



SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

Resi : (04179) 220103

College : (04179) 220553

Fax : (04179) 226423

Ready for
Everv Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

**PG DIPLOMA IN LOGISTICS MANAGEMENT
PG AND RESEARCH DEPARTMENT OF MANAGEMENT STUDIES
SACRED HEART COLLEGE (AUTONOMOUS), TIRUPATTUR
EMPLOYER - FEEDBACK REPORT OF STAKEHOLDERS- 2019-2020**

Frequencies

Notes

Output Created	30-DEC-2023 12:46:35
Comments	
Input	Data
	H:\SHC, Thirupattur\NAAC - 23-24\PGDLM\EF\2019 -20.sav
	Active Dataset
	DataSet1
	Filter
	<none>
	Weight
	<none>
	Split File
	<none>
	N of Rows in Working Data File
	5
Missing Value Handling	Definition of Missing
	User-defined missing values are treated as missing.
	Cases Used
	Statistics are based on all cases with valid data.

Syntax	<p>FREQUENCIES</p> <p>VARIABLES=CoursePaperorSubjectsinPG DLMprogram Contentofthecourse Relevanceofthecourse Sequenceofthecoursesinthe program Inclusionofnewcurrenttopicsinthe curriculum Importancegiven tousageoflibrary UsageofTechnology otherteachingaids Students followup Importancegivenfor PunctualityDisciplineRegularity SystematicWork Importancegiven forthe developmentofproblemsolving skills</p> <p>/PIECHART FREQ</p> <p>/ORDER=ANALYSIS.</p>	
Resources	Processor Time	00:00:04.23
	Elapsed Time	00:00:02.79

[DataSet1] H:\SHC, Thirupattur\NAAC - 23-24\PGDLM\EF\2019 -20.sav

Statistics

		CoursePaperorSubjectsinPGDLMprogram	Contentofthecourse	Relevanceofthecourse	Sequenceofthecoursesinthe program	Inclusionofnewcurrenttopicsinthe curriculum
N	Valid	5	5	5	5	5
	Missing	0	0	0	0	0

Statistics

	Importancegiven tousageoflibrary	UsageofTechnologyotherteaching aids	Studentsfollowup	ImportancegivenforPunctualityDisciplineRegularitySystematicWork	Importancegivenforthe developmentofproblemsolving skills

N	Valid	5	5	5	5	5
	Missing	0	0	0	0	0

Frequency Table

CoursePaperorSubjectsinPGDLMprogram

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	1	20.0	20.0	20.0
	Excellent	4	80.0	80.0	100.0
	Total	5	100.0	100.0	

Contentofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

Relevanceofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Adequate	1	20.0	20.0	20.0
	Excellent	4	80.0	80.0	100.0
	Total	5	100.0	100.0	

Sequenceofthecoursesinthe program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

Inclusionofnewcurrenttopicsinthe curriculum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

Importancegiventousageoflibrary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	1	20.0	20.0	20.0
	Excellent	4	80.0	80.0	100.0
	Total	5	100.0	100.0	

Usage of Technology in the teaching aids

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

Students follow up

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	5	100.0	100.0	100.0

Importance given for Punctuality Discipline Regularity Systematic Work

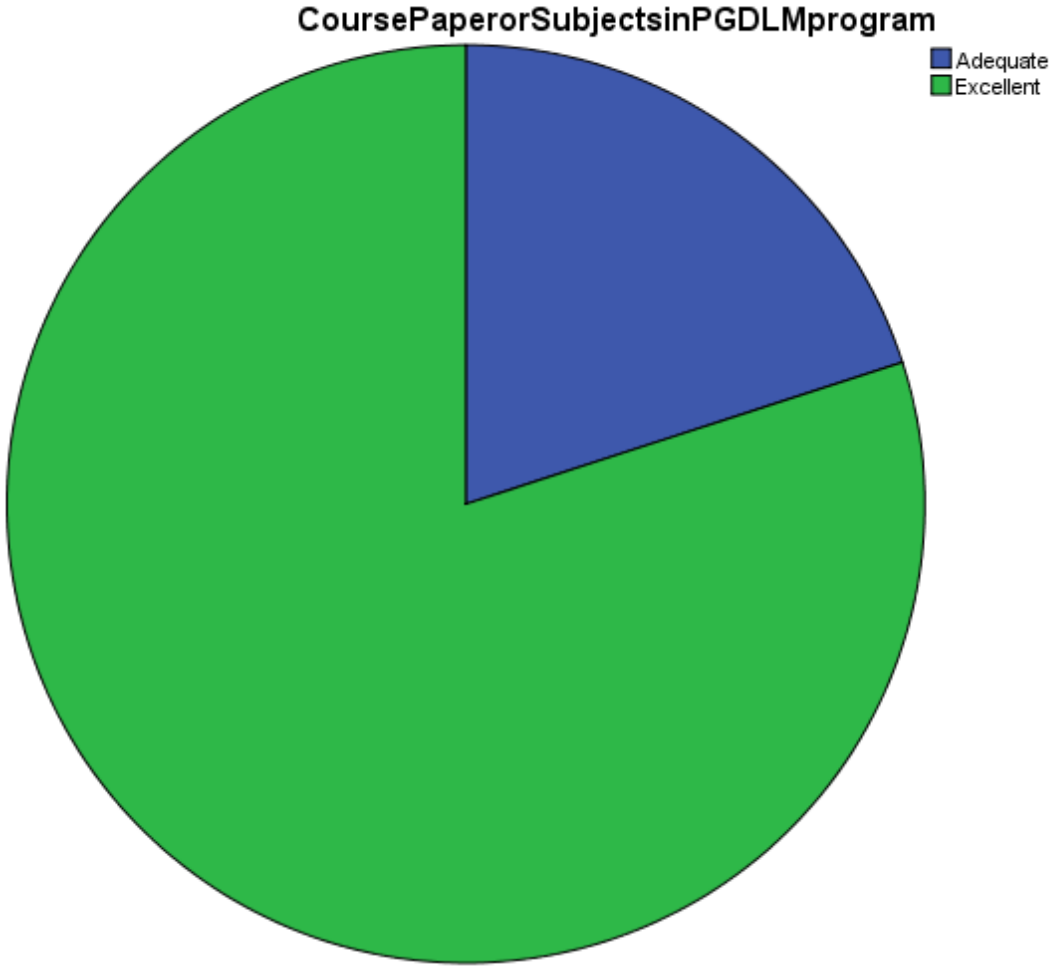
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	4	80.0	80.0	80.0
	Excellent	1	20.0	20.0	100.0
	Total	5	100.0	100.0	

Importance given for the development of problem solving skills

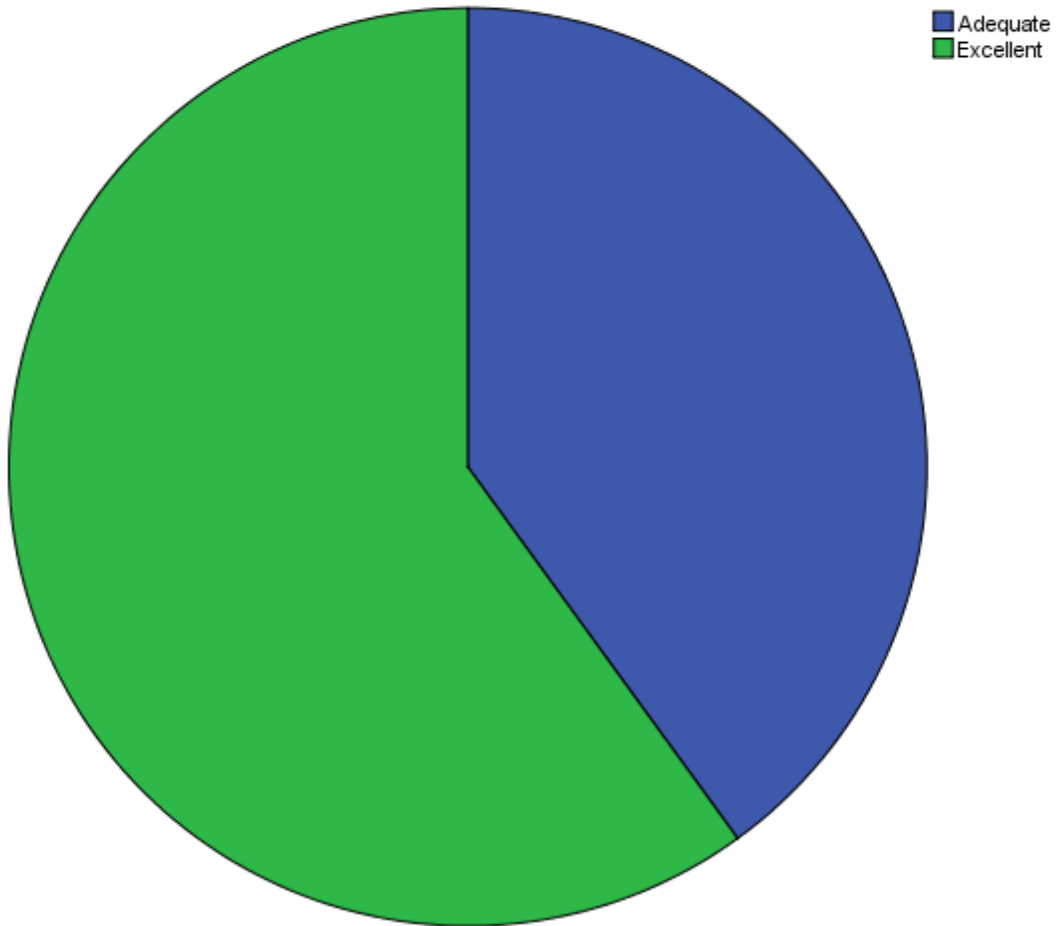
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	1	20.0	20.0	20.0
	Excellent	4	80.0	80.0	100.0

Total	5	100.0	100.0	
-------	---	-------	-------	--

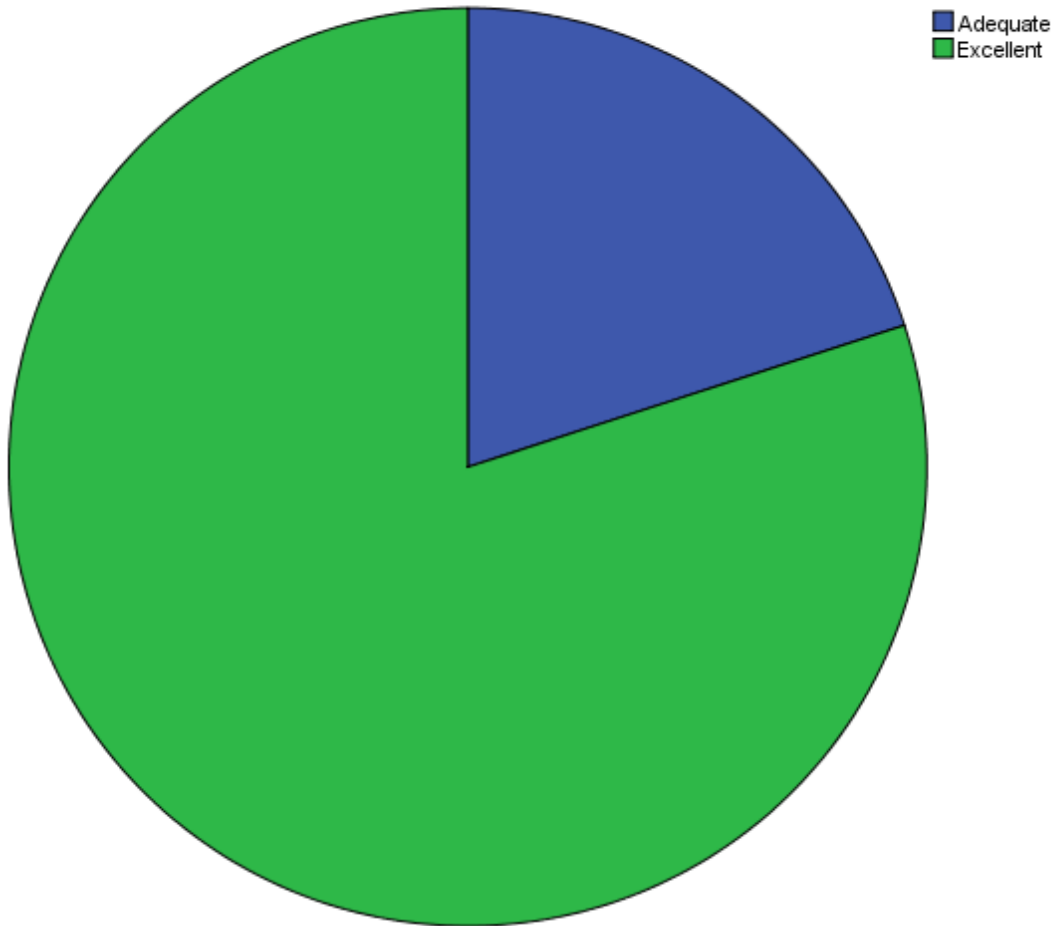
Pie Chart



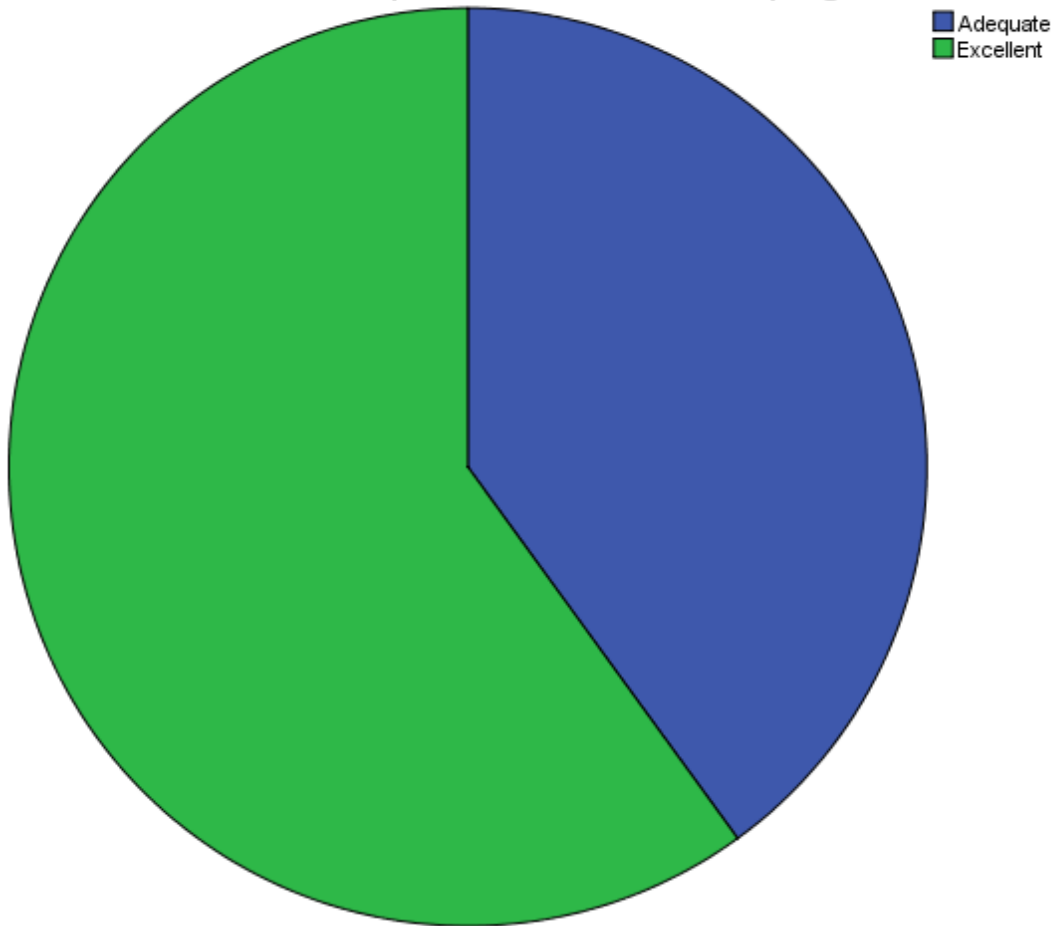
Contentofthecourse



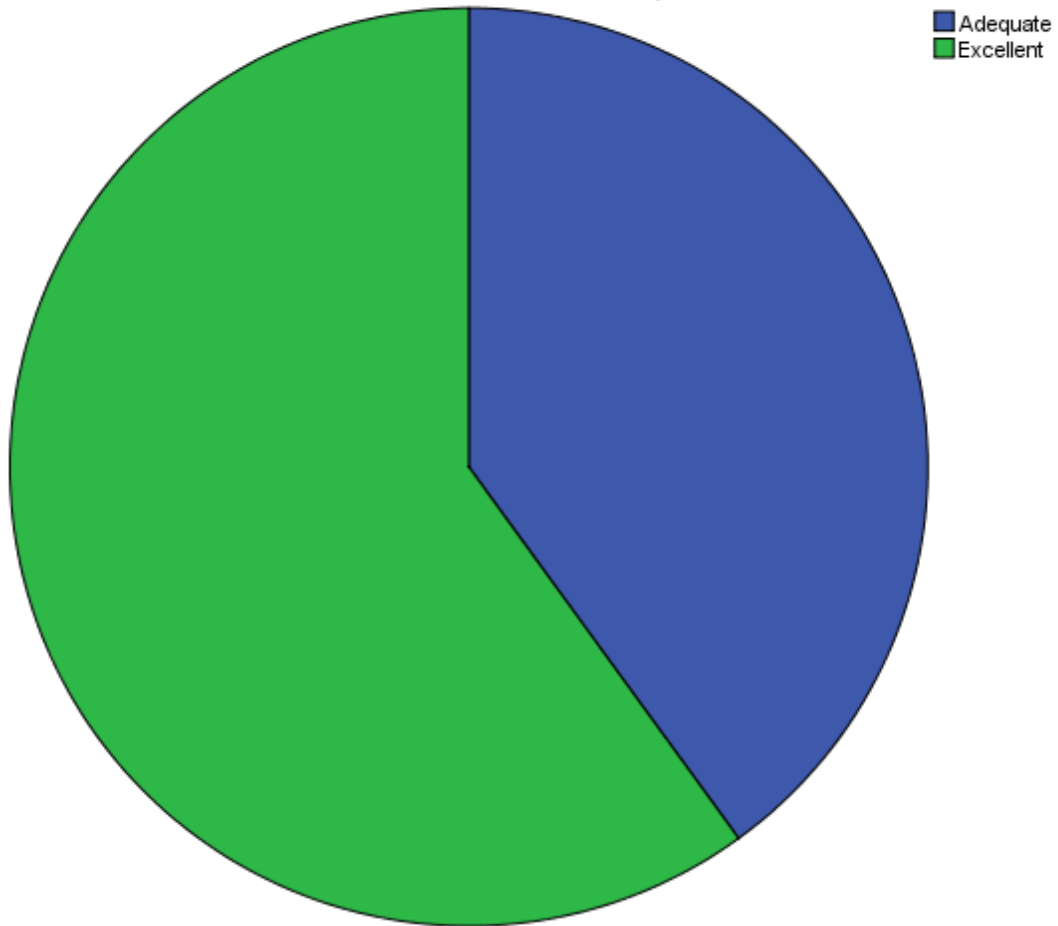
Relevanceofthecourse



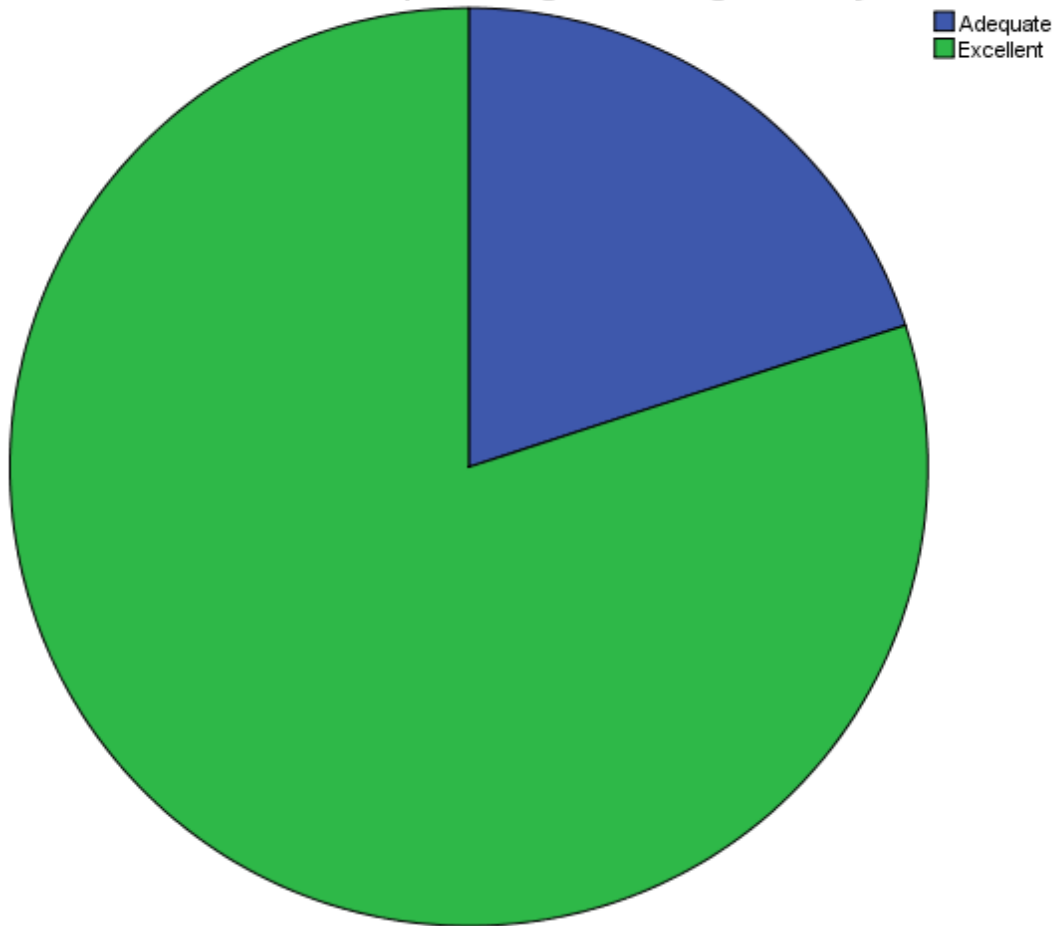
Sequenceofthecoursesinthe program



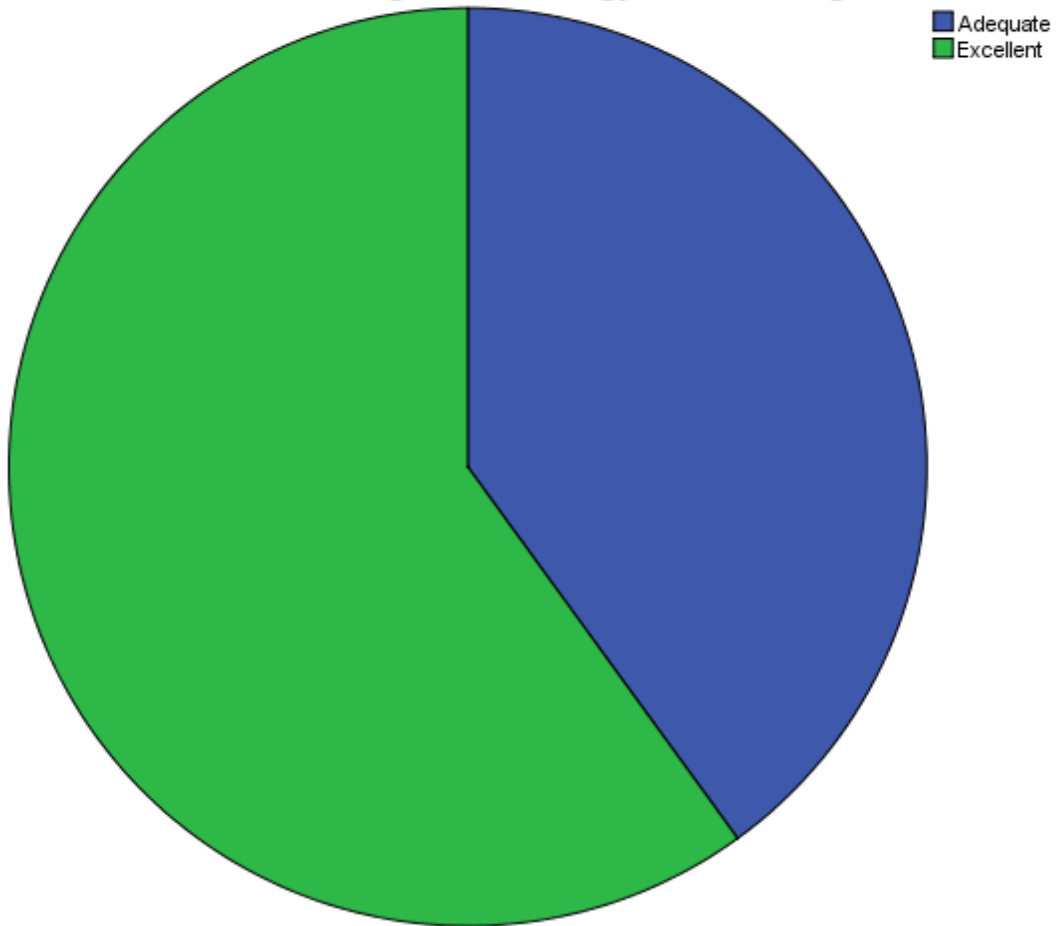
Inclusion of new current topics in the curriculum



Importance given to usage of library

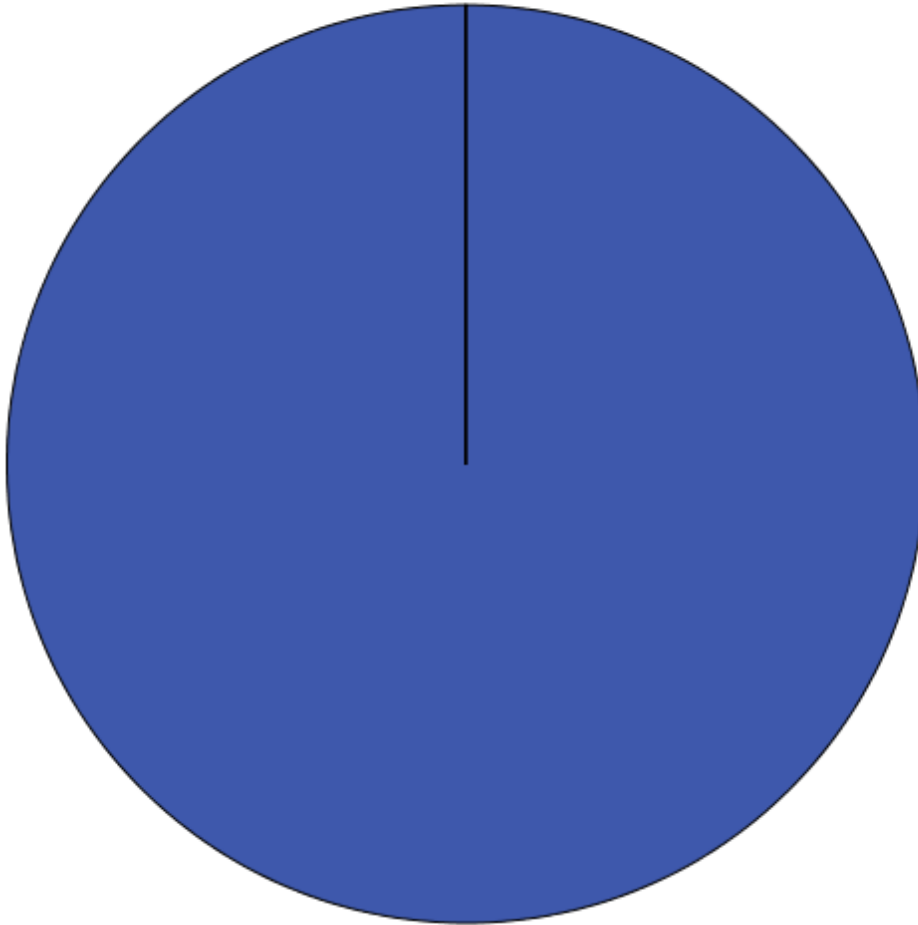


Usage of Technology in the teaching aids

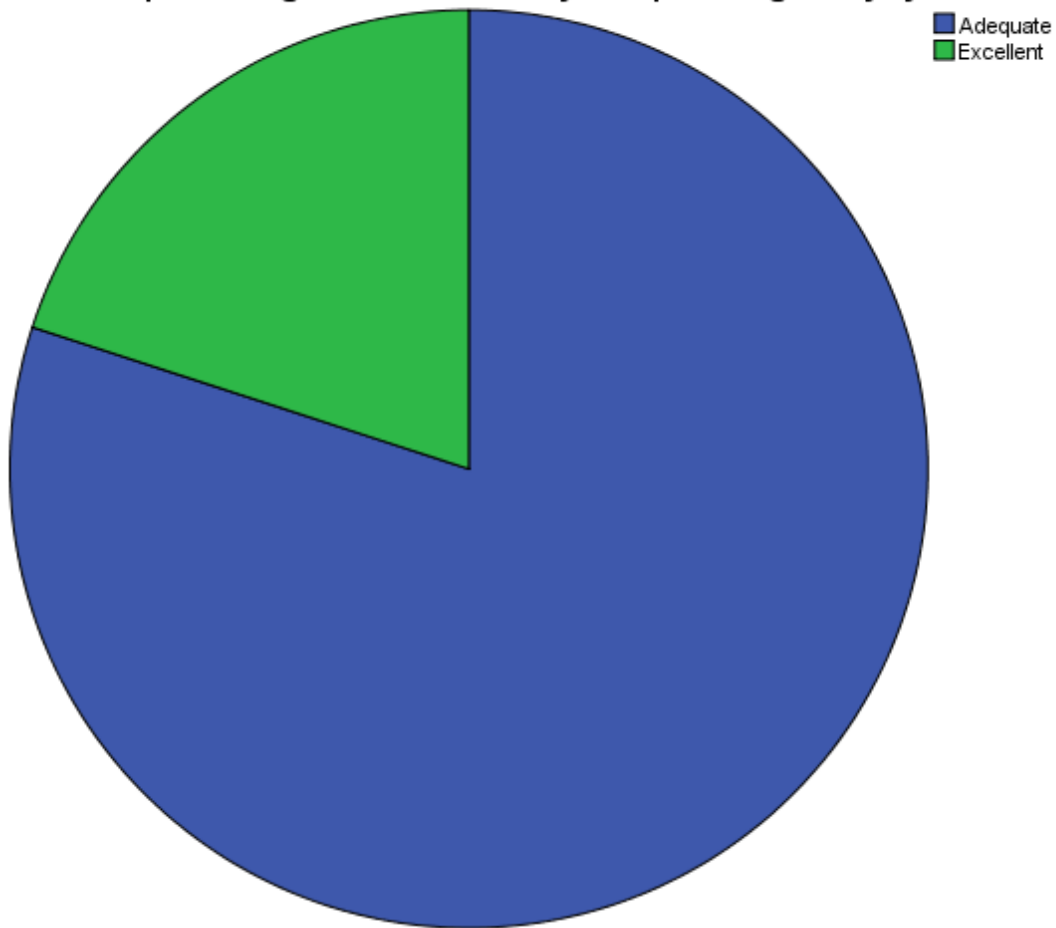


Studentsfollowup

■ Excellent



Importance given for Punctuality Discipline Regularity Systematic Work



Importance given for the development of problem solving skills

