SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

*Ready for
Everv Good Work*

Resi : **(04179) 220103**
College : **(04179) 220553**
Fax : **(04179) 226423**

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

PG Diploma in HRM
PG & Research Department of Management Studies
Sacred Heart College, (Autonomous), Tirupattur
Course / Curriculum – Peer Feedback 2018-2019
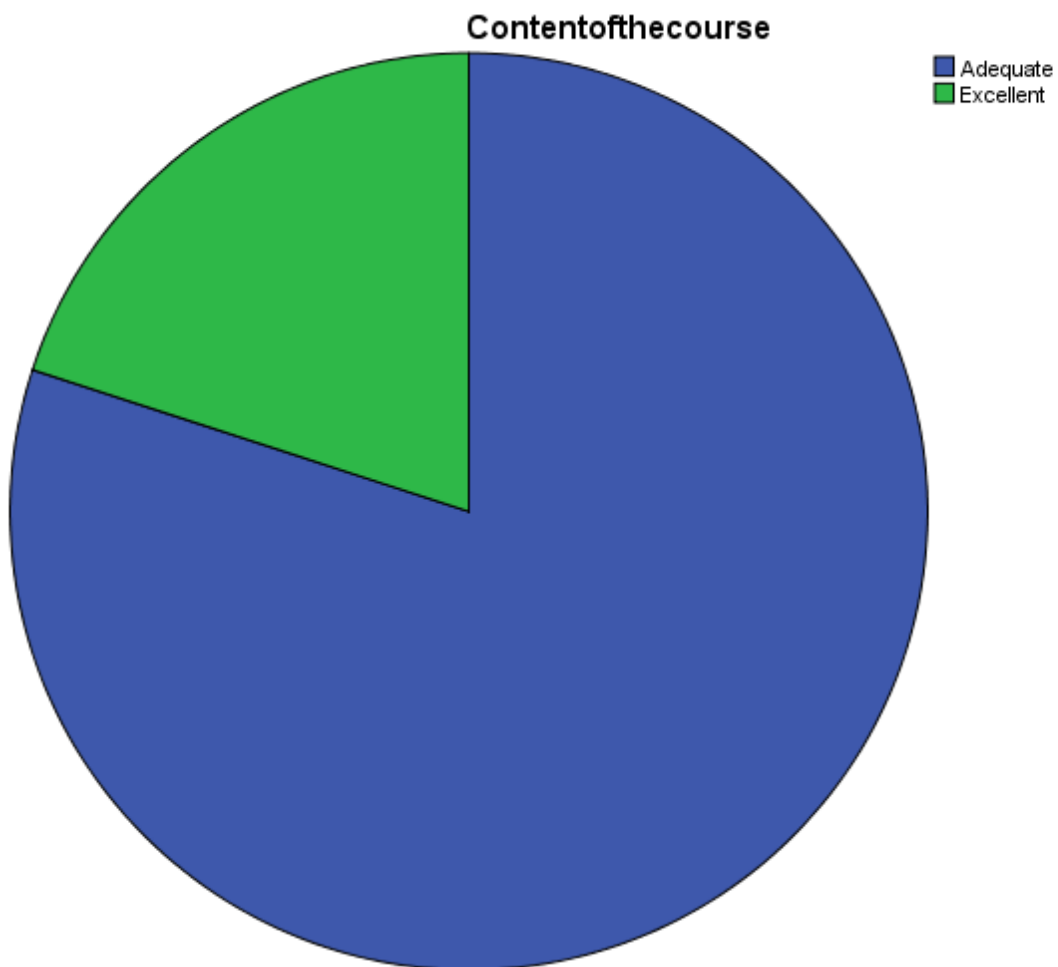
Course Paper or Subjects in PGDHRM program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	1	16.7	20.0	20.0
	Excellent	4	66.7	80.0	100.0
	Total	5	83.3	100.0	
Missing	System	1	16.7		
Total		6	100.0		

CoursePaperorSubjectsinPGDHRMprogram
- Adequate
- Excellent
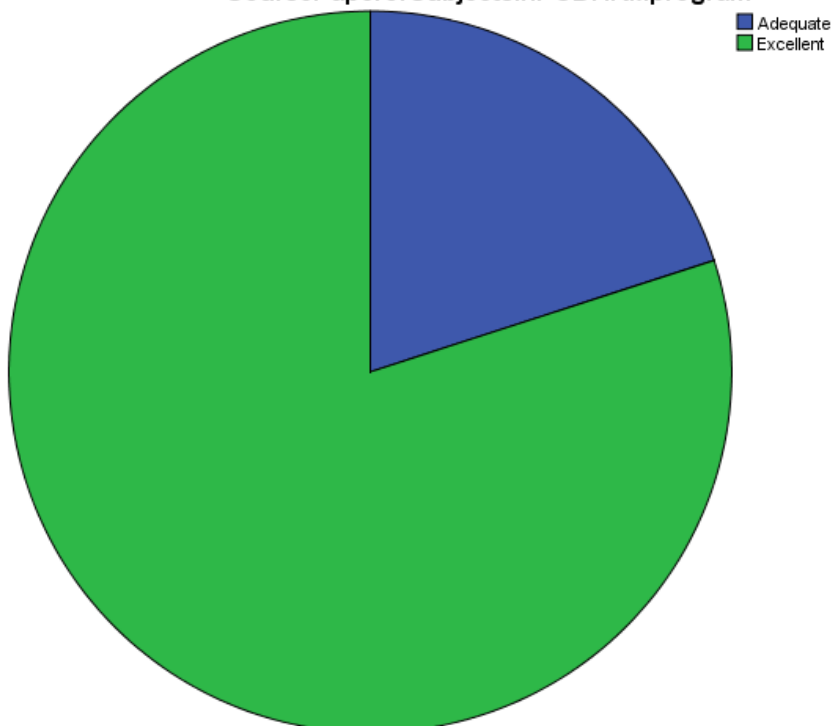
Content of the course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	4	66.7	80.0	80.0
	Excellent	1	16.7	20.0	100.0
	Total	5	83.3	100.0	
Missing	System	1	16.7		
Total		6	100.0		

Contentofthecourse

Legend:
- ■ Adequate
- ■ Excellent

Relevance of the course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	4	66.7	80.0	80.0
	Excellent	1	16.7	20.0	100.0
	Total	5	83.3	100.0	
Missing	System	1	16.7		
Total		6	100.0		

Relevanceofthecourse

■ Adequate
■ Excellent
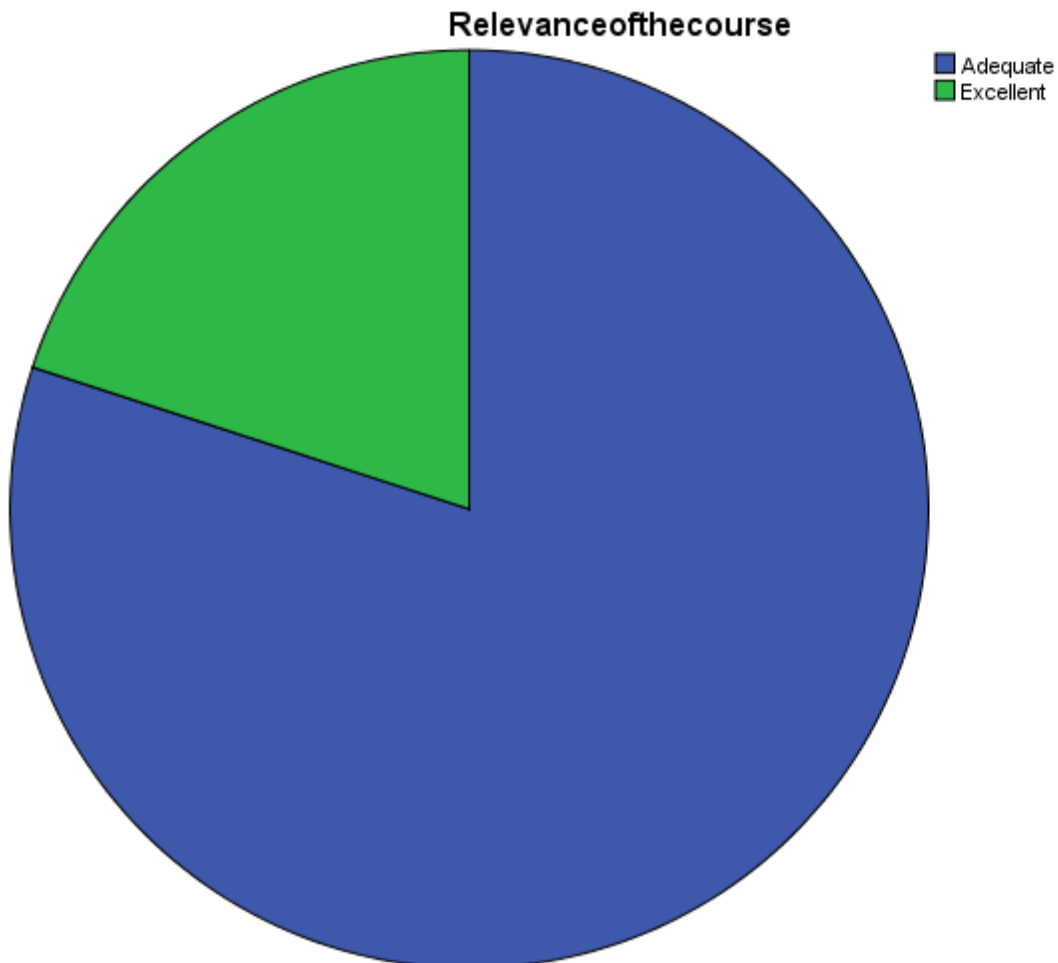
Sequence of the courses in the program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	4	66.7	80.0	80.0
	Excellent	1	16.7	20.0	100.0
	Total	5	83.3	100.0	
Missing	System	1	16.7		
Total		6	100.0		

Sequenceofthecoursesintheprogram

- ■ Adequate
- ■ Excellent
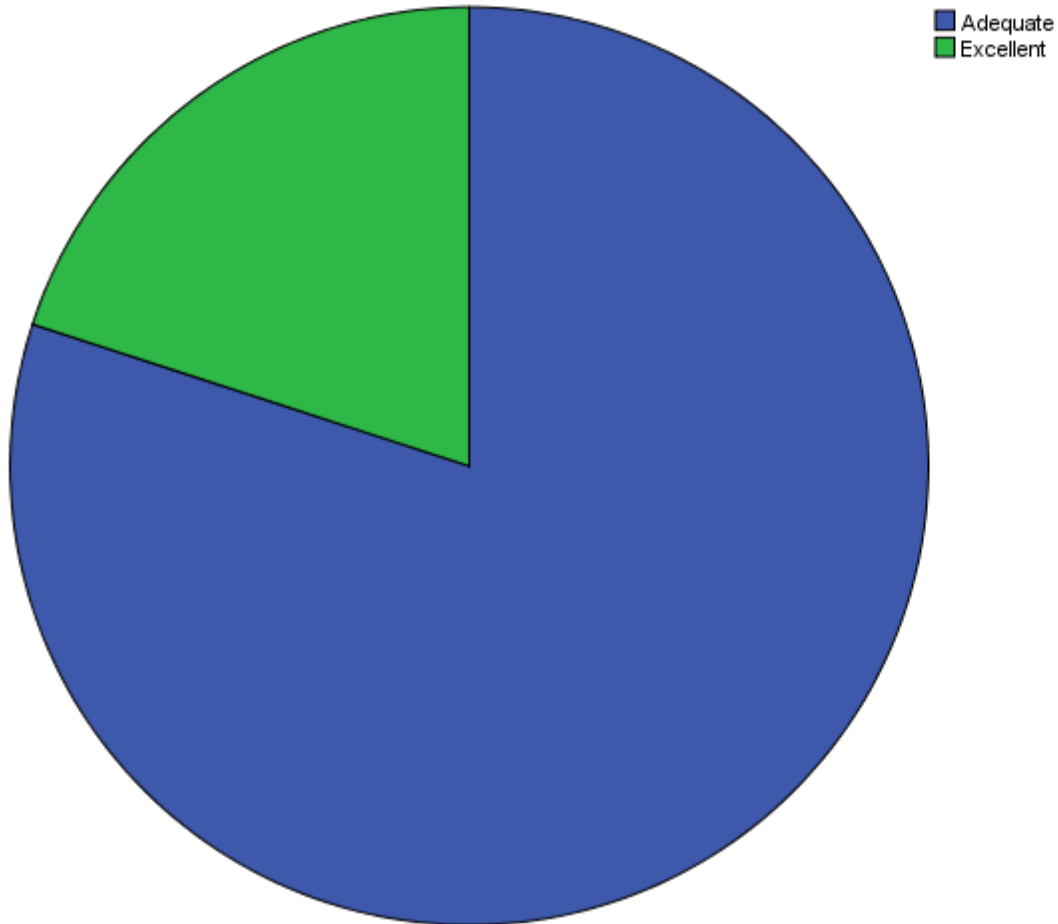
Inclusion of new current topics in the curriculum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	33.3	40.0	40.0
	Excellent	3	50.0	60.0	100.0
	Total	5	83.3	100.0	
Missing	System	1	16.7		
Total		6	100.0		

Inclusionofnewcurrenttopicsinthecurriculum

■ Adequate
■ Excellent
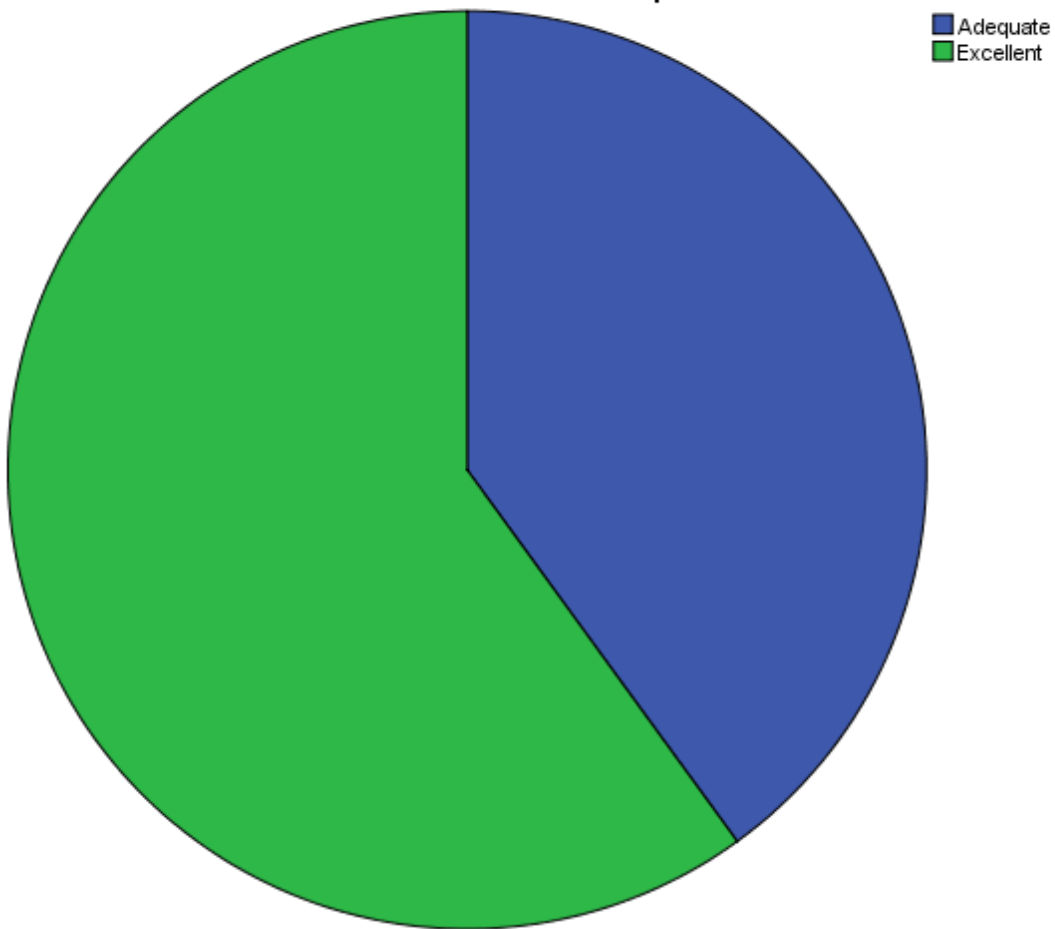
Importance given to usage of library

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	1	16.7	20.0	20.0
	Excellent	4	66.7	80.0	100.0
	Total	5	83.3	100.0	
Missing	System	1	16.7		
Total		6	100.0		

Importancegiventousageoflibrary

■ Adequate
■ Excellent
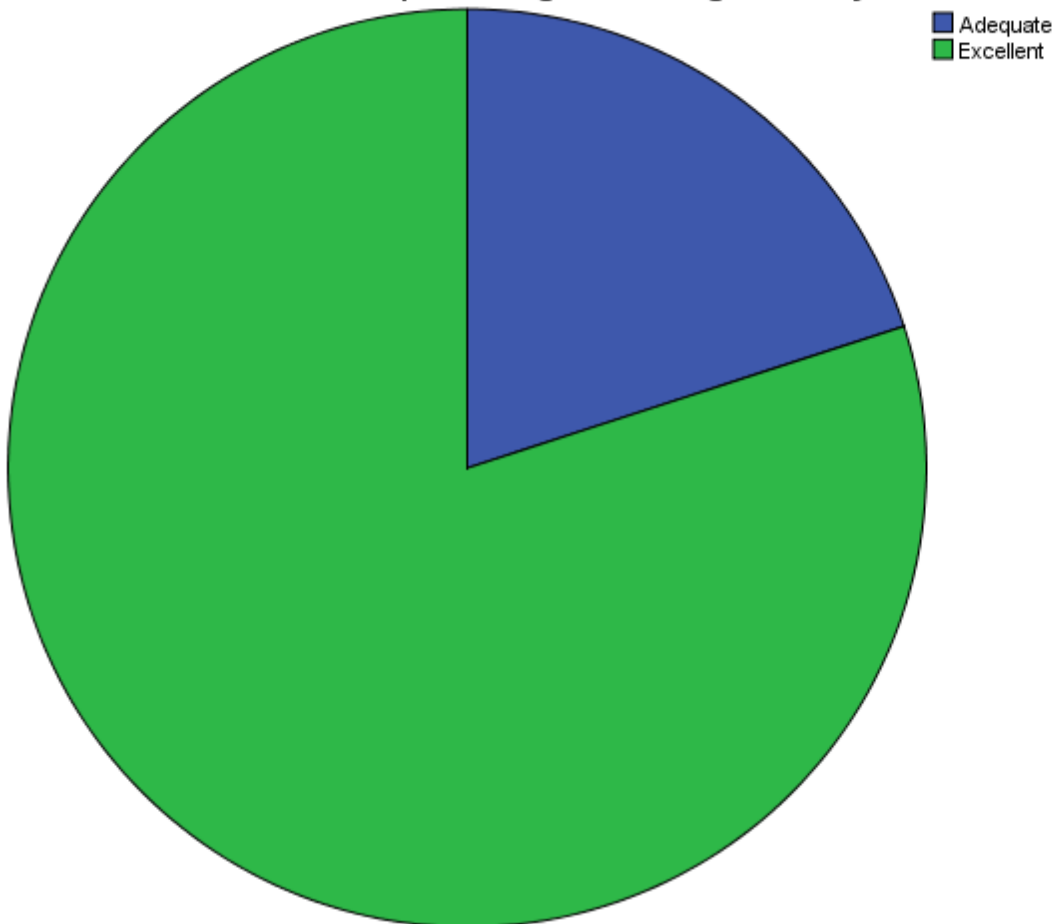
Usage of Technology other teaching aids

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	16.7	20.0	20.0
	Adequate	1	16.7	20.0	40.0
	Excellent	3	50.0	60.0	100.0
	Total	5	83.3	100.0	
Missing	System	1	16.7		
Total		6	100.0		

UsageofTechnologyotherteachingaids

- ■ More/could be reduced
- ■ Adequate
- □ Excellent
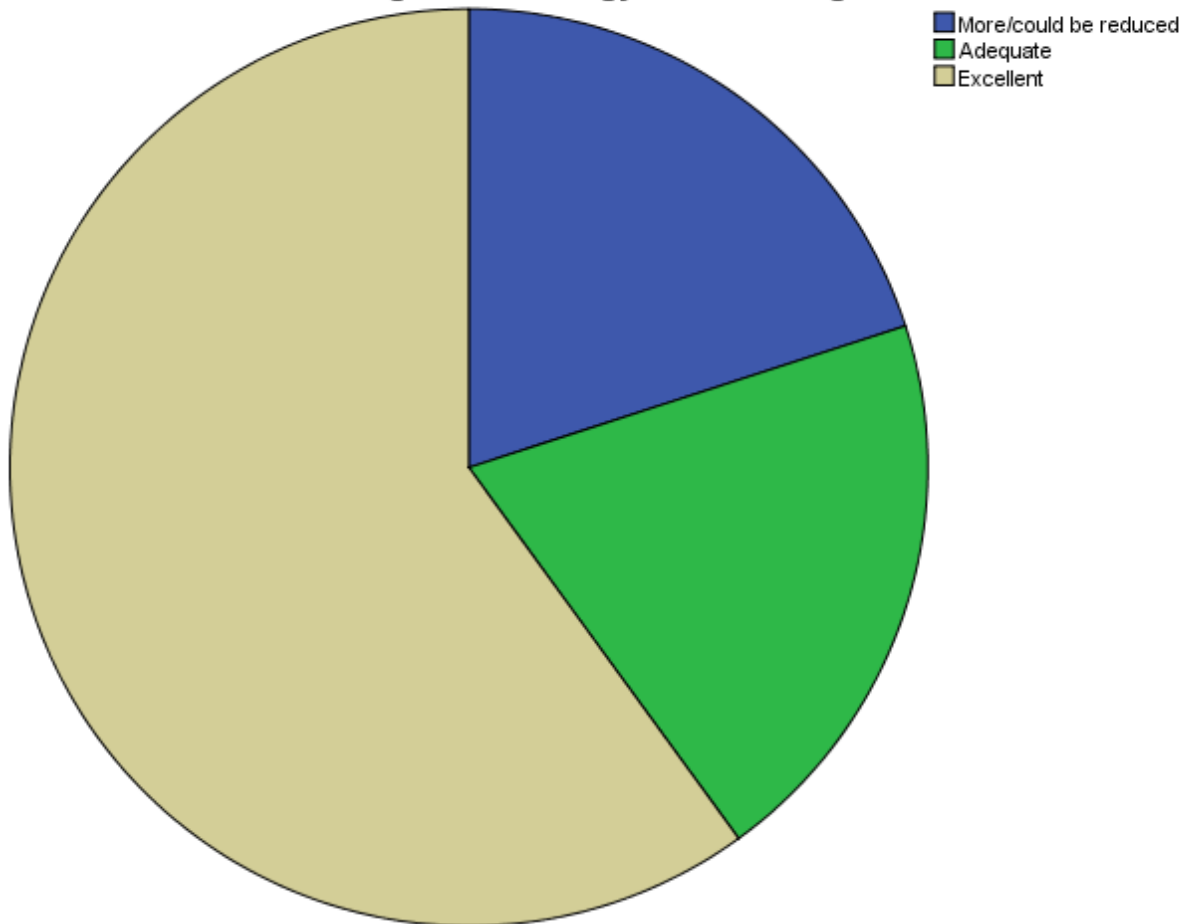
Students follow up

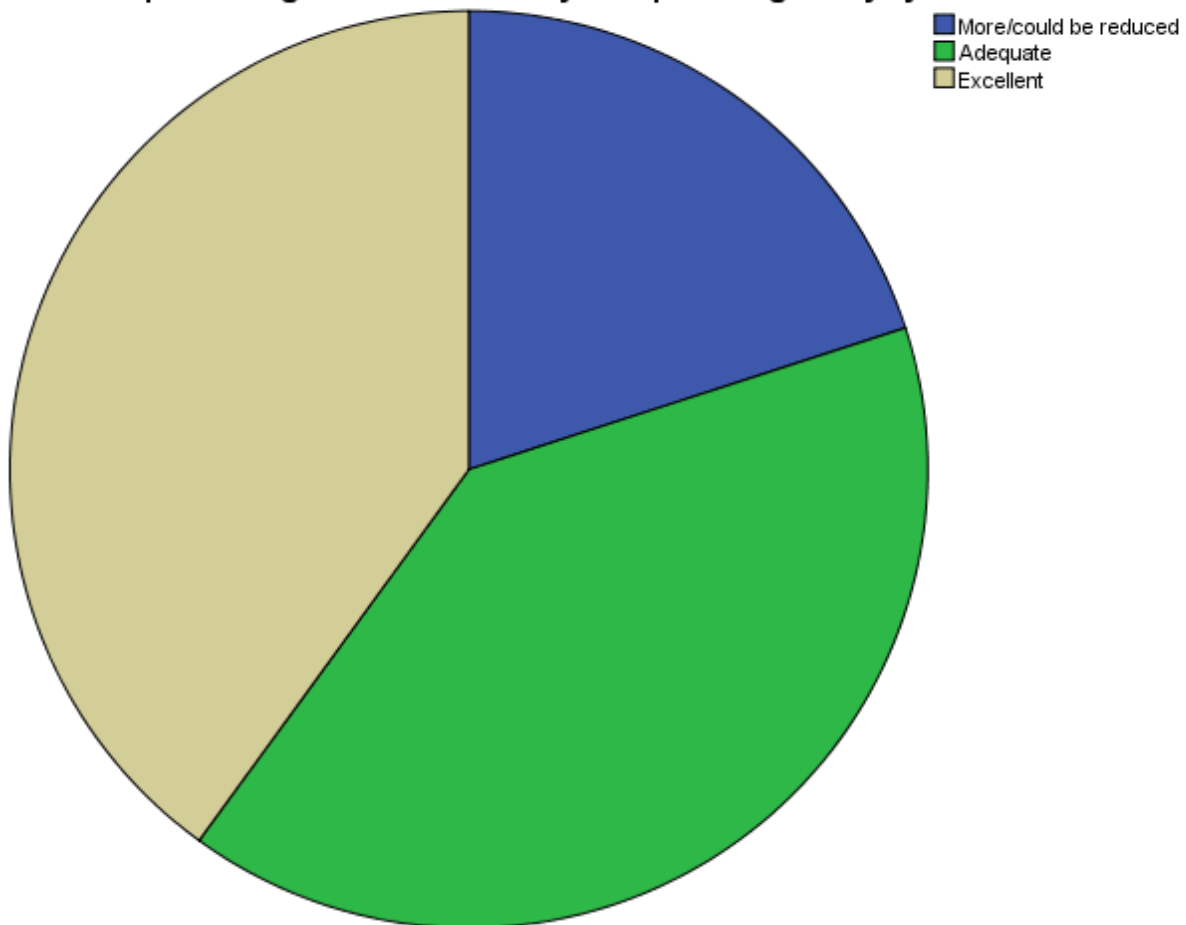|		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	3	50.0	60.0	60.0
	Excellent	2	33.3	40.0	100.0
	Total	5	83.3	100.0	
Missing	System	1	16.7		
Total		6	100.0		

Studentsfollowup

■ Adequate
■ Excellent
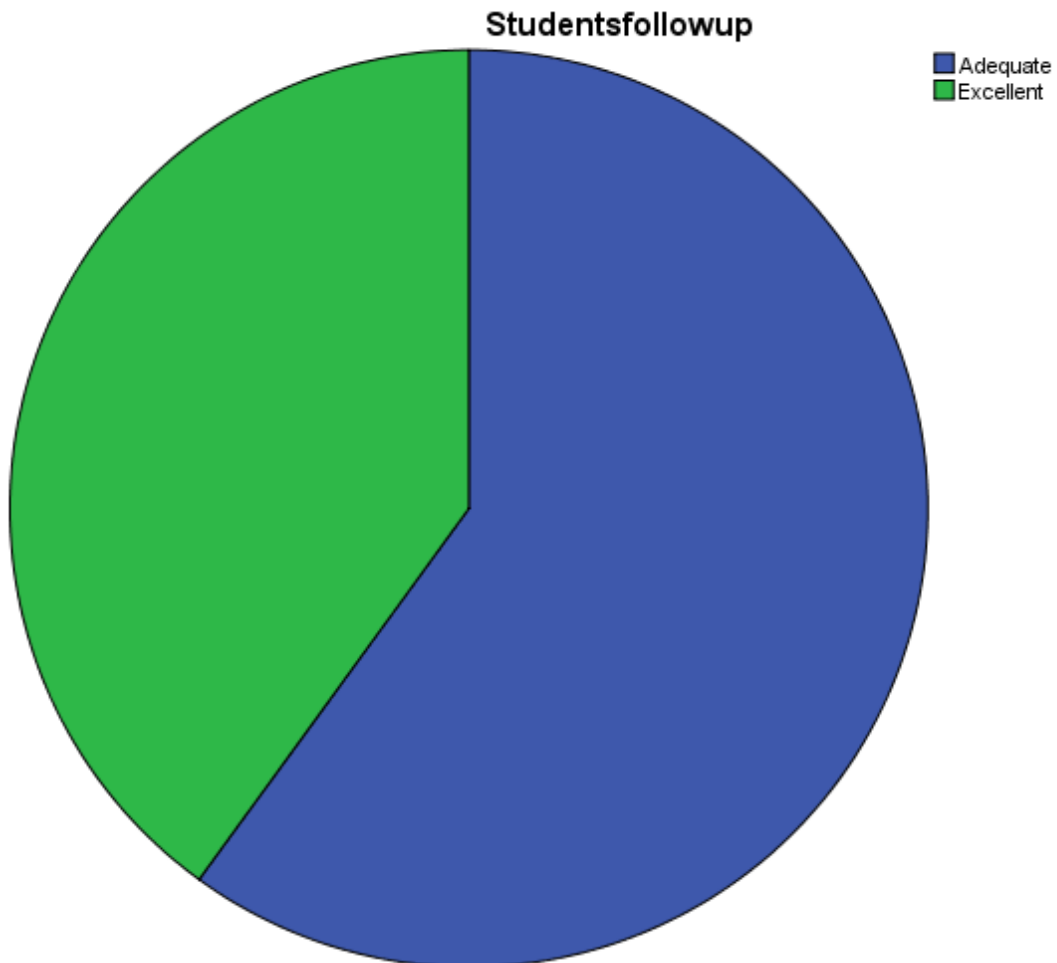
Importance given for Punctuality Discipline Regularity Systematic Work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	16.7	20.0	20.0
	Adequate	2	33.3	40.0	60.0
	Excellent	2	33.3	40.0	100.0
	Total	5	83.3	100.0	
Missing	System	1	16.7		
Total		6	100.0		

ImportancegivenforPunctualityDisciplineRegularitySystematicWork

■ More/could be reduced
■ Adequate
□ Excellent

Importance given for the development of problem solving skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More/could be reduced	1	16.7	20.0	20.0
	Adequate	2	33.3	40.0	60.0
	Excellent	2	33.3	40.0	100.0
	Total	5	83.3	100.0	
Missing	System	1	16.7		
Total		6	100.0		

Importancegivenforthedevelopmentofproblemsolvingskills

- ■ More/could be reduced
- ■ Adequate
- □ Excellent