# SACRED HEART COLLEGE (AUTONOMOUS)

**Tirupattur – 635 601, Tamil Nadu, S.India**

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College : (04179) 220553
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*Ready for*
*Every Good Work*

**A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987**

**Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade**

**PG Diploma in Import and Export Management**

**PG & Research Department of Management Studies**

**Sacred Heart College, (Autonomous), Tirupattur**

**Course / Curriculum –Employer Feedback 2019-2020**

**Course Paper or Subjects in PGDIEM program**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Adequate | 1 | 20.0 | 20.0 | 20.0 |
| | Excellent | 4 | 80.0 | 80.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

## CoursePaperorSubjectsinPGDIEMprogram



Legend:
- Adequate
- Excellent
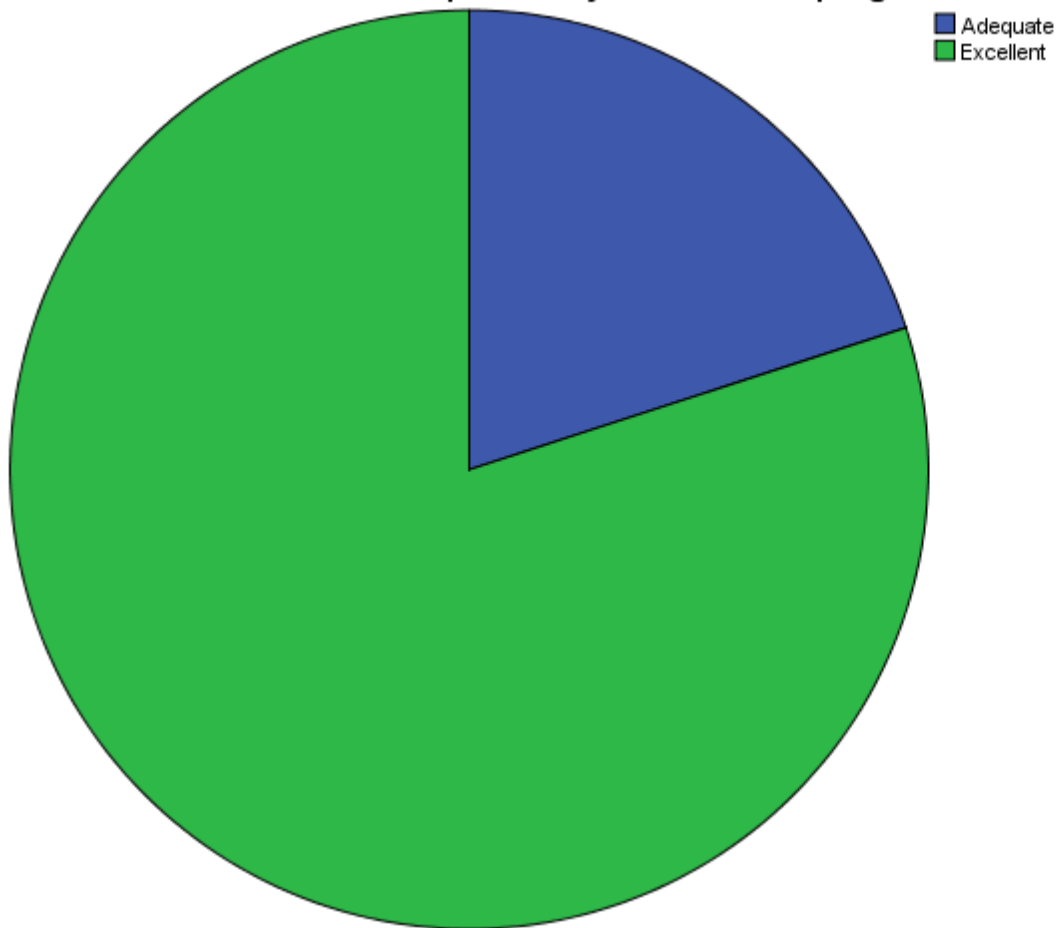
**Content of the course**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Adequate | 2 | 40.0 | 40.0 | 40.0 |
| | Excellent | 3 | 60.0 | 60.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

## Contentofthecourse

Legend:
- Adequate (blue)
- Excellent (green)
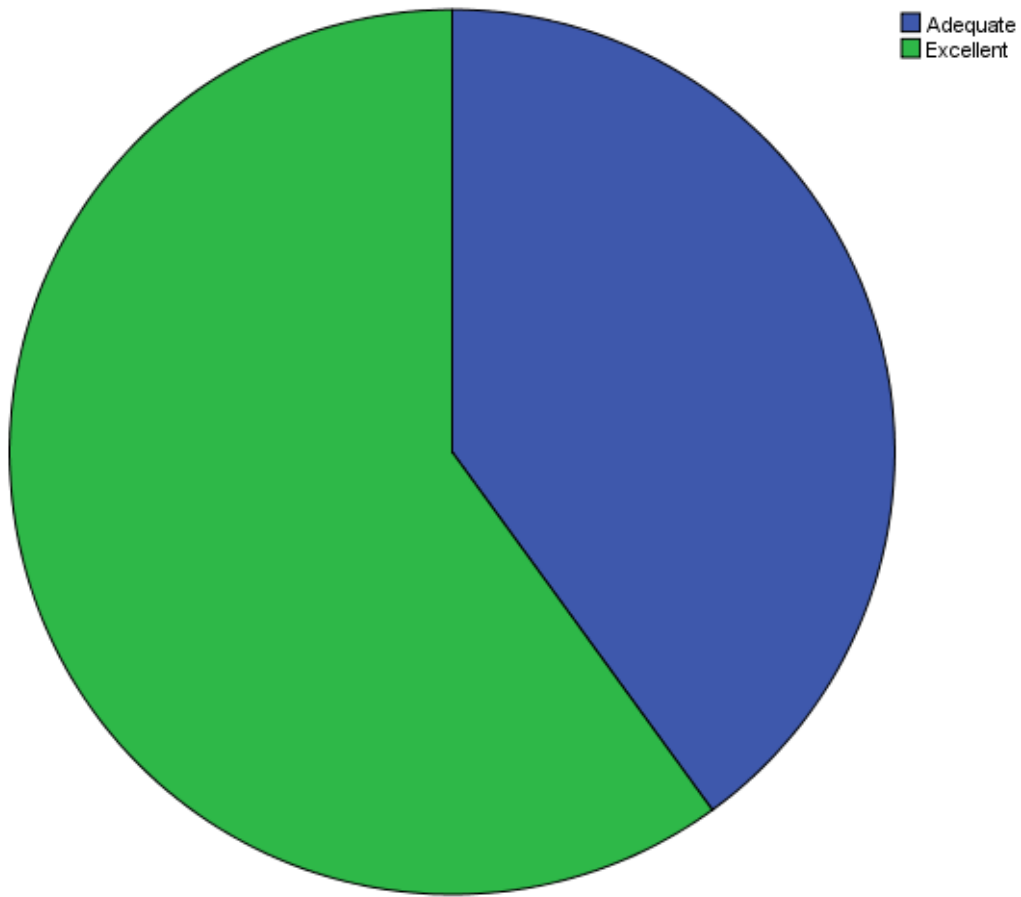
**Relevance of the course**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Adequate | 1 | 20.0 | 20.0 | 20.0 |
| | Excellent | 4 | 80.0 | 80.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

## Relevanceofthecourse

Legend:
- Adequate
- Excellent
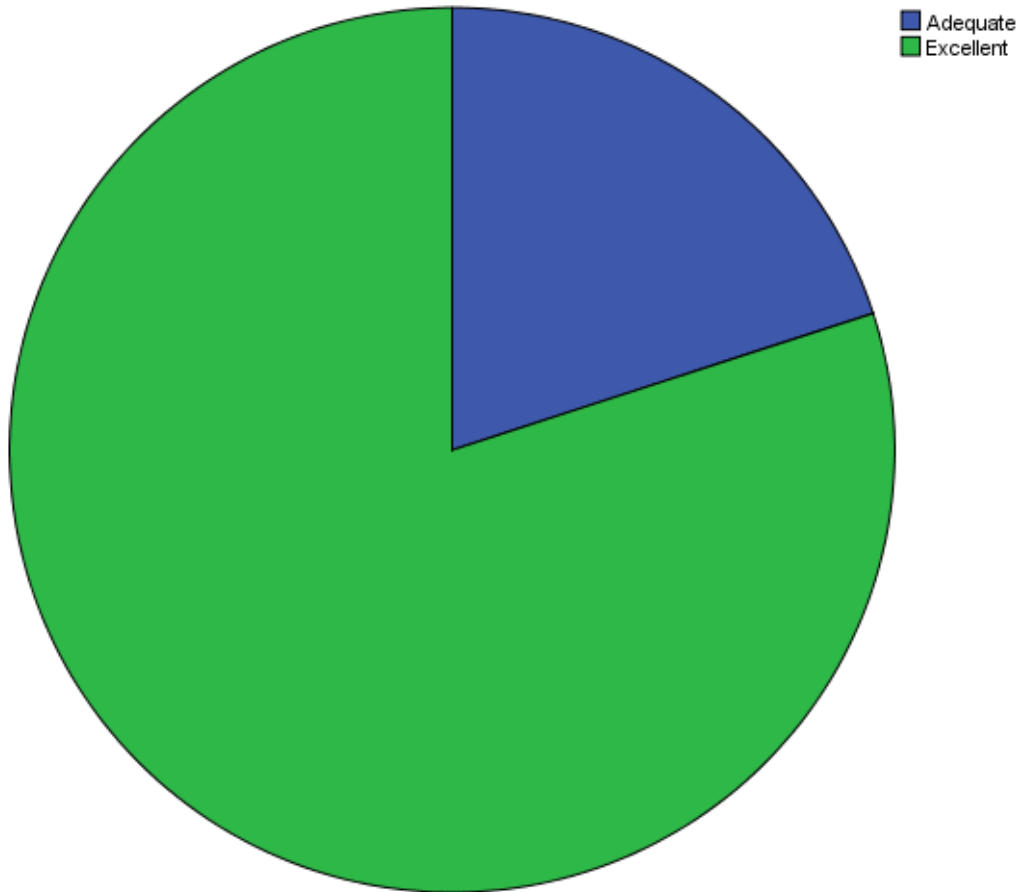
**Sequence of the courses in the program**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Adequate | 2 | 40.0 | 40.0 | 40.0 |
| | Excellent | 3 | 60.0 | 60.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

## Sequenceofthecoursesintheprogram

Legend:
- Adequate
- Excellent
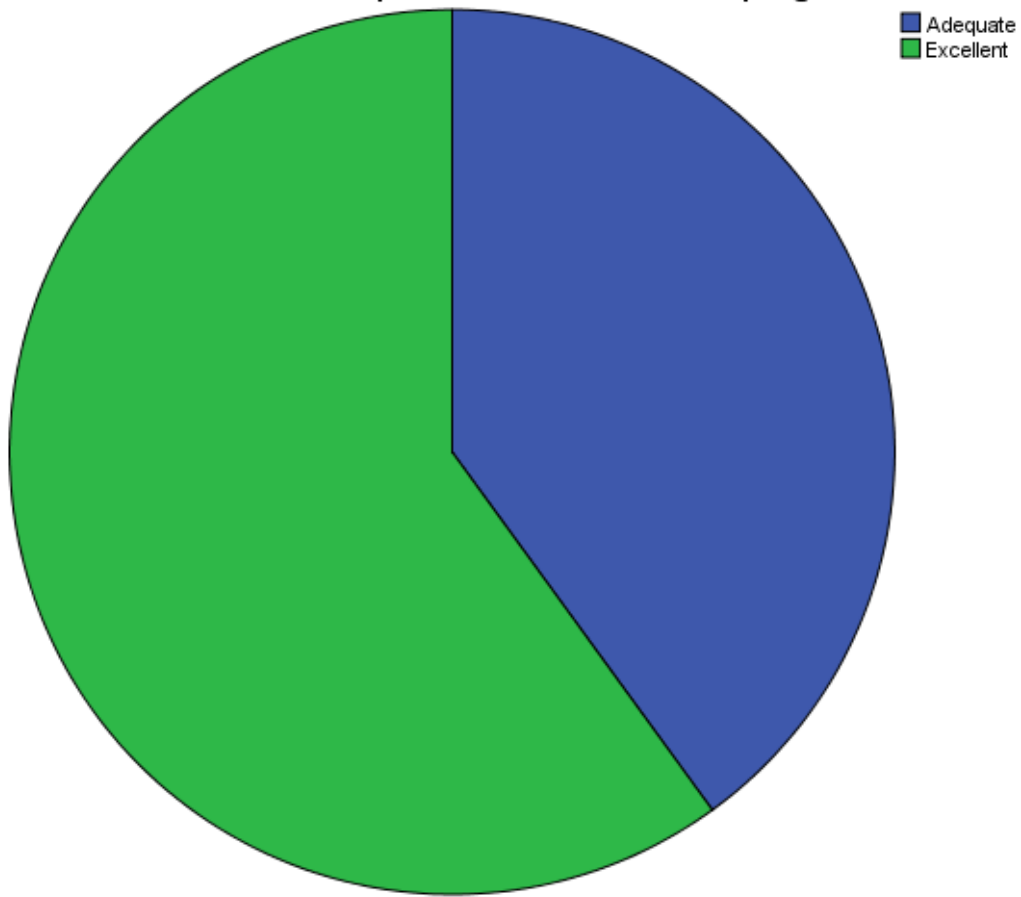


**Inclusion of new current topics in the curriculum**

|       |          | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----------|-----------|---------|---------------|--------------------|
| Valid | Adequate | 2         | 40.0    | 40.0          | 40.0               |
|       | Excellent| 3         | 60.0    | 60.0          | 100.0              |
|       | Total    | 5         | 100.0   | 100.0         |                    |

## Inclusionofnewcurrenttopicsinthecurriculum

- ■ Adequate
- ■ Excellent
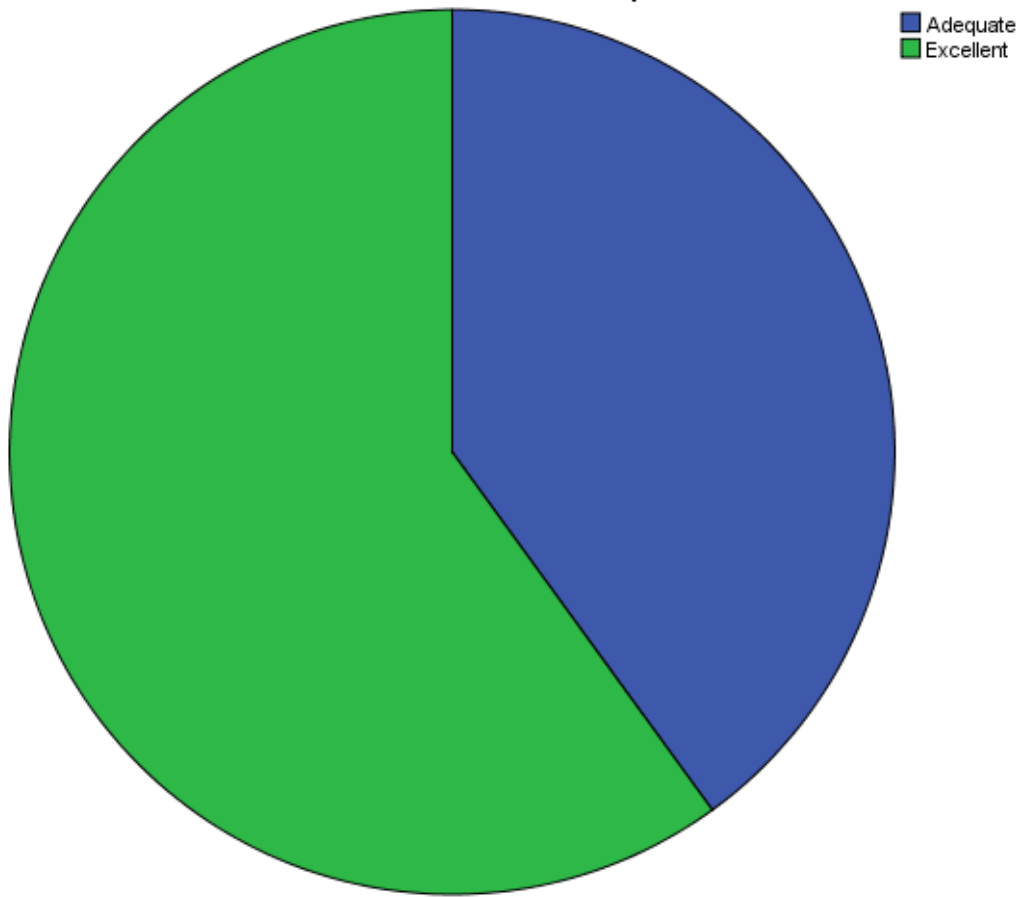
**Importance given to usage of library**

|       |          | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----------|-----------|---------|---------------|--------------------|
| Valid | Adequate | 1         | 20.0    | 20.0          | 20.0               |
|       | Excellent| 4         | 80.0    | 80.0          | 100.0              |
|       | Total    | 5         | 100.0   | 100.0         |                    |

## Importancegiventousageoflibrary



Legend:
- ■ Adequate
- ■ Excellent
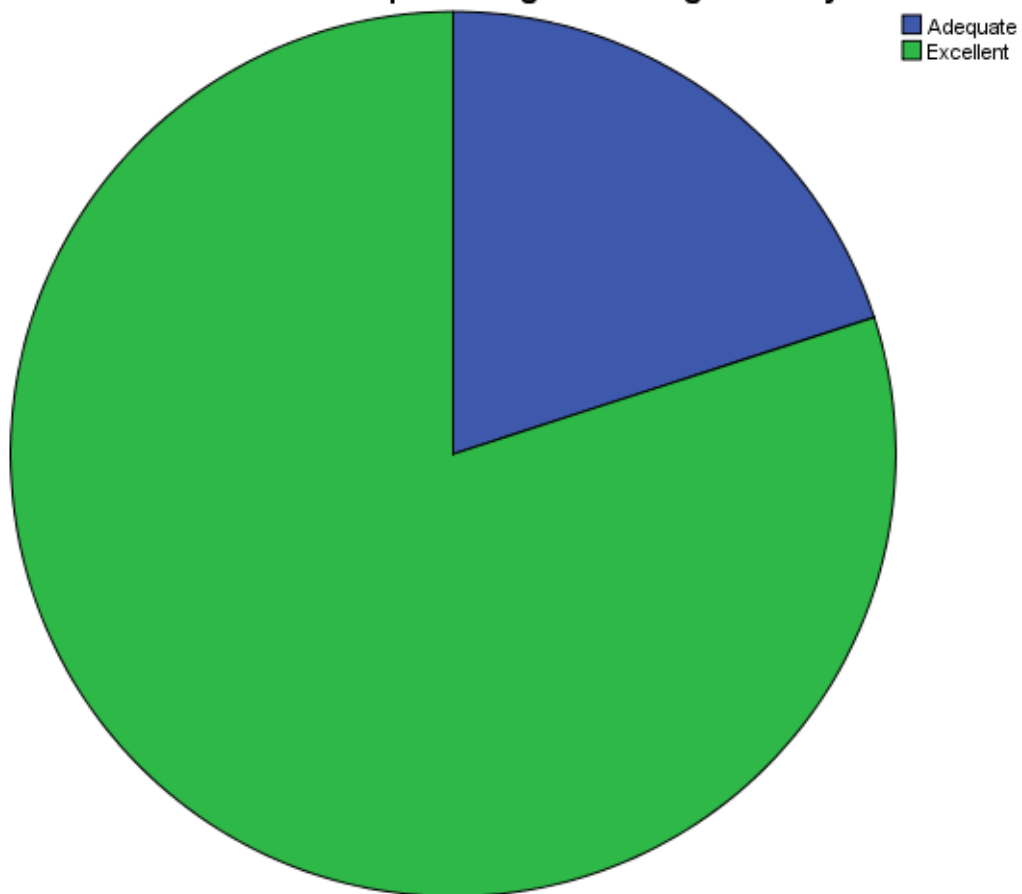
**Usage of Technology other teaching aids**

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Adequate | 2 | 40.0 | 40.0 | 40.0 |
|  | Excellent | 3 | 60.0 | 60.0 | 100.0 |
|  | Total | 5 | 100.0 | 100.0 |  |

## UsageofTechnologyotherteachingaids



■ Adequate
■ Excellent
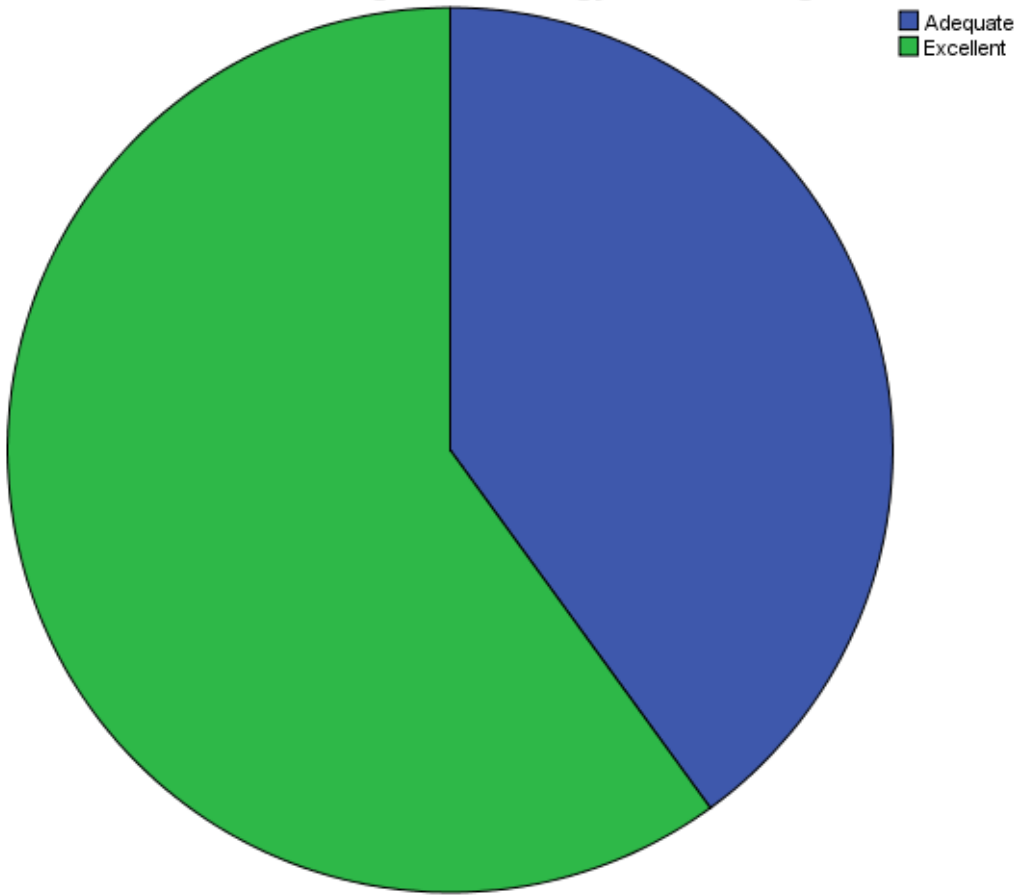
**Students follow up**

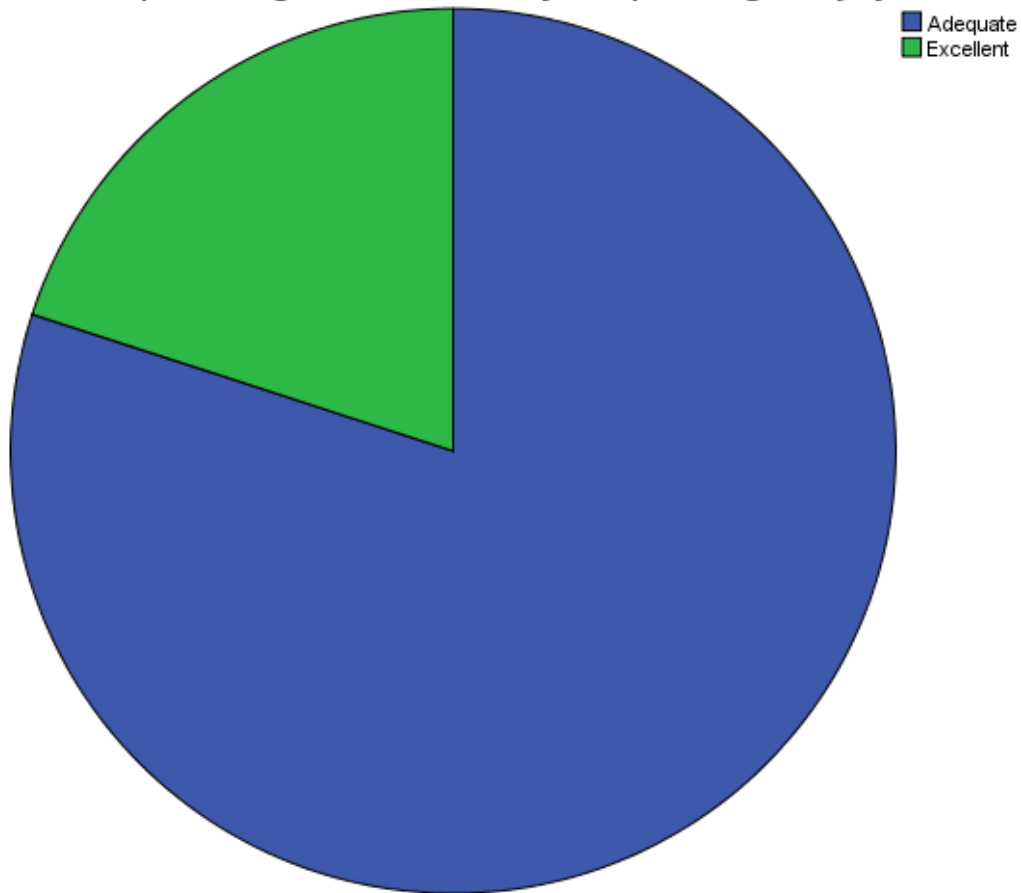|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Excellent | 5 | 100.0 | 100.0 | 100.0 |

## Studentsfollowup
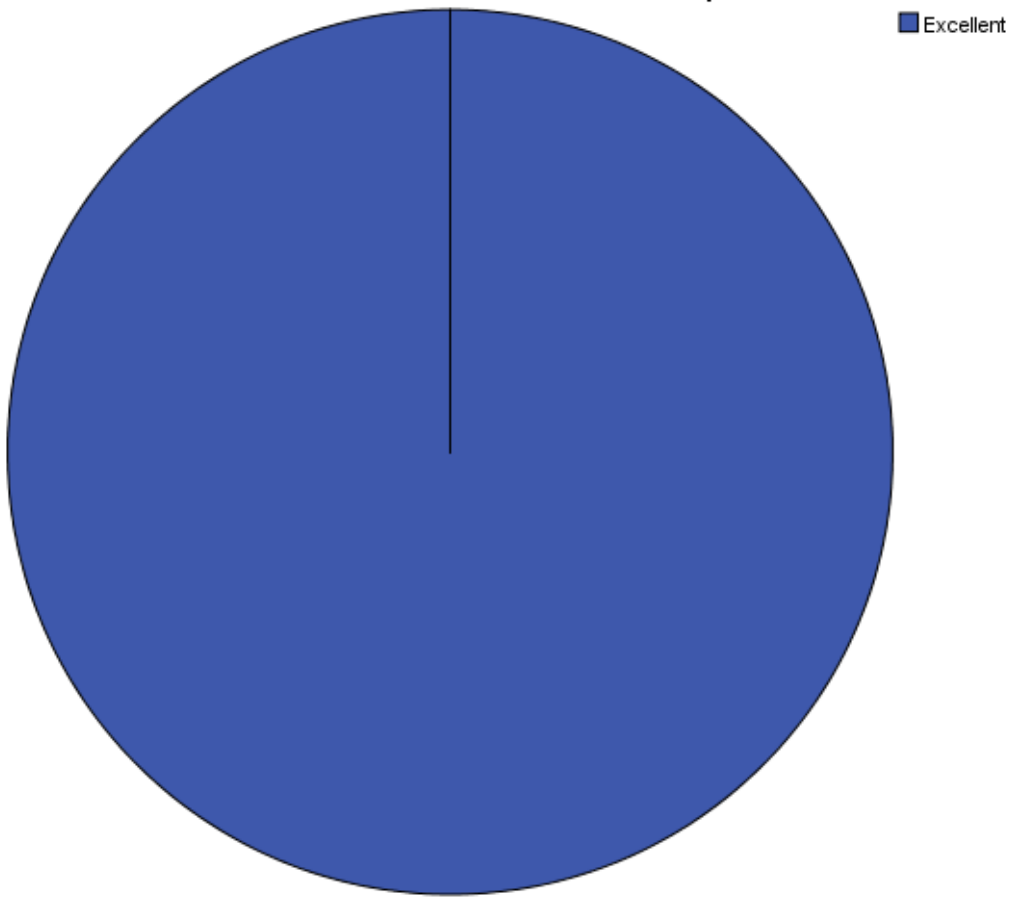


■ Excellent

**Importance given for Punctuality Discipline Regularity Systematic Work**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Adequate | 4 | 80.0 | 80.0 | 80.0 |
| | Excellent | 1 | 20.0 | 20.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

## ImportancegivenforPunctualityDisciplineRegularitySystematicWork



■ Adequate
■ Excellent

**Importance given for the development of problem solving skills**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Adequate | 1 | 20.0 | 20.0 | 20.0 |
| | Excellent | 4 | 80.0 | 80.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

## Importancegivenforthedevelopmentofproblemsolvingskills

■ Adequate
■ Excellent