



Action Taken Report (2020 – 21) Odd Semester

BA Economics

Action Taken Report of the Feedback Analysis of Academicians

More skill oriented courses and certificate courses were introduced in the curriculum. Lectures on open educational resources for advance learning were initiated in the department.

Action Taken Report of the Feedback Analysis of Students

More efforts were taken to make the teaching learning process more meaningful and enjoyable. Study materials were uploaded by the faculty members in Moodle and in What'app group. Conducted various activities throughout the academic year for the students on various aspects of job industry and entrepreneurship.

Action Taken Report of the Feedback Analysis of Alumni

Formal instructions were given to the faculty members through competent authorities in addressing the practical training sessions.

Action Taken Report of the Feedback Analysis of Employers

The placement cell in the department organized various programmes from time to time to inculcate the workplace culture among the students.

Action Taken Report of the Feedback Analysis of Teachers

All the faculty members of the department were notified about the challenges in the teaching learning process and instructed them to choose appropriate teaching learning methods and techniques.

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Action Taken Report (2020 – 21) Even Semester

BA Economics

Action Taken Report of the Feedback Analysis of Academicians

Some new subjects like marketing management and some new topics in Development Economics and Statistics were introduced. New concepts were added in the Basic computer applications in Economics syllabus.

Action Taken Report of the Feedback Analysis of Students

Self study papers the choices were increased and more flexibility were given to the students. Individual mentoring of the students were strengthened.

Action Taken Report of the Feedback Analysis of Alumni

Proper care was taken while preparing the syllabus for the next year by incorporating latest topics into the syllabus. Some of the low rated publishers were removed from the curriculum textbook and references.

Action Taken Report of the Feedback Analysis of Employers

Effective use of ICT were ensured among the students and more formative assessment of the students were made. Pre-placement trainings were given to the students and encouraged them to participate in the cultural and other community activities.

Action Taken Report of the Feedback Analysis of Teachers

In some of the subjects the titles and subtitles were changed and also text books and references books were updated in which latest versions were added. Clear cut objectives, outcomes and pedagogy of the subjects were maintained properly.

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