

SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur - 635 601, Tamil Nadu, S.India

Resi : (04179) 220103 College : (04179) 220553

Fax : (04179) 226423

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

Feedback from Industrial Expert 2019-20

- 1. Course (papers or subjects) in the M.Sc. Counselling psychology program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 2. Content of the courses (papers or subjects)
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 3. Relevance of the courses
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 4. Sequence of the courses in the program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 5. Inclusion of new/current topics in the curriculum
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 6. Synchronization of theory and practical
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 7. Importance given to practical learning
 - Excellent
 - Adequate

- Not sufficient/Poor
- Could be reduced
- 8. Maintenance of lab equipment's in working condition
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 9. Importance given to usage of library
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 10. Usage of Technology/Other teaching aids
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 11. Students follow up
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 12. Importance given for Punctuality, discipline, regularity, systematic work
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 13. Importance given for the development of problem solving skills and analytical skills
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 14. Opportunities given/available or the overall development
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced

SIMON M

Signature of the parent

- 1. Course (papers or subjects) in the M.Sc. Counselling psychology program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 2. Content of the courses (papers or subjects)
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 3. Relevance of the courses
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 4. Sequence of the courses in the program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 5. Inclusion of new/current topics in the curriculum
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 6. Synchronization of theory and practical
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 7. Importance given to practical learning
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 8. Maintenance of lab equipment's in working condition
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 9. Importance given to usage of library

- Excellent
- Adequate
- Not sufficient/Poor
- Could be reduced
- 10. Usage of Technology/Other teaching aids
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 11. Students follow up
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 12. Importance given for Punctuality, discipline, regularity, systematic work
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 13. Importance given for the development of problem solving skills and analytical skills
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 14. Opportunities given/available or the overall development
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced

MURUGESAN S P

Signature of the parents

- 1. Course (papers or subjects) in the M.Sc. Counselling psychology program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 2. Content of the courses (papers or subjects)
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 3. Relevance of the courses
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 4. Sequence of the courses in the program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 5. Inclusion of new/current topics in the curriculum
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 6. Synchronization of theory and practical
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 7. Importance given to practical learning
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 8. Maintenance of lab equipment's in working condition
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 9. Importance given to usage of library

- Excellent
- Adequate
- Not sufficient/Poor
- Could be reduced
- 10. Usage of Technology/Other teaching aids
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 11. Students follow up
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 12. Importance given for Punctuality, discipline, regularity, systematic work
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 13. Importance given for the development of problem solving skills and analytical skills
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 14. Opportunities given/available or the overall development
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced

MOHAN K Signature of the parents

- 1. Course (papers or subjects) in the M.Sc. Counselling psychology program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 2. Content of the courses (papers or subjects)
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 3. Relevance of the courses
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 4. Sequence of the courses in the program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 5. Inclusion of new/current topics in the curriculum
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 6. Synchronization of theory and practical
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 7. Importance given to practical learning
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 8. Maintenance of lab equipment's in working condition
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 9. Importance given to usage of library

- Excellent
- Adequate
- Not sufficient/Poor
- Could be reduced
- 10. Usage of Technology/Other teaching aids
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 11. Students follow up
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 12. Importance given for Punctuality, discipline, regularity, systematic work
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 13. Importance given for the development of problem solving skills and analytical skills
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 14. Opportunities given/available or the overall development
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced

MOHAN K Signature of the parents

- 1. Course (papers or subjects) in the M.Sc. Counselling psychology program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 2. Content of the courses (papers or subjects)
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 3. Relevance of the courses
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 4. Sequence of the courses in the program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 5. Inclusion of new/current topics in the curriculum
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 6. Synchronization of theory and practical
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 7. Importance given to practical learning
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 8. Maintenance of lab equipment's in working condition
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 9. Importance given to usage of library

- Excellent
- Adequate
- Not sufficient/Poor
- Could be reduced
- 10. Usage of Technology/Other teaching aids
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 11. Students follow up
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 12. Importance given for Punctuality, discipline, regularity, systematic work
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 13. Importance given for the development of problem solving skills and analytical skills
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 14. Opportunities given/available or the overall development
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced

RAMAMOORTHY K Signature of the parent

- 1. Course (papers or subjects) in the M.Sc. Counselling psychology program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 2. Content of the courses (papers or subjects)
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 3. Relevance of the courses
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 4. Sequence of the courses in the program
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 5. Inclusion of new/current topics in the curriculum
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 6. Synchronization of theory and practical
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 7. Importance given to practical learning
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 8. Maintenance of lab equipment's in working condition
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 9. Importance given to usage of library

- Excellent
- Adequate
- Not sufficient/Poor
- Could be reduced
- 10. Usage of Technology/Other teaching aids
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 11. Students follow up
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 12. Importance given for Punctuality, discipline, regularity, systematic work
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 13. Importance given for the development of problem solving skills and analytical skills
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced
- 14. Opportunities given/available or the overall development
 - Excellent
 - Adequate
 - Not sufficient/Poor
 - Could be reduced

GEETHA C

Signature of the parent