



SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

Resi : (04179) 220103

College : (04179) 220553

Fax : (04179) 226423

Ready for
Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

**PG DIPLOMA IN LOGISTICS MANAGEMENT
PG AND RESEARCH DEPARTMENT OF MANAGEMENT STUDIES
SACRED HEART COLLEGE (AUTONOMOUS), TIRUPATTUR
ACADEMIC PEER- FEEDBACK REPORT OF STAKEHOLDERS- 2021-2022**

Frequencies

Notes

Output Created	30-DEC-2023 13:02:37
Comments	
Input Data	H:\SHC, Thirupattur\NAAC - 23-24\PGDLM\PF\2021 - 22.sav
Active Dataset	DataSet1
Filter	<none>
Weight	<none>
Split File	<none>
N of Rows in Working Data File	5
Missing Value Handling Definition of Missing	User-defined missing values are treated as missing.
Cases Used	Statistics are based on all cases with valid data.

Syntax	FREQUENCIES VARIABLES=CoursePaperorSubjectsin PGDLMprogram Contentofthecourse Relevanceofthecourse Sequenceofthecoursesinthe program Inclusionofnewcurrenttopicsinthe curriculum Importancegiven tousageoflibrary UsageofTechnologyotherteaching aids Studentsfollowup ImportancegivenforPunctuality DisciplineRegularitySystematic Work Importancegivenforthedevelopmentof problemsolving skills /PIECHART FREQ /ORDER=ANALYSIS.	
Resources	Processor Time	00:00:04.30
	Elapsed Time	00:00:02.83

[DataSet1] H:\SHC, Thirupattur\NAAC - 23-24\PGDLM\PF\2021 - 22.sav

Statistics

		CoursePaperor SubjectsinPGDL Mprogram	Contentofthecou rse	Relevanceofthec ourse	Sequenceofthec oursesintheprog ram	Inclusionofnewc urrenttopicsinthe curriculum
N	Valid	5	5	5	5	5
	Missing	0	0	0	0	0

Statistics

	Importancegiven tousageoflibrary	UsageofTechnol ogyotherteaching aids	Studentsfollowup	Importancegivenf orPunctualityDis ciplineRegularity SystematicWork	Importancegiven forthedevelopme ntofproblemsolvi ngskills

N	Valid	5	5	5	5	5
	Missing	0	0	0	0	0

Frequency Table

CoursePaperorSubjectsinPGDLMprogram

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	5	100.0	100.0	100.0

Contentofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

Relevanceofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	3	60.0	60.0	60.0
	Excellent	2	40.0	40.0	100.0

Total	5	100.0	100.0	
-------	---	-------	-------	--

Sequenceofthecoursesintheprogram

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	1	20.0	20.0	20.0
Excellent	4	80.0	80.0	100.0
Total	5	100.0	100.0	

Inclusionofnewcurrenttopicsinthecurriculum

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	3	60.0	60.0	60.0
Excellent	2	40.0	40.0	100.0
Total	5	100.0	100.0	

Importancegiventousageoflibrary

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	5	100.0	100.0	100.0

UsageofTechnologyotherteachingaids

	Frequency	Percent	Valid Percent	Cumulative Percent
--	-----------	---------	---------------	--------------------

Valid	Adequate	4	80.0	80.0	80.0
	Excellent	1	20.0	20.0	100.0
	Total	5	100.0	100.0	

Studentsfollowup

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	4	80.0	80.0	80.0
	Excellent	1	20.0	20.0	100.0
	Total	5	100.0	100.0	

ImportancegivenforPunctualityDisciplineRegularitySystematicWork

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

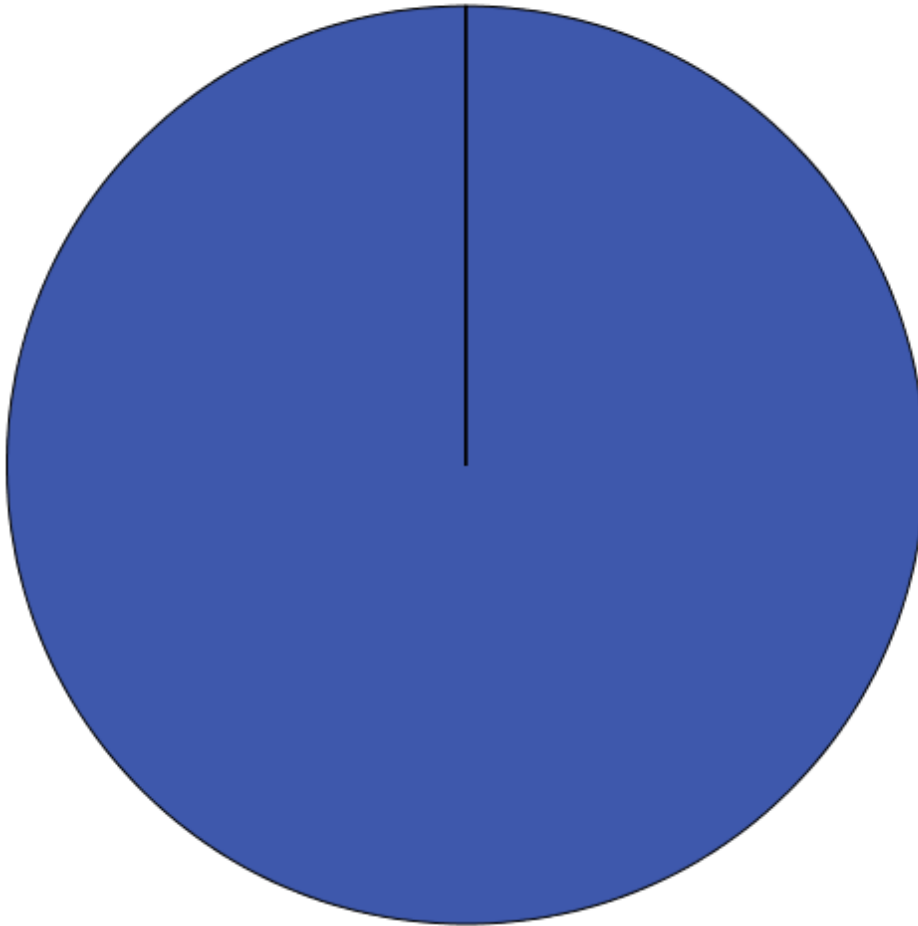
Importancegivenforthedevelopmentofproblemsolvingskills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

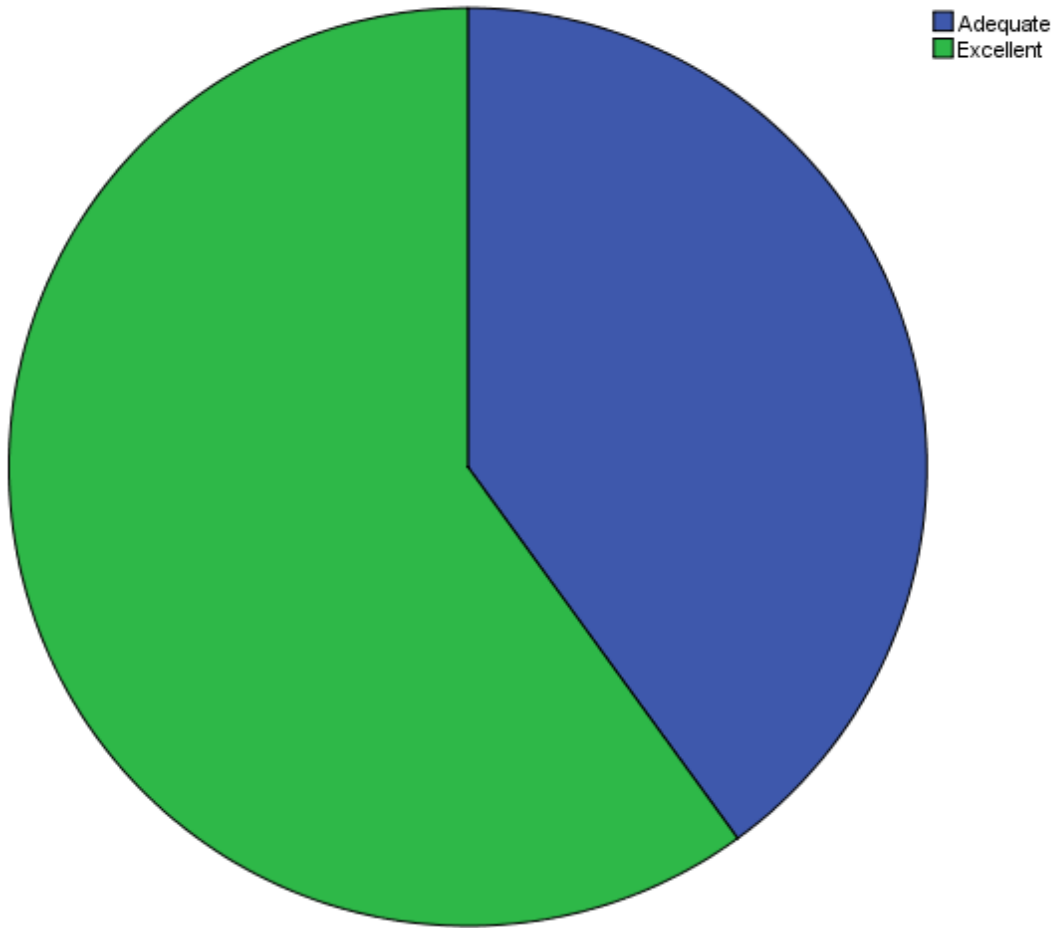
Pie Chart

Course Paper or Subjects in PGDL M program

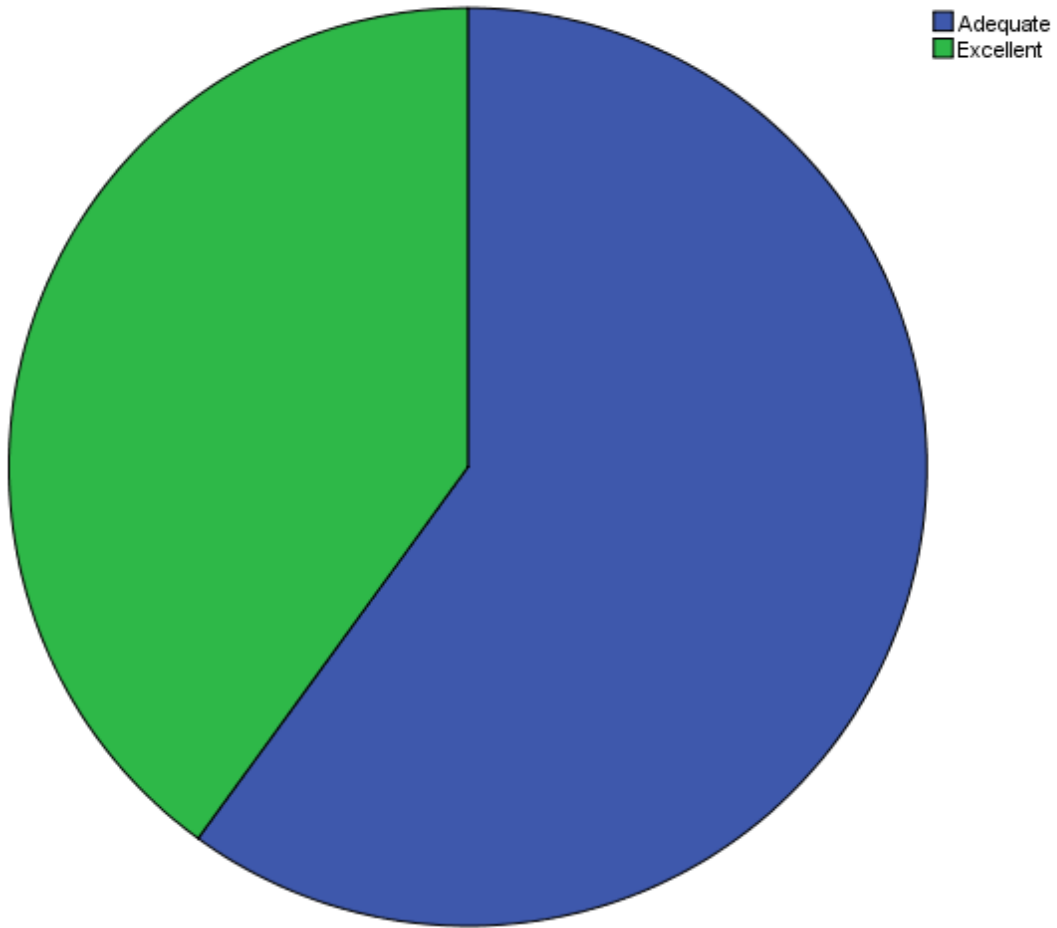
■ Excellent



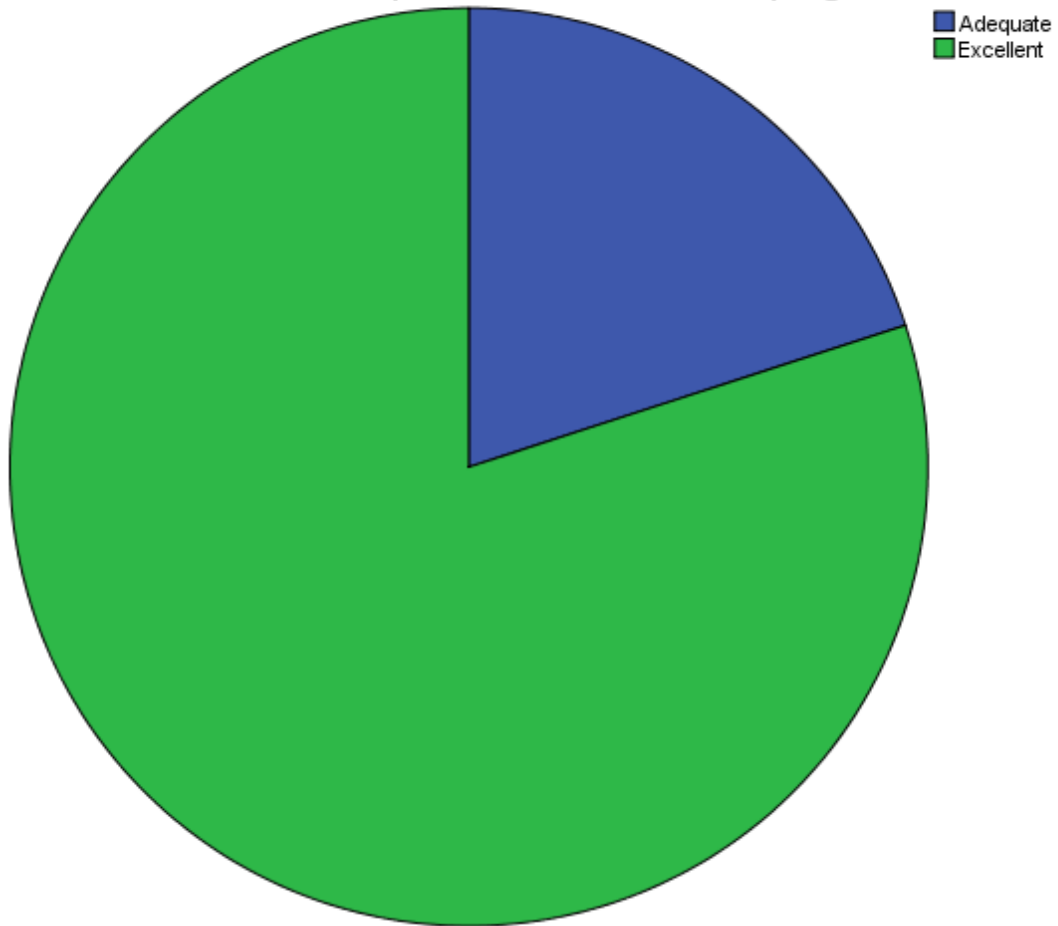
Contentofthecourse



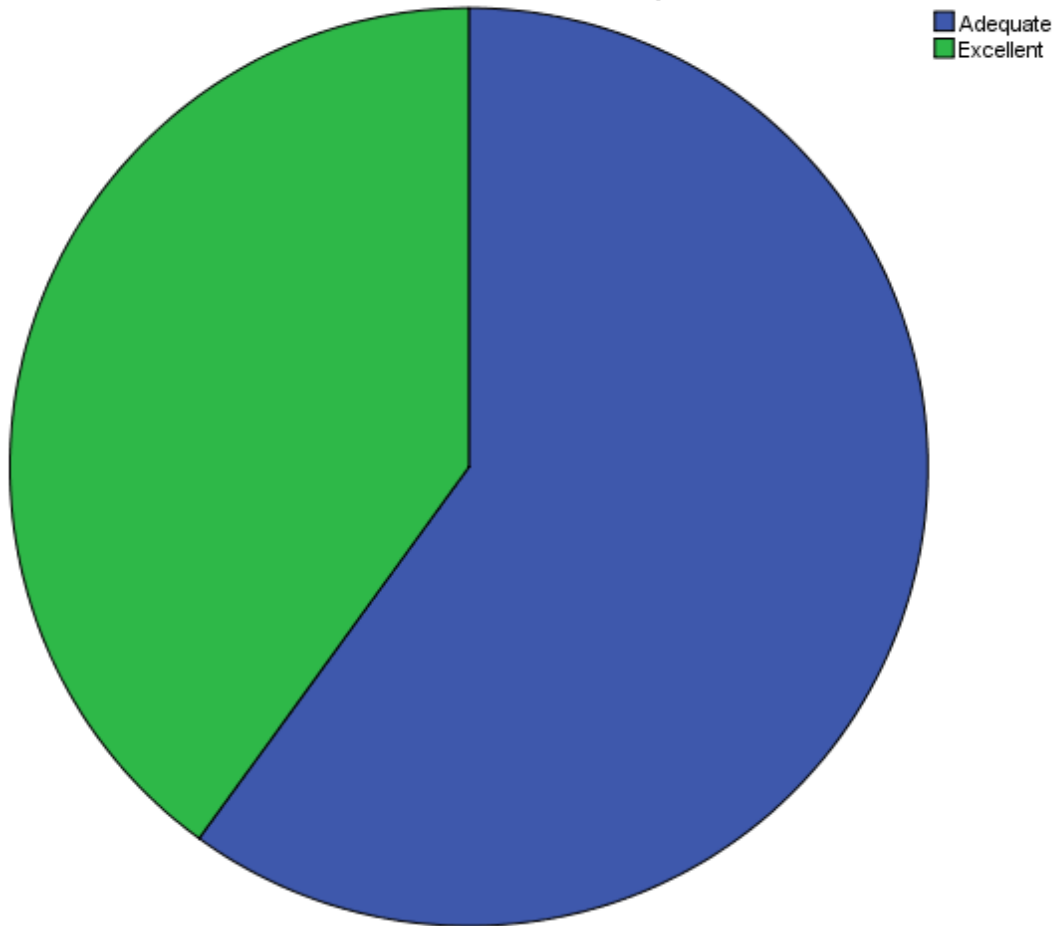
Relevanceofthecourse



Sequenceofthecoursesinthe program

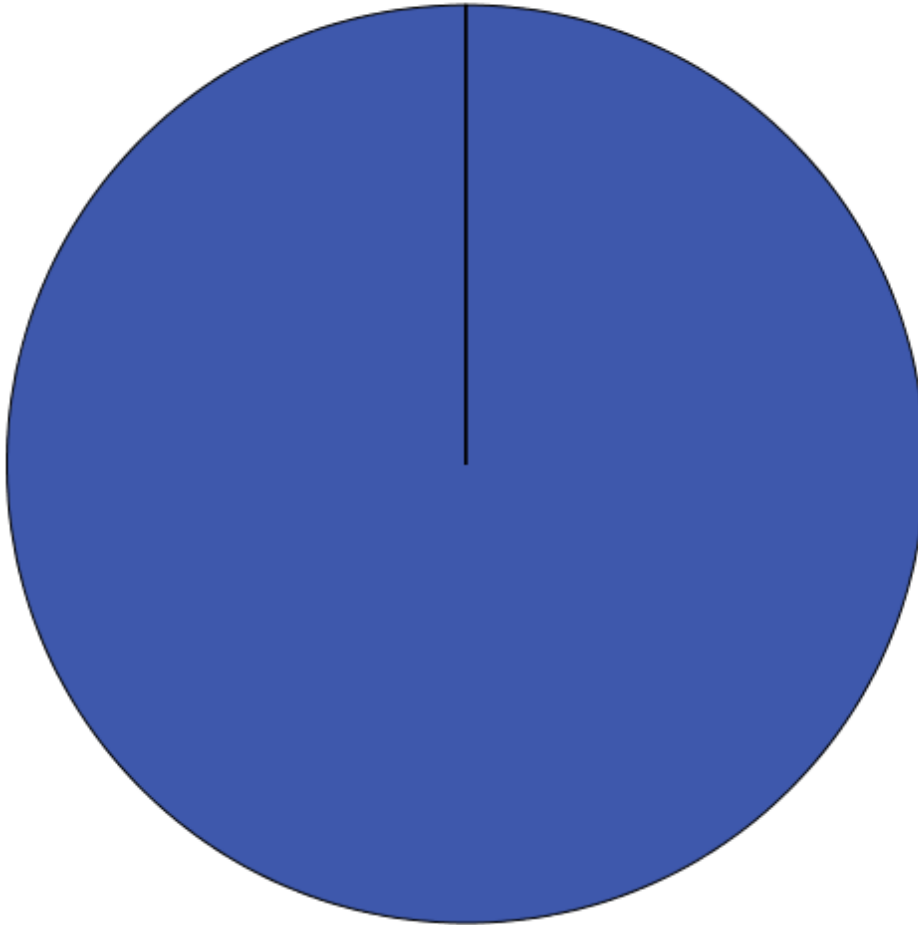


Inclusion of new current topics in the curriculum

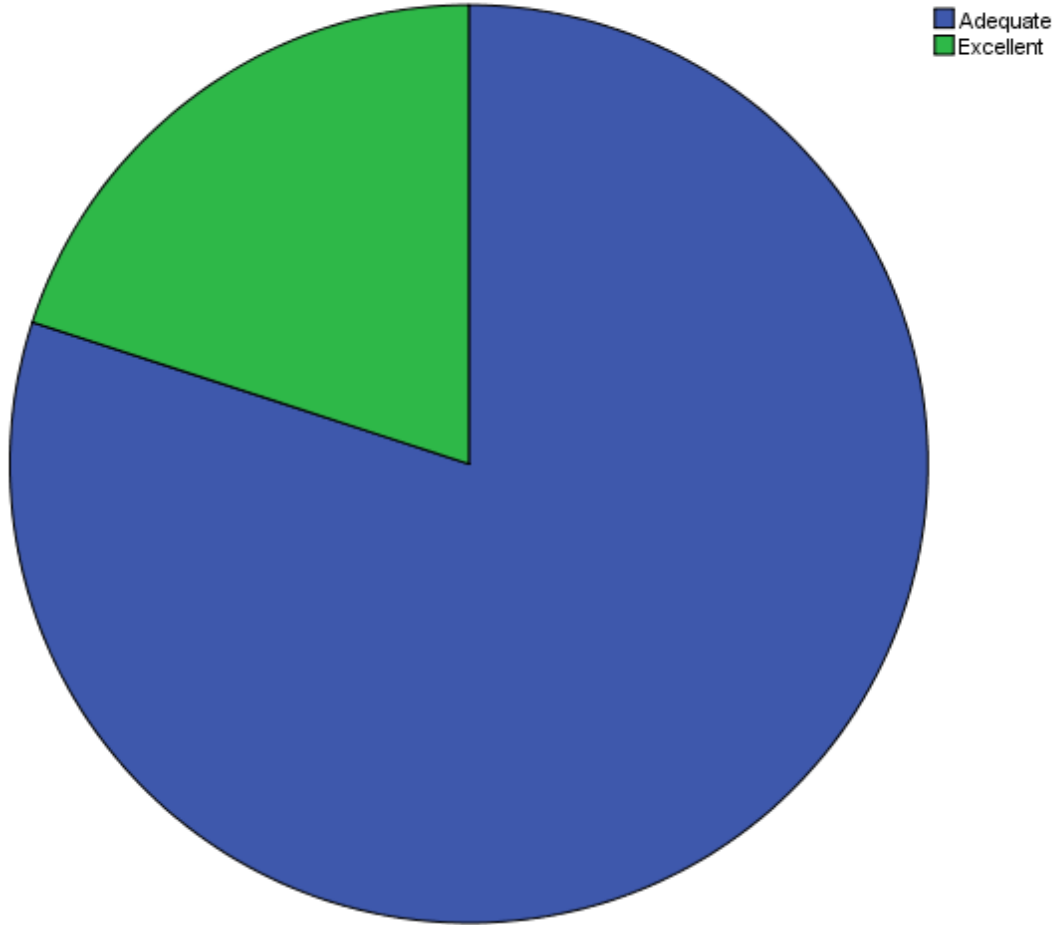


Importance given to usage of library

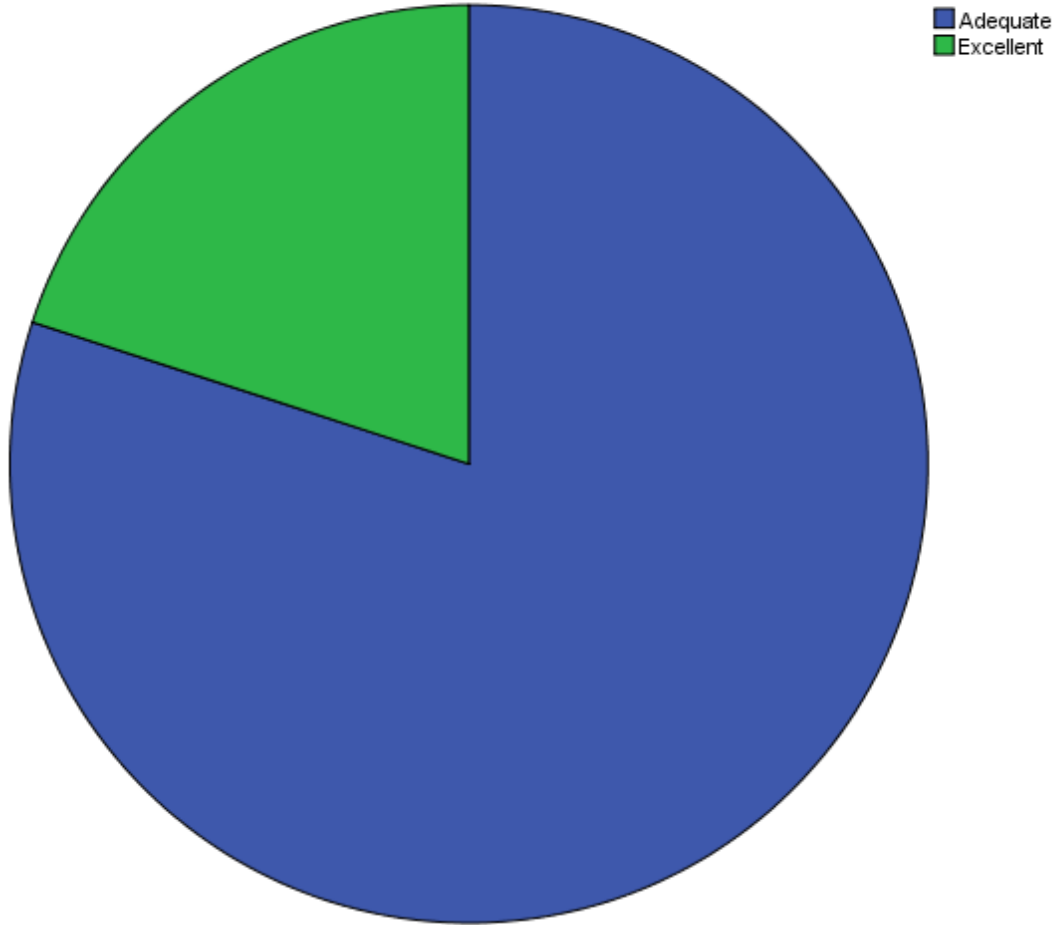
■ Excellent



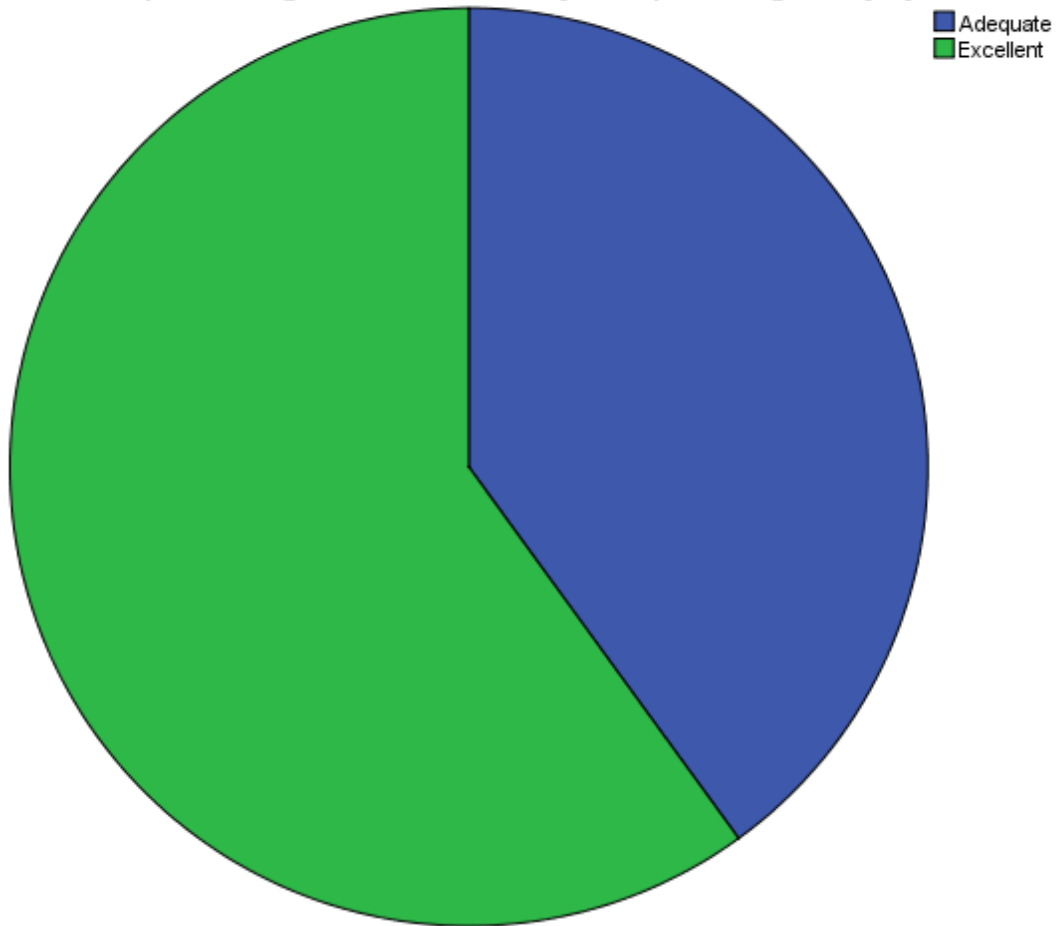
Usage of Technology in the teaching aids



Studentsfollowup



Importance given for Punctuality Discipline Regularity Systematic Work



Importance given for the development of problem solving skills

