PG DIPLOMA IN LOGISTICS MANAGEMENT
PG AND RESEARCH DEPARTMENT OF MANAGEMENT STUDIES
SACRED HEART COLLEGE (AUTONOMOUS), TIRUPATTUR
ALUMNI - FEEDBACK REPORT OF STAKEHOLDERS- 2018-2019

Frequencies

Notes

Output Created		30-DEC-2023 12:38:40
Comments		
Input	Data	H:\SHC, Thirupattur\NAAC - 23-24\PGDLM\AF\2018 -19.sav
	Active Dataset	DataSet1
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	N of Rows in Working Data File	56
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.

	Syntax	FREQUENCIES VARIABLES=CoursePaperorSubjectsinPGDLMprogram Contentofthecourse Relevanceofthecourse Sequenceofthecoursesintheprogram Inclusionofnewcurrenttopicsinthecurriculum Importancegiventousageoflibrary UsageofTechnologyotherteachingaids Studentsfollowup ImportancegivenforPunctualityDisciplineRegularitySystematicWork Importancegivenforthedevelopmentofproblemsolvingskills /PIECHART FREQ /ORDER=ANALYSIS.
Resources	Processor Time	00:00:03.83
	Elapsed Time	00:00:02.91

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Statistics

		CoursePaperorSubjectsinPGDLMprogram	Contentofthecourse	Relevanceofthecourse	Sequenceofthecoursesintheprogram	Inclusionofnewcurrenttopicsinthecurriculum
N	Valid	56	56	56	56	56
	Missing	0	0	0	0	0

Statistics

	Importancegiventousageoflibrary	UsageofTechnologyotherteachingaids	Studentsfollowup	ImportancegivenforPunctualityDisciplineRegularitySystematicWork	Importancegivenforthedevelopmentofproblemsolvingskills

N	Valid	56	56	56	56	56
	Missing	0	0	0	0	0

Frequency Table

CoursePaperorSubjectsinPGDLMprogram

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	5	8.9	8.9	8.9
	Adequate	17	30.4	30.4	39.3
	Excellent	34	60.7	60.7	100.0
	Total	56	100.0	100.0	

Contentofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	1.8	1.8	1.8
	Adequate	29	51.8	51.8	53.6
	Excellent	26	46.4	46.4	100.0
	Total	56	100.0	100.0	

Relevanceofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	1.8	1.8	1.8
	Adequate	12	21.4	21.4	23.2
	Excellent	43	76.8	76.8	100.0
	Total	56	100.0	100.0	

Sequenceofthecoursesintheprogram

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	3	5.4	5.4	5.4
	Adequate	24	42.9	42.9	48.2
	Excellent	29	51.8	51.8	100.0
	Total	56	100.0	100.0	

Inclusionofnewcurrenttopicsinthecurriculum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	4	7.1	7.1	7.1
	Adequate	18	32.1	32.1	39.3
	Excellent	34	60.7	60.7	100.0
	Total	56	100.0	100.0	

Importancegiventousageoflibrary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	2	3.6	3.6	3.6
	Adequate	14	25.0	25.0	28.6
	Excellent	40	71.4	71.4	100.0
	Total	56	100.0	100.0	

UsageofTechnologyotherteachingaids

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	5	8.9	8.9	8.9
	Adequate	17	30.4	30.4	39.3
	Excellent	34	60.7	60.7	100.0
	Total	56	100.0	100.0	

Studentsfollowup

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	1.8	1.8	1.8
	Adequate	20	35.7	35.7	37.5
	Excellent	35	62.5	62.5	100.0
	Total	56	100.0	100.0	

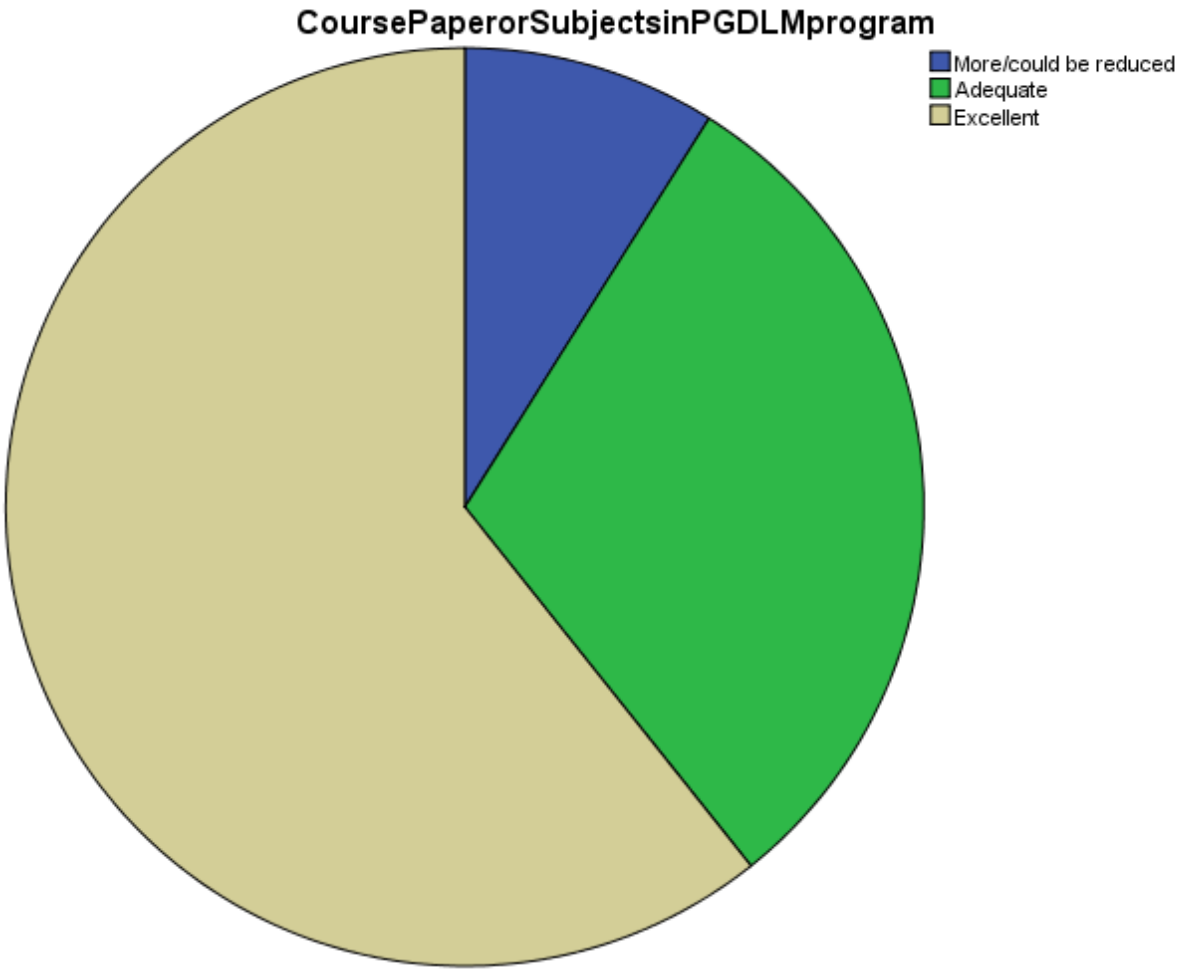
ImportancegivenforPunctualityDisciplineRegularitySystematicWork

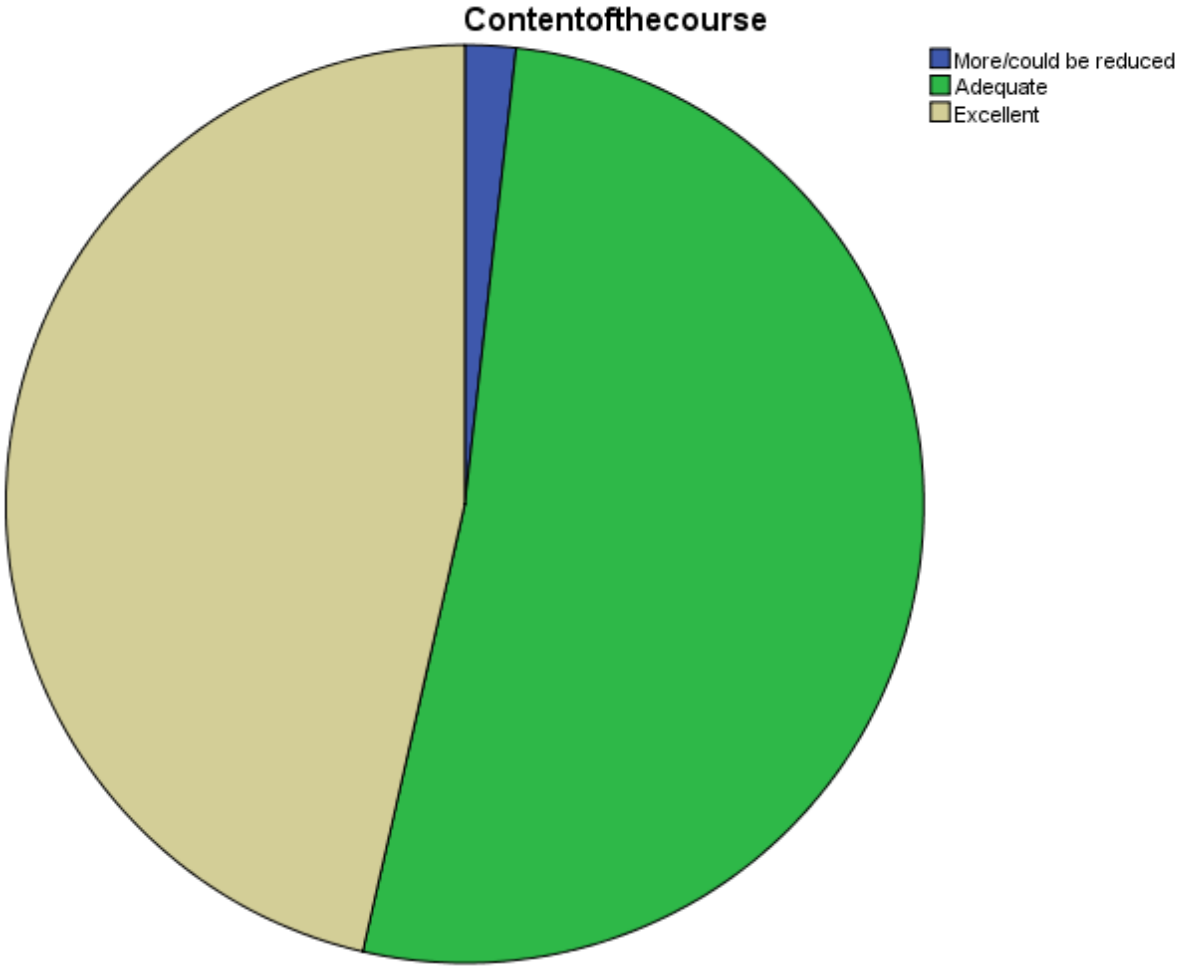
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	4	7.1	7.1	7.1
	Adequate	10	17.9	17.9	25.0
	Excellent	42	75.0	75.0	100.0
	Total	56	100.0	100.0	

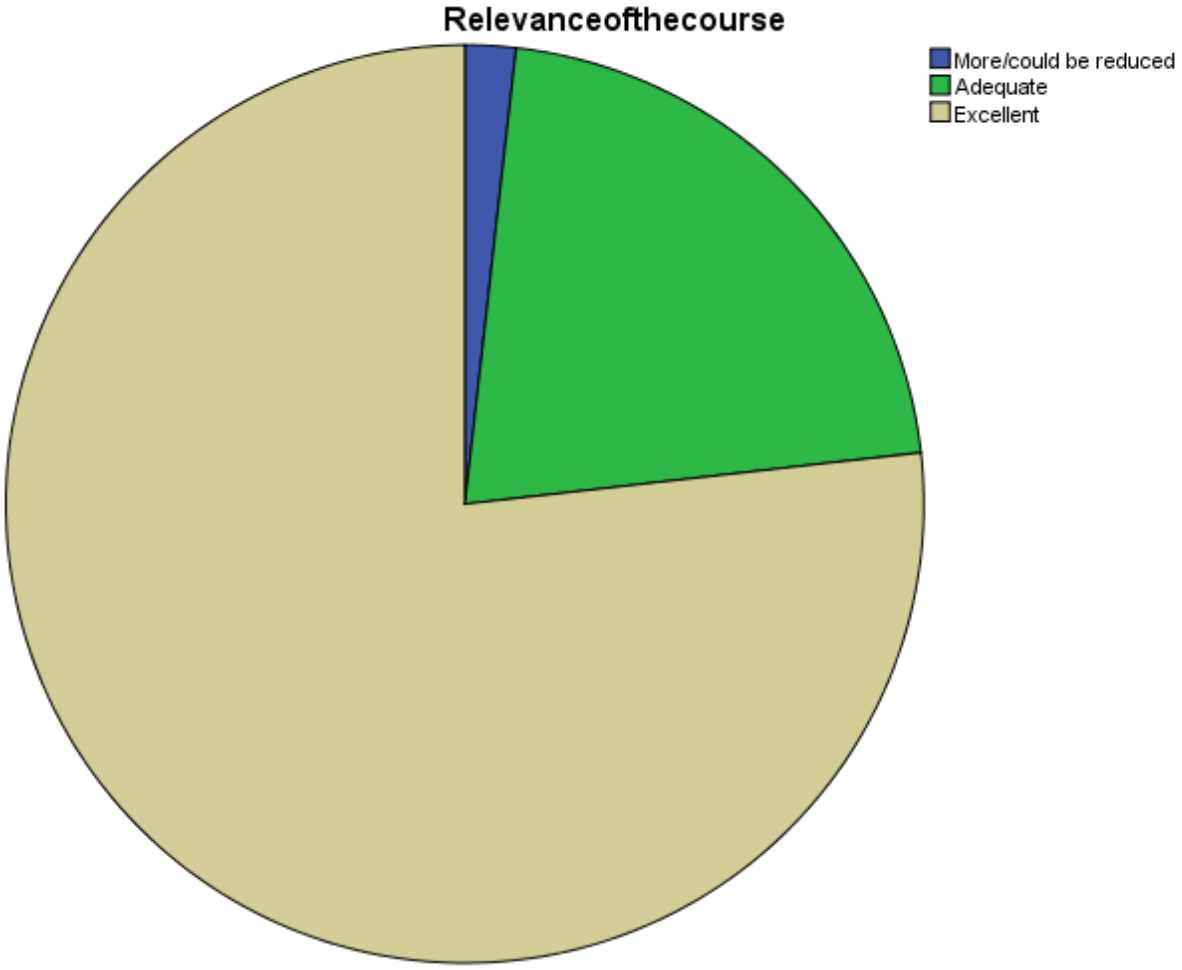
Importancegivenforthedevelopmentofproblemsolvingskills

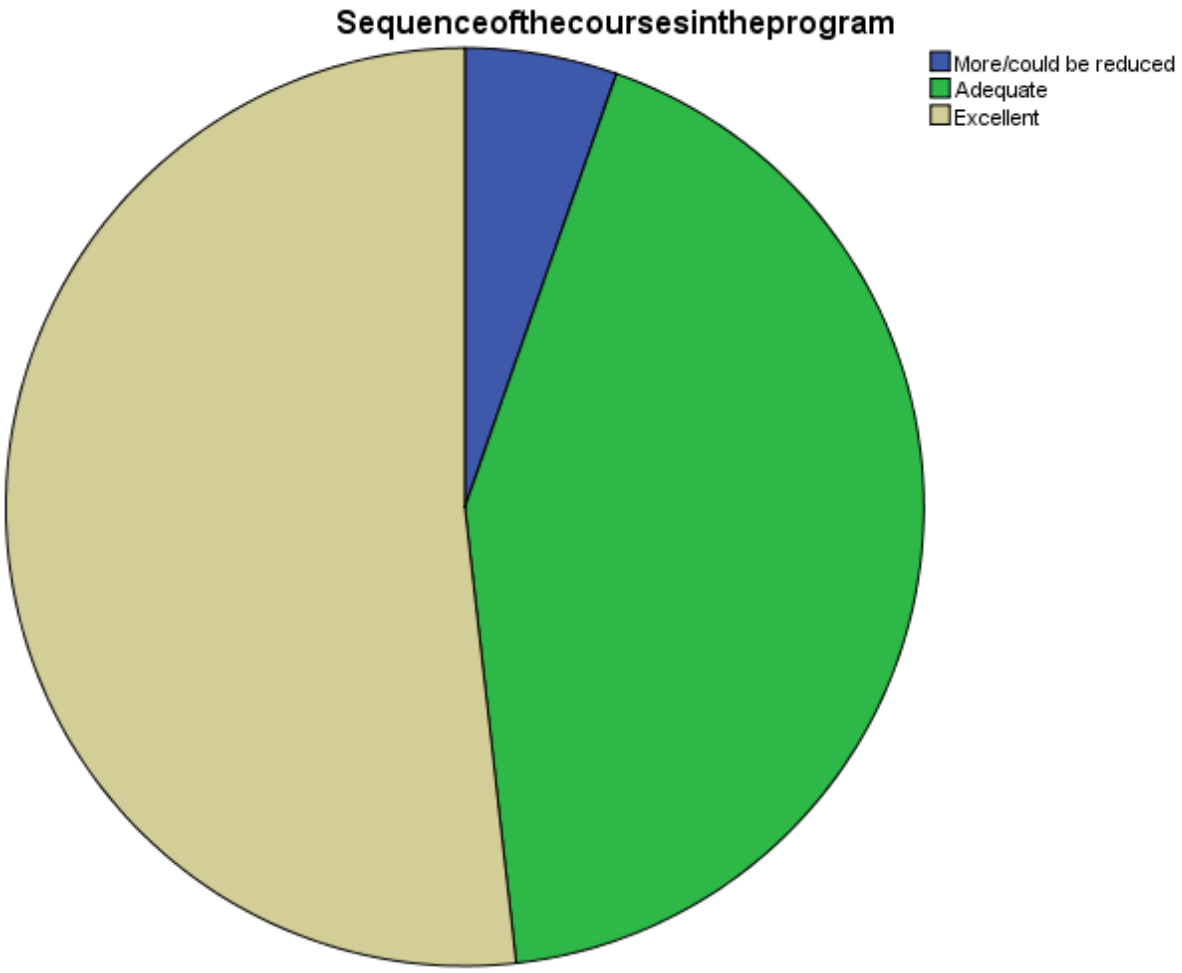
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	2	3.6	3.6	3.6
	Adequate	11	19.6	19.6	23.2
	Excellent	43	76.8	76.8	100.0
	Total	56	100.0	100.0	

Pie Chart


CoursePaperorSubjectsinPGDLMprogram
More/could be reduced
Adequate
Excellent


Contentofthecourse
More/could be reduced
Adequate
Excellent


Relevanceofthecourse
More/could be reduced
Adequate
Excellent


Sequenceofthecoursesintheprogram
More/could be reduced
Adequate
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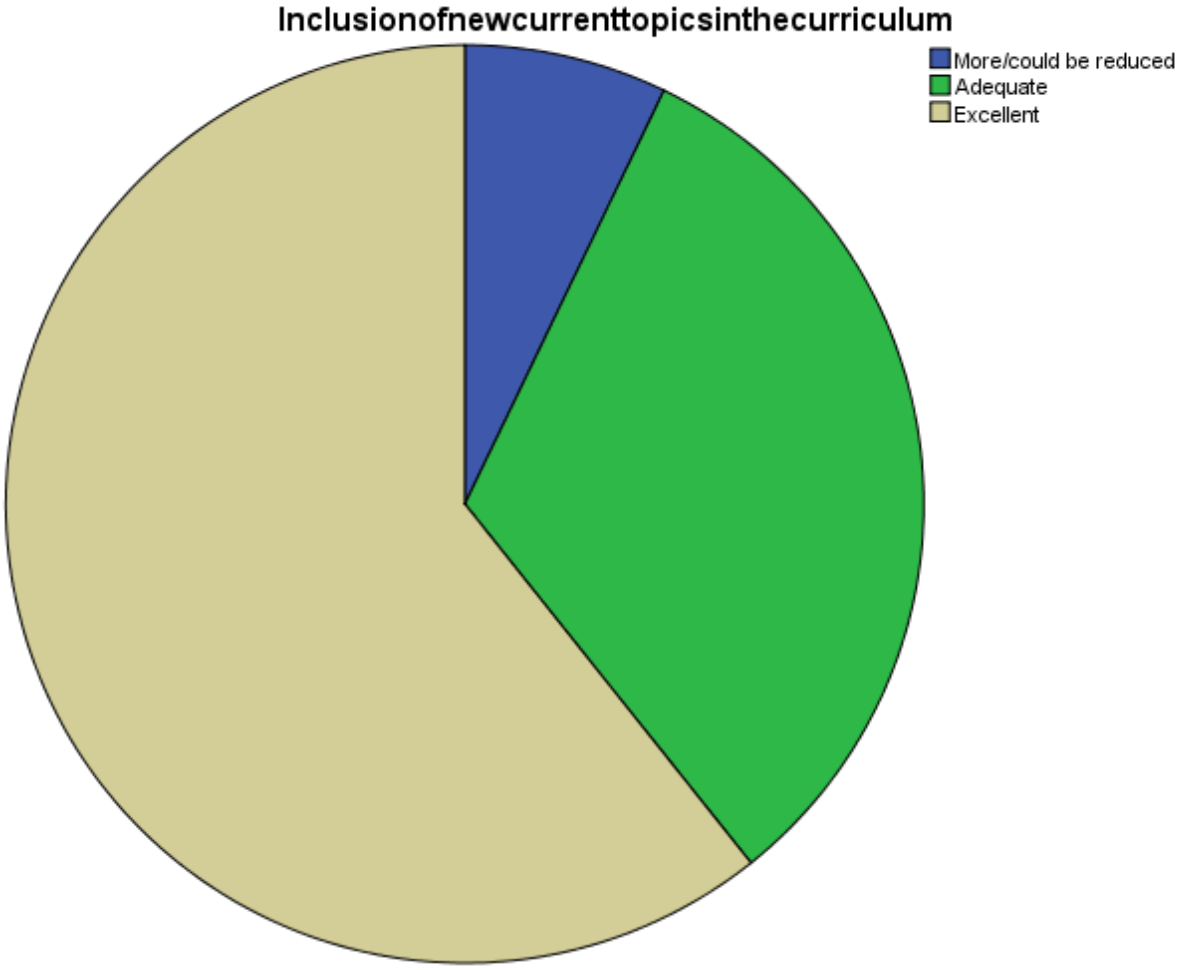
Inclusionofnewcurrenttopicsinthecurriculum
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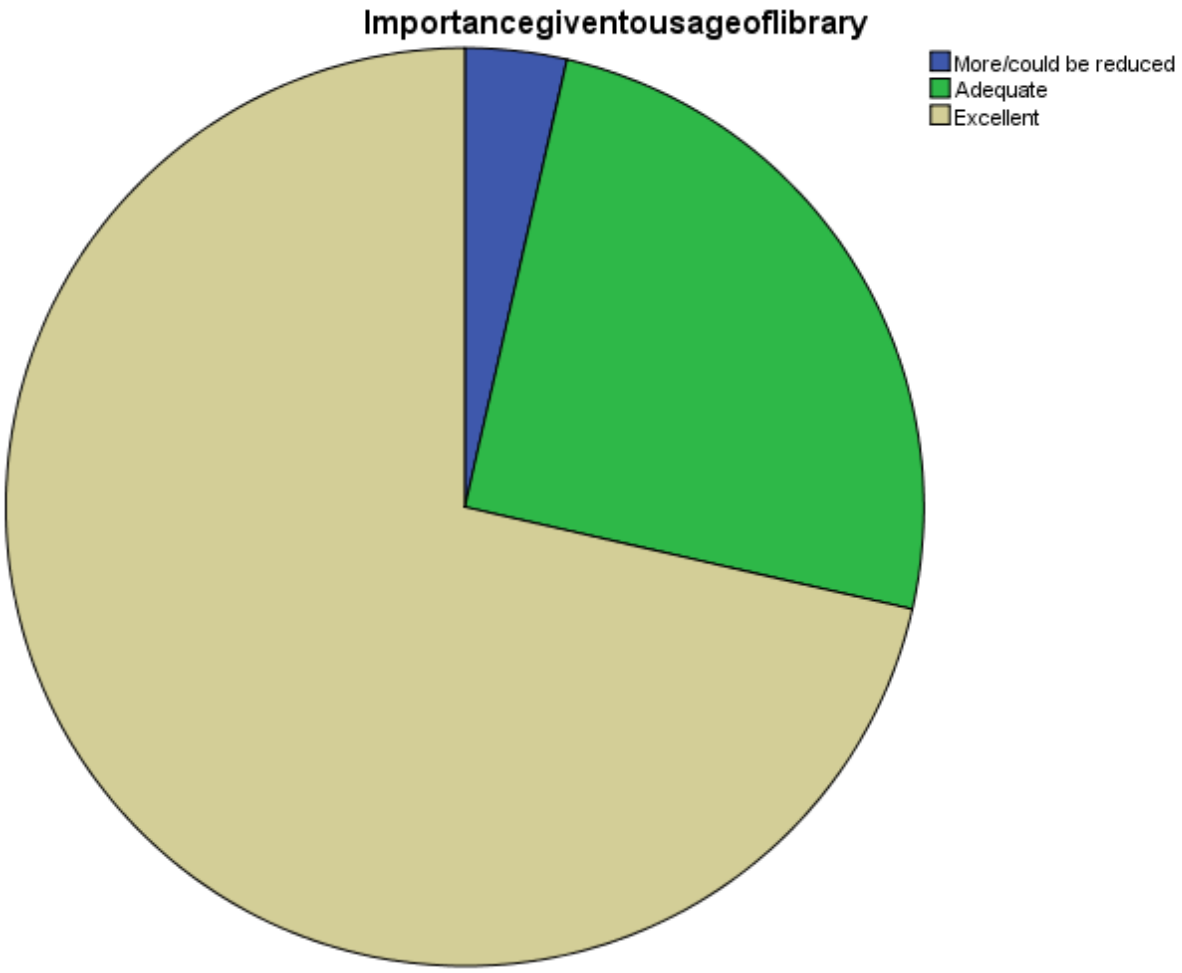
Importancegiventousageoflibrary
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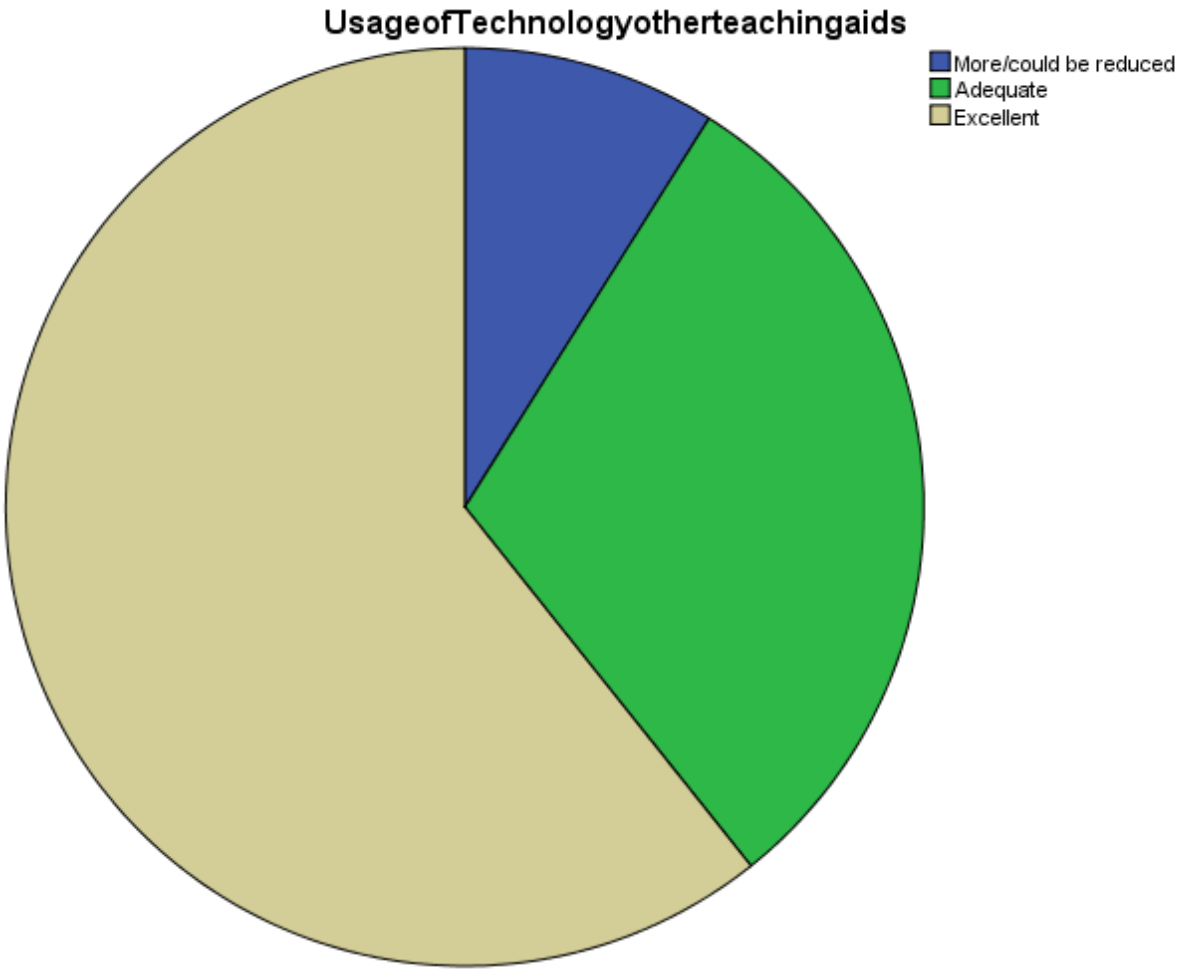
UsageofTechnologyotherteachingaids
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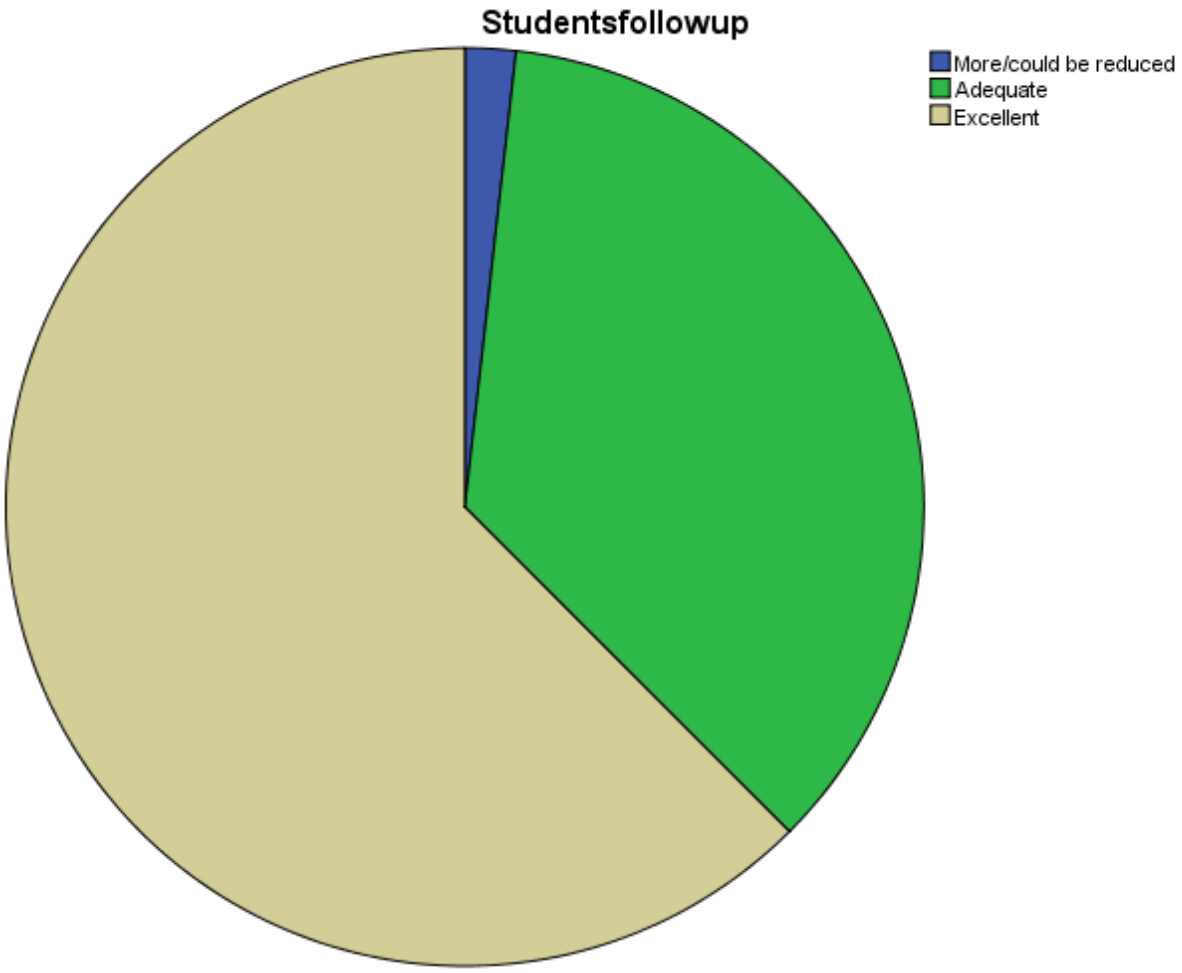
Studentsfollowup
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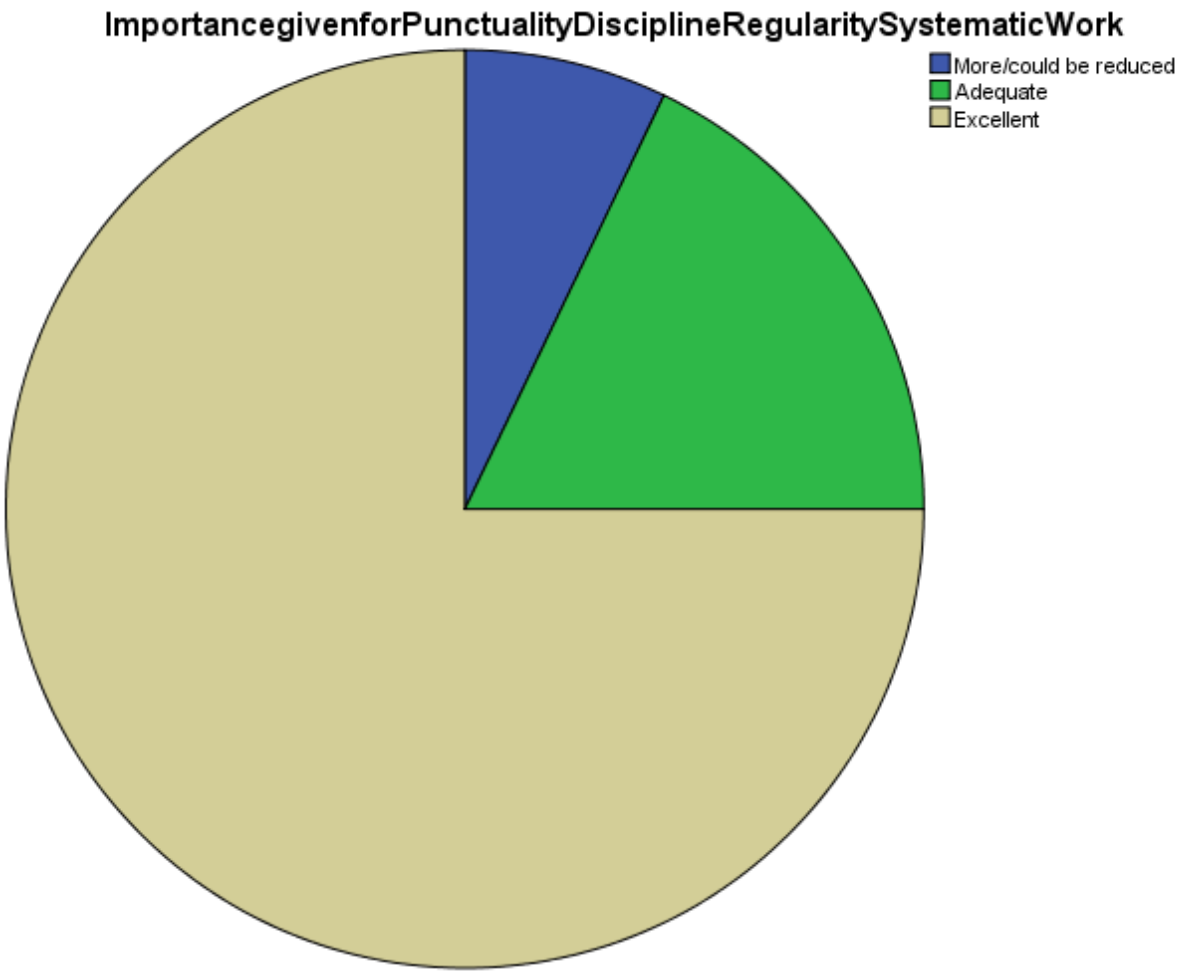
ImportancegivenforPunctualityDisciplineRegularitySystematicWork
More/could be reduced
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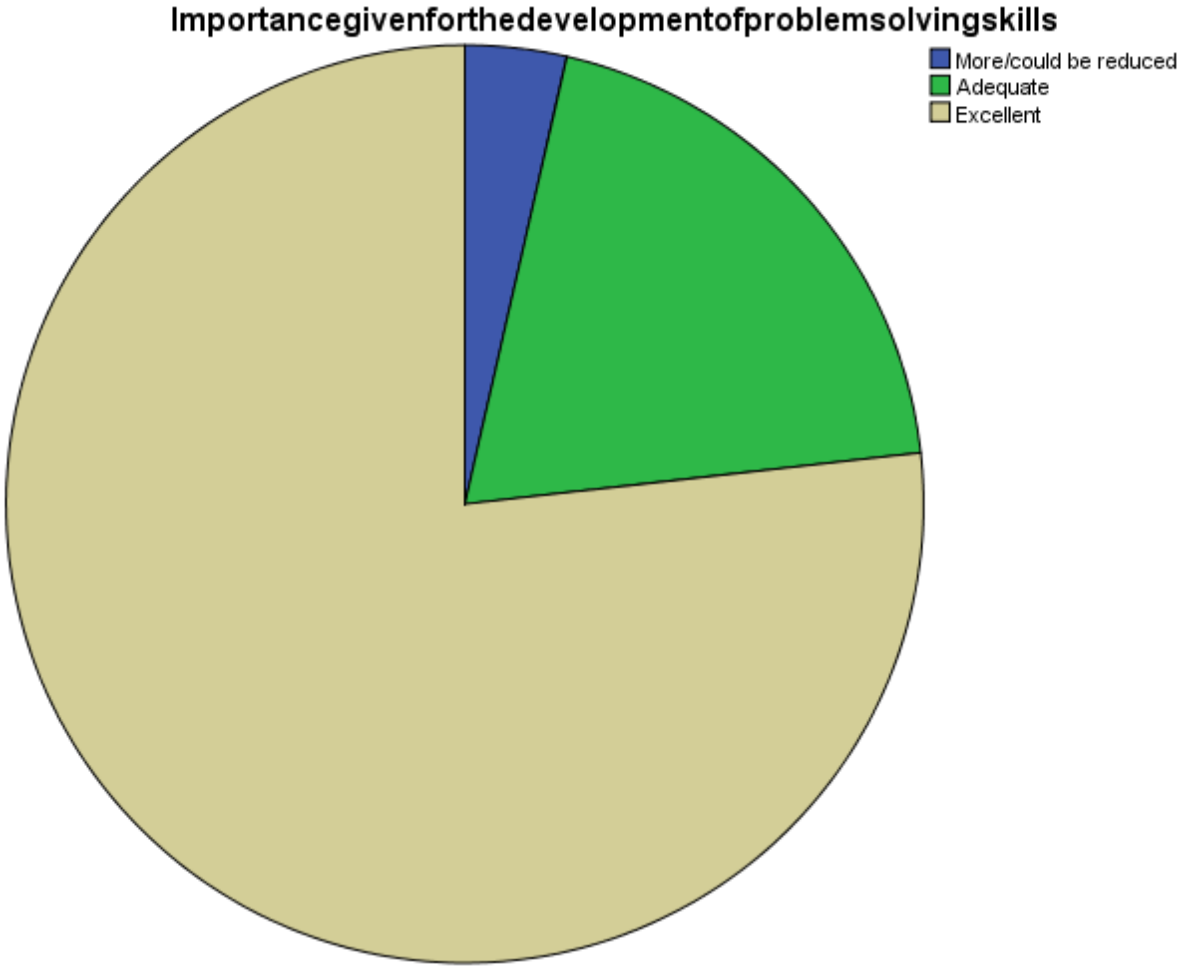
Excellent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