Ready for
Everv Good Work

## SACRED HEART COLLEGE (AUTONOMOUS) <br> Tirupattur - 635 601, Tamil Nadu, S.India <br> Resi <br> College <br> : (04179) 220103 <br> : (04179) 220553 <br> Fax : (04179) 226423

## STUDENTS FEEDBACK 2022-2023

## MSW (HRM)

ODD SEMESTER

Synchronization of Theory and Practical

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| Good | 4 | 10.8 |
| Very Good | 17 | 45.9 |
| Excellent | 16 | 43.2 |
| Total | 37 | 100.0 |



Fig1: Synchronization of Theory and Practical

Availability of Textbooks Study materials

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| Good | 4 | 10.8 |
| Very <br> Good | 19 | 51.4 |
| Excellent | 14 | 37.8 |
| Total | 37 | 100.0 |



Fig2: Availability of Textbooks Study materials

Coverage of Modern Advance Topics

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| Good | 8 | 21.6 |
| Very Good | 17 | 45.9 |
| Excellent | 12 | 32.4 |
| Total | 37 | 100.0 |

Fig3: Coverage of Modern Advance Topics

Subject Satisfaction

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| Satisfactory | 2 | 5.4 |
| Good | 12 | 32.4 |
| Very Good | 11 | 29.7 |
| Excellent | 12 | 32.4 |
| Total | 37 | 100.0 |

Fig 4: Subject Satisfaction

Usage of Techlogy and Teaching Aids

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| Good | $\mathbf{1 0}$ | $\mathbf{2 7 . 0}$ |
| Very Good | $\mathbf{1 3}$ | $\mathbf{3 5 . 1}$ |
| Excellent | $\mathbf{1 4}$ | $\mathbf{3 7 . 8}$ |
| Total | $\mathbf{3 7}$ | $\mathbf{1 0 0 . 0}$ |



Fig 5: Usage of Techlogy and Teaching Aids

Students Follow up

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| Satisfactory | $\mathbf{4}$ | $\mathbf{1 0 . 8}$ |
| Good | $\mathbf{6}$ | $\mathbf{1 6 . 2}$ |
| Very Good | $\mathbf{1 5}$ | 40.5 |
| Excellent | $\mathbf{1 2}$ | $\mathbf{3 2 . 4}$ |
| Total | $\mathbf{3 7}$ | $\mathbf{1 0 0 . 0}$ |



Fig 6: Students Follow up

## Usefulness of Tests and Assignments

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| Satisfactory | 2 | 5.4 |
| Good | 8 | 21.6 |
| Very Good | 15 | 40.5 |
| Excellent | 12 | 32.4 |
| Total | 37 | 100.0 |

Fig 7: Usefulness of Tests and Assignments

Overall rating during the program of study

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| Satisfactory | 2 | 5.4 |
| Good | 6 | 16.2 |
| Very Good | 17 | 45.9 |
| Excellent | 12 | 32.4 |
| Total | 37 | 100.0 |

The prescribed curriculum design helped you to gain knowledge

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| No | 2 | 5.4 |
| yes | 35 | 94.6 |
| Total | 37 | 100.0 |



Fig 8: The prescribed curriculum design helped you to gain knowledge

## The curriculum structure progress of higher education

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| No | 2 | 5.4 |
| yes | 35 | 94.6 |
| Total | 37 | 100.0 |

## Has the curriculum structure Kindled research aptitude

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| No | 2 | 5.4 |
| yes | 35 | 94.6 |
| Total | 37 | 100.0 |



Fig 9: curriculum structure Kindled research aptitude

Has the curriculum structure Kindled research aptitude

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| Yes | 37 | 100.0 |

Is the curriculum structure helpful your career

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| No | 4 | 10.8 |
| yes | 33 | 89.2 |
| Total | 37 | 100.0 |

The curriculum is helpful to making you as an entrepreneur

| S. No | Frequency | Percent |
| :---: | :---: | :---: |
| Disagree | 2 | 5.4 |
| Neutral | 14 | 37.8 |
| Strongly <br> Agree | 21 | 56.8 |
| Total | 37 | 100.0 |



Fig 10: The curriculum is helpful to making you as an entrepreneur

## MSW (HRM)

## EVEN SEMESTER

## Synchronization of Theory and Practical

| S. No | Synchronization of <br> Theory and Practical | Frequency | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Good | 8 | 21.6 |
| 2 | Very Good | 13 | 35.1 |
| 3 | Excellent | 16 | 43.2 |
|  | Total | $\mathbf{3 7}$ | $\mathbf{1 0 0 . 0}$ |

Availability of Textbooks Study materials

| S. No | Availability of Textbooks <br> Study materials | Frequency | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Good | 11 | 29.7 |
| 2 | Very Good | 12 | 32.4 |
| 3 | Excellent | 14 | 37.8 |
|  | Total |  | $\mathbf{3 7}$ |
| $\mathbf{1 0 0 . 0}$ |  |  |  |

Coverage of Modern Advance Topics

| S. No | Coverage of Modern <br> Advance Topics | Frequency | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Good | 8 | 21.6 |
| 2 | Very Good | 18 | 48.6 |
| 3 | Excellent | 11 | 29.7 |
|  | Total | $\mathbf{3 7}$ | $\mathbf{1 0 0 . 0}$ |


| S.No | Subject Satisfaction | Frequency | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Good | 9 | 24.3 |
| 2 | Very Good | 15 | 40.5 |
| 3 | Excellent | 13 | 35.1 |
|  | Total | $\mathbf{3 7}$ | $\mathbf{1 0 0 . 0}$ |

Usage of Techlogy and Teaching Aids

| S. No | Usage of Techlogy and <br> Teaching Aids | Frequency | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Good | 10 | 27.0 |
| 2 | Very Good | 12 | 32.4 |
| 3 | Excellent | 15 | 40.5 |
|  | Total |  | $\mathbf{3 7}$ |
| $\mathbf{1 0 0 . 0}$ |  |  |  |

Students Follow up

| S. No | Students Follow up | Frequency | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Good | 11 | 29.7 |
| 2 | Very Good | 17 | 45.9 |
| 3 | Excellent | 9 | 24.3 |
|  | Total |  | $\mathbf{3 7}$ |
| $\mathbf{1 0 0 . 0}$ |  |  |  |

## Usefulness of Tests and Assignments

| S.No | Usefulness of Tests and <br> Assignments | Frequency | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Satisfactory | 2 | 5.4 |
| 2 | Good | 7 | 18.9 |
| 3 | Very Good | 22 | 59.9 |
| 4 | Excellent | 6 | 16.2 |
|  | Total | $\mathbf{3 7}$ | $\mathbf{1 0 0 . 0}$ |

Overall rating during the program of study

| S. No | Overall rating during <br> the program of study | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| 1 | Good | 12 | 32.4 |
| 2 | Very Good | 13 | 35.1 |
| 3 | Excellent | 12 | 32.4 |
|  | Total | 37 | 100.0 |

The prescribed curriculum design helped you to gain knowledge

| S. <br> No | The prescribed curriculum <br> design helped you to gain <br> knowledge | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| 1 | No | 2 | 5.4 |
| 2 | yes | 35 | 94.6 |
|  | Total | 37 | 100.0 |

The curriculum structure progress of higher education

| S. <br> No | The curriculum structure <br> progress of higher education | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 37 | 100.0 |

Is the curriculum design applicable to real life situation

| S. <br> No | Is the curriculum design <br> applicable to real life situation | Frequency | Percent |
| :---: | :--- | ---: | ---: |
| 1 | No | 4 | 10.8 |
| 2 | yes | 33 | 89.2 |
|  | Total | 37 | 100.0 |

Has the curriculum structure Kindled research aptitude

| S. <br> No | Has the curriculum structure <br> Kindled research aptitude |  |  |
| :--- | :--- | ---: | ---: |
| 1 | Yes | Frequency | Percent |

Is the curriculum structure helpful your career

| S. <br> No | Is the curriculum structure <br> helpful your career | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| 1 | No | 2 | 5.4 |
| 2 | yes | 35 | 94.6 |
|  | Total | 37 | 100.0 |

The curriculum is helpful to making you as an entrepreneur

| S. <br> No | The curriculum is helpful to <br> making you as an entrepreneur | Frequency | Percent |
| :--- | :--- | ---: | ---: |
| 1 | Disagree | 17 | 45.9 |
| 2 | Neutral | 4 | 10.8 |
| 3 | Strongly Agree | 16 | 43.2 |
|  | Total | 37 | 100.0 |

