



# SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

Resi : (04179) 220103

College : (04179) 220553

Fax : (04179) 226423

Ready for  
Everv Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 \* Affiliated to Thiruvalluvar University, Vellore \* Autonomous since 1987

Accredited by NAAC (4<sup>th</sup> Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

**PG DIPLOMA IN LOGISTICS MANAGEMENT  
PG AND RESEARCH DEPARTMENT OF MANAGEMENT STUDIES  
SACRED HEART COLLEGE (AUTONOMOUS), TIRUPATTUR  
ACADEMIC PEER- FEEDBACK REPORT OF STAKEHOLDERS- 2019-2020**

## Frequencies

### Notes

Output Created	30-DEC-2023 13:00:10
Comments	
Input	Data
	H:\SHC, Thirupattur\NAAC - 23-24\PGDLM\PF\2019 -20.sav
	Active Dataset
	DataSet1
	Filter
	<none>
	Weight
	<none>
	Split File
	<none>
	N of Rows in Working Data File
	5
Missing Value Handling	Definition of Missing
	User-defined missing values are treated as missing.
	Cases Used
	Statistics are based on all cases with valid data.

Syntax		FREQUENCIES
		VARIABLES=CoursePaperorSubjectsin PGDLMprogram Contentofthecourse Relevanceofthecourse Sequenceofthecoursesinthe program Inclusionofnewcurrenttopicsinthe curriculum Importancegiven tousageoflibrary UsageofTechnology otherteachingaids Students followup Importancegivenfor PunctualityDiscipline RegularitySystematicWork Importancegivenforthe developmentofproblemsolving skills
		/PIECHART FREQ
		/ORDER=ANALYSIS.
Resources	Processor Time	00:00:04.33
	Elapsed Time	00:00:02.81

[DataSet1] H:\SHC, Thirupattur\NAAC - 23-24\PGDLM\PF\2019 -20.sav

**Statistics**

		CoursePaperor SubjectsinPGDL Mprogram	Contentofthecou rse	Relevanceofthec ourse	Sequenceofthec oursesintheprog ram	Inclusionofnewc urrenttopicsinthe curriculum
N	Valid	5	5	5	5	5
	Missing	0	0	0	0	0

**Statistics**

	Importancegiven tousageoflibrary	UsageofTechnol ogyotherteaching aids	Studentsfollowup	Importancegivenf orPunctualityDis ciplineRegularity SystematicWork	Importancegiven forthe developme ntofproblemsolvi ngskills

N	Valid	5	5	5	5	5
	Missing	0	0	0	0	0

## Frequency Table

### CoursePaperorSubjectsinPGDLMprogram

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	4	80.0	80.0	80.0
	Excellent	1	20.0	20.0	100.0
	Total	5	100.0	100.0	

### Contentofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	1	20.0	20.0	20.0
	Excellent	4	80.0	80.0	100.0
	Total	5	100.0	100.0	

### Relevanceofthecourse

		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Adequate	4	80.0	80.0	80.0
	Excellent	1	20.0	20.0	100.0
	Total	5	100.0	100.0	

**Sequenceofthecoursesinthe program**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

**Inclusionofnewcurrenttopicsinthe curriculum**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	4	80.0	80.0	80.0
	Excellent	1	20.0	20.0	100.0
	Total	5	100.0	100.0	

**Importancegiventousageoflibrary**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	40.0	40.0	40.0
	Excellent	3	60.0	60.0	100.0
	Total	5	100.0	100.0	

**Usage of Technology other teaching aids**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	2	40.0	40.0	40.0
Excellent	3	60.0	60.0	100.0
Total	5	100.0	100.0	

**Students followup**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	1	20.0	20.0	20.0
Excellent	4	80.0	80.0	100.0
Total	5	100.0	100.0	

**Importance given for Punctuality Discipline Regularity Systematic Work**

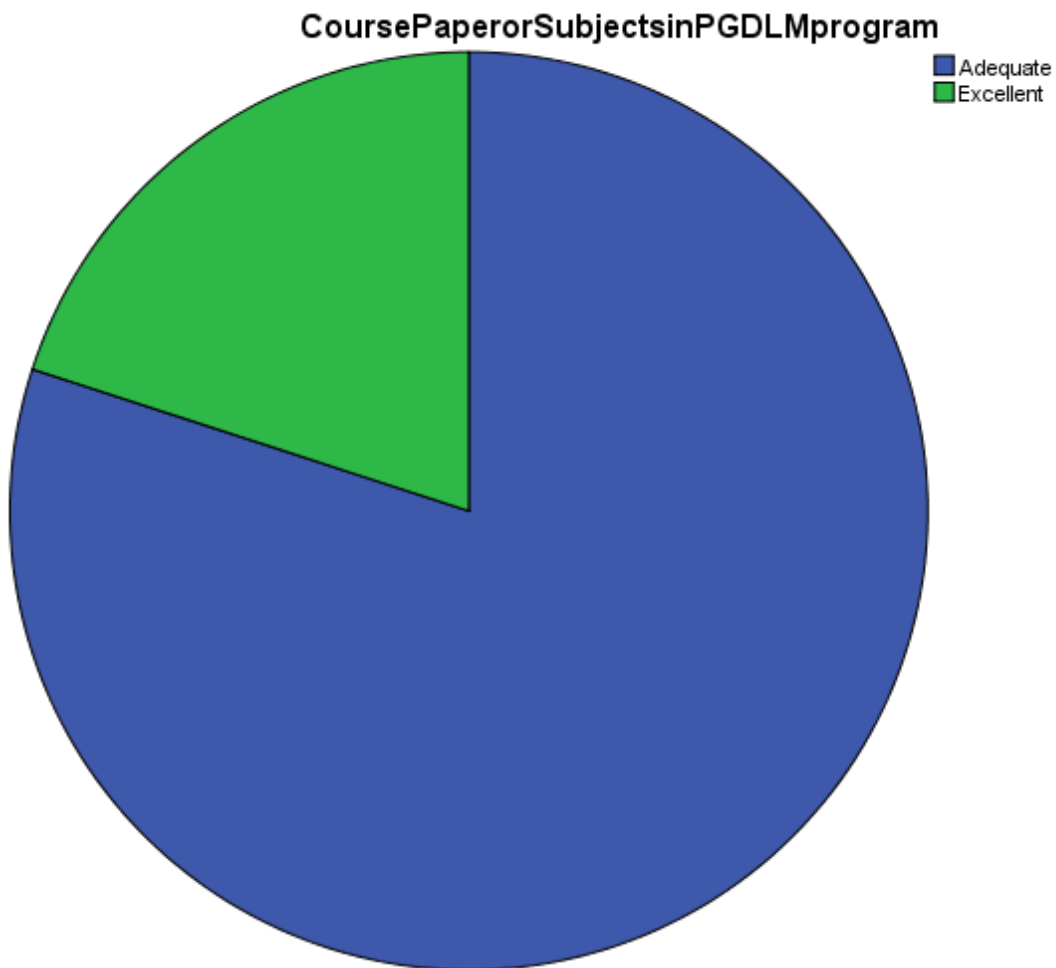
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	4	80.0	80.0	80.0
Excellent	1	20.0	20.0	100.0
Total	5	100.0	100.0	

**Importance given for the development of problem solving skills**

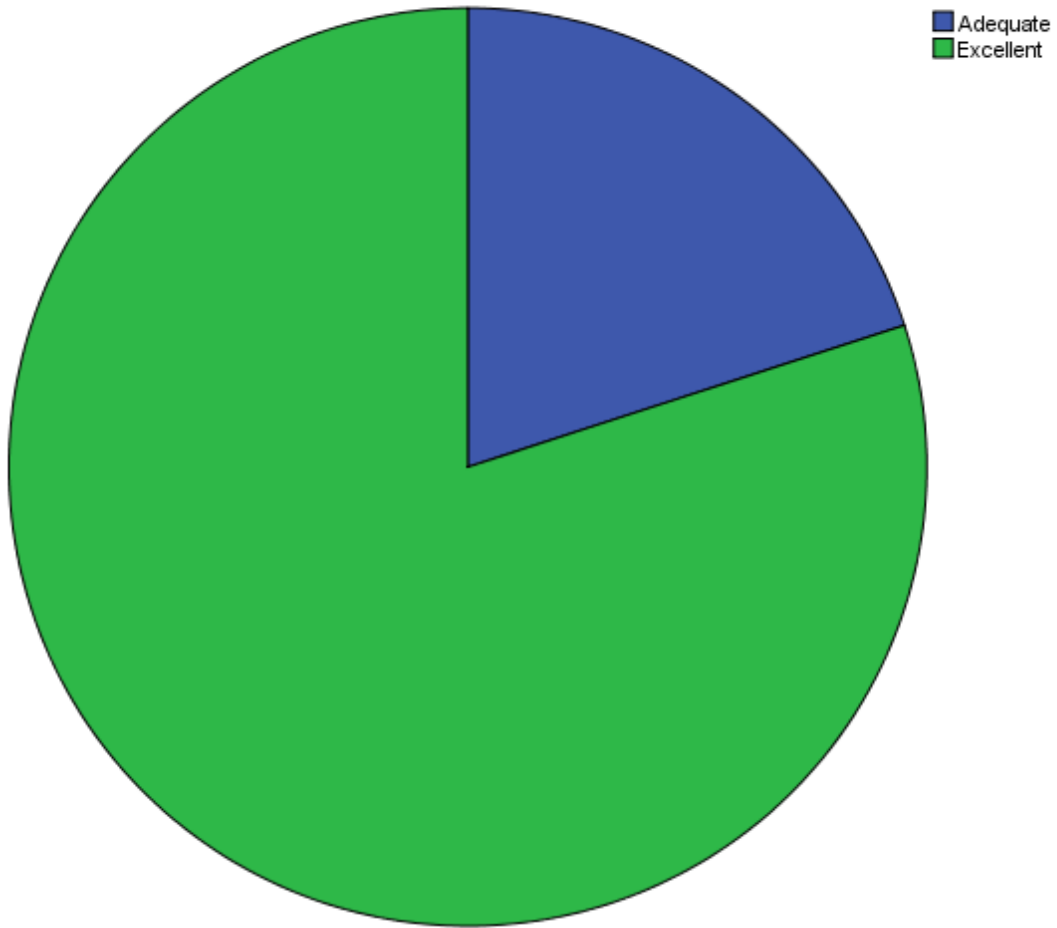
	Frequency	Percent	Valid Percent	Cumulative Percent

Valid	More/could be reduced	1	20.0	20.0	20.0
	Excellent	4	80.0	80.0	100.0
	Total	5	100.0	100.0	

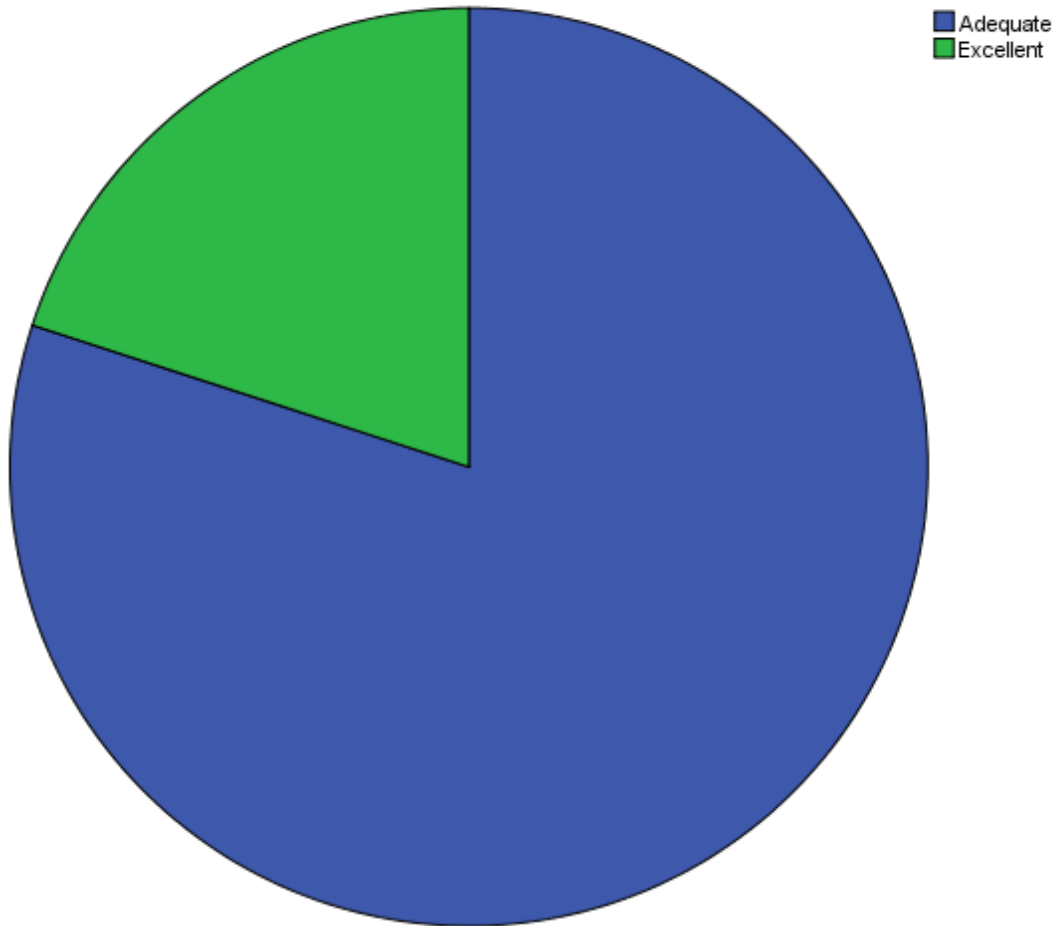
### Pie Chart



**Contentofthecourse**

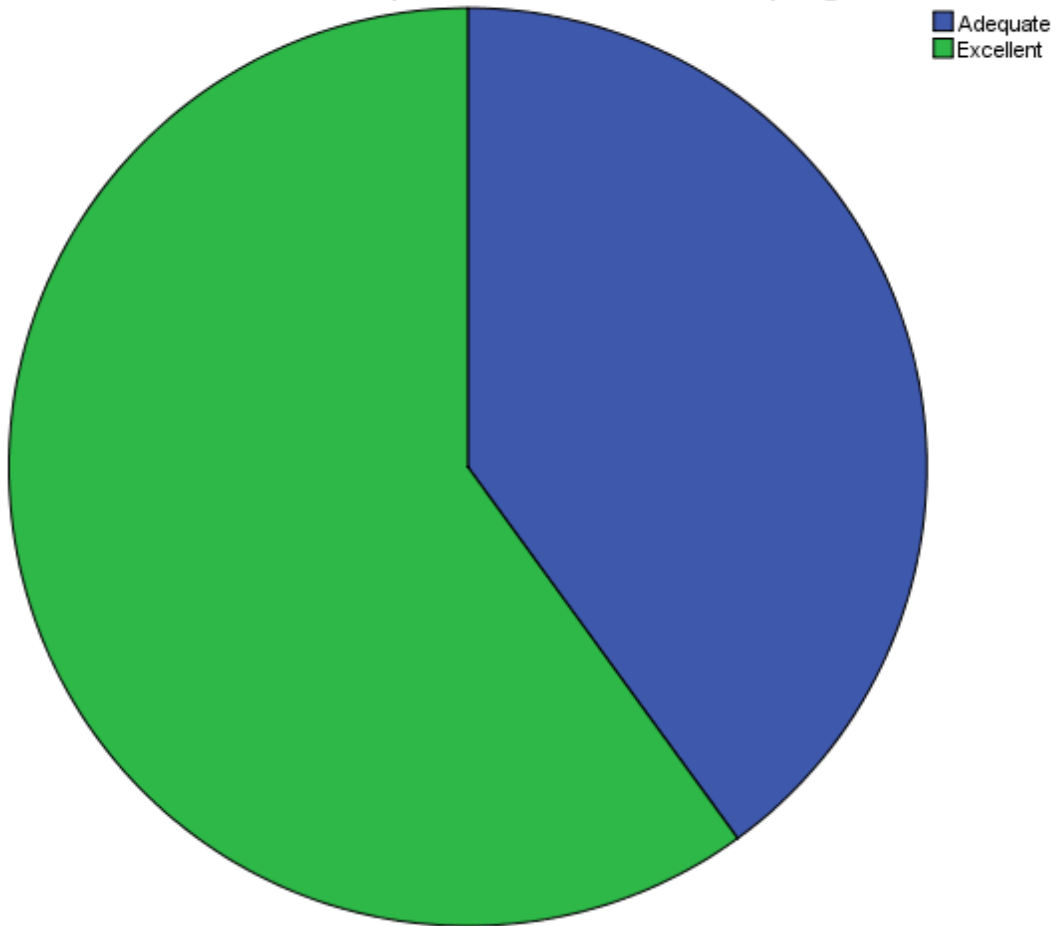


**Relevanceofthecourse**

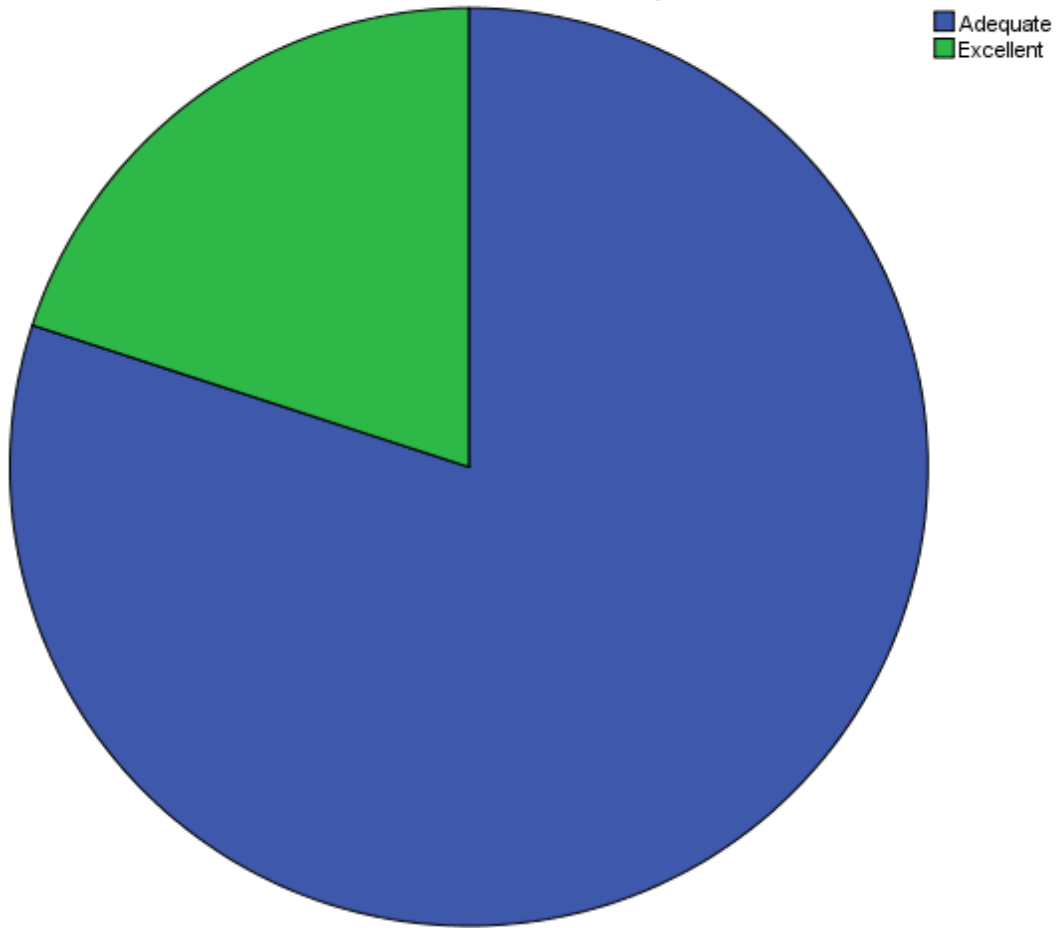




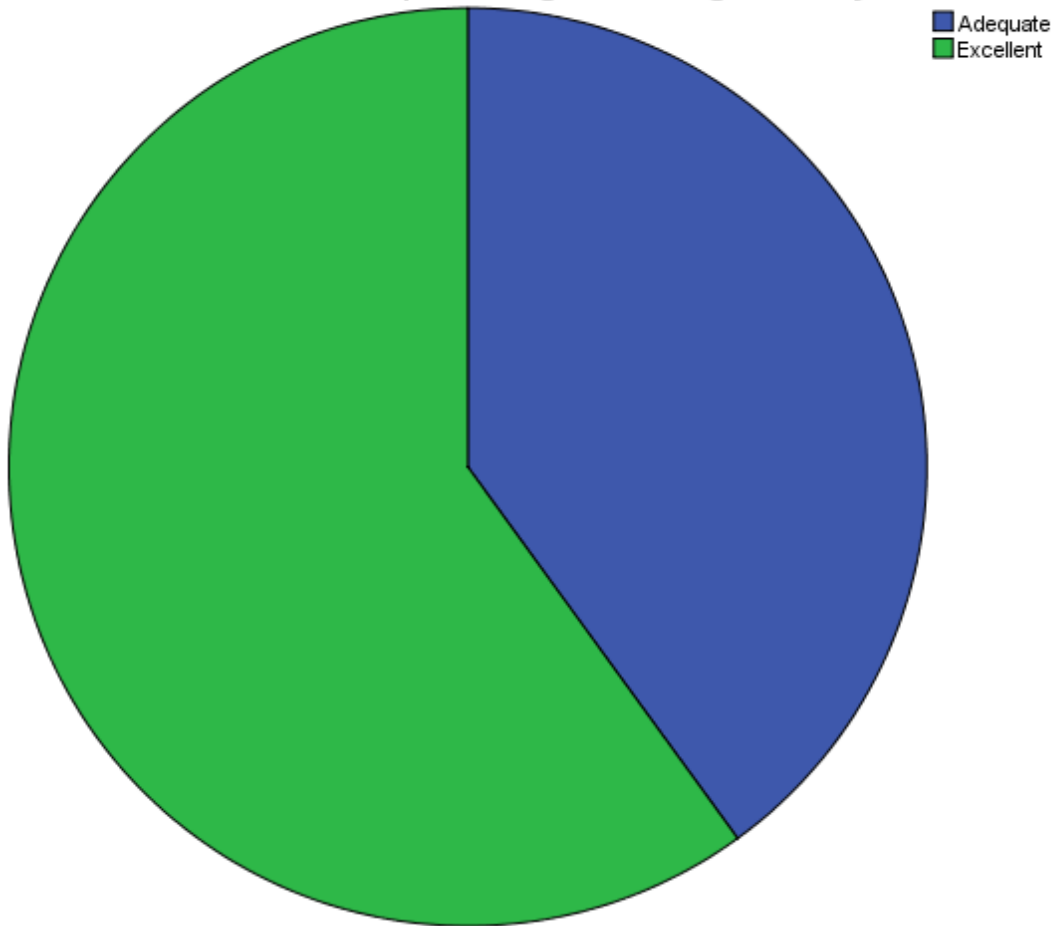
Sequenceofthecoursesinthe program



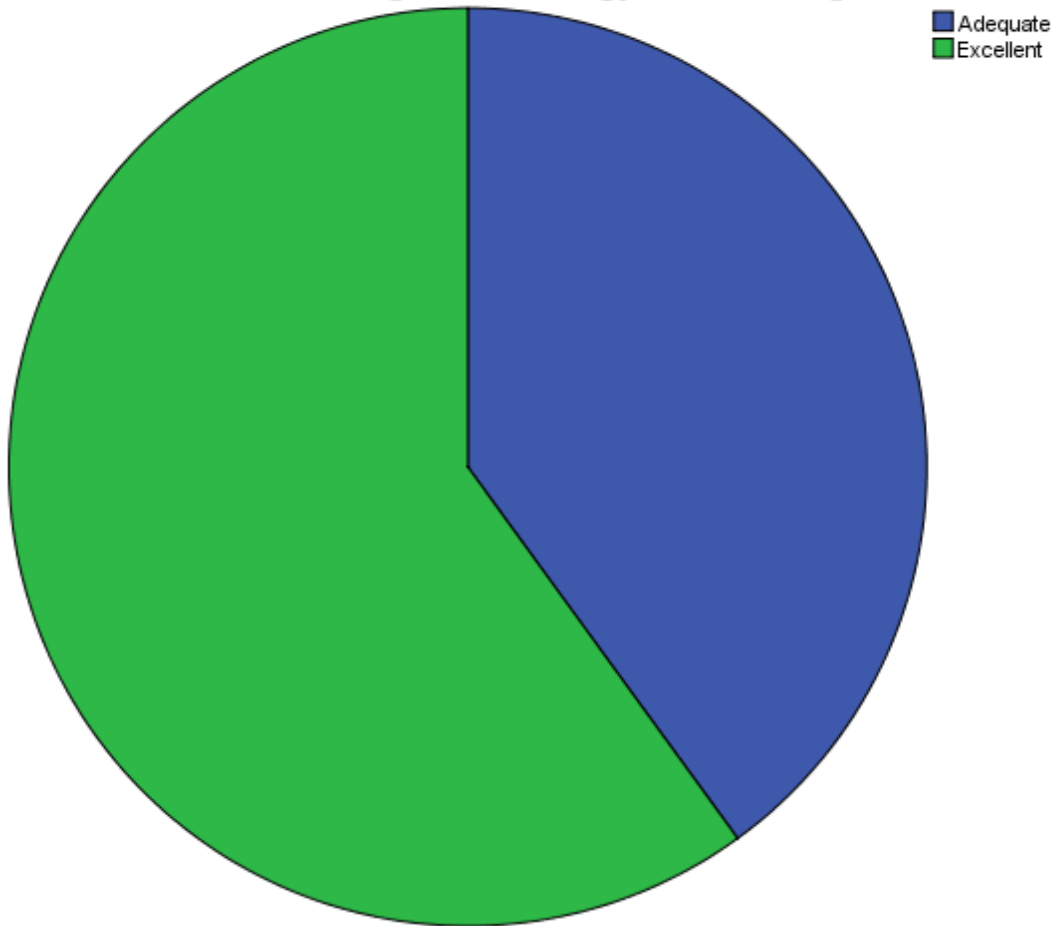
### Inclusion of new current topics in the curriculum



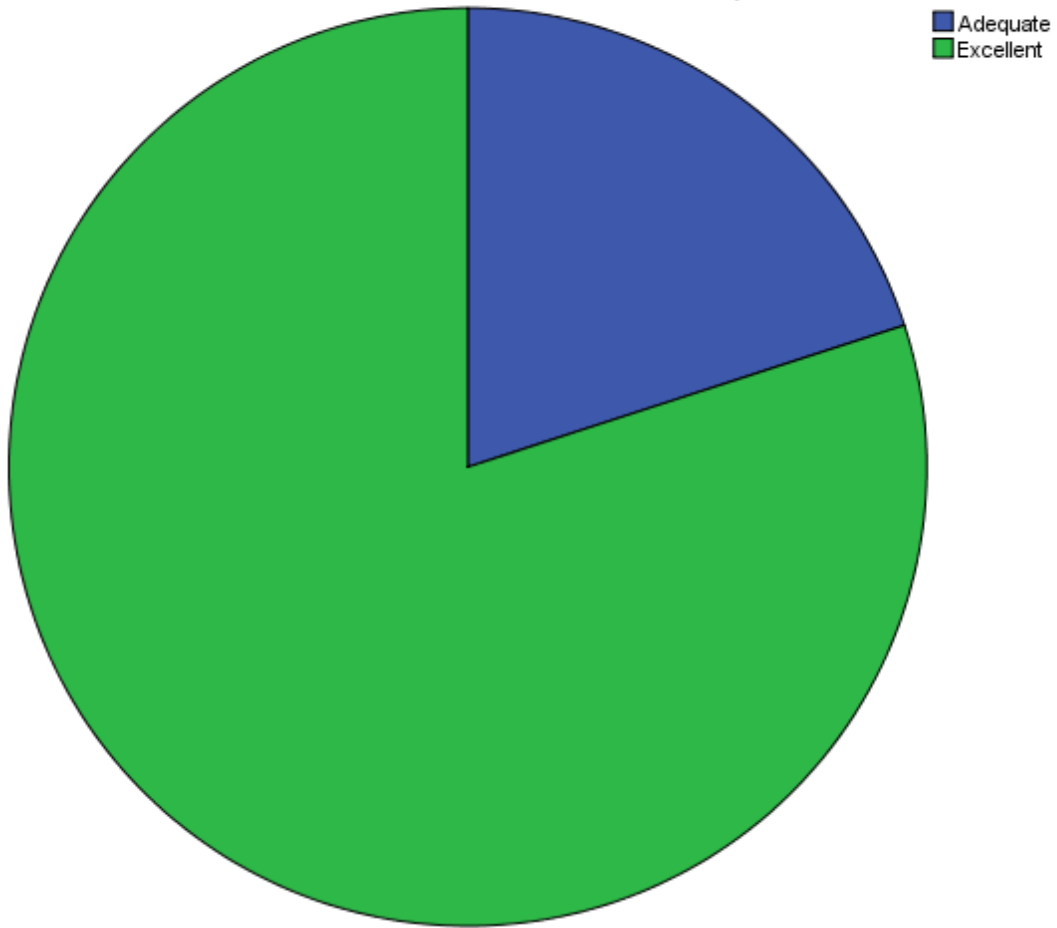
**Importance given to usage of library**



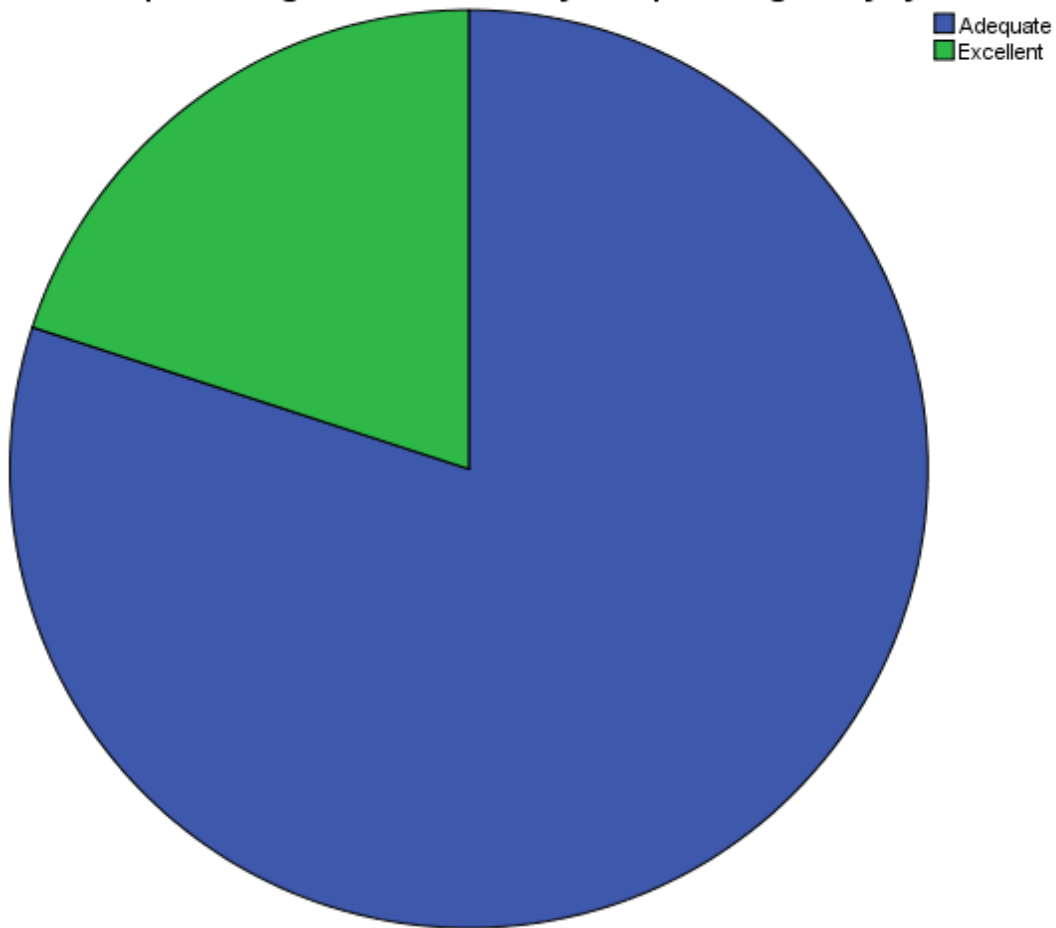
### Usage of Technology in the teaching aids



### Studentsfollowup



Importance given for Punctuality Discipline Regularity Systematic Work



### Importance given for the development of problem solving skills

