



SACRED HEART COLLEGE (AUTONOMOUS)

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Ready for
Everv Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

**PG DIPLOMA IN LOGISTICS MANAGEMENT
PG AND RESEARCH DEPARTMENT OF MANAGEMENT STUDIES
SACRED HEART COLLEGE (AUTONOMOUS), TIRUPATTUR
EMPLOYER - FEEDBACK REPORT OF STAKEHOLDERS- 2021-2022**

Frequencies

Notes

| | |
|--------------------------------|---|
| Output Created | 30-DEC-2023 12:49:05 |
| Comments | |
| Input Data | H:\SHC, Thirupattur\NAAC - 23-24\PGDLM\EF\2021 - 22.sav |
| Active Dataset | DataSet1 |
| Filter | <none> |
| Weight | <none> |
| Split File | <none> |
| N of Rows in Working Data File | 5 |
| Missing Value Handling | Definition of Missing |
| | User-defined missing values are treated as missing. |
| | Cases Used |
| | Statistics are based on all cases with valid data. |

| | | |
|-----------|---|-------------|
| Syntax | <p>FREQUENCIES</p> <p>VARIABLES=CoursePaperorSubjectsinPG DLMprogram Contentofthecourse Relevanceofthecourse Sequenceofthecoursesinthe program Inclusionofnewcurrenttopicsinthe curriculum Importancegiven tousageoflibrary UsageofTechnology otherteachingaids Students followup Importancegivenfor PunctualityDisciplineRegularity SystematicWork Importancegiven forthe developmentofproblemsolving skills</p> <p>/PIECHART FREQ</p> <p>/ORDER=ANALYSIS.</p> | |
| Resources | Processor Time | 00:00:04.28 |
| | Elapsed Time | 00:00:02.76 |

[DataSet1] H:\SHC, Thirupattur\NAAC - 23-24\PGDLM\EF\2021 - 22.sav

Statistics

| | | CoursePaperorSubjectsinPGDLMprogram | Contentofthecourse | Relevanceofthecourse | Sequenceofthecoursesinthe program | Inclusionofnewcurrenttopicsinthe curriculum |
|---|---------|-------------------------------------|--------------------|----------------------|--------------------------------------|--|
| N | Valid | 5 | 5 | 5 | 5 | 5 |
| | Missing | 0 | 0 | 0 | 0 | 0 |

Statistics

| | Importancegiven tousageoflibrary | UsageofTechnologyotherteaching aids | Studentsfollowup | ImportancegivenforPunctualityDisciplineRegularitySystematicWork | Importancegivenforthe developmentofproblemsolving skills |
|--|-------------------------------------|--|------------------|---|--|
| | | | | | |

| | | | | | | |
|---|---------|---|---|---|---|---|
| N | Valid | 5 | 5 | 5 | 5 | 5 |
| | Missing | 0 | 0 | 0 | 0 | 0 |

Frequency Table

CoursePaperorSubjectsinPGDLMprogram

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Adequate | 1 | 20.0 | 20.0 | 20.0 |
| | Excellent | 4 | 80.0 | 80.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

Contentofthecourse

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Adequate | 1 | 20.0 | 20.0 | 20.0 |
| | Excellent | 4 | 80.0 | 80.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

Relevanceofthecourse

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--|--|-----------|---------|---------------|--------------------|
| | | | | | |

| | | | | | |
|-------|-----------------------|---|-------|-------|-------|
| Valid | More/could be reduced | 2 | 40.0 | 40.0 | 40.0 |
| | Excellent | 3 | 60.0 | 60.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

Sequenceofthecoursesinthe program

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Adequate | 3 | 60.0 | 60.0 | 60.0 |
| | Excellent | 2 | 40.0 | 40.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

Inclusionofnewcurrenttopicsinthe curriculum

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | More/could be reduced | 1 | 20.0 | 20.0 | 20.0 |
| | Adequate | 3 | 60.0 | 60.0 | 80.0 |
| | Excellent | 1 | 20.0 | 20.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

Importancegiventousageoflibrary

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | More/could be reduced | 2 | 40.0 | 40.0 | 40.0 |
| | Adequate | 1 | 20.0 | 20.0 | 60.0 |
| | Excellent | 2 | 40.0 | 40.0 | 100.0 |

| | | | | |
|-------|---|-------|-------|--|
| Total | 5 | 100.0 | 100.0 | |
|-------|---|-------|-------|--|

Usage of Technology of the teaching aids

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Adequate | 2 | 40.0 | 40.0 | 40.0 |
| Excellent | 3 | 60.0 | 60.0 | 100.0 |
| Total | 5 | 100.0 | 100.0 | |

Students follow up

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid Adequate | 3 | 60.0 | 60.0 | 60.0 |
| Excellent | 2 | 40.0 | 40.0 | 100.0 |
| Total | 5 | 100.0 | 100.0 | |

Importance given for Punctuality Discipline Regularity Systematic Work

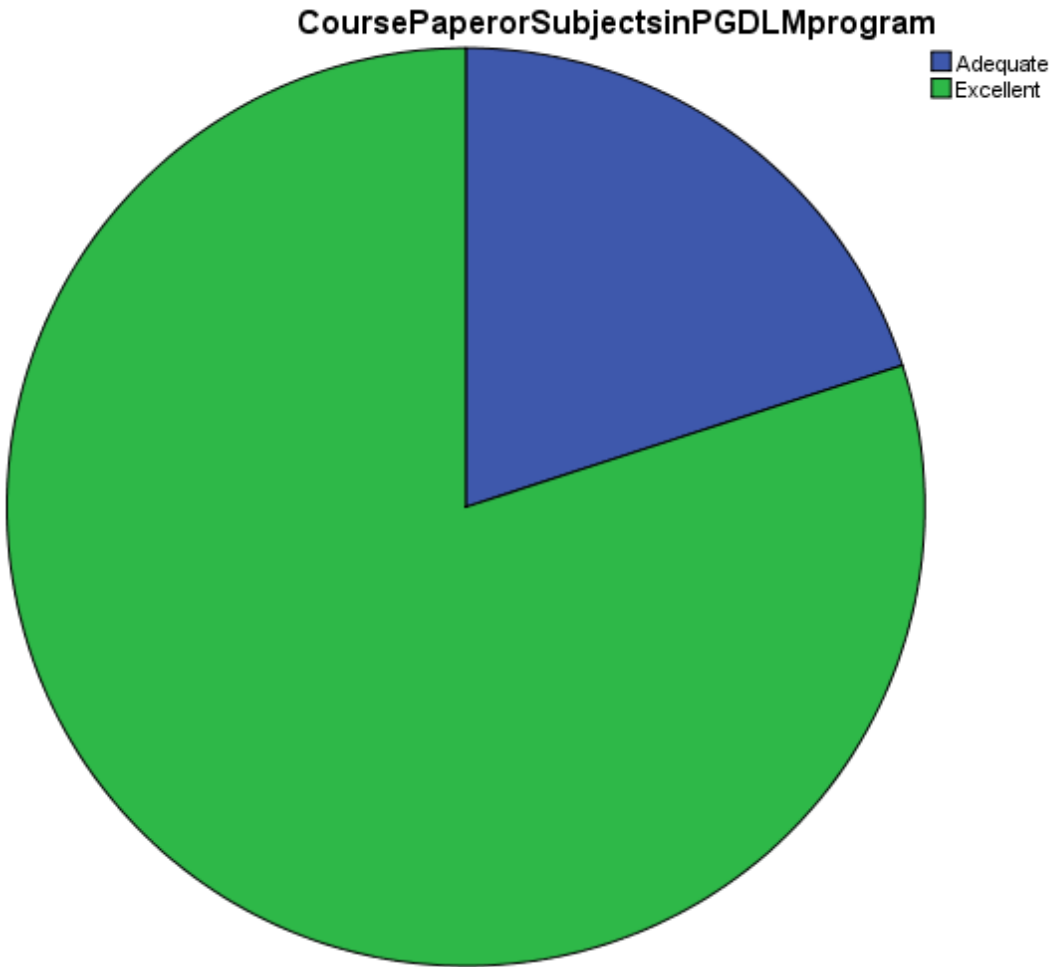
| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------|-----------|---------|---------------|--------------------|
| Valid Excellent | 5 | 100.0 | 100.0 | 100.0 |

Importance given for the development of problem solving skills

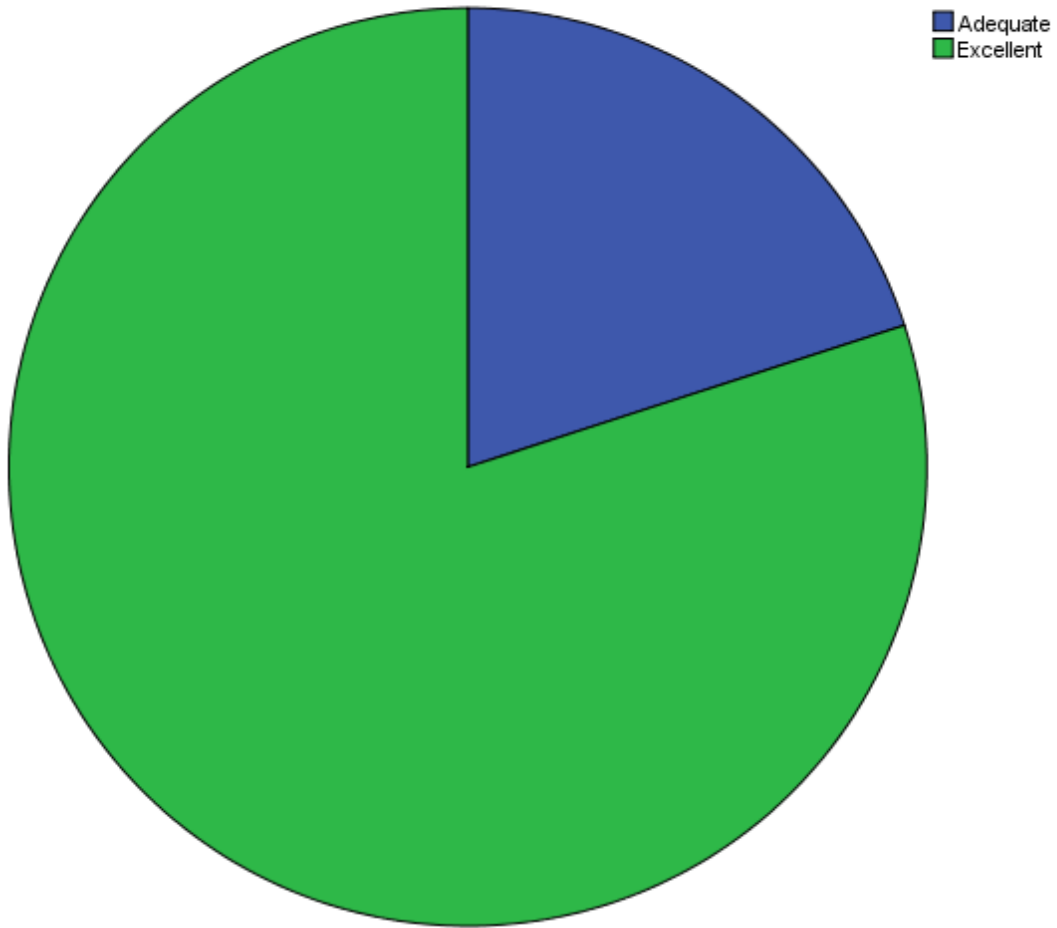
| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--|-----------|---------|---------------|--------------------|
|--|-----------|---------|---------------|--------------------|

| | | | | | |
|-------|-----------|---|-------|-------|-------|
| Valid | Adequate | 3 | 60.0 | 60.0 | 60.0 |
| | Excellent | 2 | 40.0 | 40.0 | 100.0 |
| | Total | 5 | 100.0 | 100.0 | |

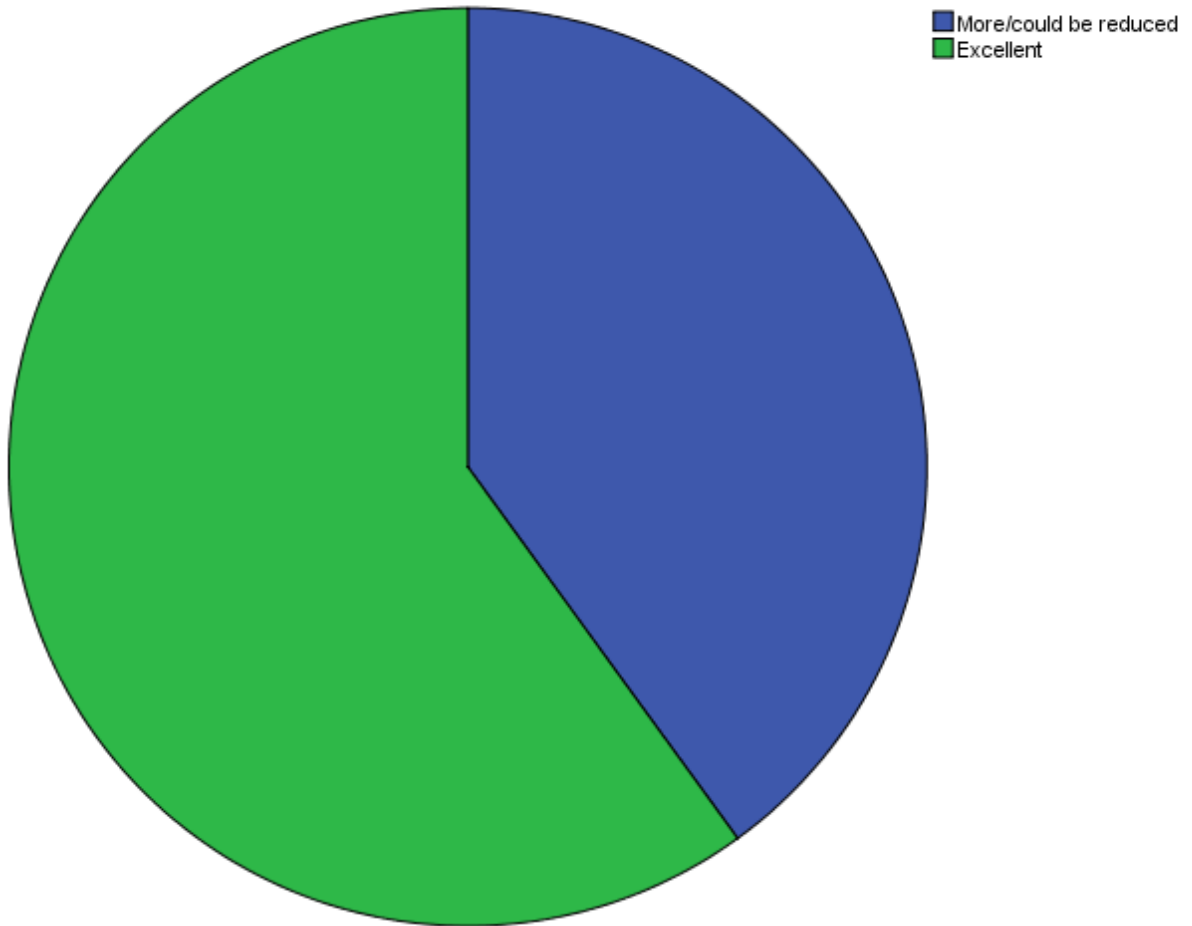
Pie Chart



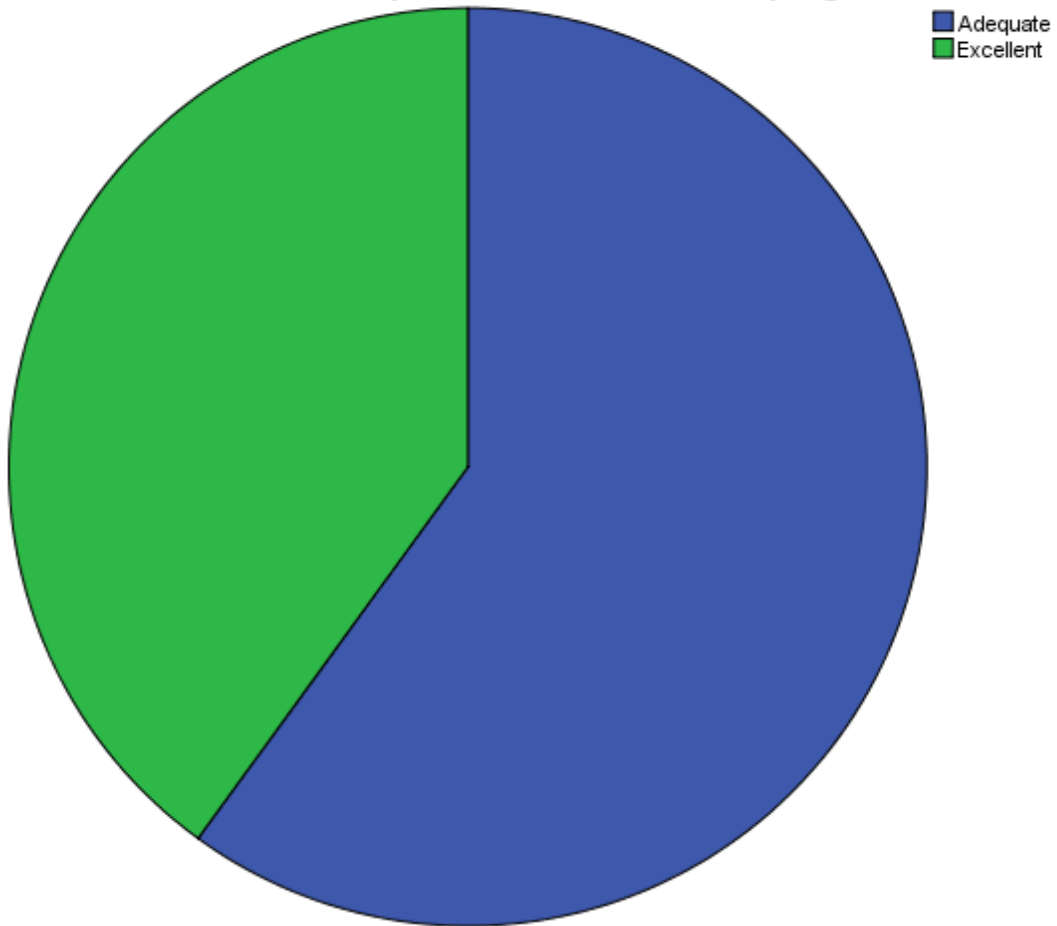
Contentofthecourse



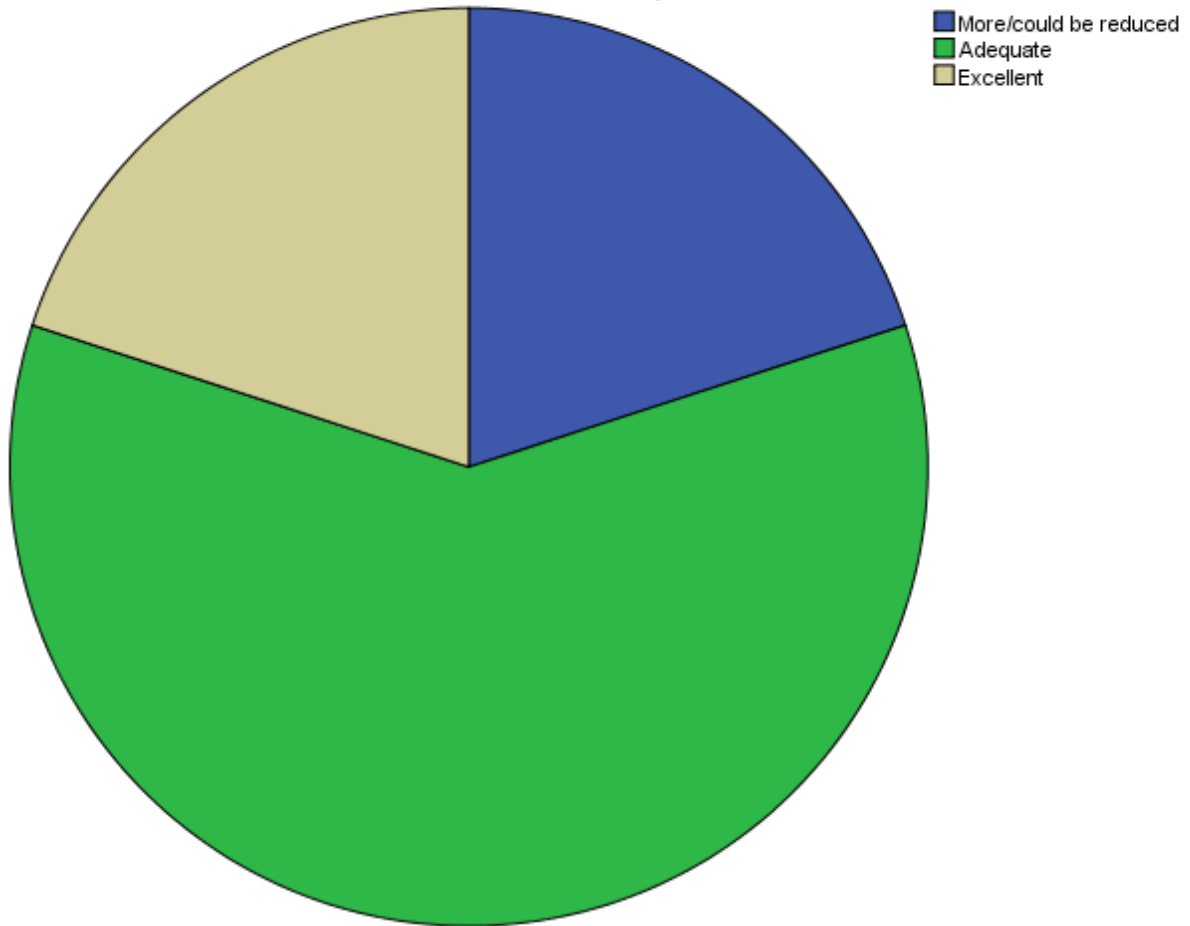
Relevanceofthecourse



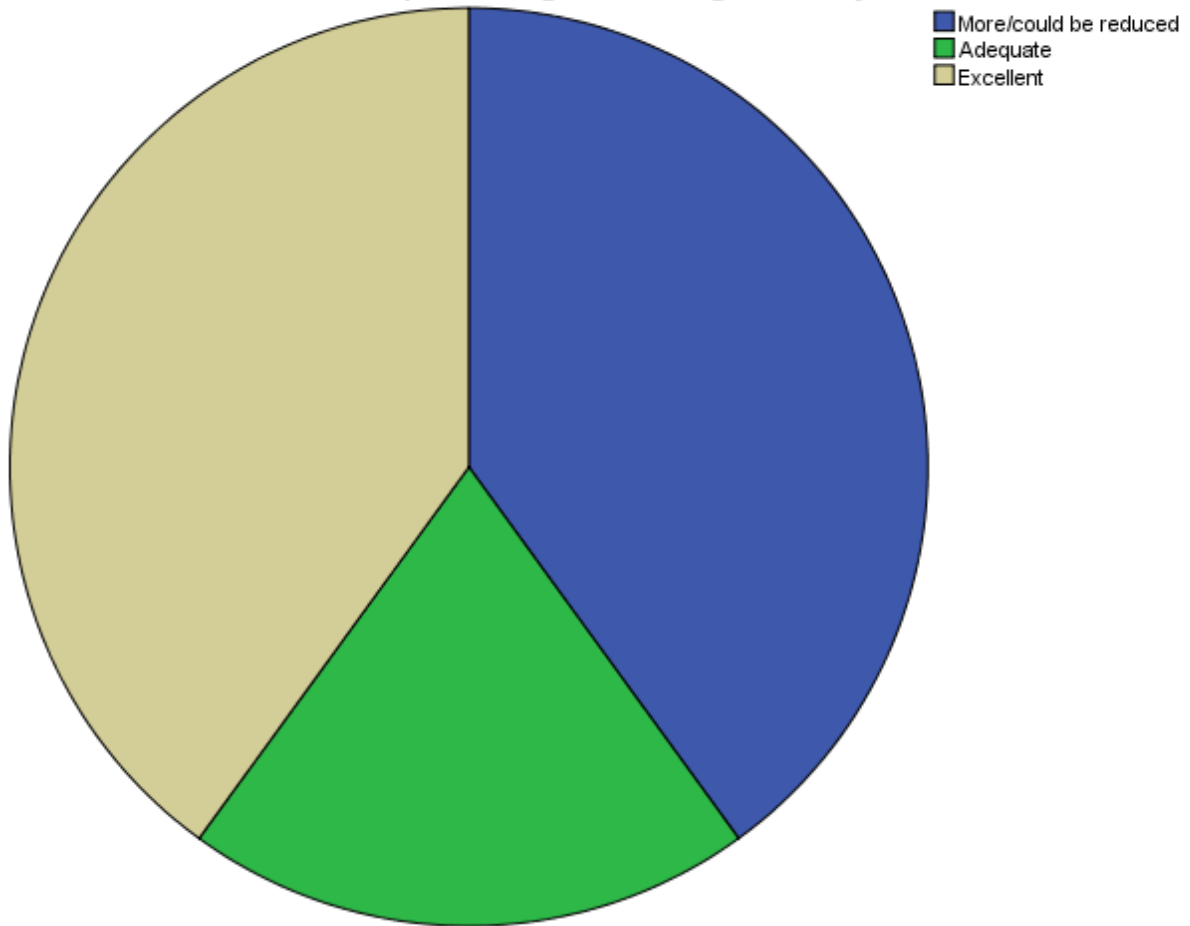
Sequenceofthecoursesinthe program



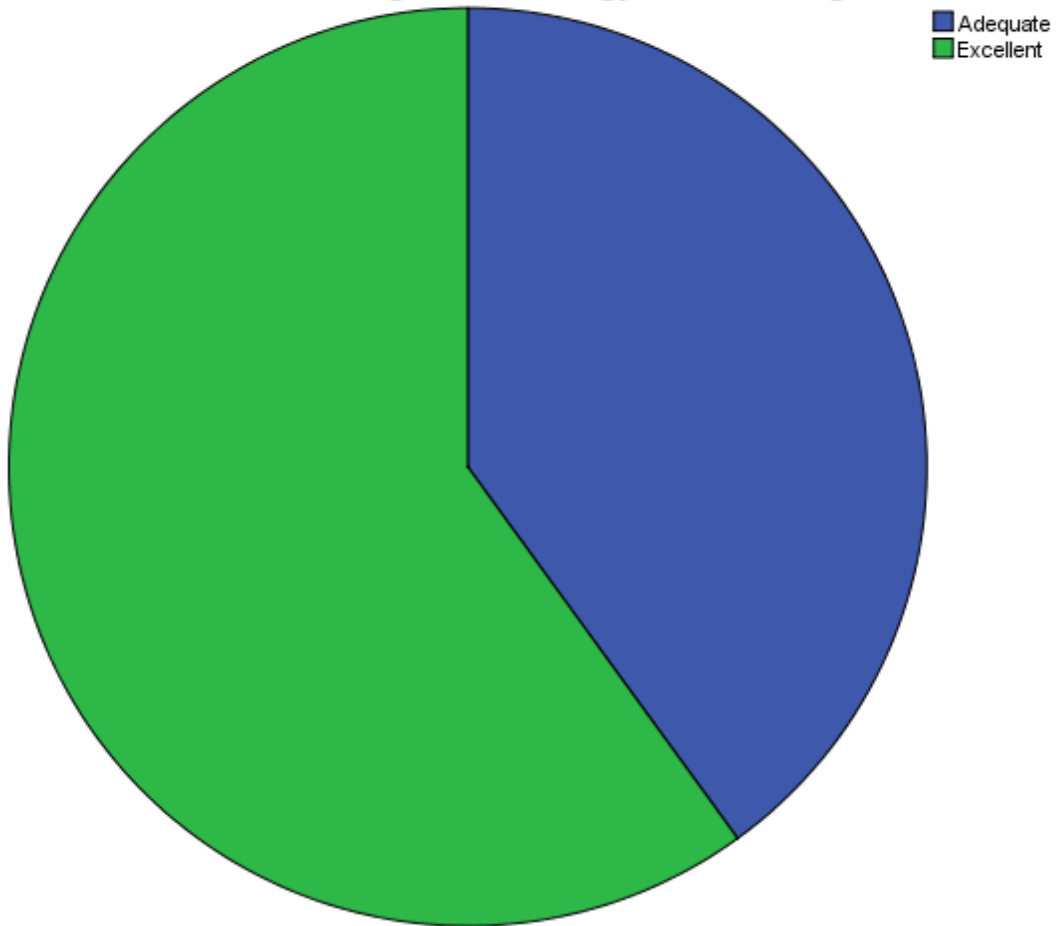
Inclusion of new current topics in the curriculum



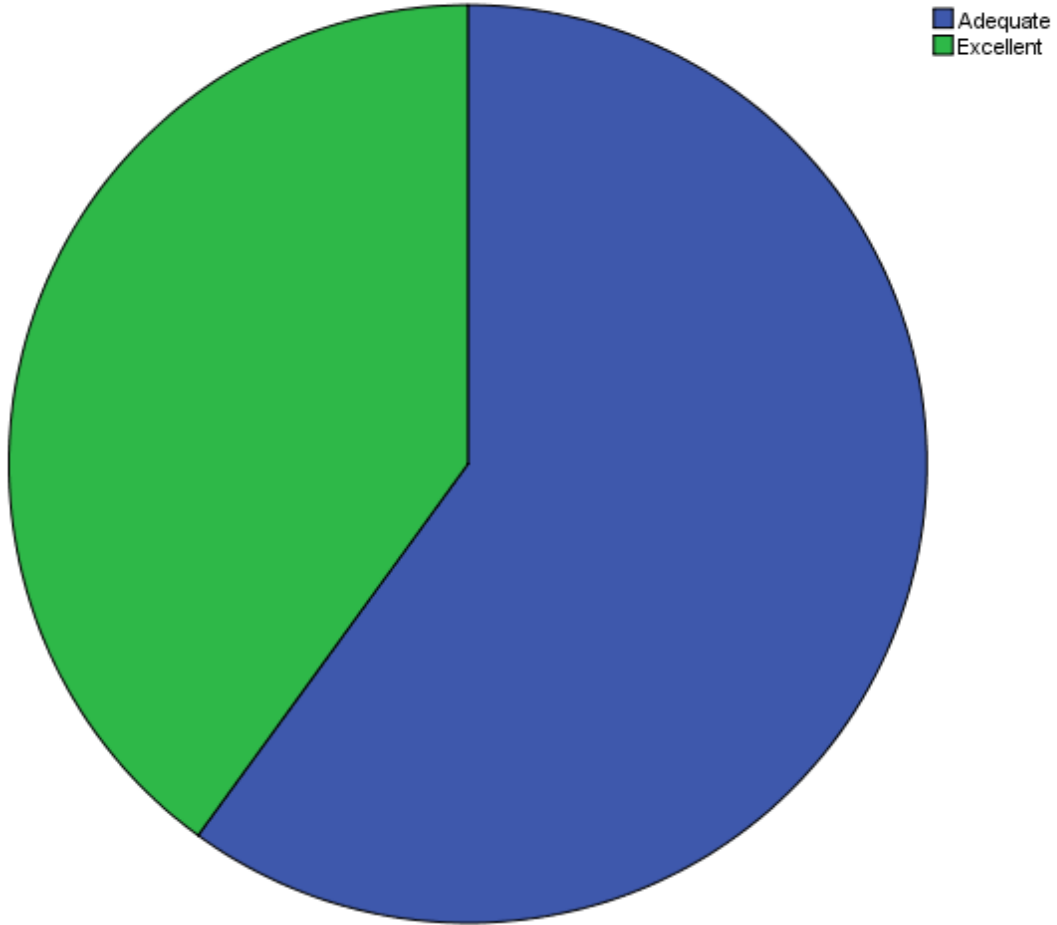
Importance given to usage of library



Usage of Technology in the teaching aids

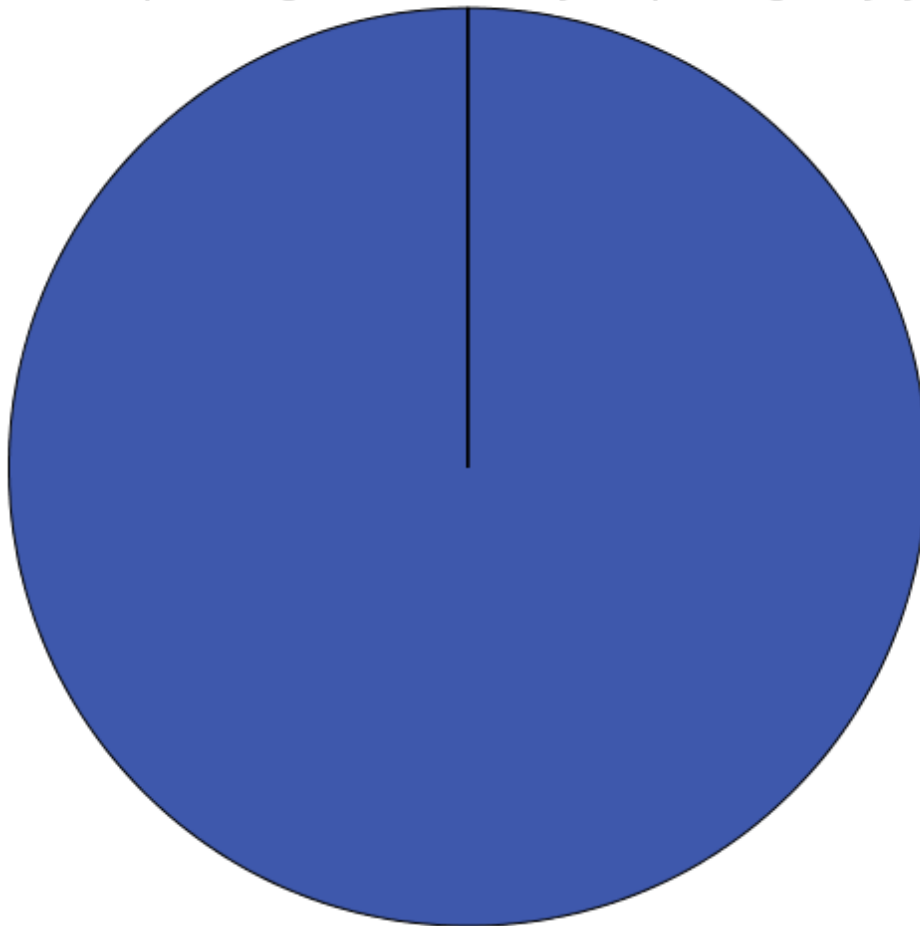


Studentsfollowup



Importance given for Punctuality Discipline Regularity Systematic Work

■ Excellent



Importance given for the development of problem solving skills

