| Feedback from: | | | | Student/ Teacher/ Employer/ Alumni | | | |
|----------------|---------------------------|------|---------------------------|------------------------------------|---------------|---------------|--|
| Nan | ne: | | | no | 1.21. 11000 | tinus tenilos | |
| Reg | . No: | | | | 01101 | r tiny Jenife | |
| Cou | rse: | | | | st. Professol | | |
| Phone Number: | | | | | 00721030 | | |
| Ema | ail: | | | | | | |
| 1.Sy | nchronization of Theor | y a | nd Practical: | | | | |
| | Excellent | | Very Good | | Good | Satisfactory | |
| 2 1 | | | | | | | |
| 2. A | vailability of Textbook | s/S | | | Good | Satisfactory | |
| | Excellent | | Very Good 🗸 | | Good | Satisfactory | |
| 3. C | overage of Modern / A | dva | nced Topics: | | | | |
| | Excellent \checkmark | | Very Good | | Good | Satisfactory | |
| | | | | | | | |
| 4. D | o the subjects satisfy or | ies | need? | | | | |
| | Excellent | | Very Good | | Good V | Satisfactory | |
| | | | | | | | |
| 5. U | sage of Technology and | ΙTe | eaching Aids: | | | | |
| | Excellent | | Very Good ✓ | | Good | Satisfactory | |
| | | | | | | | |
| 6. S | tudents Follow up: | | T. C. 1 | | Good | Satisfactory | |
| | Excellent | | Very Good | | G000 | Satisfactory | |
| | | | | | | | |
| 7. U | sefulness of Tests and A | ASSI | | | Good | Satisfactory | |
| | Excellent | | Very Good | | Good | Batistactory | |
| | 11 (1 1 1 - 4h | | agrammo of study | | | | |
| 8. O | verall rating during th | e pr | | _ | Good | Satisfactory | |
| | Excellent | | Very Good | | Good | Batisiactory | |
| | | | lada kalmad yayı ta gajı | n kno | wladga? | | |
| 9. T | | ım | lesign helped you to gain | T KIIU | | | |
| | Yes | | | | No | | |
| | | | | . 1.7.1 | ou advaction? | | |
| 10. I | | ure | relevant to the progress | s nigh | No No | | |
| | Yes | | | | 110 | | |
| | | | | | | | |

| the state of the s | untlan? | |
|--|--|--|
| . Is the curriculum design applicable to real life site | No | - neggi jihke e kulturgi pengara - mari dalam munusu pendalam Maria dalam kangan maria dalam kangan maria dalam kangan maria dalam kangan maria kangan maria kangan maria kan |
| 108 | TO SEE STATE OF THE PARTY OF TH | |
| 2. Has the curriculum structure kindled research ap | otitude? | |
| Yes | No | |
| | | |
| 3. Is the curriculum structure helpful for you to ada | ipt yourself to your ca | reer? |
| Yes | No | |
| | . as an Entreprepeur? | |
| 4. Whether the Curriculum is helpful in making you | Neutral | Disagree |
| Agree Strongly Agree | Neutrai | Diagree |
| urriculum: 6. Subjects to be removed from the present urriculum: | | |
| 17. Are there topics that should be added to the subj | ect? | |
| Subjects Name: | | |
| Topics to be added: | | |
| | | |
| 18. Whether you have done project/ Internship/ Inpl | ant Training? | |
| Yes | No | |
| If Yes: | | |
| 11 105. | | |
| 19. General suggestions for improvement of the curr | iculum: | |
| 17. General suggestion | | |
| | | |
| | | |

Batch:

Name & Signature

| Name: | | | Student/ Teacher/ Employer/ Alumni | | | | |
|-----------|------------------------|----------------------------|------------------------------------|--------------|--|--|--|
| - | | | Dua thad | 1 1 2 8 | | | |
| Reg. No |): | | Der Thaddeus | | | | |
| Course: | | | | | | | |
| Phone N | Number: | | CEDE Managing Derec | | | | |
| 1 Hone 1 | | | - | | | | |
| Email: | | | | | | | |
| 1.Synch | ronization of Theory | and Practical: | | | | | |
| Ex | cellent | Very Good | Good | Satisfactory | | | |
| 2. Avail | ability of Textbooks / | Study materials: | | | | | |
| | cellent \checkmark | Very Good | Good | Satisfactory | | | |
| 1.0 | | | | | | | |
| | rage of Modern / Adv | | 01 | Catiafactory | | | |
| EX | cellent | Very Good | Good | Satisfactory | | | |
| 4. Do th | e subjects satisfy one | s need? | | | | | |
| | cellent | Very Good | Good V | Satisfactory | | | |
| | | | | | | | |
| | of Technology and T | | | | | | |
| EXC | cellent | Very Good | Good | Satisfactory | | | |
| 6. Studer | nts Follow up: | | | | | | |
| Exc | cellent | Very Good V | Good | Satisfactory | | | |
| | | | | | | | |
| | lness of Tests and Ass | - | | | | | |
| Exc | cellent | Very Good | Good | Satisfactory | | | |
| 8 Overa | ll rating during the p | rogramma of study | | | | | |
| | ellent | Very Good V | 01 | | | | |
| EXC | enent | very Good V | Good | Satisfactory | | | |
| The pr | escribed curriculum | design helped you to gain | n knowledge? | | | | |
| Yes | | acoign notice you to gui | No No | | | | |
| | <u>-</u> | | 110 | | | | |
| 0. Is the | curriculum structur | e relevant to the progress | s higher education? | | | | |
| Yes | | 1 0 | No | | | | |

| N. 11. As well life either | ion? | | | |
|--|-------|-------------------|-----|----------|
| 1. Is the curriculum design applicable to real life situat | 1011 | No | | |
| Yes | | 110 | | |
| | | | | |
| Has the curriculum structure kindled research aptit | uaer | No | | |
| Yes | | INU | | |
| | | 164 | or? | |
| 3. Is the curriculum structure helpful for you to adapt | your | Self to your care | | |
| Yes | | No | | |
| | | - 0 | | |
| 4. Whether the Curriculum is helpful in making you a | s an | Entrepreneur? | | T |
| Agree Strongly Agree | | Neutral | | Disagree |
| rigice | | | | |
| 15. New subjects to be added to the proposed | | | | |
| curriculum: | | | | |
| | - | | | |
| 16. Subjects to be removed from the present | | | | |
| curriculum: | | | | |
| The second secon | 49 | | | |
| 17. Are there topics that should be added to the subjec | | | | |
| Subjects Name: | | | | |
| | | | | |
| Topics to be added: | | | | |
| | | | | |
| | . 4 T | nining? | | |
| 18. Whether you have done project/ Internship/ Inpla | IL IT | No | | |
| Yes | | NO | | |
| If Yes: | | | | |
| | | | | |
| 19. General suggestions for improvement of the curric | ulun | 1: | | |
| 300 | | | | |
| | | | | |
| | | | | |
| | | | | |

Batch:

Name & Signature

| Feedback from: | | | Student/ Teacher/ Employer/ Alumni | | | |
|-------------------------------|-------------------------------|------|------------------------------------|--------------|--|--|
| Name: | | | 3. Divya | | | |
| Reg. No: | | | BUROHH8 | | | |
| Course: | | | B. A. Engli | rh | | |
| Phone Number: | | | 98949960 | 63 | | |
| Email: | , | 114 | 18dioyasettu@ | gmail.com. | | |
| 1.Synchronization of Theo | ory and Practical: | | | | | |
| Excellent | Very Good | | Good | Satisfactory | | |
| | | | | | | |
| 2. Availability of Textbool | | | | Catinfactamy | | |
| Excellent | Very Good | | Good | Satisfactory | | |
| | | | | | | |
| 3. Coverage of Modern / A | | _ | | Satisfactory | | |
| Excellent | Very Good | | Good | Satisfactory | | |
| 4. Do the subjects satisfy of | ones need? | | | | | |
| Excellent | Very Good | V | Good | Satisfactory | | |
| | | | | | | |
| 5. Usage of Technology an | d Teaching Aids: | | | | | |
| Excellent | Very Good | | Good | Satisfactory | | |
| | | | | | | |
| 6. Students Follow up: | | | To . | Catiafaatam | | |
| Excellent | Very Good | | Good | Satisfactory | | |
| | | | | | | |
| 7. Usefulness of Tests and | Assignments: | | | | | |
| Excellent | ✓ Very Good | | Good | Satisfactory | | |
| (6) | | | | | | |
| 8. Overall rating during th | e programme of study: | | / | | | |
| Excellent | Very Good | V | Good | Satisfactory | | |
| | | | | | | |
| 9. The prescribed curricult | um design helped you to gain | kno | wledge? | | | |
| Yes | | | No | | | |
| 1 2 2 2 | | | | | | |
| 10. Is the curriculum struc | ture relevant to the progress | high | ner education? | | | |
| Yes | tare to the progress | | No | | | |
| 1 | | | | | | |
| | | | | | | |

| s the curriculum design | applicable to real life situ | No | | | |
|-------------------------|------------------------------|-------------------------|----------|--|--|
| Yes | | INO | | | |
| | | | | | |
| los the curriculum stru | cture kindled research ap | No | | | |
| Yes | | INO | | | |
| | | If to wour eat | reer? | | |
| s the curriculum struc | ture helpful for you to ada | pt yourself to your car | | | |
| Yes | | No | | | |
| | - | anaur? | | | |
| Whathar the Curriculu | m is helpful in making you | i as an Entrepreneur: | Disagree | | |
| | Strongly Agree | Neutral | Disug | | |
| Agree | V Strongly B | | | | |
| New subjects to be add | ed to the proposed | Mid | | | |
| riculum: | | Kur. | | | |
| | | | | | |
| Subjects to be removed | d from the present | Ni. | Nis. | | |
| rriculum: | | | | | |
| | and to the sub | iect? | | | |
| Are there topics that s | hould be added to the sub | | | | |
| bjects Name: | <u> </u> | | | | |
| opics to be added: | wid. | | | | |
| - | | | | | |
| | . // Intomobin/ Inc | olant Training? | | | |
| 8. Whether you have do | one project/ Internship/ Inp | No | | | |
| Yes | 0 | | | | |
| Yes: Project is | Journalism | | | | |
| | | i aulum: | | | |
| 9 General suggestions | for improvement of the cu | rriculum. | | | |
| 7. 00 | | | | | |
| ril | | | | | |

Batch: 2020 - 2023

Name & Signature

| Feed | lback from: | | Stu | Student/ Teacher/ Employer/ Alumni | | | | |
|-------------|---------------------------|--------------------------|-------------|--|--------------|-----------|--|--|
| Nan | ne; | | 2 | 3. Aul | Kumag | | | |
| Reg | No: | | 1 | BU191107 | | | | |
| Cou | rse: | | Ţ | BA. English | | | | |
| Pho | ne Number: | | | 6385599036 | | | | |
| Ema | ail: | | ar | ulkvar | a200000007@ | grail.com | | |
| 1.Sy | nchronization of Theor | y and Practical: | | | | | | |
| | Excellent | Very Good | | Good | Satisfactory | | | |
| | | | | The state of the s | | | | |
| 2. A | vailability of Textbook | s / Study materials: | | | | | | |
| | Excellent | Very Good | | Good | Satisfactory | | | |
| | | | | | | | | |
| 3. C | Coverage of Modern / Ac | dvanced Topics: | | | C C C ctam | | | |
| | Excellent | Very Good | | Good | Satisfactory | | | |
| | | | | | | | | |
| 4. D | o the subjects satisfy or | nes need? | | | | | | |
| | Excellent | Very Good | V | Good | Satisfactory | <u>'</u> | | |
| | | | | | | | | |
| 5. U | sage of Technology and | l Teaching Aids: | | | 1 1 - 3 - | | | |
| | Excellent | Very Good | IV | Good | Satisfactory | 7 | | |
| | | | | | | | | |
| 6. S | tudents Follow up: | , | | | G :: C -t | | | |
| | Excellent | Very Good | V | Good | Satisfactory | / | | |
| | | | | | | | | |
| 7. L | sefulness of Tests and | Assignments: | | | | | | |
| | Excellent | ✓ Very Good | | Good | Satisfactory | / | | |
| | | | | | | | | |
| 8. (| overall rating during the | e programme of study: | | | | | | |
| | Excellent | Very Good | | Good | Satisfactory | · | | |
| | LACCHEM | 1 1 . 5.) | | | | | | |
| 0.7 | he prescribed curricult | ım design helned vou t | o gain kno | wledge? | | | | |
| 9, 1 | 4 | in design neiped you c | 7 | No | | | | |
| | Yes | | | 110 | | | | |
| | | | | an admast. | | | | |
| 10. | is the curriculum struc | ture relevant to the pro | ogress nigi | No. | on: | | | |
| 1 | Yes | | | No | | | | |
| | | | | | | | | |

| | applicable to real life situ | ration? | | |
|--|------------------------------|---------|-------------------------------------|----------|
| 100 | | | No | |
| | | | | |
| Yes | cture kindled research ap | titude | | |
| 1 08 | | | No | |
| Is the curriculum stance | | | 40.7 | -4 |
| Yes | ture helpful for you to ada | pt you | No | areer: |
| A | | | INU | |
| . Whether the Curriculu | m is helpful in making you | ı as an | Entrepreneur | ? |
| Agree | Strongly Agree | | Neutral | Disagree |
| | 1 V Controlled / Control | | And the second second second second | |
| 5. New subjects to be add | ed to the proposed | | | |
| arriculum: | | | _ | |
| (Cml.: - 4 - 1 | I form the proceed | | | |
| 6. Subjects to be removed urriculum: | i from the present | | _ | |
| arricaram. | | | | |
| 7. Are there topics that s | hould be added to the subj | ect? | | |
| Subjects Name: | | | | |
| | | | | |
| l'opics to be added. | | | | |
| | | | | |
| 8. Whether you have do | ne project/ Internship/ Inpl | ant Tr | aining? | |
| Yes | | | No | |
| if Yes: | | | | |
| | 1 N 141 | | | |
| Project 0 | m Journaus m | | | |
| Project 0 19. General suggestions for | or improvement of the curr | iculun | 1: | |

Batch: 2021-2022

S. Arulkurag D. Name & Signature

| Feedba | ick from: | | Student/ Teacher/ Employer/ Alumni | | | | |
|----------|------------------------|------------------------------|------------------------------------|--------------------------------------|--------------|--|--|
| Name: | | | F | Abdulaalak. B | | | |
| Reg. N | 0; | | L | stdulagak sung 1157 SA. Englis | | | |
| Course | | | E | SA. Englis | h | | |
| | Number: | | 9025771529 | | | | |
| Email: | | | | | | | |
| | hronization of Theor | | | 7 | 0.4:6.4 | | |
| E | excellent | Very Good | | Good | Satisfactory | | |
| 2. Ava | ilability of Textbook | s / Study materials: | | | | | |
| U) E | Excellent | Very Good | | Good | Satisfactory | | |
| ,, | | | | | | | |
| 3. Cov | erage of Modern / A | dvanced Topics: | | | | | |
| | Excellent | Very Good | | Good | Satisfactory | | |
| | | 1 Toly Good | | | | | |
| | the subjects satisfy o | | | | | | |
| E | Excellent | ✓ Very Good | | Good | Satisfactory | | |
| | | | | | | | |
| 5. Usa | ge of Technology and | d Teaching Aids: | | | | | |
| | xcellent | Very Good | iv | Good | Satistactory | | |
| | | | | | | | |
| 6. Stud | dents Follow up: | | | | | | |
| | Excellent | Very Good | | Good | Satisfactory | | |
| | | | | | | | |
| 7. Use | fulness of Tests and | Assignments: | | | | | |
| E | Excellent | V Very Good | | Good | Satisfactory | | |
| | | | | | | | |
| 8. Ove | erall rating during th | ne programme of study: | | | | | |
| E | excellent | Very Good | V | Good | Satisfactory | | |
| | | | | | | | |
| | | um design helped you to ga | in kn | | | | |
| Y | es | | | No | | | |
| | , | | | | | | |
| 10. Is 1 | the carriculum stru | cture relevant to the progre | ess his | her education? | | | |
| | es | construction of progre | C33 III | No | | | |
| 1 | | 2 | | INO | | | |
| | | | | | | | |
| | | | | | | | |

| 1. Is the curriculum design applicable to real life situ: | ition' | | |
|---|--------|-------------------|----------|
| Yes | | No | |
| | | | |
| 2. Has the curriculum structure kindled research apt | itude | ? | |
| Yes | | No | |
| | | | |
| 3. Is the curriculum structure helpful for you to adap | t you | rseli to your car | eer? |
| Yes | | No | |
| | | | |
| 4. Whether the Curriculum is helpful in making you | as an | Entrepreneur? | |
| Agree Strongly Agree | | Neutral | Disagree |
| | | | |
| 5. New subjects to be added to the proposed | 1 | - | |
| curriculum: | | | |
| 15 di manage | + | | |
| 16. Subjects to be removed from the present | - | | |
| curriculum: | | | |
| 17. Are there topics that should be added to the subje | ct? | | |
| Subjects Name: | | | |
| oudjeets Nume. | | | |
| Topics to be added. | | | |
| | | | |
| VI. A Lin/Innle | nt T | raining? | |
| 18. Whether you have done project/ Internship/ Inpla | | No | |
| Yes | i | 1110 | |
| ií Yes. | 7- | 12 | |
| | | nalis m | |
| 19. General suggestions for improvement of the curr | cuiu | 111. | |
| | | | |
| | | | |
| | | | |

Batch: 2002 -2002

B. Abdulsajak

Nambel Signature