



SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

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Ready for
Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

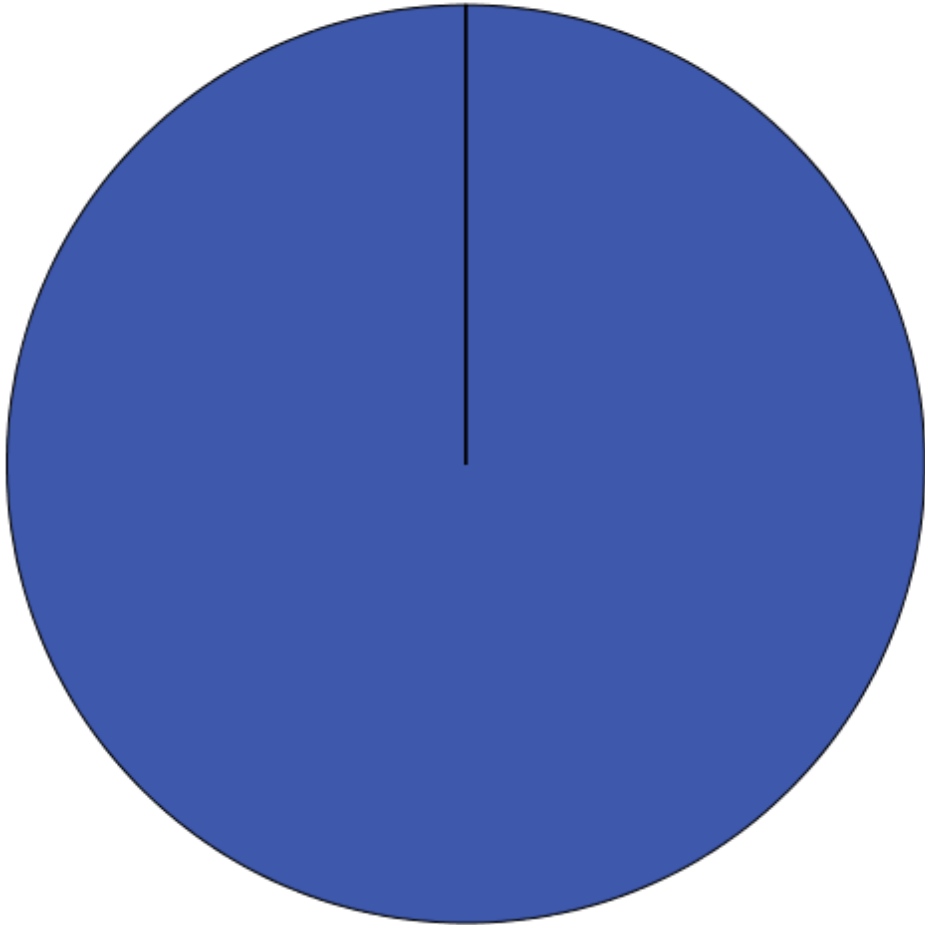
PG Diploma in Human Resource Management
PG & Research Department of Management Studies
Sacred Heart College, (Autonomous), Tirupattur
Course / Curriculum – Students Feedback Form (2018 – 19)

Course Paper or Subjects in PGDHRM program

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	14	100.0	100.0	100.0

Course Paper or Subjects in PGDHRM program

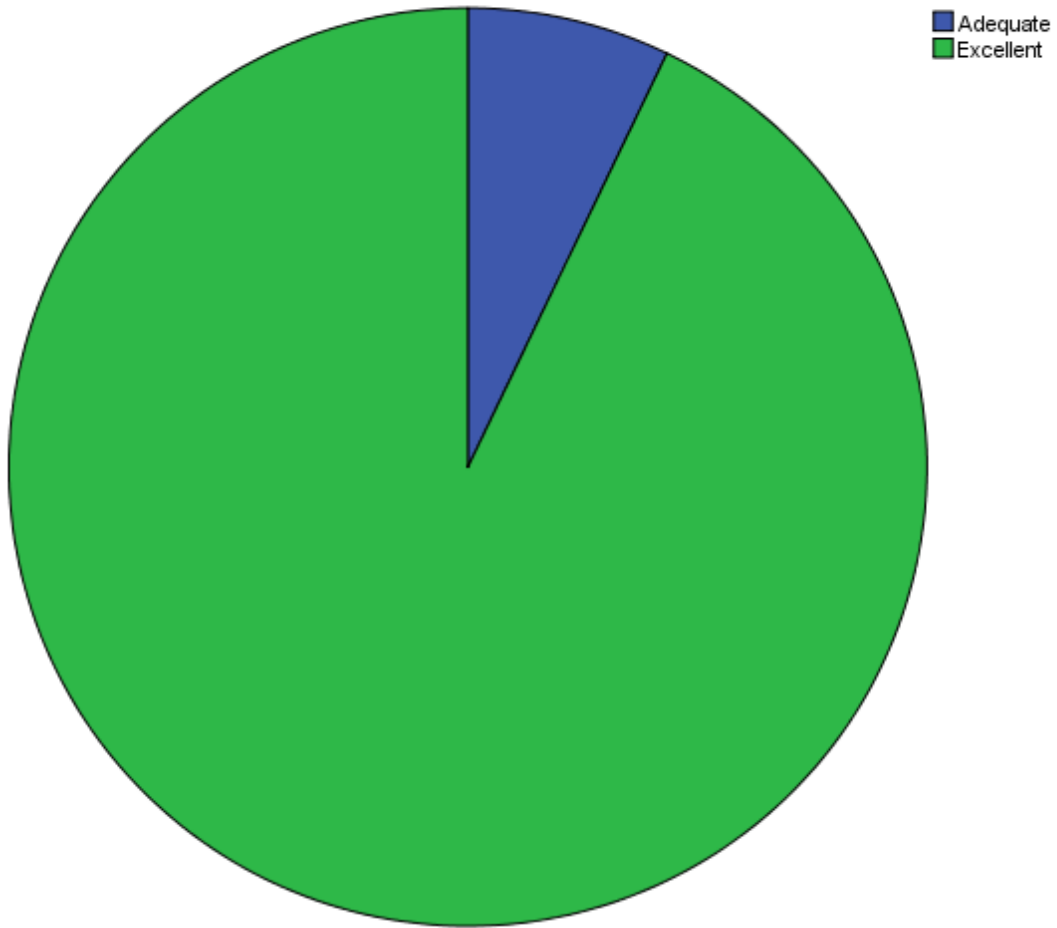
■ Excellent



Content of the course

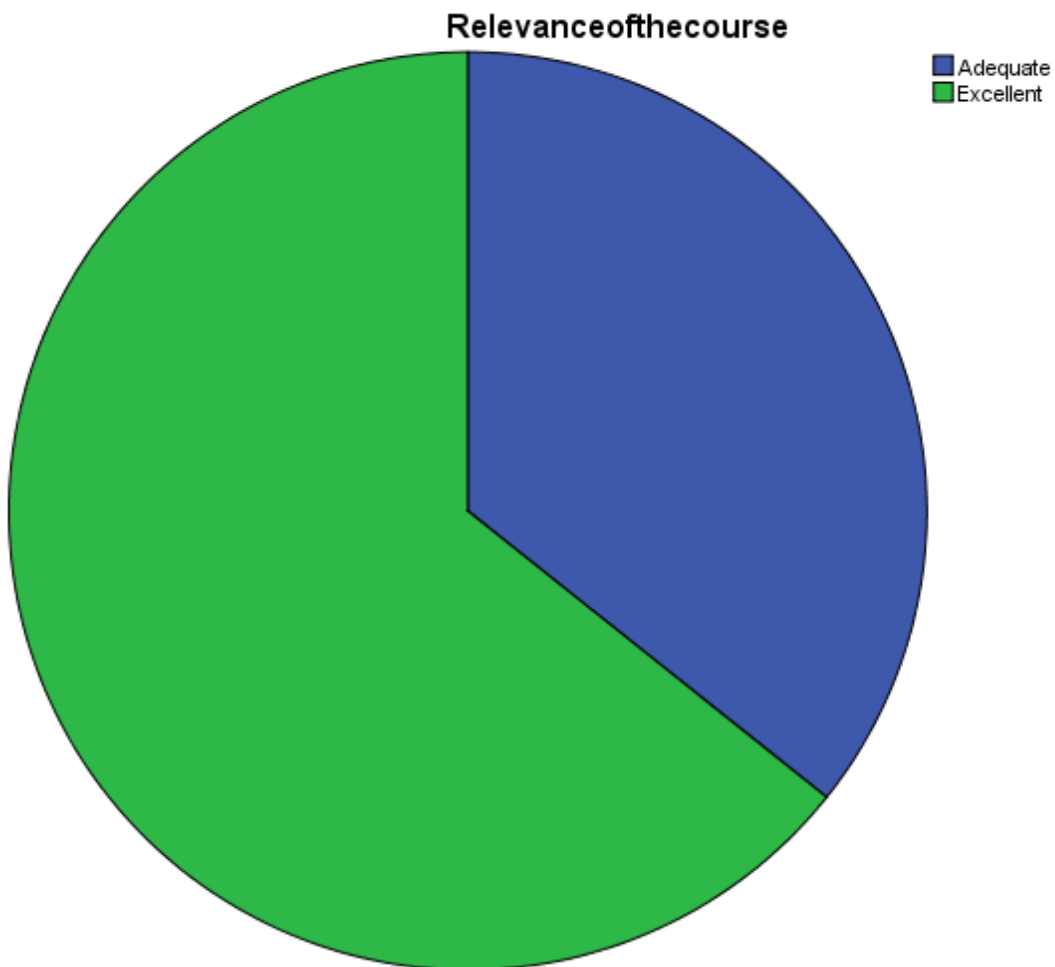
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	1	7.1	7.1	7.1
Excellent	13	92.9	92.9	100.0
Total	14	100.0	100.0	

Contentofthecourse



Relevance of the course

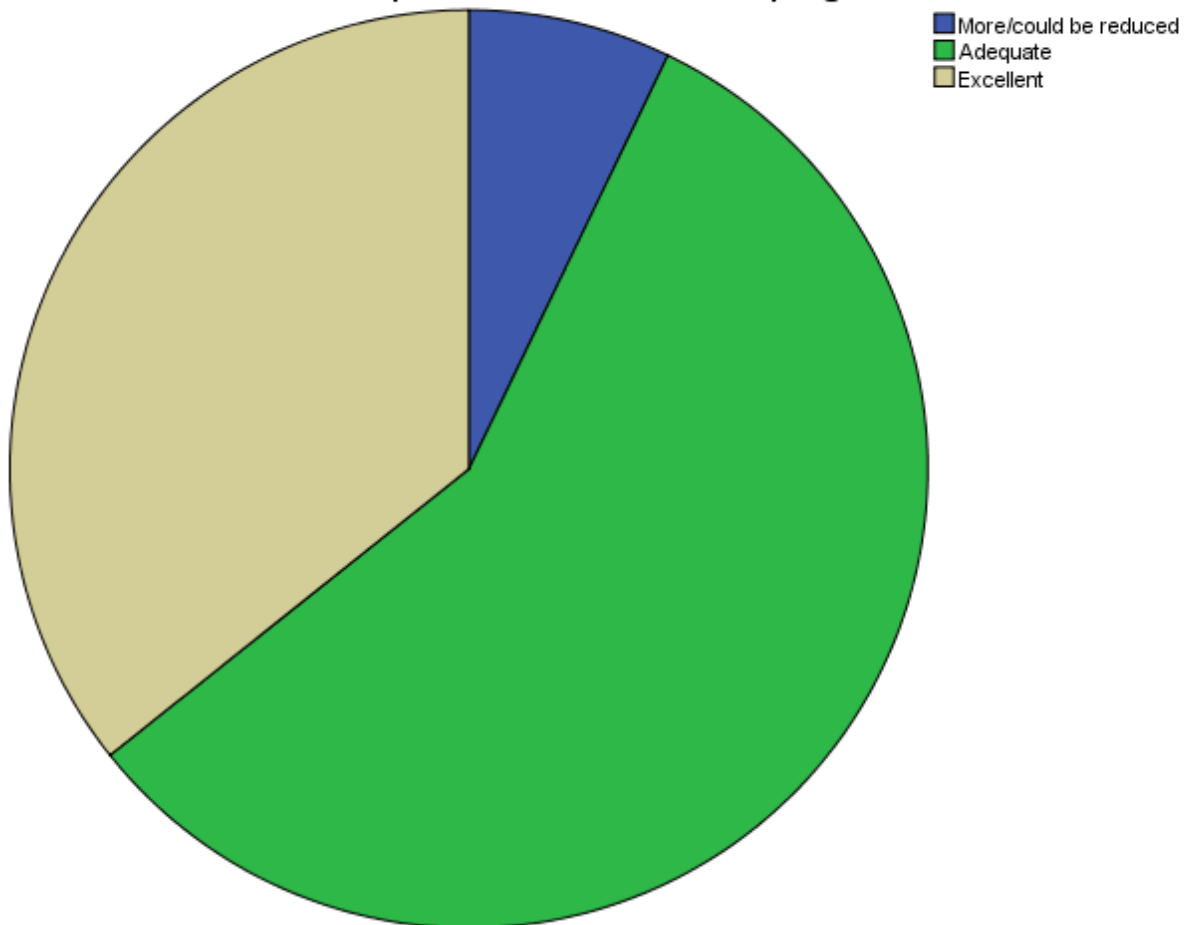
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	5	35.7	35.7	35.7
	Excellent	9	64.3	64.3	100.0
	Total	14	100.0	100.0	



Sequence of the courses in the program

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	1	7.1	7.1	7.1
Adequate	8	57.1	57.1	64.3
Excellent	5	35.7	35.7	100.0
Total	14	100.0	100.0	

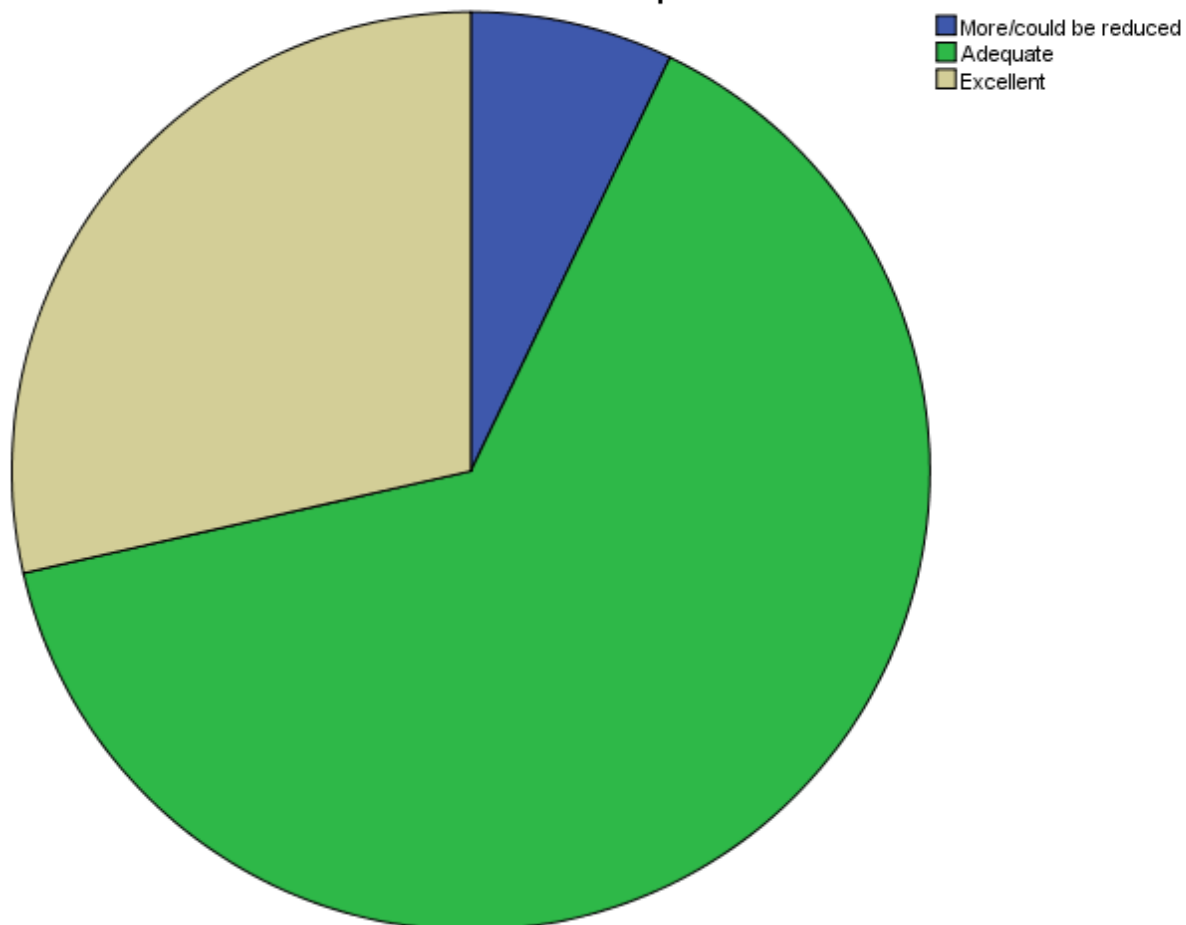
Sequence of the courses in the program



Inclusion of new current topics in the curriculum

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	1	7.1	7.1	7.1
Adequate	9	64.3	64.3	71.4
Excellent	4	28.6	28.6	100.0
Total	14	100.0	100.0	

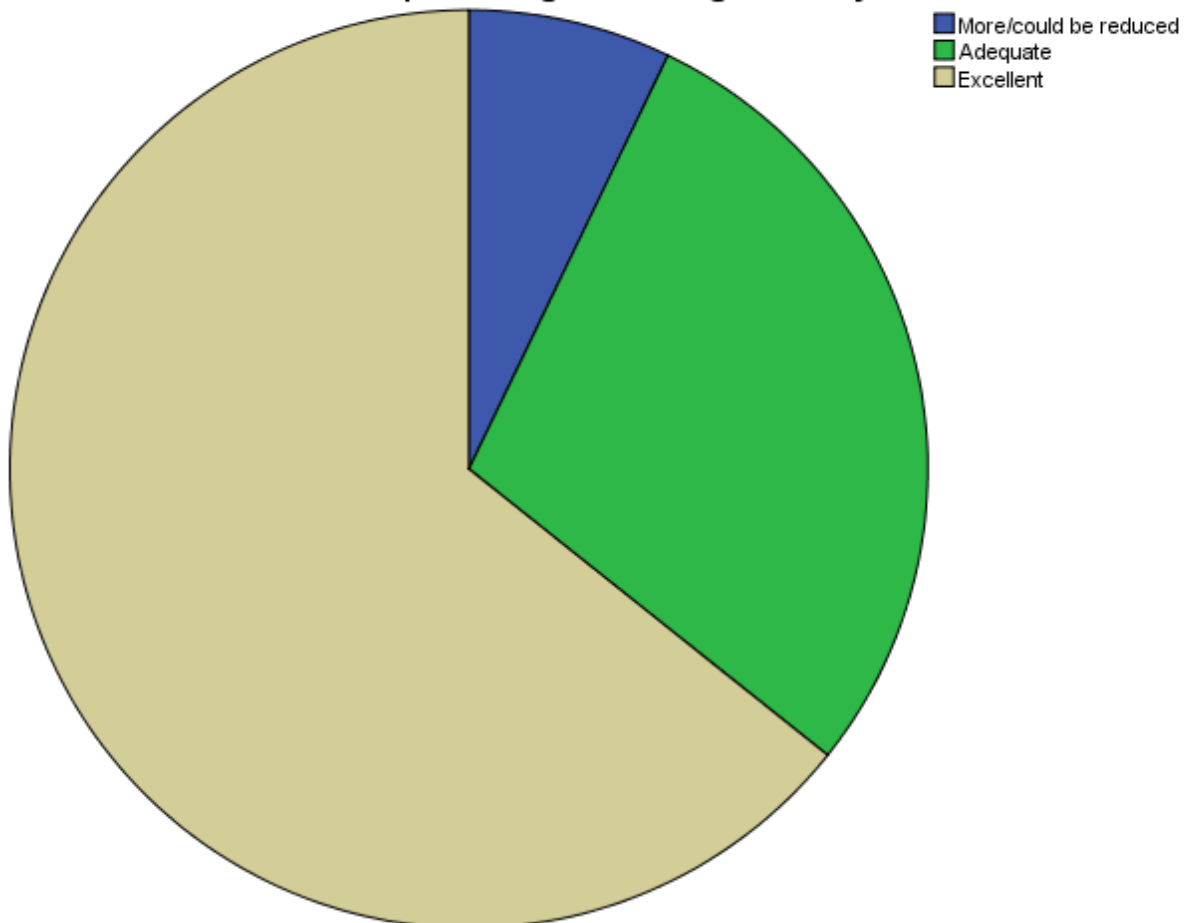
Inclusion of new current topics in the curriculum



Importance given to usage of library

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	7.1	7.1	7.1
	Adequate	4	28.6	28.6	35.7
	Excellent	9	64.3	64.3	100.0
	Total	14	100.0	100.0	

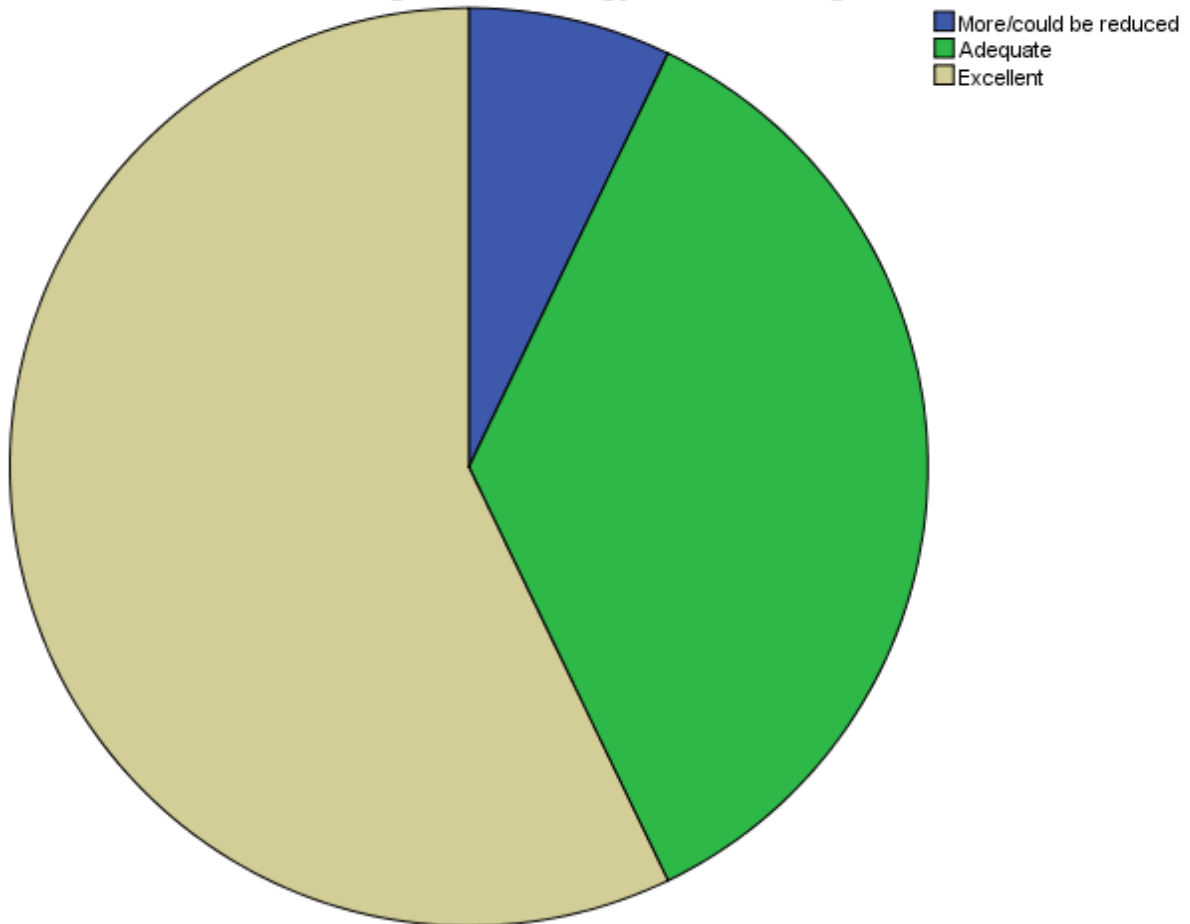
Importance given to usage of library



Usage of Technology other teaching aids

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	1	7.1	7.1	7.1
Adequate	5	35.7	35.7	42.9
Excellent	8	57.1	57.1	100.0
Total	14	100.0	100.0	

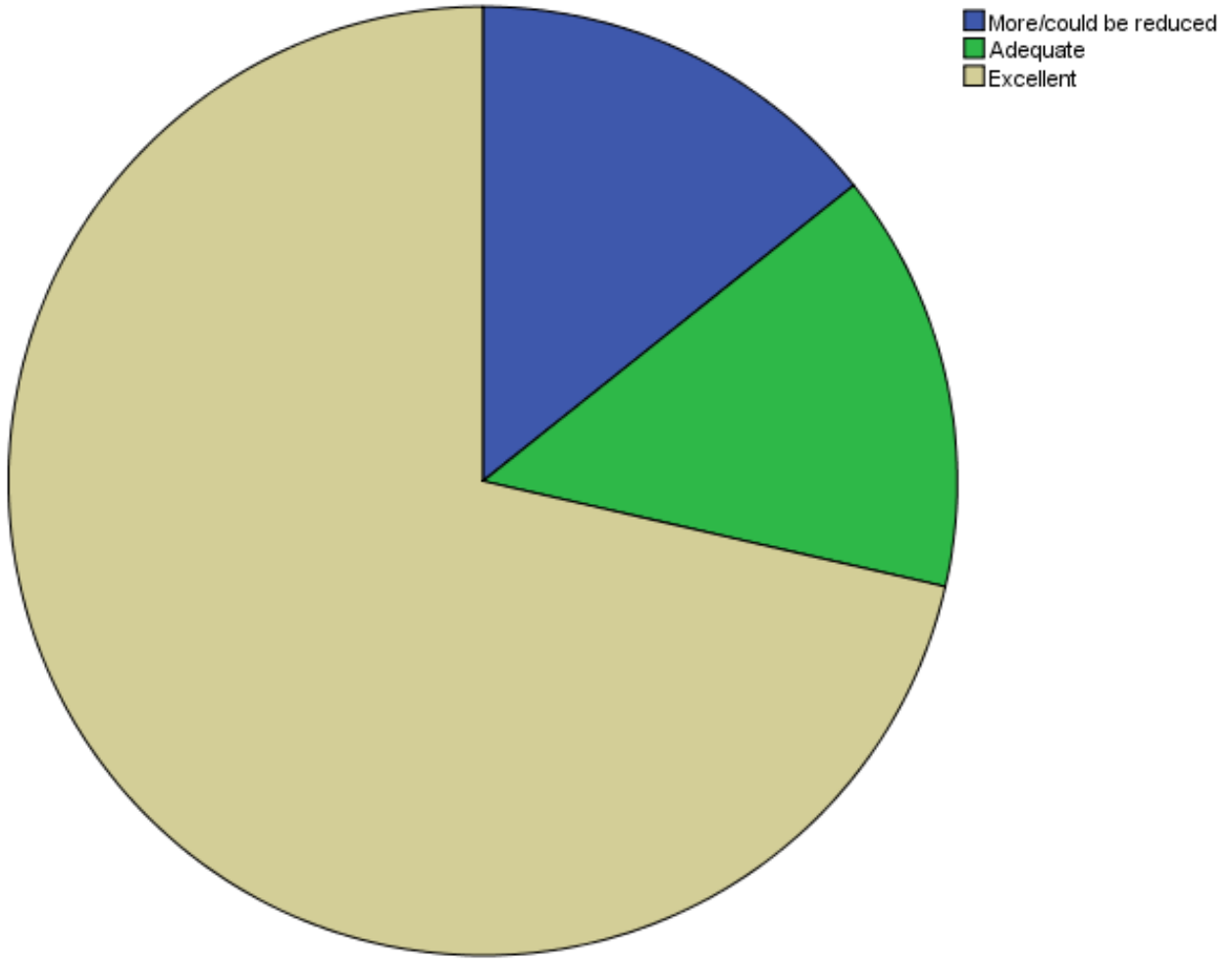
Usage of Technology in the teaching aids



Students follow up

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	2	14.3	14.3	14.3
Adequate	2	14.3	14.3	28.6
Excellent	10	71.4	71.4	100.0
Total	14	100.0	100.0	

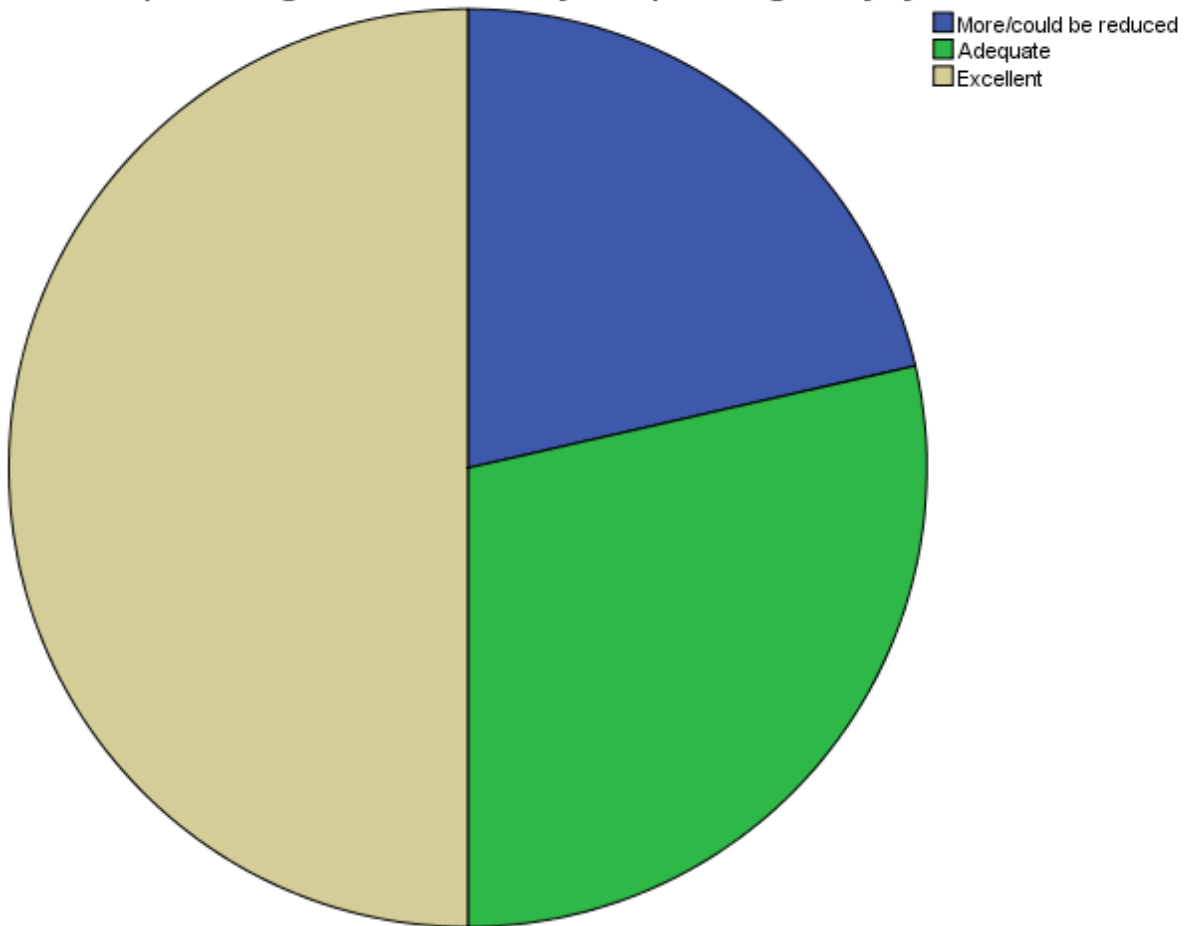
Studentsfollowup



Importance given for Punctuality, Discipline, Regularity, Systematic Work

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	3	21.4	21.4	21.4
Adequate	4	28.6	28.6	50.0
Excellent	7	50.0	50.0	100.0
Total	14	100.0	100.0	

Importance given for Punctuality Discipline Regularity Systematic Work



Importance given for the development of problem solving skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	3	21.4	21.4	21.4
Adequate	6	42.9	42.9	64.3
Excellent	5	35.7	35.7	100.0
Total	14	100.0	100.0	

Importance given for the development of problem solving skills

