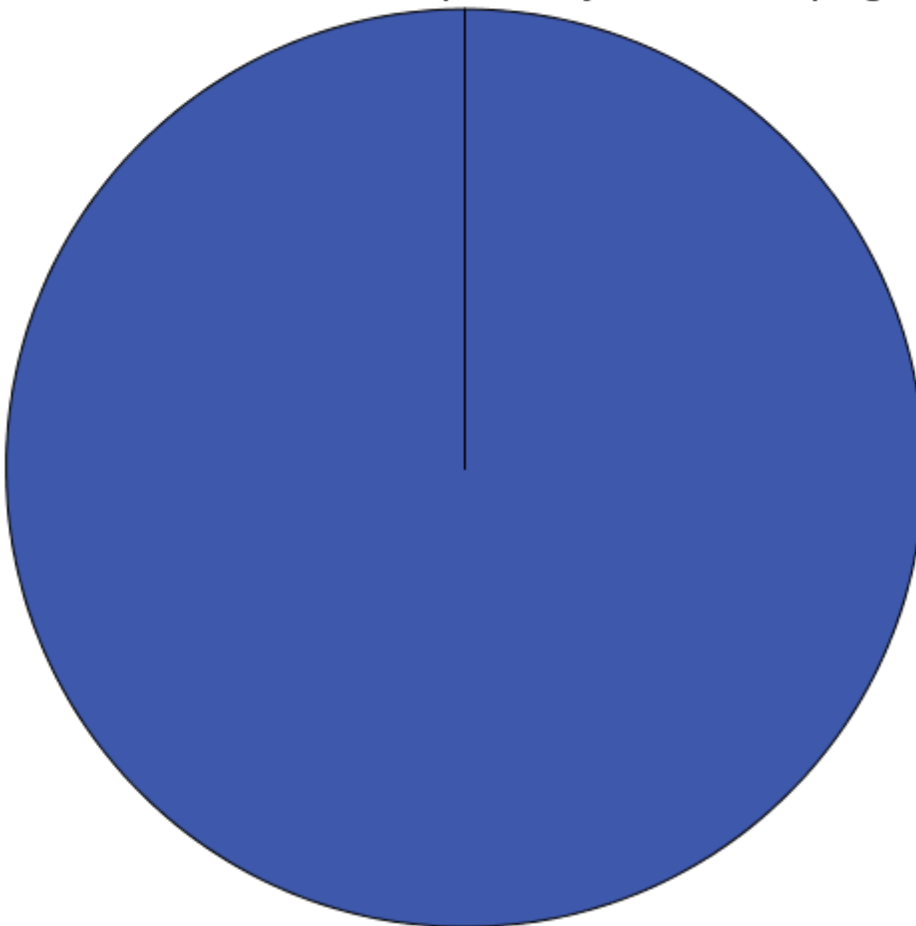
Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

CoursePaperorSubjectsinPGDIEMprogram

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	5	100.0	100.0	100.0

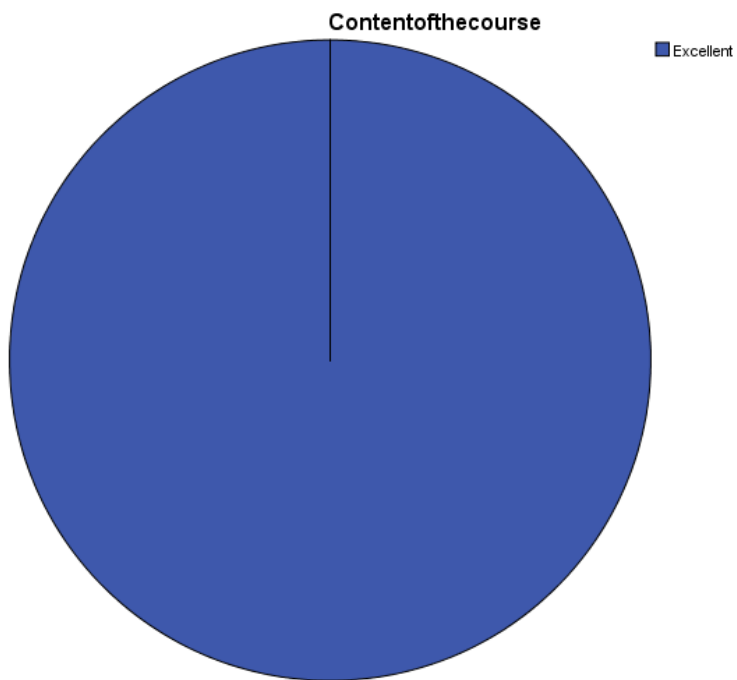
CoursePaperorSubjectsinPGDIEMprogram

■ Excellent



Content of the course

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	5	100.0	100.0	100.0

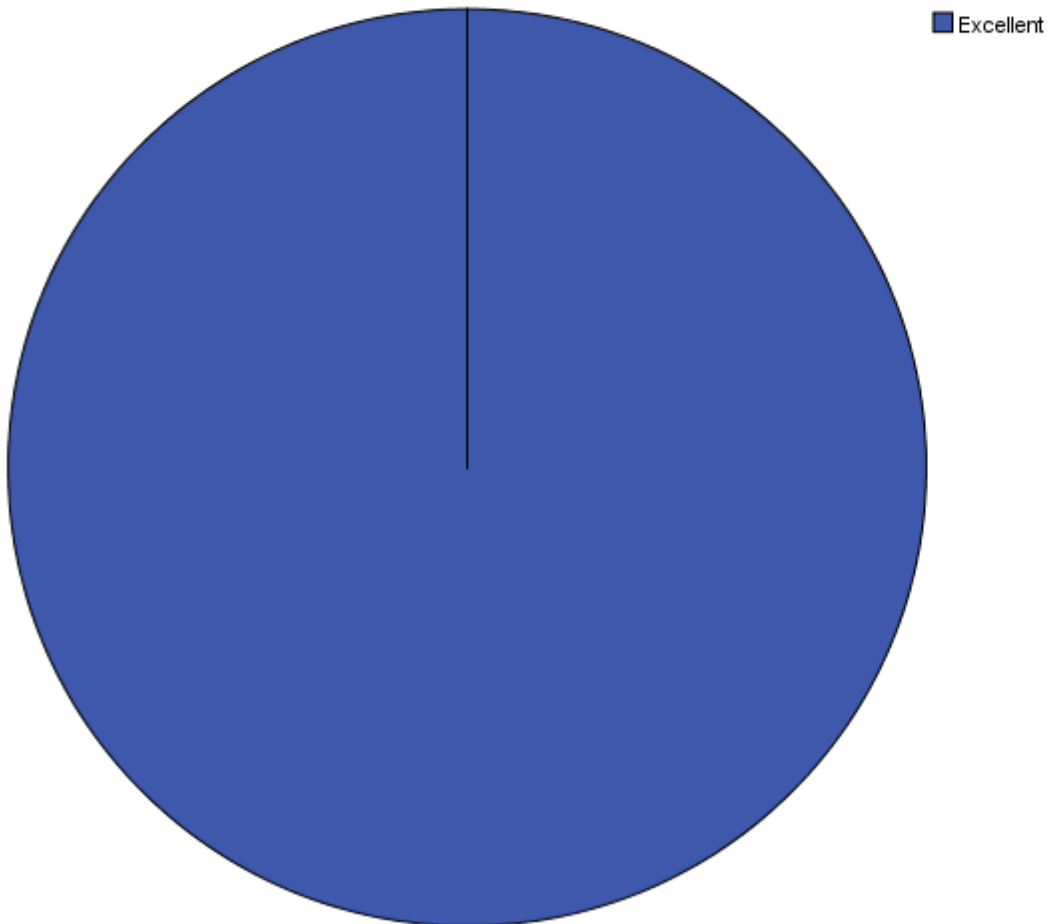


Sequence of the courses in the program

Relevance of the course

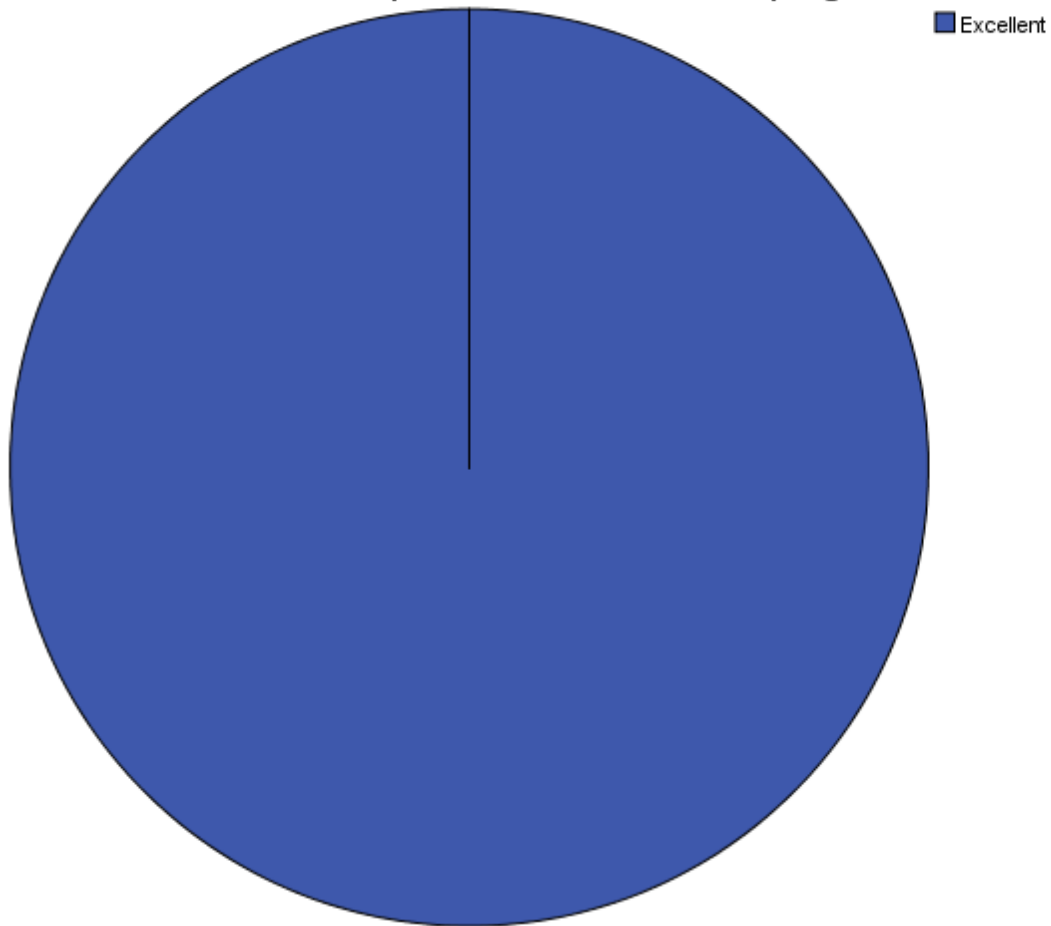
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	5	100.0	100.0	100.0

Relevanceofthecourse



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	5	100.0	100.0	100.0

Sequenceofthecoursesintheprogram

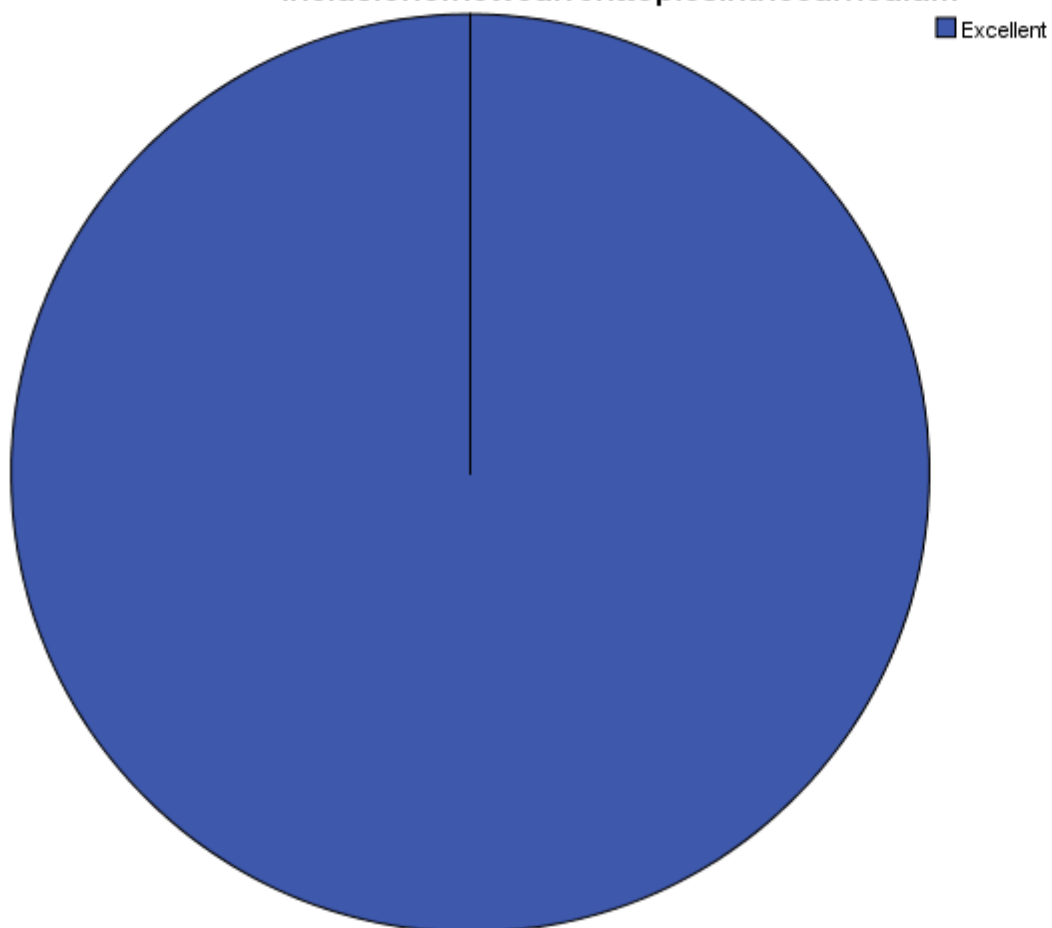


Importance given to usage of library

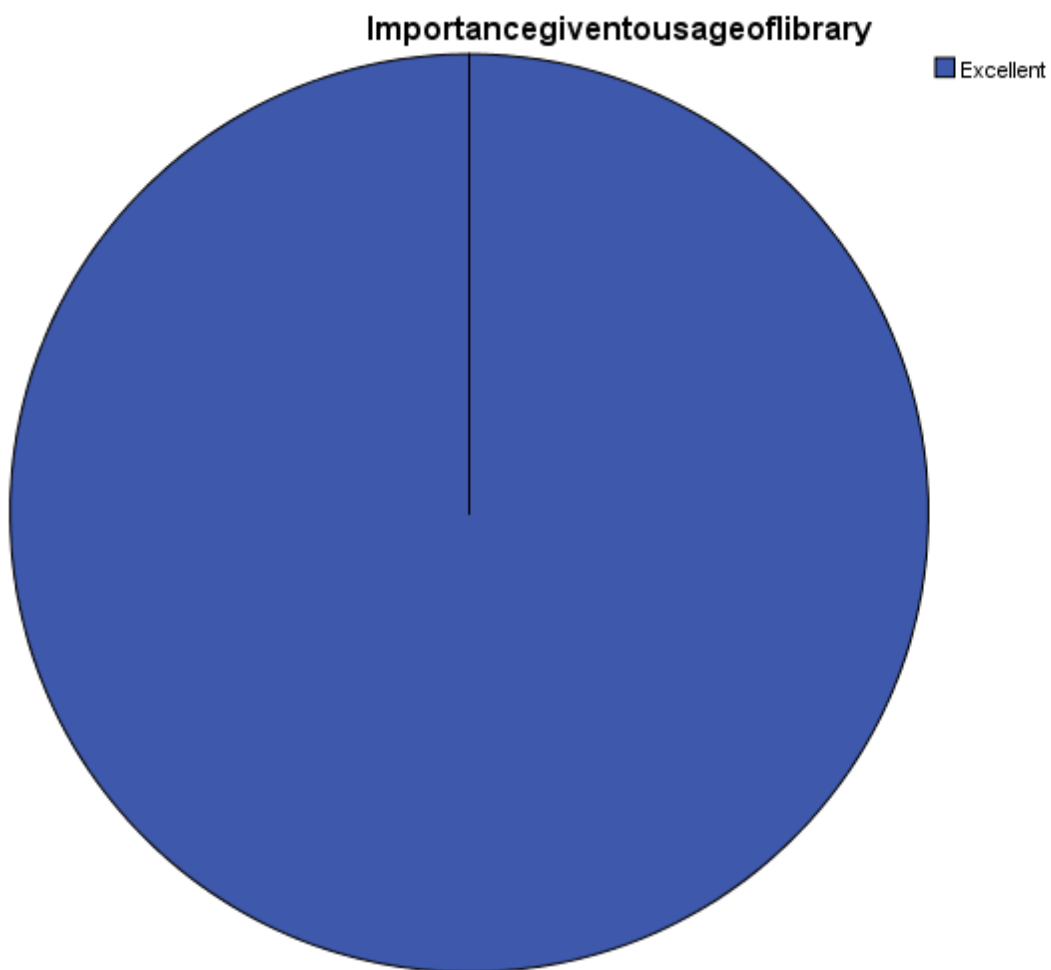
Inclusion of new current topics in the curriculum

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	5	100.0	100.0	100.0

Inclusion of new current topics in the curriculum



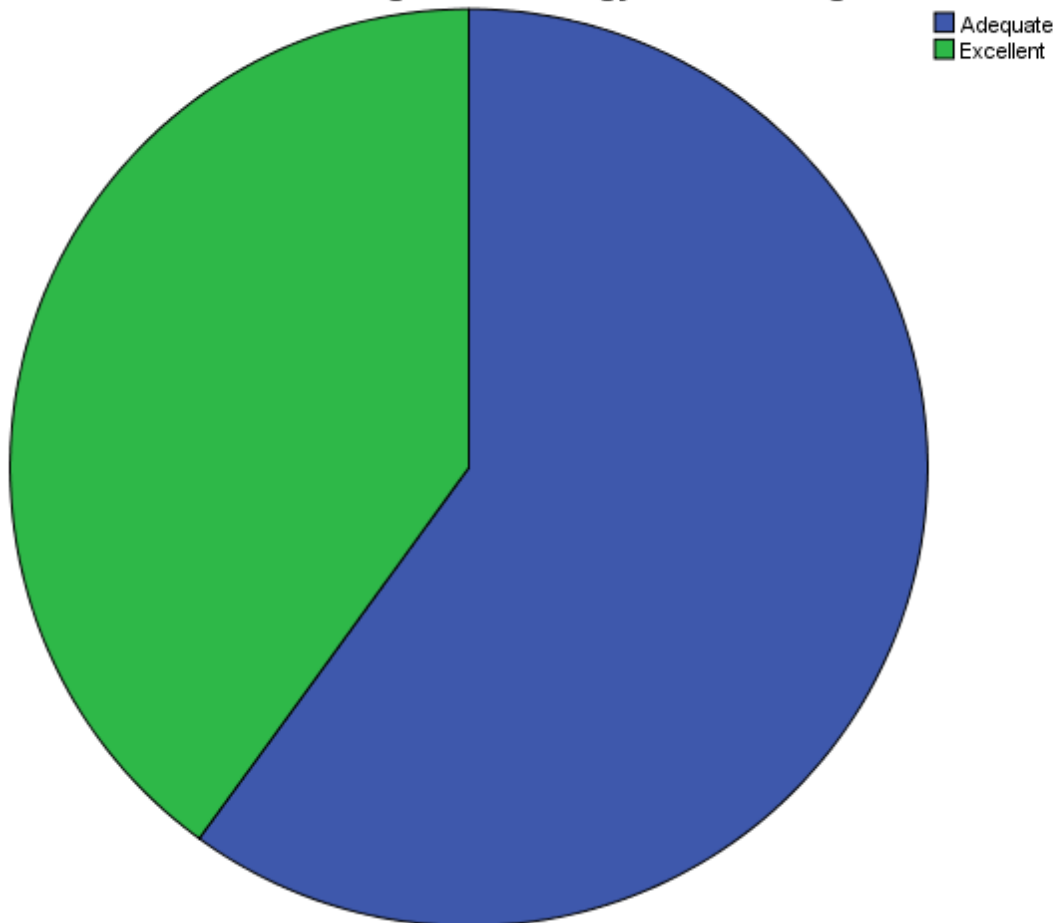
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	5	100.0	100.0	100.0



Usage of Technology other teaching aids

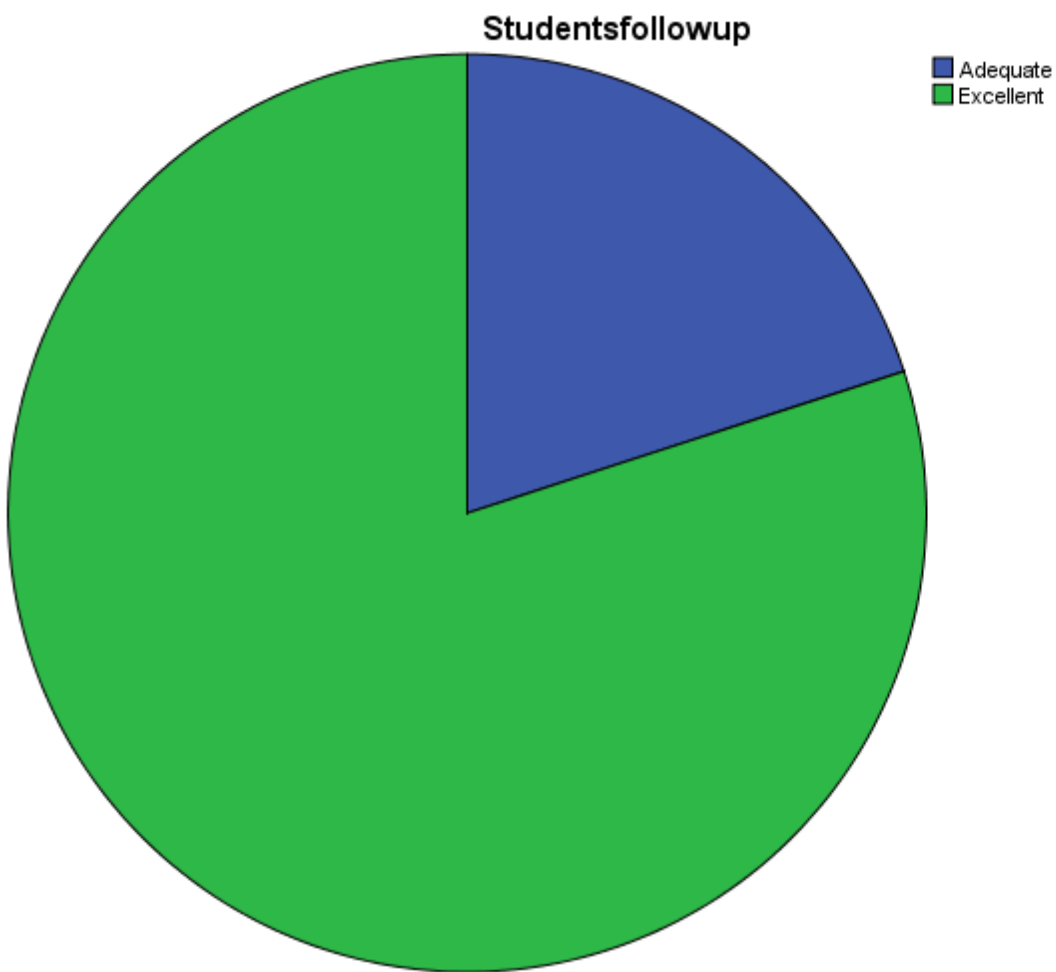
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	3	60.0	60.0	60.0
Excellent	2	40.0	40.0	100.0
Total	5	100.0	100.0	

Usage of Technology other teaching aids



Students follow up

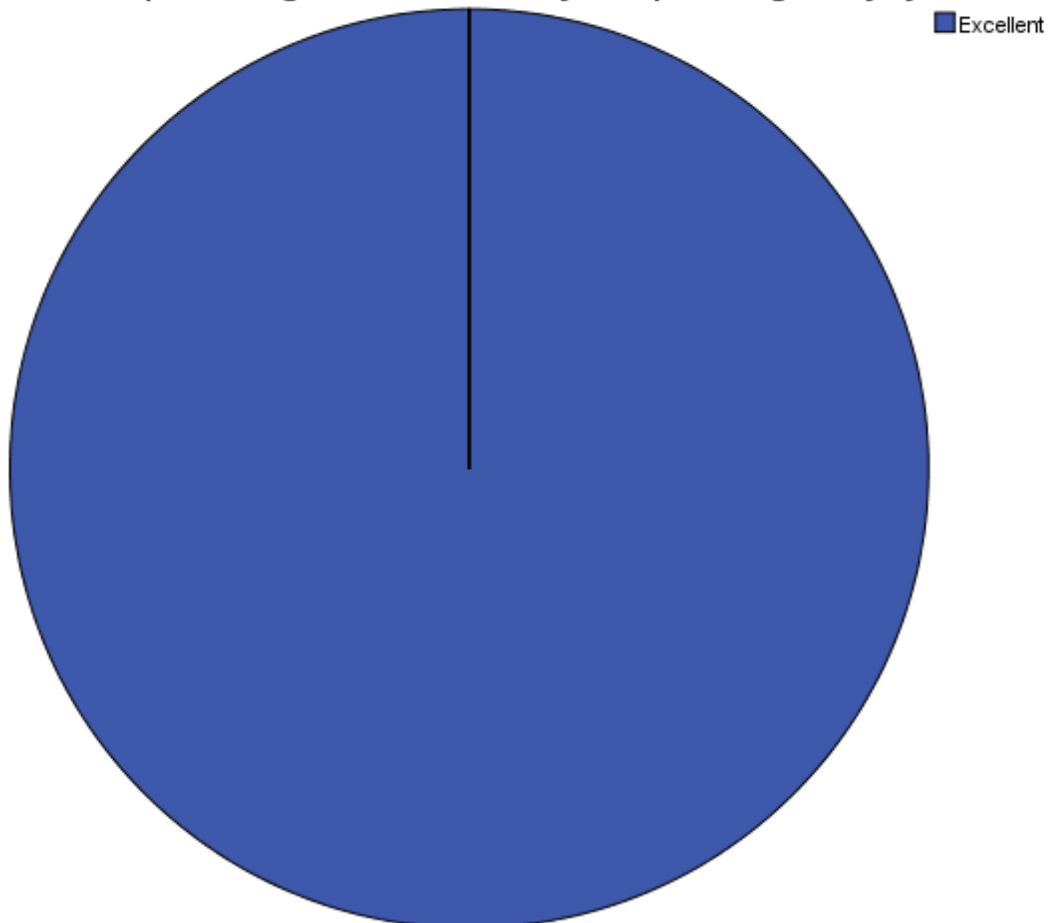
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	1	20.0	20.0	20.0
Excellent	4	80.0	80.0	100.0
Total	5	100.0	100.0	



Importance given for Punctuality Discipline Regularity Systematic Work

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	5	100.0	100.0	100.0

Importance given for Punctuality Discipline Regularity Systematic Work



Importance given for the development of problem solving skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	5	100.0	100.0	100.0

Importance given for the development of problem solving skills

