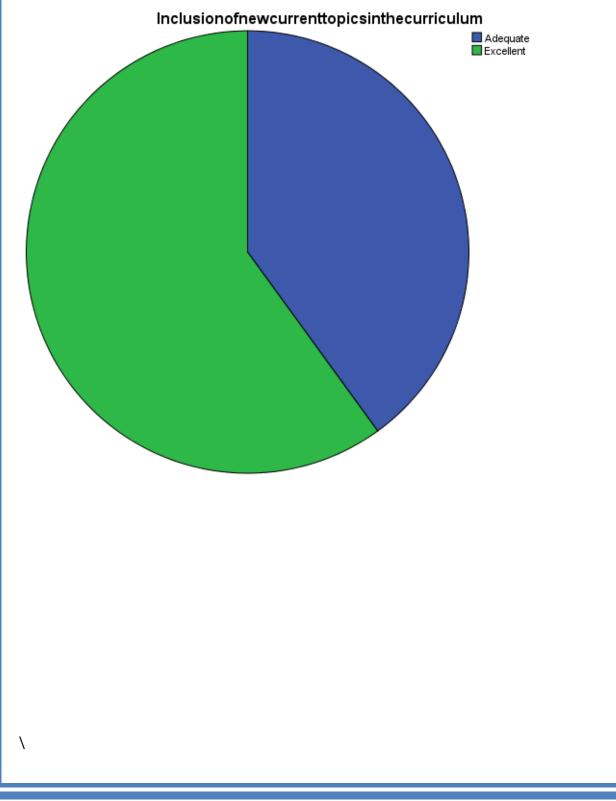


CRITERION I

NAAC 5th CYCLE

Inclusion of new current topics in the curriculum

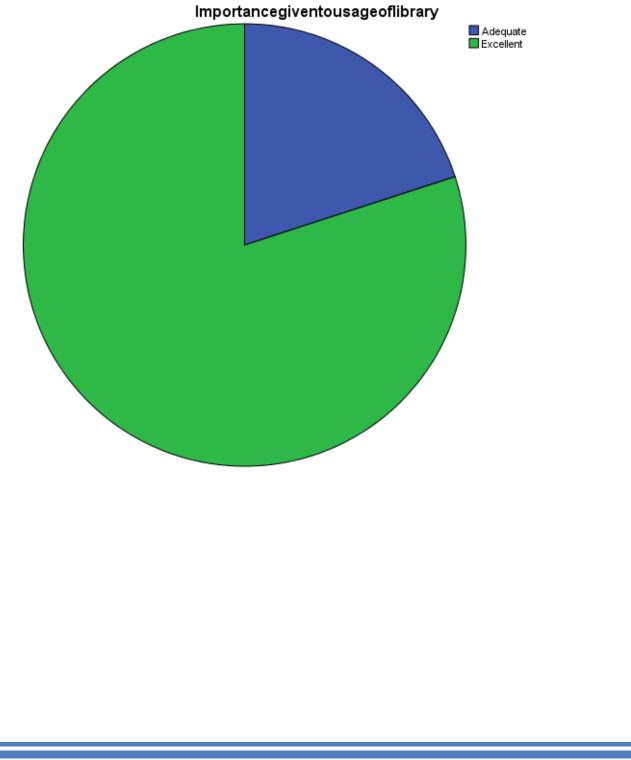
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|-----------------------|
| Valid | Adequate | 2 | 40.0 | 40.0 | 40.0 |
| | Excellent | 3 | 60.0 | 60.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |



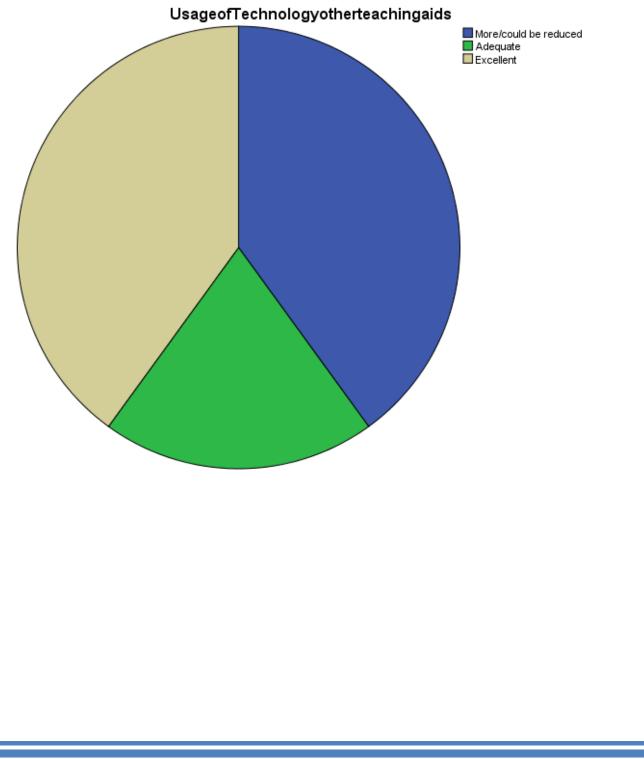
CRITERION I

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|-----------------------|
| Valid | Adequate | 1 | 20.0 | 20.0 | 20.0 |
| | Excellent | 4 | 80.0 | 80.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

Importance given to usage of library



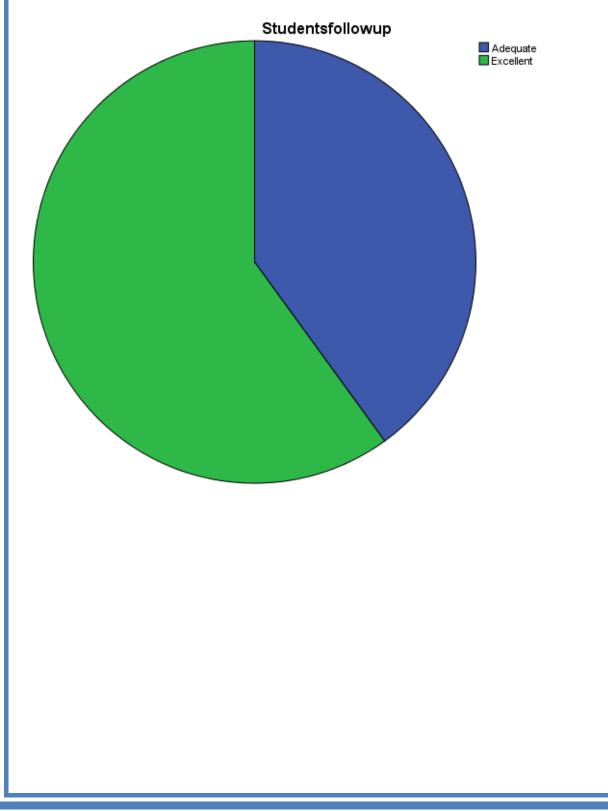
| | Usage of Technology other teaching aids | | | | | | | | |
|-------|---|-----------|---------|---------------|-----------------------|--|--|--|--|
| | | Frequency | Percent | Valid Percent | Cumulative Percent | | | | |
| Valid | More/could be reduced | 2 | 40.0 | 40.0 | 40.0 | | | | |
| | Adequate | 1 | 20.0 | 20.0 | 60.0 | | | | |
| | Excellent | 2 | 40.0 | 40.0 | 100.0 | | | | |
| | Total | 5 | 100.0 | 100.0 | | | | | |



CRITERION I

Students follow up

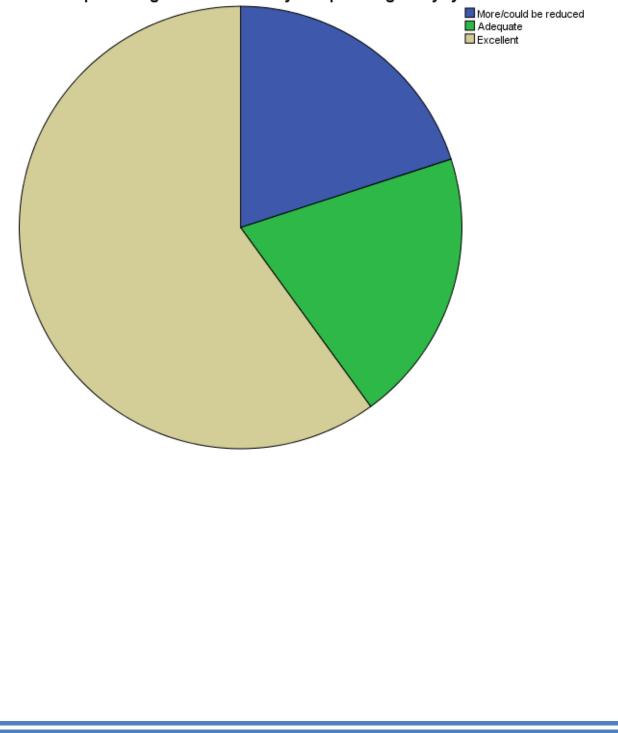
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|-----------------------|
| Valid | Adequate | 2 | 40.0 | 40.0 | 40.0 |
| | Excellent | 3 | 60.0 | 60.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |



| Importance of | given for Punctualit | v Discipline | Regularity : | Systematic Work |
|---------------|----------------------|--------------|--------------|-----------------|
| importance s | given for i unetuant | y Discipline | regularity | oystematic work |

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------------------|-----------|---------|---------------|-----------------------|
| Valid | More/could be reduced | 1 | 20.0 | 20.0 | 20.0 |
| | Adequate | 1 | 20.0 | 20.0 | 40.0 |
| | Excellent | 3 | 60.0 | 60.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

 $Importance given for {\tt Punctuality} Discipline {\tt Regularity} Systematic {\tt Work}$



Importance given for the development of problem solving skills

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|-----------------------|
| Valid | Excellent | 5 | 100.0 | 100.0 | 100.0 |

Importancegivenforthedevelopmentofproblemsolvingskills

