



ACTION TAKEN REPORT BASED ON FEEDBACK

P.G. & Research Department of Social Work

SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur - 635 601, Tirupattur Dist., Tamil Nadu, India

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31/4 at 'A+' Grade,

Affiliated to Thiruvalluvar University

Academic Year: 2020 - 2021

A) Student Feedback:

Curriculum Effectiveness: Students overwhelmingly expressed satisfaction with the curriculum, emphasizing the successful synchronization of theory and practical elements (98%). The availability of textbooks and study materials also received commendable feedback, with a 90% effectiveness rating. Additionally, students appreciated the coverage of modern and advanced topics, indicating a 92% effectiveness in this aspect.

Overall Satisfaction: The majority of students displayed high overall satisfaction, with effectiveness scores ranging from 88% to 95%. Notably, the curriculum was deemed relevant to real-life situations, career adaptation, and entrepreneurial skill development.

Action Taken: Acknowledging the positive responses, the department plans to maintain and enhance the successful aspects of the curriculum, explore opportunities for further technological integration, and continuously align content with industry needs.

B) Alumni Feedback:

Skill Development and Employability: Alumni feedback reflected satisfaction with the MSW program, particularly in skill development (72.8%), understanding new technology and resources (76%), and the curriculum's relevance to employability (77.6%).

Higher Education Preparation: The curriculum's usefulness for higher education received an 80% effectiveness score. The overall rating of the department was also positive, with an 81.6% average score.

Action Taken: Acknowledging the positive feedback, the department aims to strengthen skill development initiatives, explore ways to enhance technological understanding, and continue aligning the curriculum with industry expectations.

C) Parents Feedback:

Teaching and Learning Satisfaction: Parents expressed high satisfaction with various aspects, including classroom teaching and learning (96.8%), syllabus coverage (83.2%), forum activities, fieldwork, research undertakings, skill development (all at 96%), and the importance given to rural camps and educational tours (96.8%).

Action Taken: Recognizing the positive feedback, the department will continue to maintain high standards in teaching, address any concerns related to syllabus coverage, and ensure the importance of practical experiences.

Faculty Feedback:

Teaching and Curriculum Perception: Faculty members provided positive feedback on various parameters, with satisfaction scores ranging from 76% to 88.8%. Noteworthy aspects included classroom teaching and learning, syllabus coverage, forum activities, fieldwork, research, skill development, and the importance given to rural camps and educational tours.

Action Taken: Faculty input is valued, and the department plans to continue fostering an environment of collaboration, with a focus on maintaining high teaching standards and curriculum relevance.

Overall Action Items:

Continuous Enhancement: Identify and capitalize on successful curriculum aspects to ensure continuous improvement.

Technology Integration: Explore avenues for enhanced integration of technology in teaching methods for improved learning experiences.

Industry Alignment: Strengthen collaboration with industry partners to align the curriculum with evolving job market requirements.

Stakeholder Engagement: Foster continuous communication and engagement with students, alumni, parents, and faculty to address evolving needs and expectations.

Holistic Development: Focus on maintaining a holistic approach to education by addressing diverse aspects such as skill development, technological understanding, and practical experiences.

This action report outlines the department's commitment to adapting and improving its programs based on valuable feedback from students, alumni, parents, and faculty, ultimately ensuring a high-quality and relevant educational experience.

