



SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

Resi : (04179) 220103

College : (04179) 220553

Fax : (04179) 226423

Ready for
Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

Statistics

	Course Paper or Subjects in PG DIEM program	Content of the course	Relevance of the course	Sequence of the courses in the program	Inclusion of new current topics in the curriculum
N Valid	54	54	54	54	54
Missing	0	0	0	0	0

Statistics

	Importance given to usage of library	Usage of Technology of the teaching aids	Students follow up	Importance given for Punctuality Discipline Regularity Systematic Work	Importance given for the development of problem solving skills
N Valid	54	54	54	54	54
Missing	0	0	0	0	0

Frequency Table

Course Paper or Subjects in PG DIEM program

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	2	3.7	3.7	3.7
Adequate	6	11.1	11.1	14.8
Excellent	46	85.2	85.2	100.0
Total	54	100.0	100.0	

Contentofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	7	13.0	13.0	13.0
	Adequate	25	46.3	46.3	59.3
	Excellent	22	40.7	40.7	100.0
	Total	54	100.0	100.0	

Relevanceofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	6	11.1	11.1	11.1
	Adequate	14	25.9	25.9	37.0
	Excellent	34	63.0	63.0	100.0
	Total	54	100.0	100.0	

Sequenceofthecoursesinthe program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	7	13.0	13.0	13.0
	Adequate	18	33.3	33.3	46.3
	Excellent	29	53.7	53.7	100.0
	Total	54	100.0	100.0	

Inclusionofnewcurrenttopicsinthecurriculum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	6	11.1	11.1	11.1
	Adequate	19	35.2	35.2	46.3
	Excellent	29	53.7	53.7	100.0
	Total	54	100.0	100.0	

Importancegiventousageoflibrary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	5	9.3	9.3	9.3
	Adequate	16	29.6	29.6	38.9
	Excellent	33	61.1	61.1	100.0
	Total	54	100.0	100.0	

UsageofTechnologyotherteachingaids

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	7	13.0	13.0	13.0
	Adequate	18	33.3	33.3	46.3
	Excellent	29	53.7	53.7	100.0
	Total	54	100.0	100.0	

Studentsfollowup

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	7	13.0	13.0	13.0
Adequate	22	40.7	40.7	53.7
Excellent	25	46.3	46.3	100.0
Total	54	100.0	100.0	

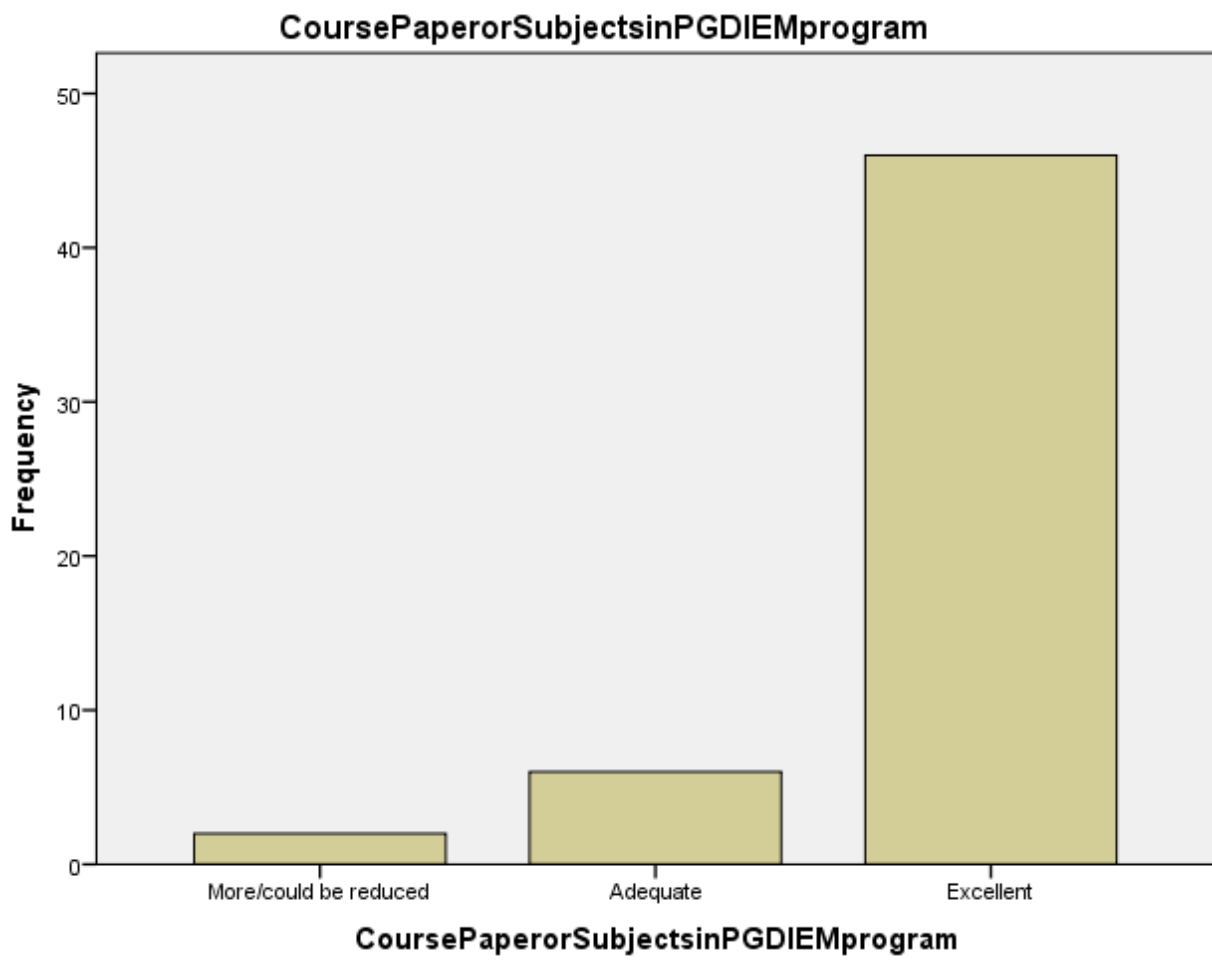
ImportancegivenforPunctualityDisciplineRegularitySystematicWork

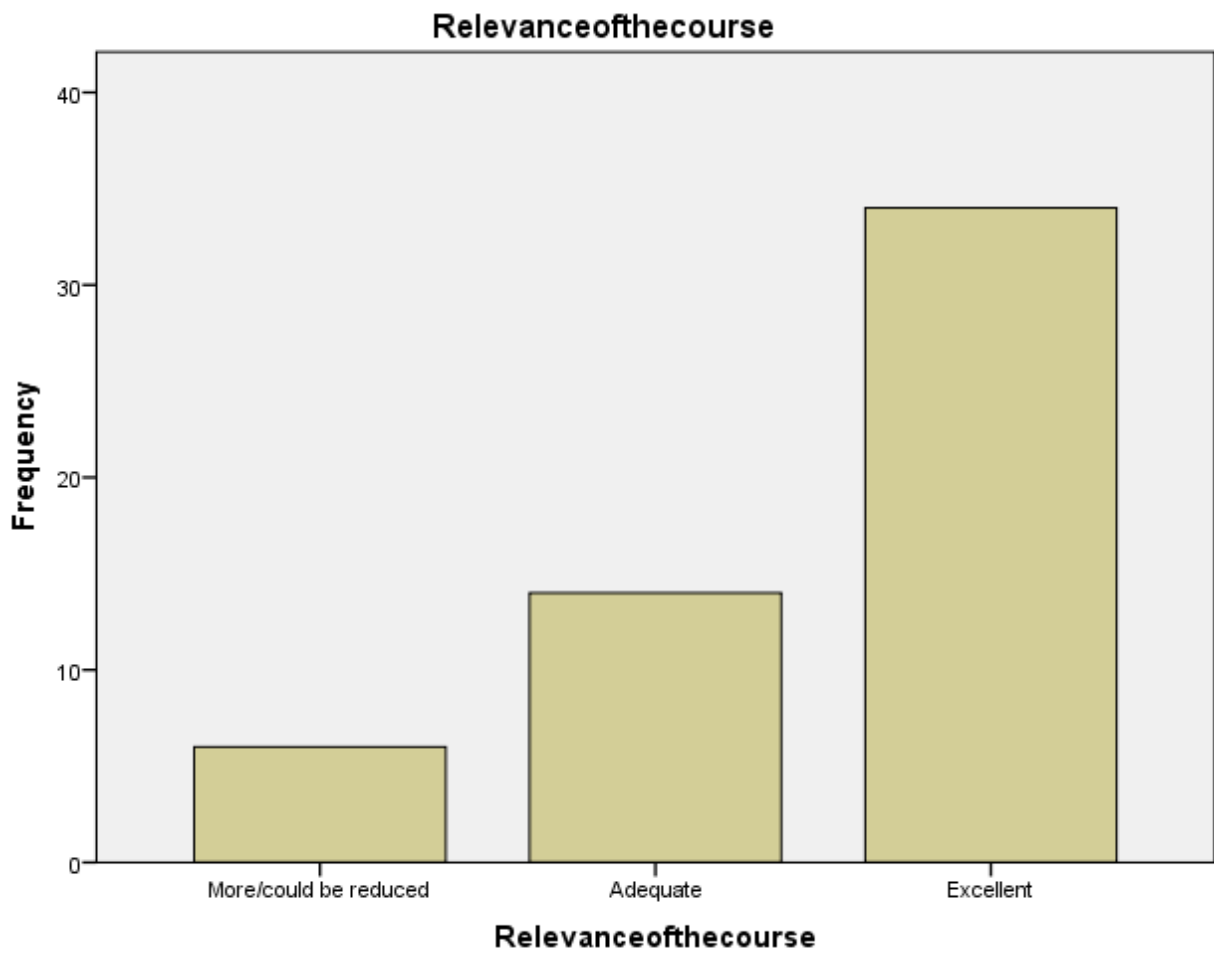
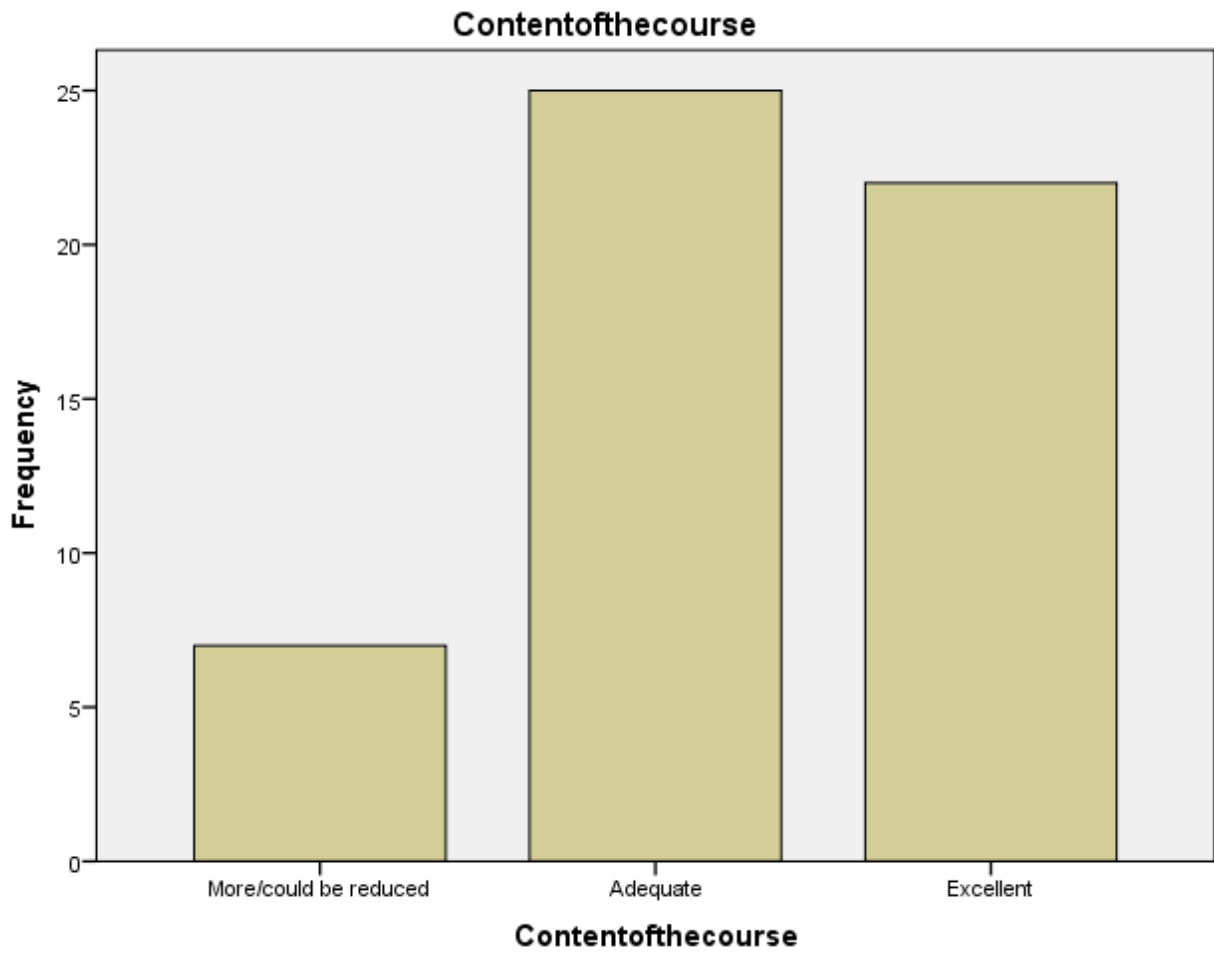
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	2	3.7	3.7	3.7
Adequate	18	33.3	33.3	37.0
Excellent	34	63.0	63.0	100.0
Total	54	100.0	100.0	

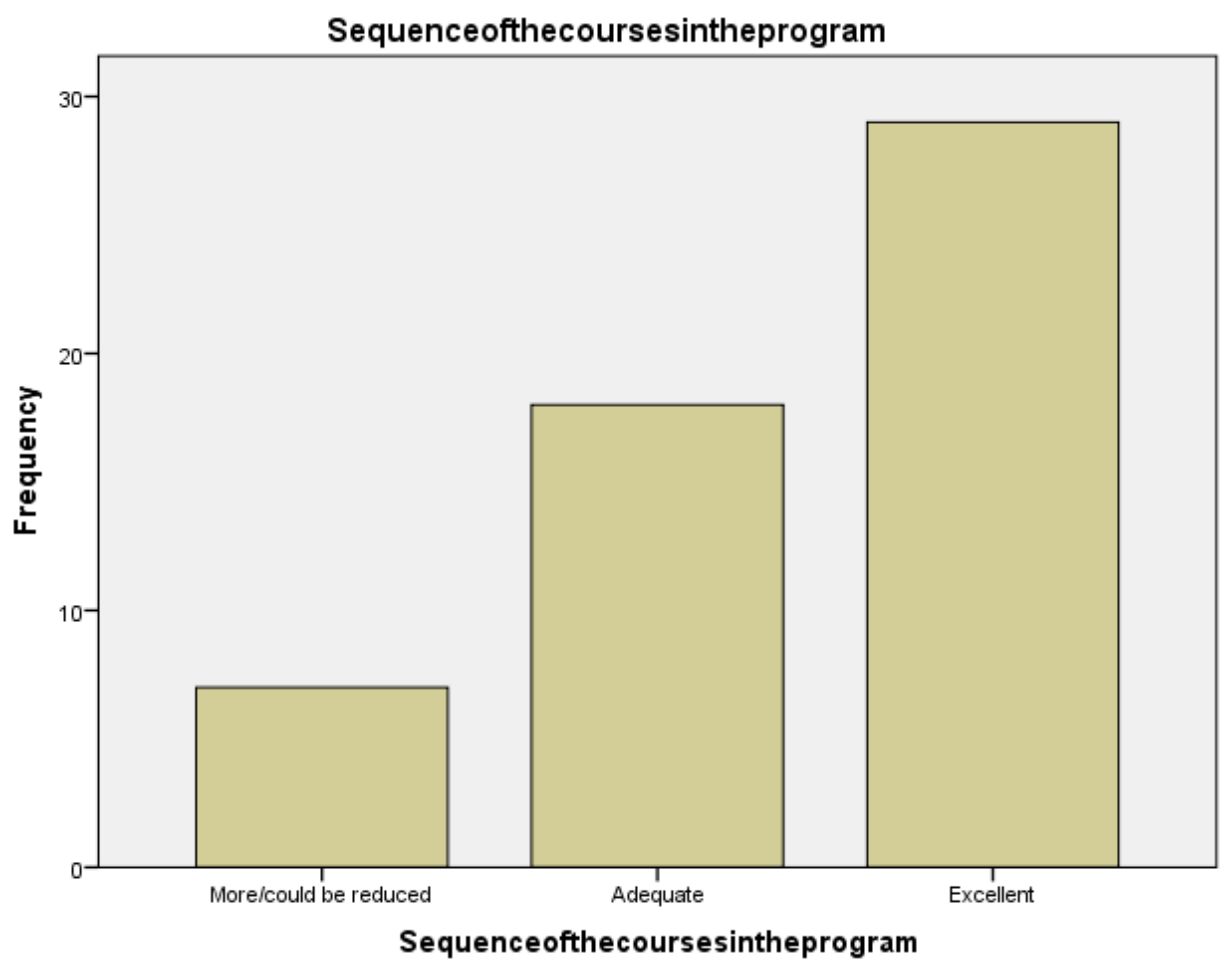
Importancegivenforthedevelopmentofproblemsolvingskills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	1	1.9	1.9	1.9
Adequate	9	16.7	16.7	18.5
Excellent	44	81.5	81.5	100.0
Total	54	100.0	100.0	

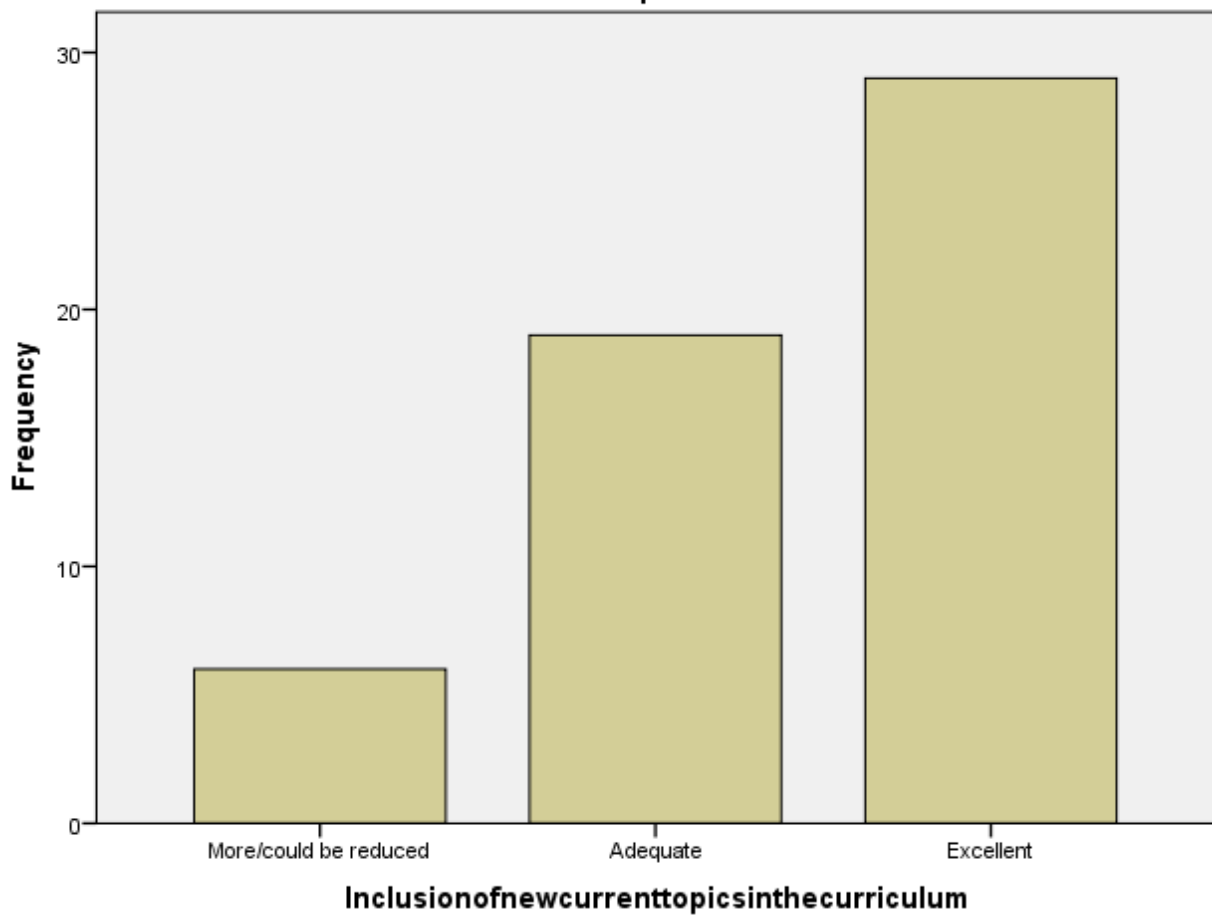
Bar Chart



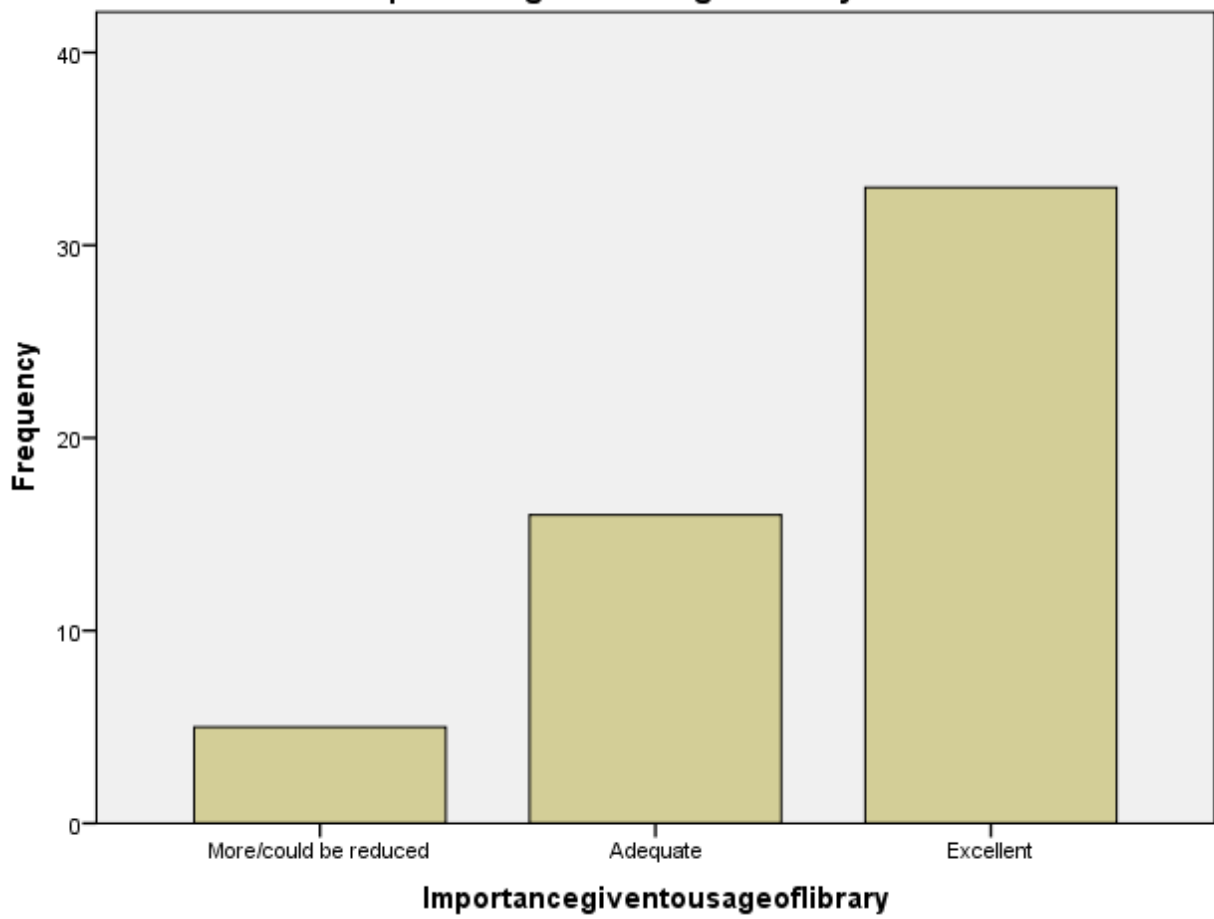




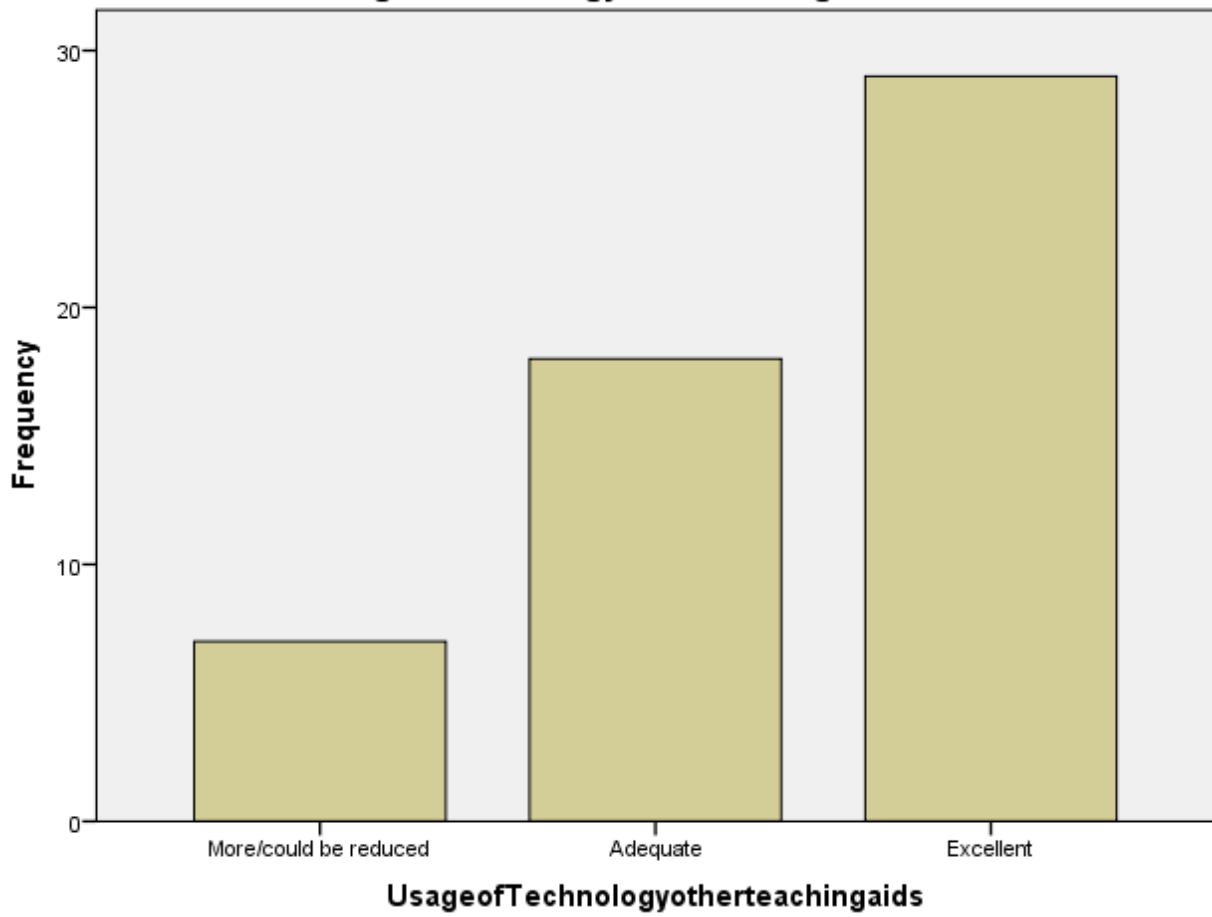
Inclusionofnewcurrenttopicsinthecurriculum



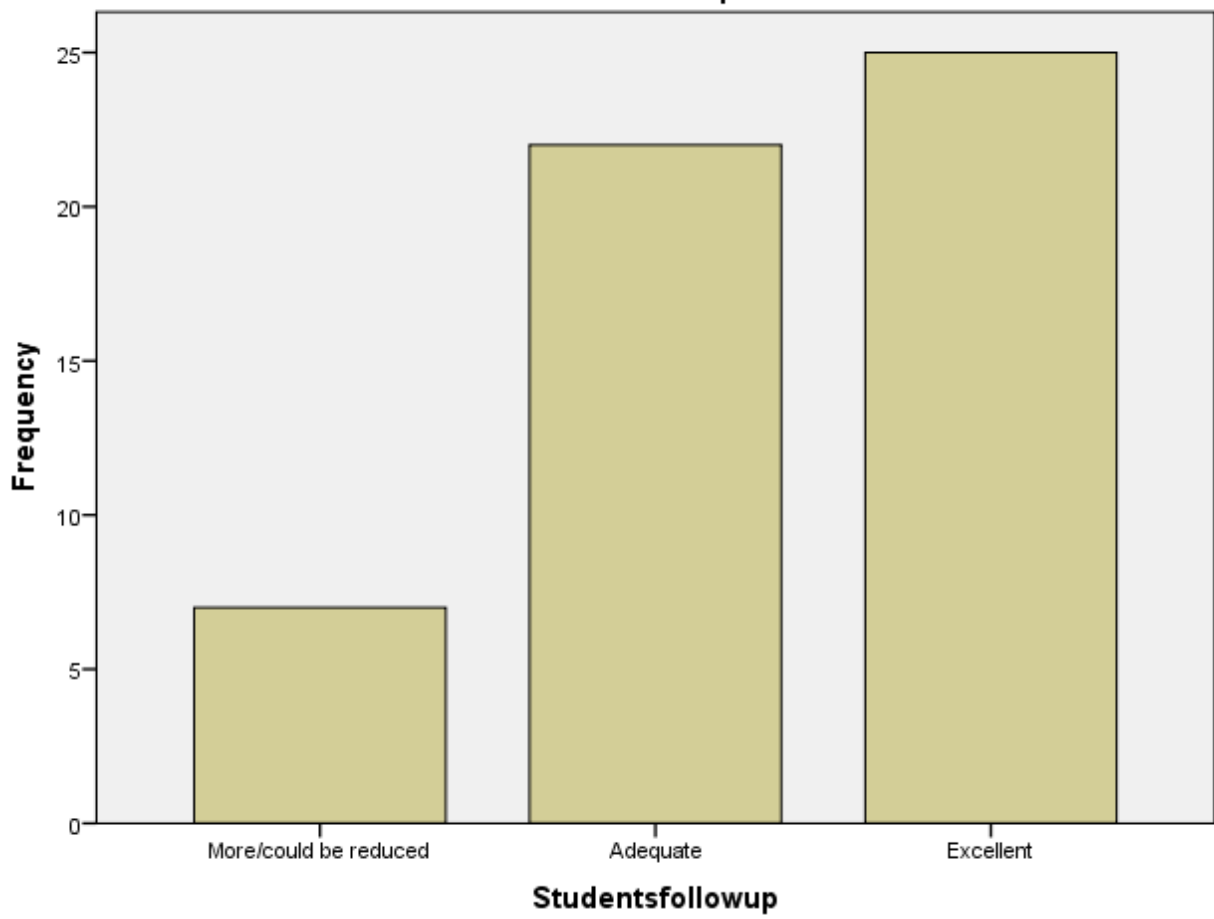
Importance given to usage of library



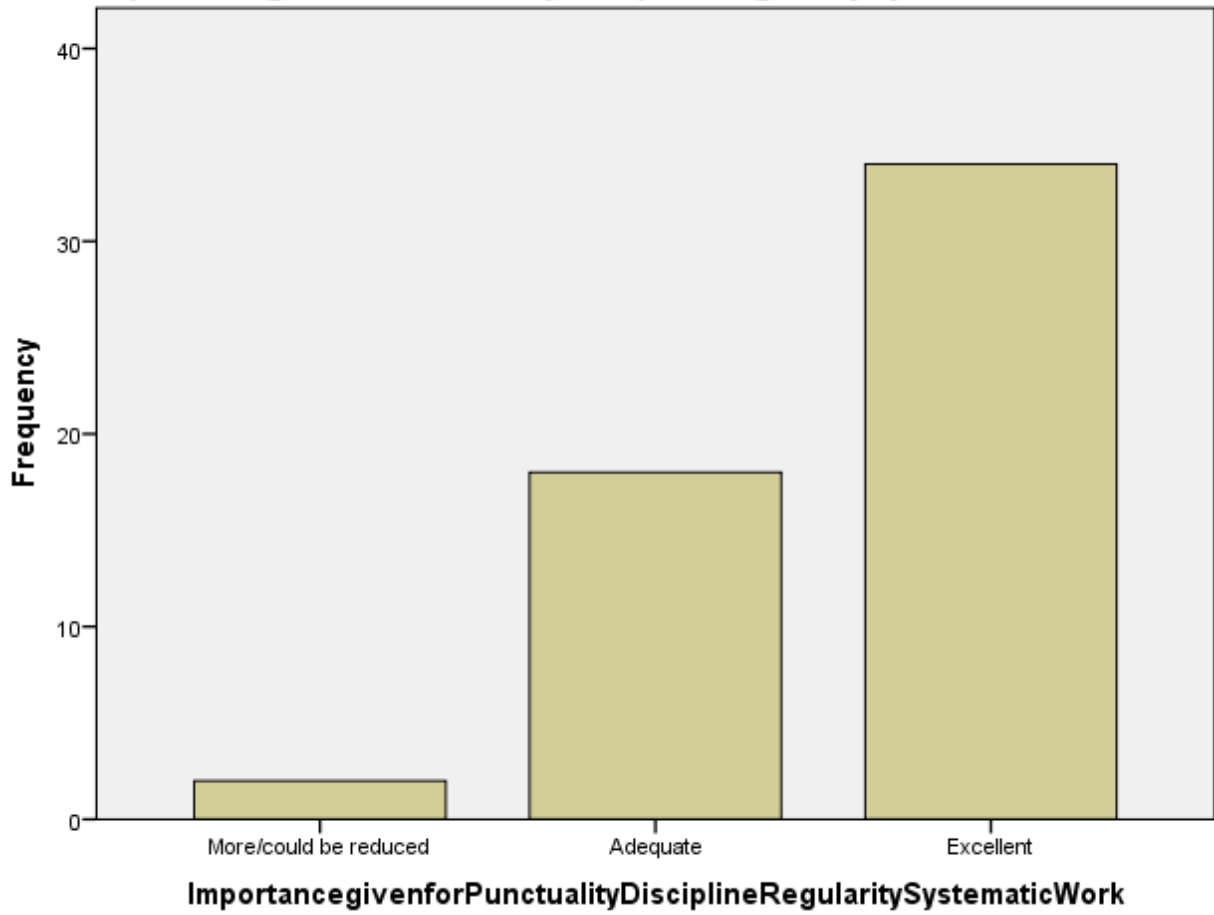
UsageofTechnologyotherteachingaids



Studentsfollowup



Importance given for Punctuality Discipline Regularity Systematic Work



Importance given for the development of problem solving skills

