



SACRED HEART COLLEGE (AUTONOMOUS)

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Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

**PG DIPLOMA IN LOGISTICS MANAGEMENT
PG AND RESEARCH DEPARTMENT OF MANAGEMENT STUDIES
SACRED HEART COLLEGE (AUTONOMOUS), TIRUPATTUR
EMPLOYER - FEEDBACK REPORT OF STAKEHOLDERS- 2022-2023**

Frequencies

Notes

Output Created	30-DEC-2023 12:50:45
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Missing Value Handling	Definition of Missing
	User-defined missing values are treated as missing.
	Cases Used
	Statistics are based on all cases with valid data.

Syntax	<p>FREQUENCIES</p> <p>VARIABLES=CoursePaperorSubjectsinPG DLMprogram Contentofthecourse Relevanceofthecourse Sequenceofthecoursesinthe program Inclusionofnewcurrenttopicsinthe curriculum Importancegiven tousageoflibrary UsageofTechnology otherteachingaids Students followup Importancegivenfor PunctualityDisciplineRegularity SystematicWork Importancegivenfor thedevelopmentofproblemsolving skills</p> <p>/PIECHART FREQ</p> <p>/ORDER=ANALYSIS.</p>	
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Statistics

		CoursePaperorSubjectsinPGDLMprogram	Contentofthecourse	Relevanceofthecourse	Sequenceofthecoursesinthe program	Inclusionofnewcurrenttopicsinthe curriculum
N	Valid	5	5	5	5	5
	Missing	0	0	0	0	0

Statistics

	Importancegiven tousageoflibrary	UsageofTechnologyotherteaching aids	Studentsfollowup	ImportancegivenforPunctualityDisciplineRegularitySystematicWork	Importancegivenfor thedevelopmentofproblemsolving skills

N	Valid	5	5	5	5	5
	Missing	0	0	0	0	0

Frequency Table

CoursePaperorSubjectsinPGDLMprogram

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	20.0	20.0	20.0
	Excellent	4	80.0	80.0	100.0
	Total	5	100.0	100.0	

Contentofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

Relevanceofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

Sequenceofthecoursesinthe program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

Inclusionofnewcurrenttopicsinthe curriculum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	2	40.0	40.0	40.0
	Adequate	1	20.0	20.0	60.0
	Excellent	2	40.0	40.0	100.0
	Total	5	100.0	100.0	

Importancegiventousageoflibrary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	20.0	20.0	20.0
	Adequate	2	40.0	40.0	60.0
	Excellent	2	40.0	40.0	100.0

Total	5	100.0	100.0	
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Usage of Technology other teaching aids

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	3	60.0	60.0	60.0
	Adequate	1	20.0	20.0	80.0
	Excellent	1	20.0	20.0	100.0
	Total	5	100.0	100.0	

Students followup

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	1	20.0	20.0	20.0
	Excellent	4	80.0	80.0	100.0
	Total	5	100.0	100.0	

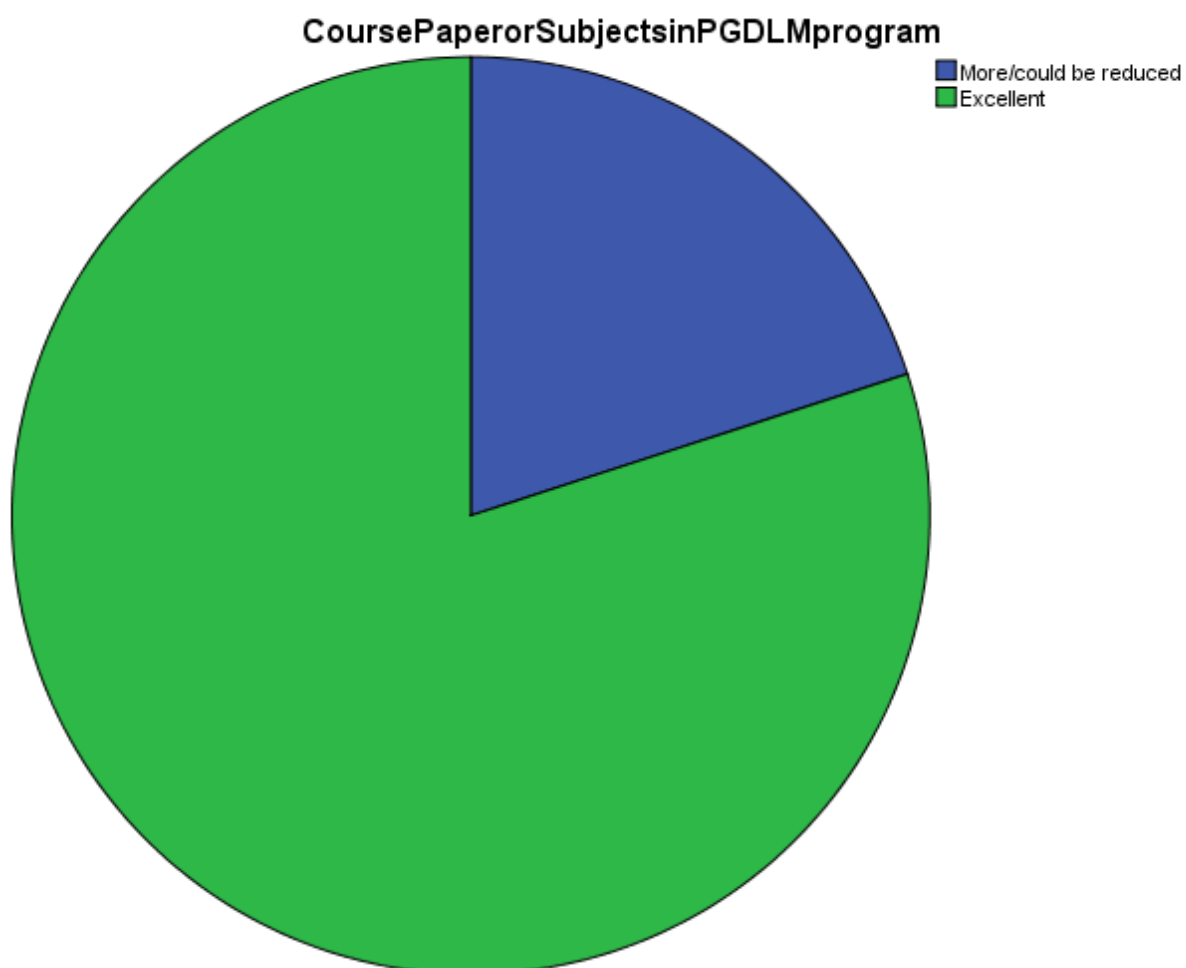
Importance given for Punctuality Discipline Regularity Systematic Work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	20.0	20.0	20.0
	Adequate	3	60.0	60.0	80.0
	Excellent	1	20.0	20.0	100.0
	Total	5	100.0	100.0	

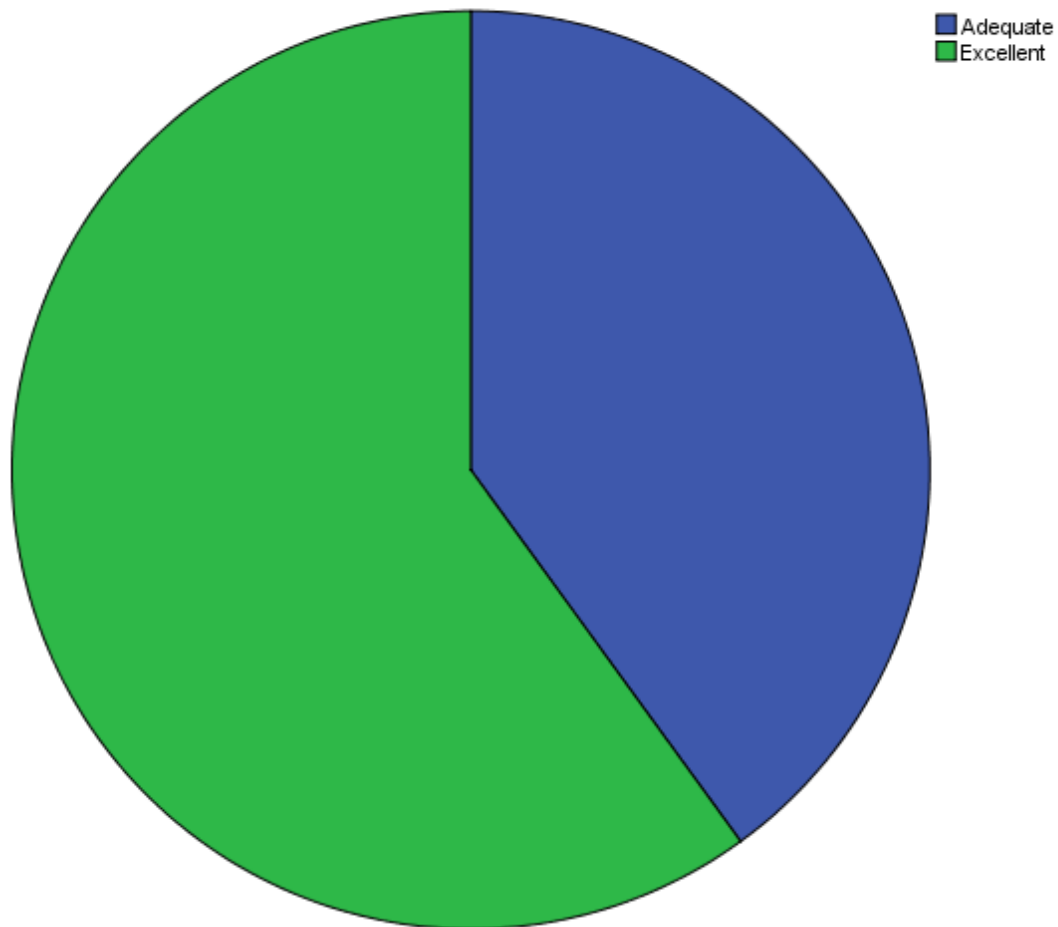
Importance given for the development of problem solving skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	2	40.0	40.0	40.0
Adequate	2	40.0	40.0	80.0
Excellent	1	20.0	20.0	100.0
Total	5	100.0	100.0	

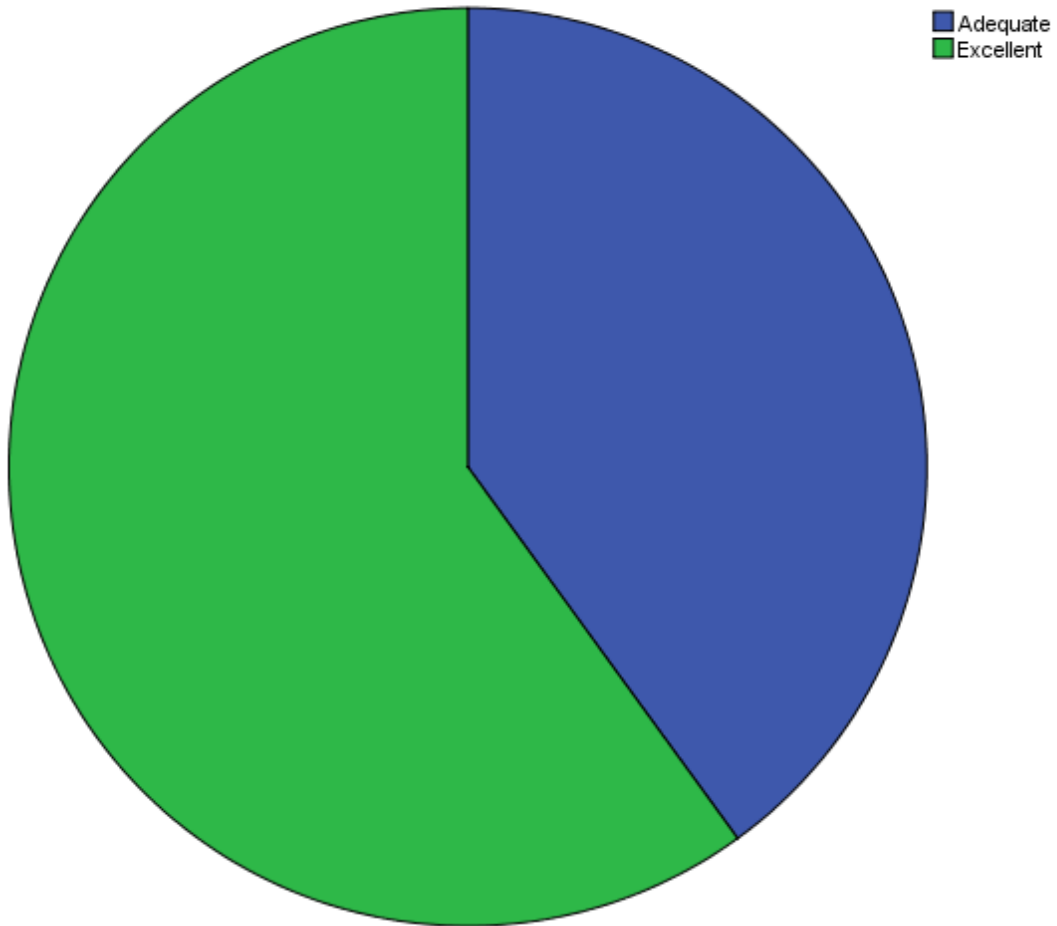
Pie Chart



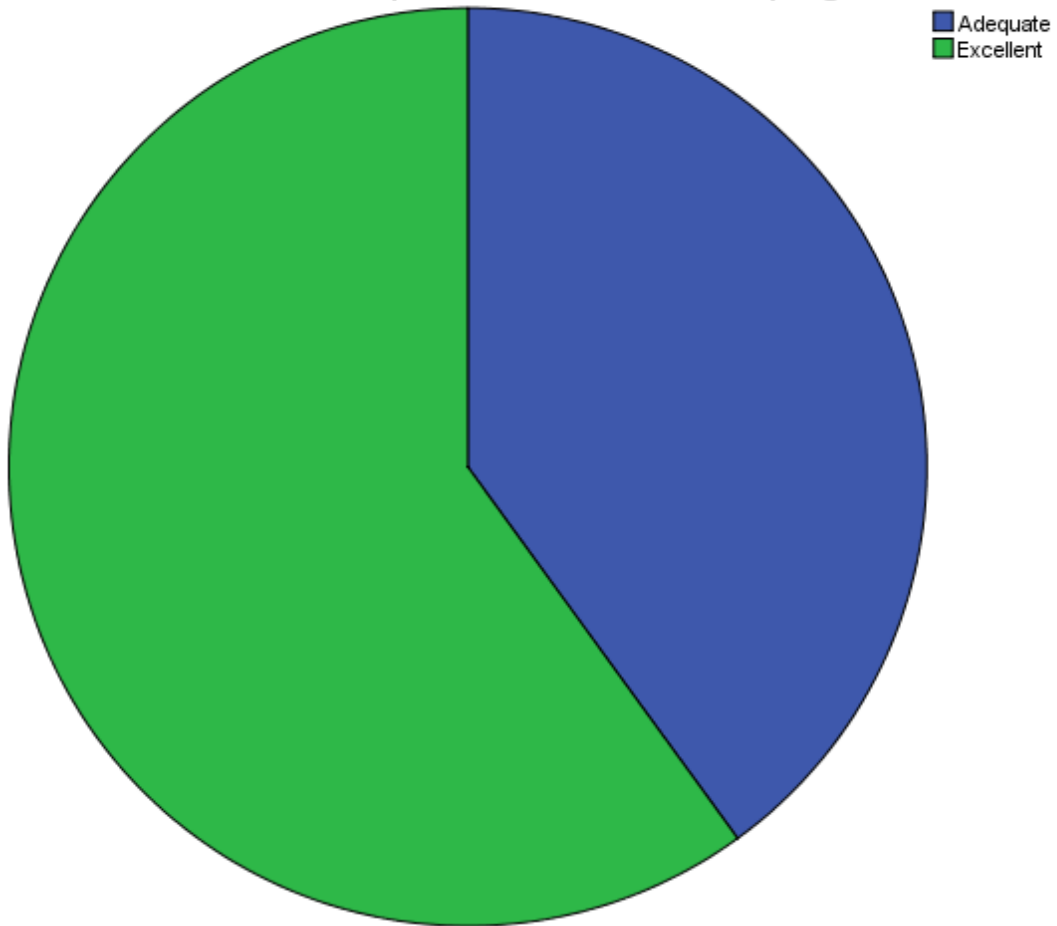
Contentofthecourse



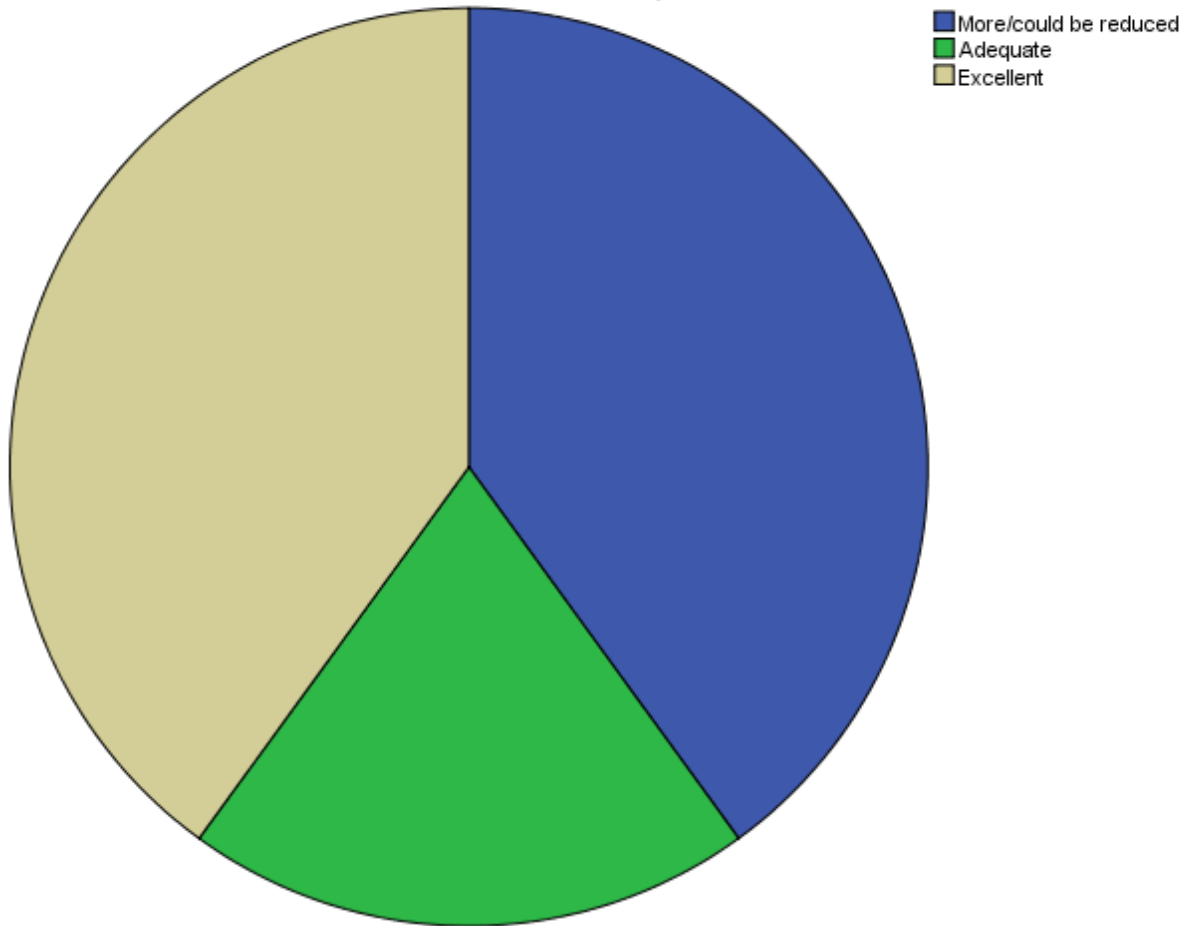
Relevanceofthecourse



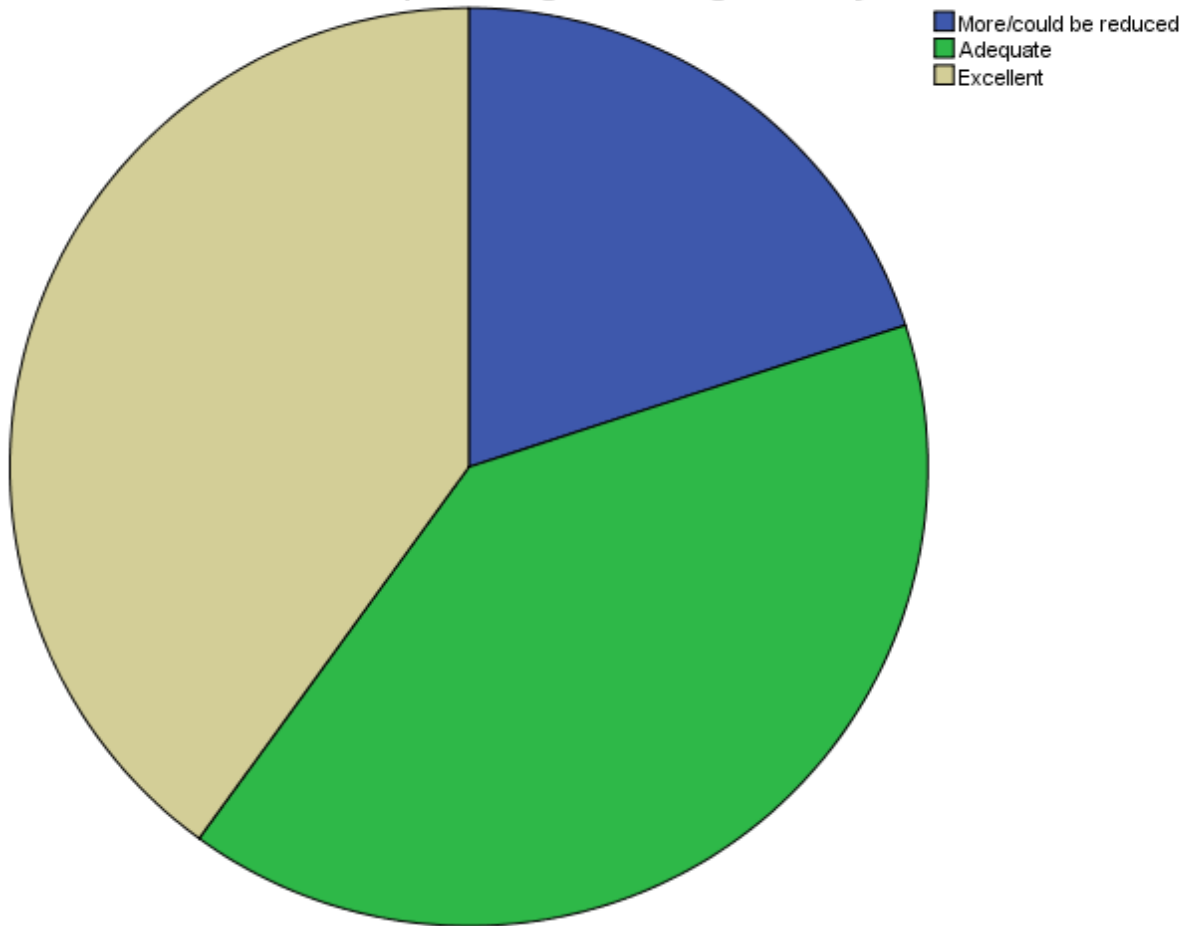
Sequenceofthecoursesinthe program



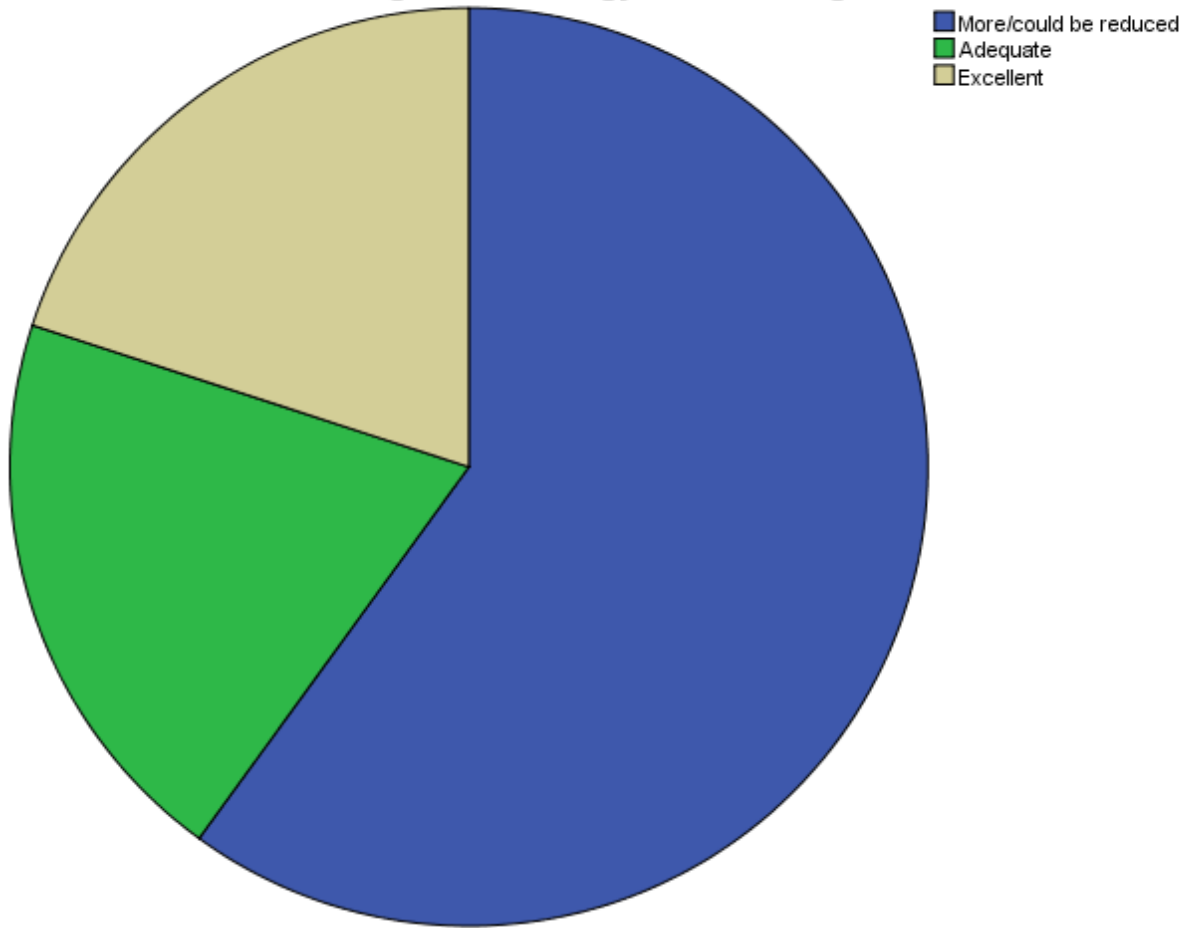
Inclusion of new current topics in the curriculum



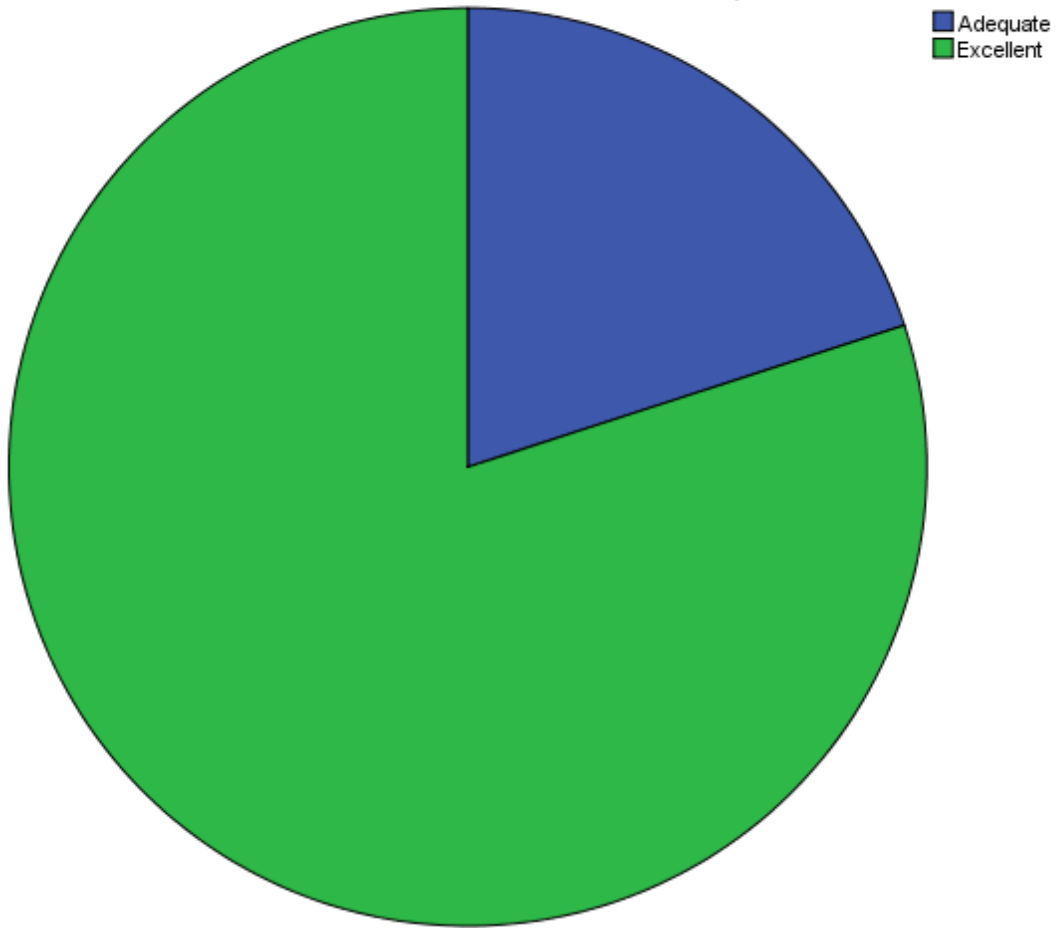
Importance given to usage of library



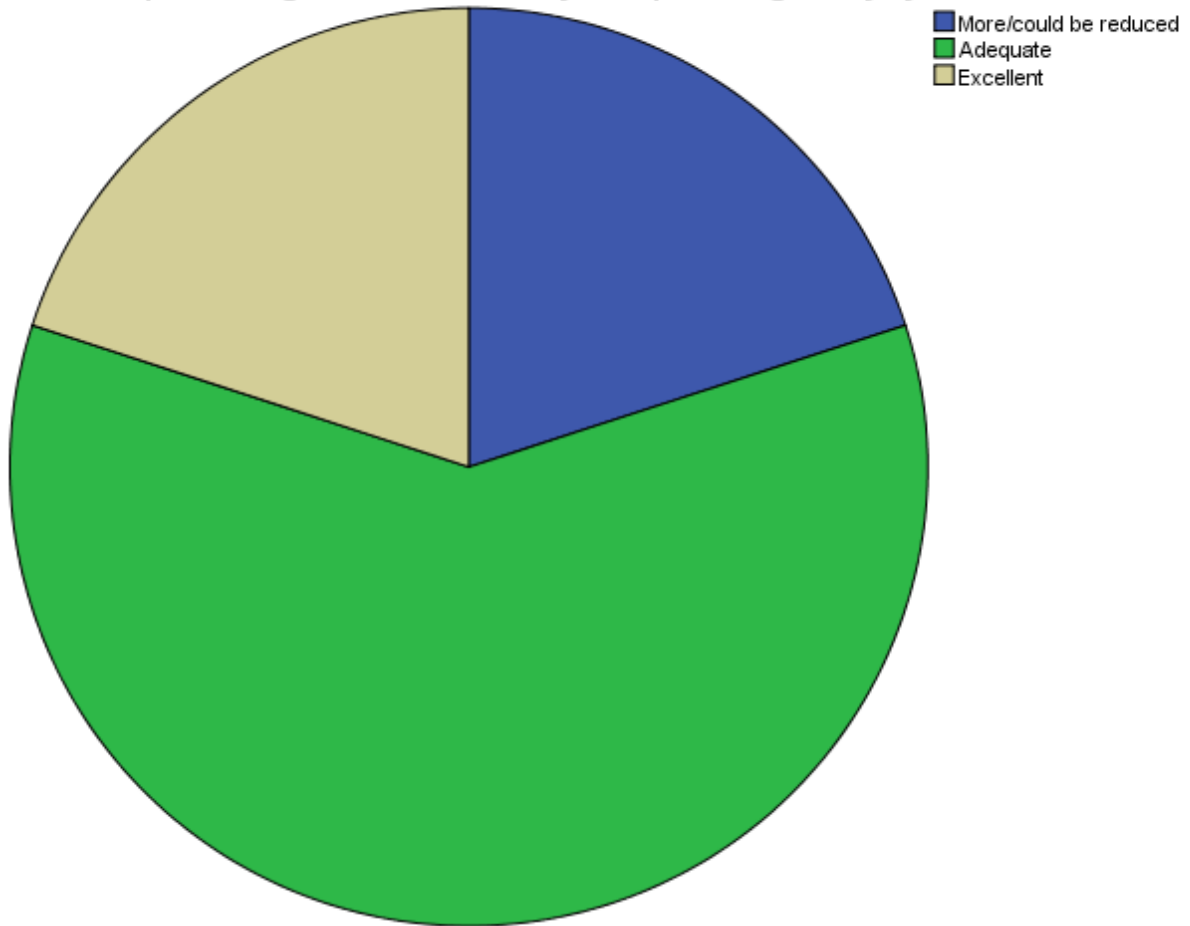
Usage of Technology other teaching aids



Studentsfollowup



Importance given for Punctuality Discipline Regularity Systematic Work



Importance given for the development of problem solving skills

