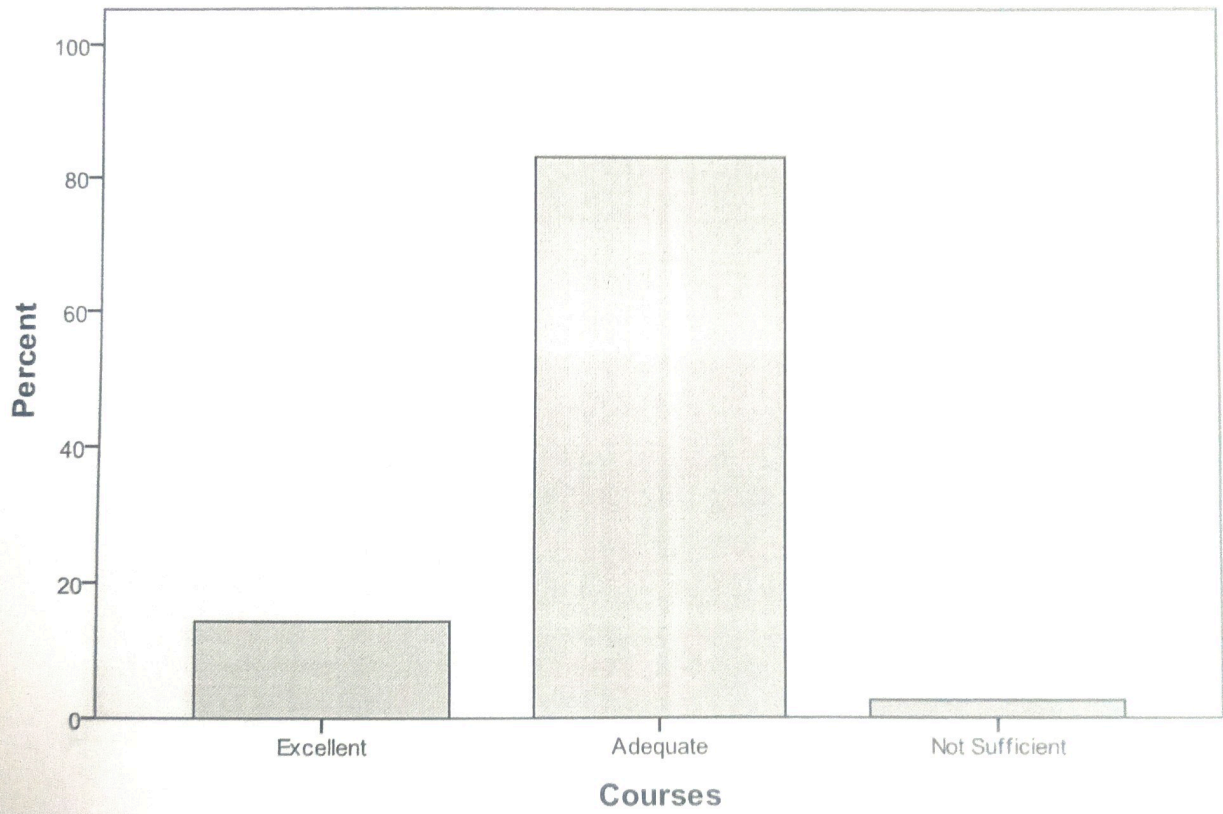


COURSES (PAPERS OR SUBJECTS) IN YOUR RESPECTIVE PROGRAM

Parameter	Frequency	Percent
Excellent	11	14.3
Adequate	64	83.1
Not Sufficient	2	2.6
Total	77	100.0

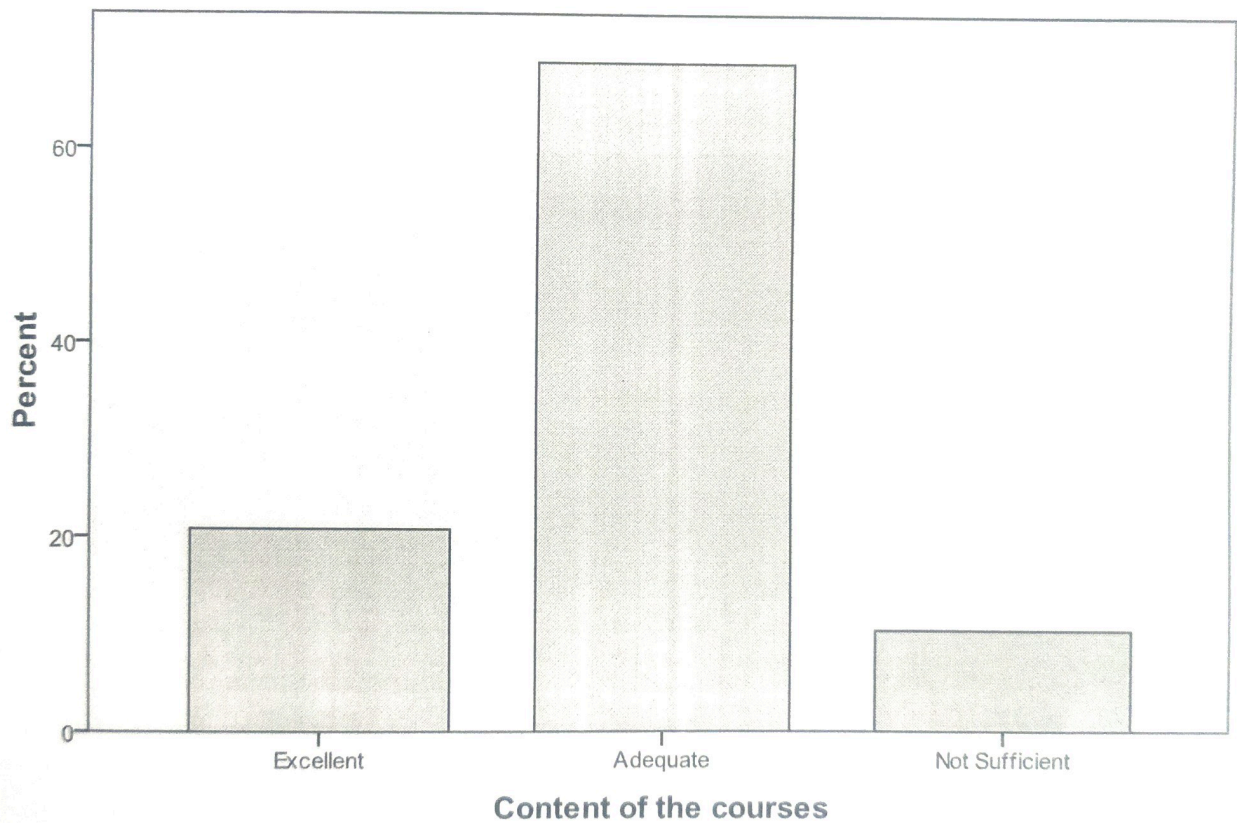
Courses



CONTENT OF THE COURSES (PAPERS OR SUBJECTS)

Parameter	Frequency	Percent
Excellent	16	20.8
Adequate	53	68.8
Not Sufficient	8	10.4
Total	77	100.0

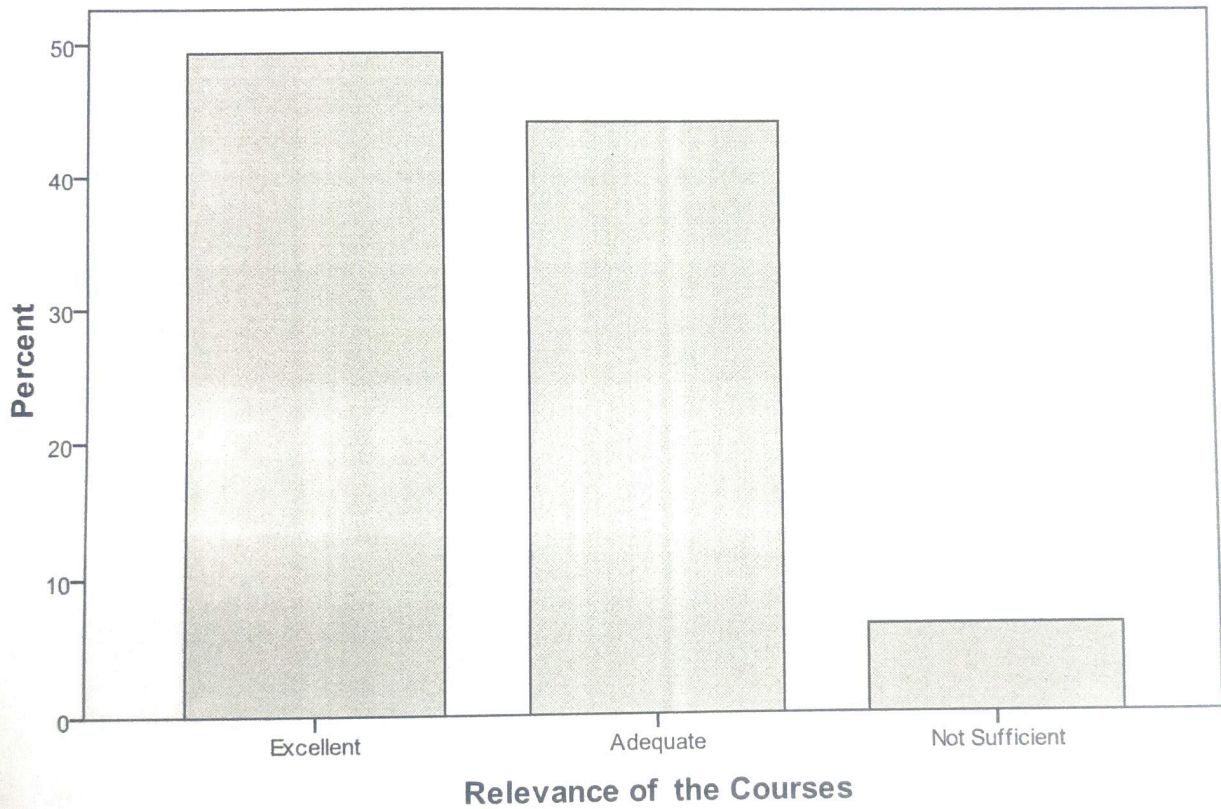
Content of the courses



RELEVANCE OF THE COURSES

Parameter	Frequency	Percent
Excellent	38	49.4
Adequate	34	44.2
Not Sufficient	5	6.5
Total	77	100.0

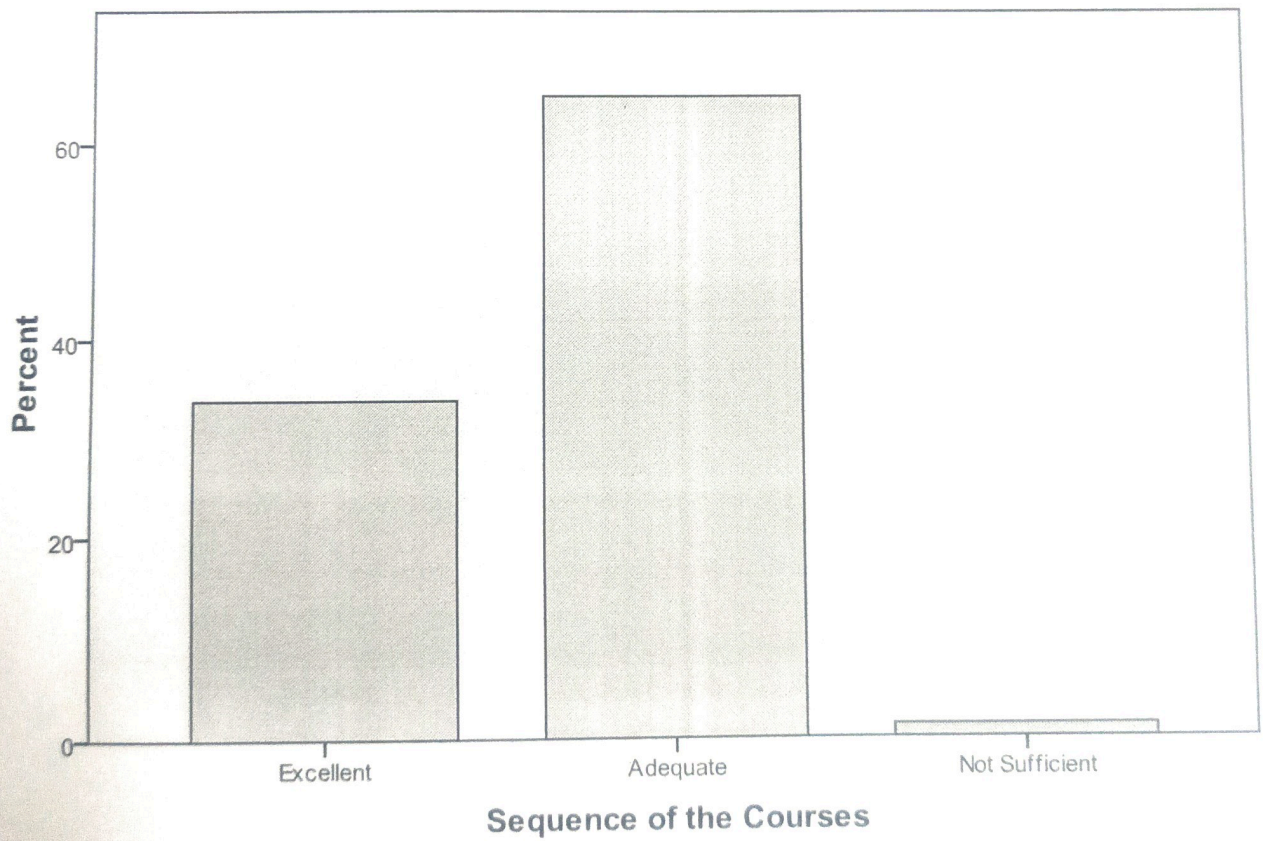
Relevance of the Courses



SEQUENCE OF THE COURSES IN THE PROGRAM

Parameter	Frequency	Percent
Excellent	26	33.8
Adequate	50	64.9
Not Sufficient	1	1.3
Total	77	100.0

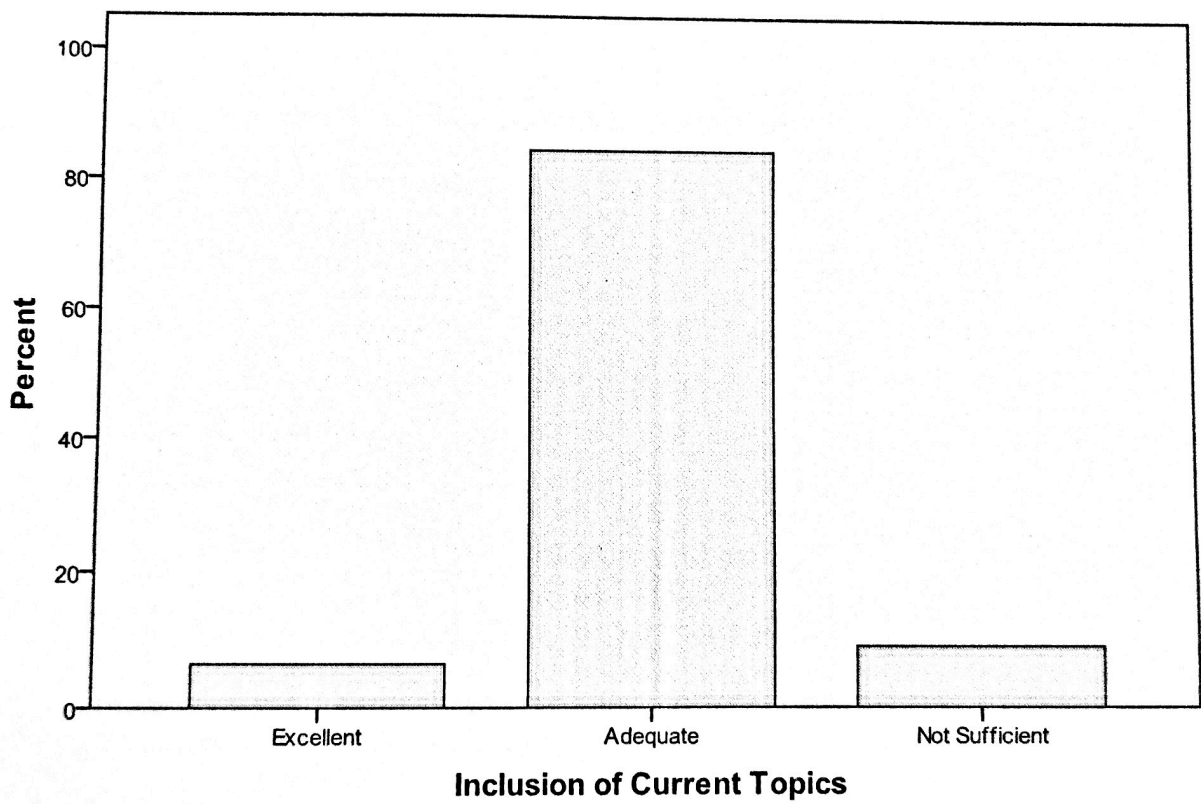
Sequence of the Courses



INCLUSION OF NEW / CURRENT TOPICS IN THE CURRICULUM

Parameter	Frequency	Percent
Excellent	5	6.5
Adequate	65	84.4
Not Sufficient	7	9.1
Total	77	100.0

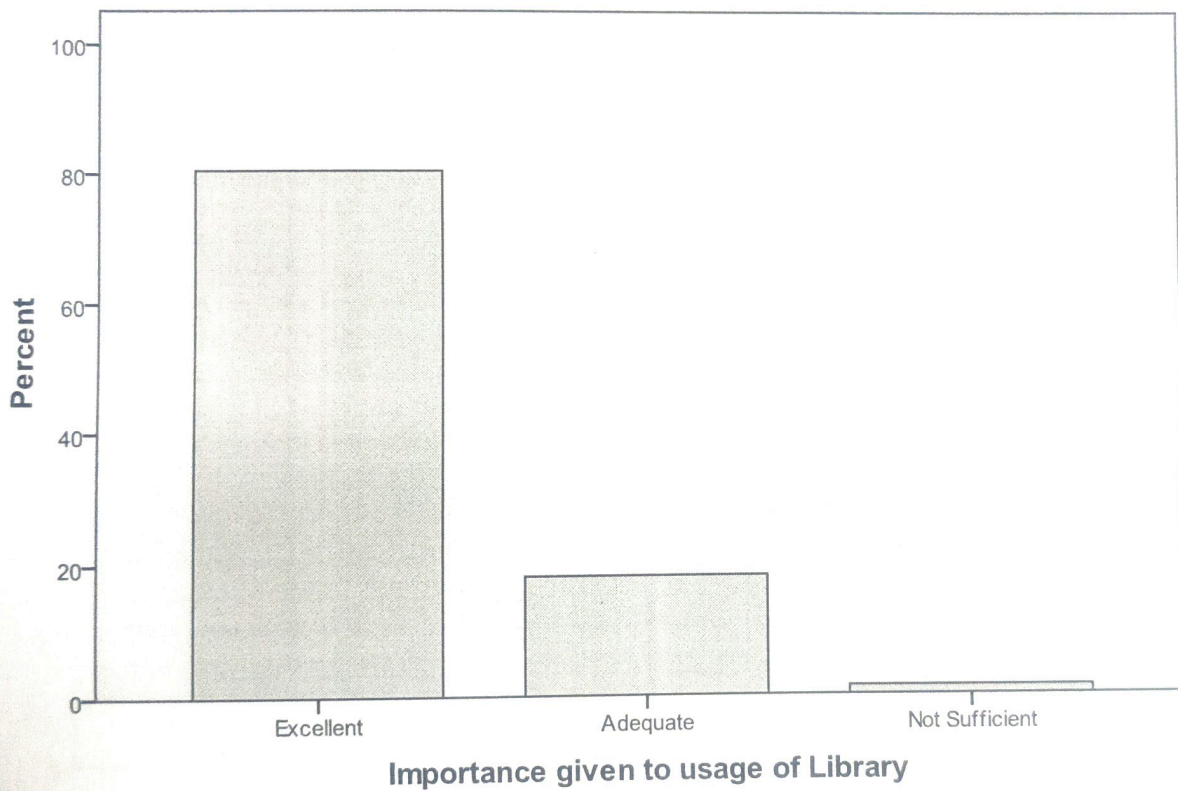
Inclusion of Current Topics



IMPORTANCE GIVEN TO USAGE OF LIBRARY

Parameter	Frequency	Percent
Excellent	62	80.5
Adequate	14	18.2
Not Sufficient	1	1.3
Total	77	100.0

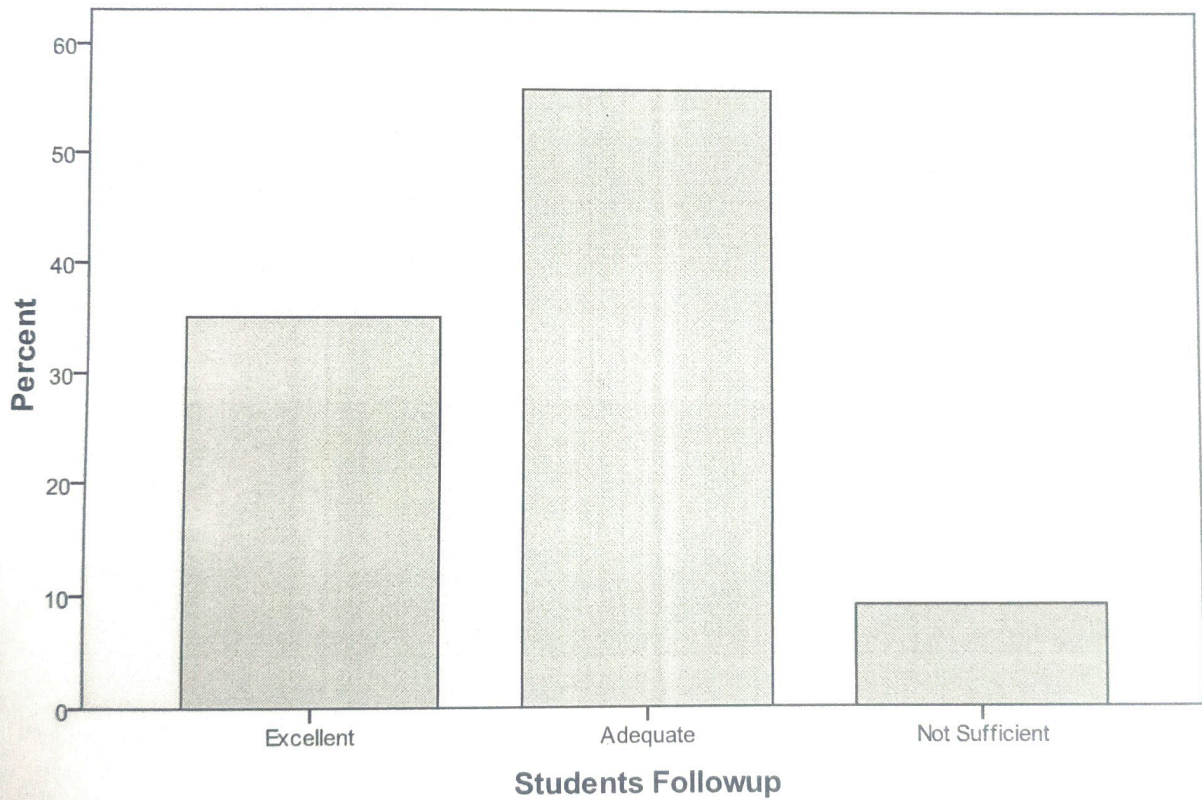
Importance given to usage of Library



STUDENTS FOLLOW UP

Parameter	Frequency	Percent
Excellent	27	35.1
Adequate	43	55.8
Not Sufficient	7	9.1
Total	77	100.0

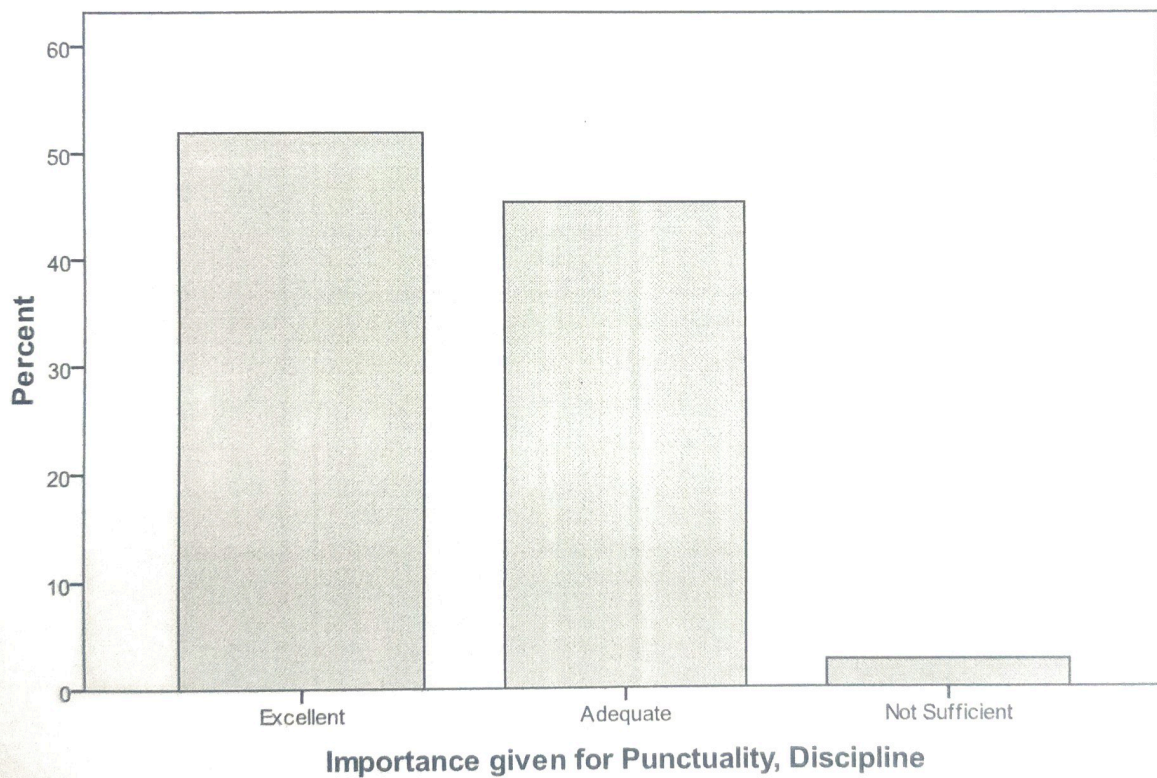
Students Followup



**IMPORTANCE GIVEN FOR PUNCTUALITY, DISCIPLINE
REGULARITY & SYSTEMATIC WORK**

Parameter	Frequency	Percent
Excellent	40	51.9
Adequate	35	45.5
Not Sufficient	2	2.6
Total	77	100.0

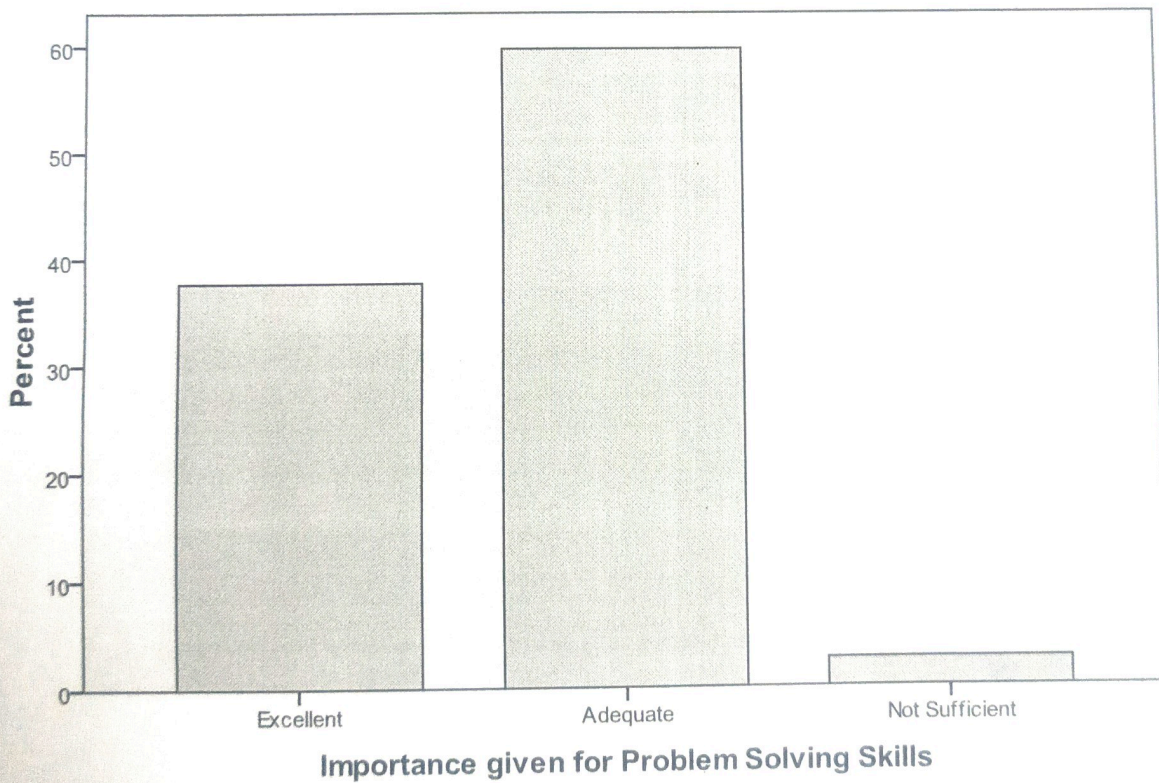
Importance given for Punctuality, Discipline



IMPORTANCE GIVEN FOR THE DEVELOPMENT OF PROBLEM SOLVING SKILLS AND ANALYTICAL SKILLS

Parameter	Frequency	Percent
Excellent	29	37.7
Adequate	46	59.7
Not Sufficient	2	2.6
Total	77	100.0

Importance given for Problem Solving Skills



OPPORTUNITIES GIVEN / AVAILABLE FOR THE OVERALL DEVELOPMENT

Parameter	Frequency	Percent
Excellent	26	33.8
Adequate	48	62.3
Not Sufficient	3	3.9
Total	77	100.0

Opportunities for Overall Development

