

PG AND RESEARCH DEPARTMENT OF COMPUTER APPLICATIONS
Sacred Heart College (Autonomous), Tirupattur.

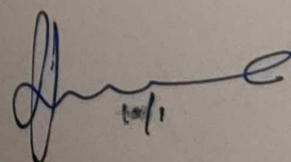
FACULTY FEEDBACK FORM

NAME: Thomas Immanuel.V

Kindly rate every aspect in 4 Point Scale

1: Excellent 2: Good 3: Adequate 4: Not Sufficient/Poor

- | | |
|---|---|
| 1. Courses (papers or subjects) in the respective program. | 2 |
| 2. Content of the courses (Papers or Subjects). | 2 |
| 3. Relevance of the courses. | 2 |
| 4. Sequence of the courses in the program. | 1 |
| 5. Inclusion of New/Current Topics in the curriculum. | 2 |
| 6. Synchronization of Theory and Practical's. | 1 |
| 7. Importance given to Practical's. | 1 |
| 8. Maintenance of lab equipment in working condition. | 2 |
| 9. Importance given to Usage of Library. | 2 |
| 10. Usage of Technology/ other Teaching Aids. | 2 |
| 11. Student's follow up. | 1 |
| 12. Importance given for punctuality, discipline, regularity, systematic work. | 1 |
| 13. Importance given for the development of problem solving skills and analytical skills. | 2 |
| 14. Opportunities given / available for the overall development. | 3 |


10/1

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FACULTY FEEDBACK FORM

NAME: VEERARAGAVAN. 12

Kindly rate every aspect in 4 Point Scale

1: Excellent 2: Good 3: Adequate 4: Not Sufficient/Poor

1. Courses (papers or subjects) in the respective program.

2. Content of the courses (Papers or Subjects).

3. Relevance of the courses.

4. Sequence of the courses in the program.

5. Inclusion of New/Current Topics in the curriculum.

6. Synchronization of Theory and Practical's.

7. Importance given to Practical's.

8. Maintenance of lab equipment in working condition.

9. Importance given to Usage of Library.

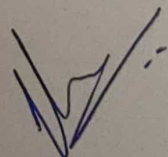
10. Usage of Technology/ other Teaching Aids.

11. Student's follow up.

12. Importance given for punctuality, discipline, regularity, systematic work.

13. Importance given for the development of problem solving skills and analytical skills.

14. Opportunities given / available for the overall development.



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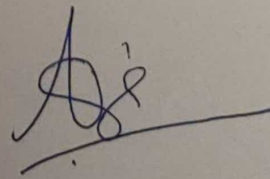
FACULTY FEEDBACK FORM

NAME: A. GEORGE LOUIS RAJA

Kindly rate every aspect in 4 Point Scale

1: Excellent 2: Good 3: Adequate 4: Not Sufficient/Poor

- | | | |
|---|----------------------------|---|
| 1. Courses (papers or subjects) in the respective program. | <input type="checkbox"/> 4 | 1 |
| 2. Content of the courses (Papers or Subjects). | <input type="checkbox"/> 4 | 1 |
| 3. Relevance of the courses. | <input type="checkbox"/> 4 | 1 |
| 4. Sequence of the courses in the program. | <input type="checkbox"/> 4 | 1 |
| 5. Inclusion of New/Current Topics in the curriculum. | <input type="checkbox"/> 2 | |
| 6. Synchronization of Theory and Practical's. | <input type="checkbox"/> 2 | |
| 7. Importance given to Practical's. | <input type="checkbox"/> 1 | |
| 8. Maintenance of lab equipment in working condition. | <input type="checkbox"/> 2 | |
| 9. Importance given to Usage of Library. | <input type="checkbox"/> 3 | |
| 10. Usage of Technology/ other Teaching Aids. | <input type="checkbox"/> 2 | |
| 11. Student's follow up. | <input type="checkbox"/> 3 | |
| 12. Importance given for punctuality, discipline, regularity, systematic work. | <input type="checkbox"/> 2 | |
| 13. Importance given for the development of problem solving skills and analytical skills. | <input type="checkbox"/> 2 | |
| 14. Opportunities given / available for the overall development. | <input type="checkbox"/> 2 | |



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FACULTY FEEDBACK FORM

NAME: S. ANTHONY PHLOMEN P.S

Kindly rate every aspect in 4 Point Scale

1: Excellent 2: Good 3: Adequate 4: Not Sufficient/Poor

- | | |
|---|--------------------------------|
| 1. Courses (papers or subjects) in the respective program. | <input type="text" value="2"/> |
| 2. Content of the courses (Papers or Subjects). | <input type="text" value="2"/> |
| 3. Relevance of the courses. | <input type="text" value="2"/> |
| 4. Sequence of the courses in the program. | <input type="text" value="2"/> |
| 5. Inclusion of New/Current Topics in the curriculum. | <input type="text" value="3"/> |
| 6. Synchronization of Theory and Practical's. | <input type="text" value="2"/> |
| 7. Importance given to Practical's. | <input type="text" value="1"/> |
| 8. Maintenance of lab equipment in working condition. | <input type="text" value="2"/> |
| 9. Importance given to Usage of Library. | <input type="text" value="2"/> |
| 10. Usage of Technology/ other Teaching Aids. | <input type="text" value="2"/> |
| 11. Student's follow up. | <input type="text" value="1"/> |
| 12. Importance given for punctuality, discipline, regularity, systematic work. | <input type="text" value="2"/> |
| 13. Importance given for the development of problem solving skills and analytical skills. | <input type="text" value="2"/> |
| 14. Opportunities given / available for the overall development. | <input type="text" value="2"/> |

S. Anthony

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FACULTY FEEDBACK FORM

NAME: P. SUGOMAR

Kindly rate every aspect in 4 Point Scale

1: Excellent 2: Good 3: Adequate 4: Not Sufficient/Poor

- | | |
|---|--------------------------------|
| 1. Courses (papers or subjects) in the respective program. | <input type="text" value="2"/> |
| 2. Content of the courses (Papers or Subjects). | <input type="text" value="2"/> |
| 3. Relevance of the courses. | <input type="text" value="2"/> |
| 4. Sequence of the courses in the program. | <input type="text" value="2"/> |
| 5. Inclusion of New/Current Topics in the curriculum. | <input type="text" value="2"/> |
| 6. Synchronization of Theory and Practical's. | <input type="text" value="1"/> |
| 7. Importance given to Practical's. | <input type="text" value="1"/> |
| 8. Maintenance of lab equipment in working condition. | <input type="text" value="1"/> |
| 9. Importance given to Usage of Library. | <input type="text" value="2"/> |
| 10. Usage of Technology/ other Teaching Aids. | <input type="text" value="1"/> |
| 11. Student's follow up. | <input type="text" value="1"/> |
| 12. Importance given for punctuality, discipline, regularity, systematic work. | <input type="text" value="2"/> |
| 13. Importance given for the development of problem solving skills and analytical skills. | <input type="text" value="2"/> |
| 14. Opportunities given / available for the overall development. | <input type="text" value="2"/> |

P. Sugumar