FACULTY FEEDBACK FORM

HITT	110000	7 7111900	OCL.V		-
	rate every aspect	in 4 Point Scale			
Kindly	Tate every aspect	in 41 oint Scale			
1: Ex	cellent	2: Good	3: Adequate	4: Not Sufficient/Poor	
1. (Courses (papers o	r subjects) in the	e respective program.		2
2. (Content of the cou	rses (Papers or	Subjects).		2
3. I	Relevance of the c	ourses.			2
4. 8	Sequence of the co	ourses in the pro	grạm.		-
5. I	nclusion of New/C	Current Topics i	n the curriculum.		2
6. 8	Synchronization o	f Theory and Pr	actical's.		1
7. I	mportance given	to Practical's.			1
8. N	Maintenance of la	b equipment in v	vorking condition.		2
9. 1	mportance given	to Usage of Libra	ary.		3
10. 1	Usage of Technolo	gy/ other Teachi	ng Aids.		2
11. 5	Student's follow u	р.			1
12. I	mportance given	for punctuality,	discipline, regularity,	systematic work.	1
13. I	mportance given	for the developm	ent of problem solvin	g skills and analytical skills.	3
14. 0	pportunities give	n / available for	the overall developm	ent.	3

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FACULTY FEEDBACK FORM

AME: VEERARAGAVANI, 12	
indly rate every aspect in 4 Point Scale	
1: Excellent 2: Good 3: Adequate 4: Not Sufficient/Poor	
1. Courses (papers or subjects) in the respective program.	2
2. Content of the courses (Papers or Subjects).	2
3. Relevance of the courses.	2
4. Sequence of the courses in the program.	2
	2
5. Inclusion of New/Current Topics in the curriculum.	
6. Synchronization of Theory and Practical's.	
7. Importance given to Practical's.	2
8. Maintenance of lab equipment in working condition.	3
9. Importance given to Usage of Library.	2
10. Usage of Technology/ other Teaching Aids.	2
11. Student's follow up.	2
12. Importance given for punctuality, discipline, regularity, systematic work.	1
13. Importance given for the development of problem solving skills and analytical skill	ls. 1
14. Opportunities given / available for the overall development.	2



FACULTY FEEDBACK FORM

NAME:	A. GIEDRGE	Louis	PATA	
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					-
Cindly	rate every aspect	in 4 Point Scale			
	cellent	2: Good	3: Adequate	4: Not Sufficient/Poor	
1. C	Courses (papers o	r subjects) in the re	espective program.		4
2. C	ontent of the cou	rses (Papers or Sul	ojects).		4
3. R	elevance of the c	ourses.			4
4. Se	equence of the co	urses in the progra	m.		4
5. In	clusion of New/C	Current Topics in tl	ne curriculum.		2
6. Sy	nchronization of	f Theory and Practi	ical's.		2
7. In	nportance given t	o Practical's.			
8. M	aintenance of lab	equipment in wor	king condition.		2
9. In	nportance given t	o Usage of Library			3
10. Us	sage of Technolog	gy/ other Teaching	Aids.		2
11. St	udent's follow up				3
12. In	iportance given f	or punctuality, disc	ipline, regularity, s	systematic work.	2
13. Im	portance given fo	or the development	of problem solving	g skills and analytical skills.	2
14. Op	oportunities given	/ available for the	overall developme	nt.	2

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FACULTY FEEDBACK FORM

CANTIDONY PHILOMEN PAJ NAME: Kindly rate every aspect in 4 Point Scale 1: Excellent 2: Good 4: Not Sufficient/Poor 3: Adequate 2 1. Courses (papers or subjects) in the respective program. 2. Content of the courses (Papers or Subjects). 3. Relevance of the courses. 4. Sequence of the courses in the program. 5. Inclusion of New/Current Topics in the curriculum. 6. Synchronization of Theory and Practical's. 7. Importance given to Practical's. 8. Maintenance of lab equipment in working condition. 9. Importance given to Usage of Library. 10. Usage of Technology/ other Teaching Aids. 11. Student's follow up. 12. Importance given for punctuality, discipline, regularity, systematic work. 13. Importance given for the development of problem solving skills and analytical skills. 14. Opportunities given / available for the overall development.

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FACULTY FEEDBACK FORM

NAM	E: P. Sugumar	
Kind	ly rate every aspect in 4 Point Scale	
1:	Excellent 2: Good 3: Adequate 4: Not Sufficient/Poor	
1.	Courses (papers or subjects) in the respective program.	2
2.	Content of the courses (Papers or Subjects).	2
3.	Relevance of the courses.	2
4.	Sequence of the courses in the program.	2
5.	Inclusion of New/Current Topics in the curriculum.	2
6.	Synchronization of Theory and Practical's.	1
7.	Importance given to Practical's.	1
8.	Maintenance of lab equipment in working condition.	1
9.	Importance given to Usage of Library.	2
10	. Usage of Technology/ other Teaching Aids.	
11	. Student's follow up.	1
12	. Importance given for punctuality, discipline, regularity, systematic work.	2
13	Importance given for the development of problem solving skills and analytical skills.	2
14.	Opportunities given / available for the overall development.	2

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