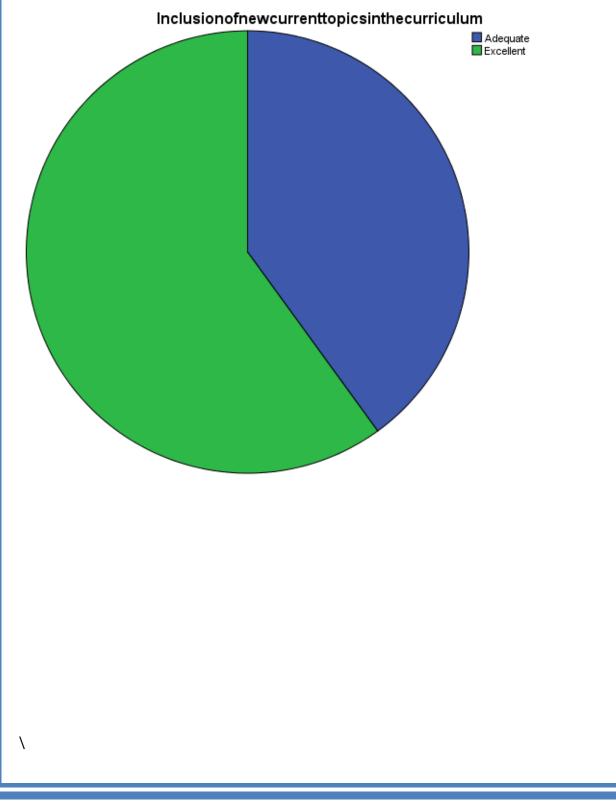


CRITERION I

NAAC 5th CYCLE

Inclusion of new current topics in the curriculum

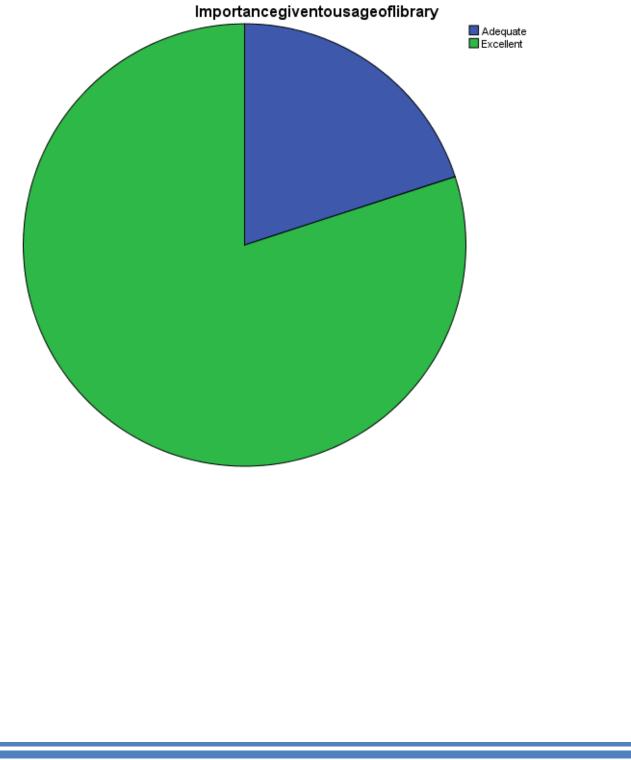
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	



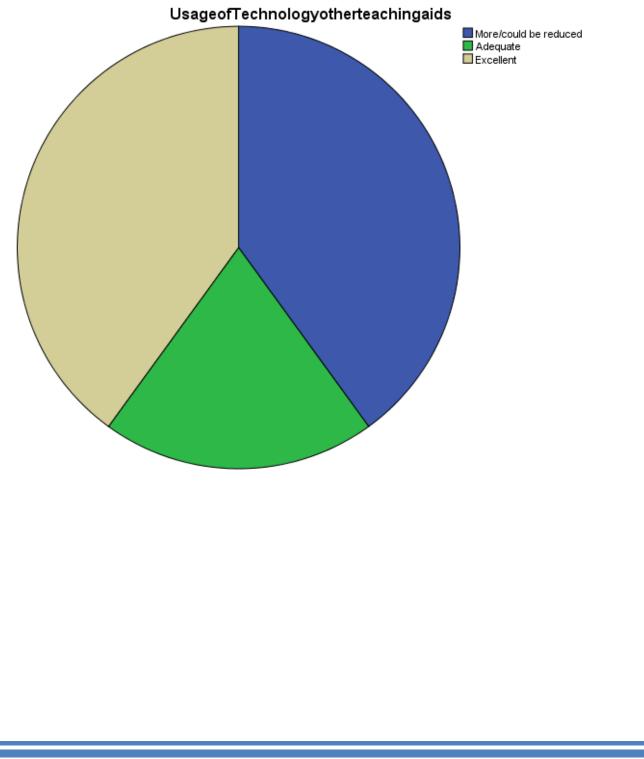
CRITERION I

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	1	20.0	20.0	20.0
	Excellent	4	80.0	80.0	100.0
	Total	5	100.0	100.0	

Importance given to usage of library



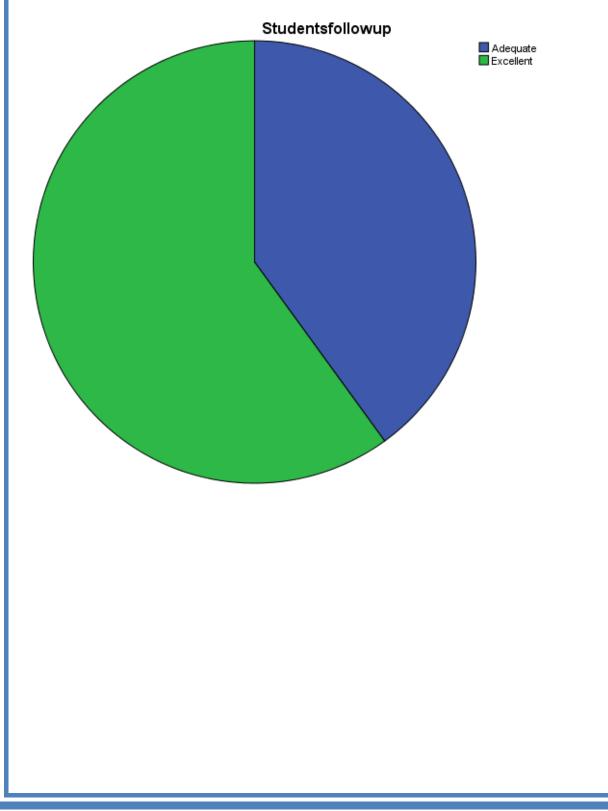
	Usage of Technology other teaching aids								
		Frequency	Percent	Valid Percent	Cumulative Percent				
Valid	More/could be reduced	2	40.0	40.0	40.0				
	Adequate	1	20.0	20.0	60.0				
	Excellent	2	40.0	40.0	100.0				
	Total	5	100.0	100.0					



CRITERION I

Students follow up

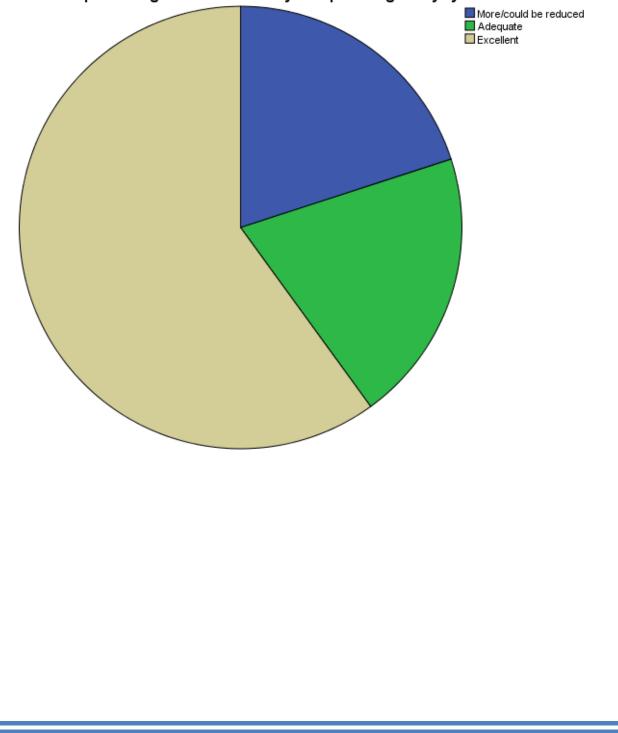
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	



Importance of	given for Punctualit	v Discipline	Regularity :	Systematic Work
importance s	given for i unetuant	y Discipline	regularity	oystematic work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	20.0	20.0	20.0
	Adequate	1	20.0	20.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

 $Importance given for {\tt Punctuality} Discipline {\tt Regularity} Systematic {\tt Work}$



Importance given for the development of problem solving skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	5	100.0	100.0	100.0

Importancegivenforthedevelopmentofproblemsolvingskills

