| Curriculum feedback questions for NAME | The am looner |
|---|--|
| REG.NO | V. Mamoratury |
| COURSE | V. Thomoslaeasi DR190403 Research Scholar (chemistry) |
| | |
| Tick ($\sqrt{\ }$) the relevant | |
| 1. How would you rate your overall satisfact | tion with the curriculum? |
| Excellent and Adequate and upto date | |
| Satisfactory | |
| Below average | |
| 2. How engaged were you with the materia | al throughout the course? |
| Excellent and Adequate and upto dat | |
| Satisfactory | |
| Below average | - roals? |
| 3. To what extent do you believe the curr | iculum was relevant to your academic and career goals? |
| Excellent and Adequate and upto da | |
| Satisfactory | |
| Below average | |
| 4. How would you rate the clarity and u the curriculum? | inderstandability of the concepts and materials presented in |
| Excellent and Adequate and upto of | date |
| Satisfactory | |
| Below average | |
| 5. Which aspects of the curriculum did | you find most challenging? |
| Excellent and Adequate and upto | date (group theory) |
| Satisfactory | |
| Below average | t to colling metanials at a X to X to X to X |
| rigulum? | urces (textbooks, online materials, etc.) in understanding the |
| Excellent and Adequate and upto | o date |
| | |
| Below average | |

| 7. Which type of learning activity did you find most effective? |
|--|
| 7. Which type of learning activity the year Excellent and Adequate and upto date Chalk and board (offline) |
| |
| Satisfactory |
| Below average 8. How satisfied were you with the variety and fairness of the assessment methods used in this |
| curriculum? |
| Excellent and Adequate and upto date |
| Satisfactory |
| Below average Learned in real-world situations or scenarios? |
| Below average 9. To what extent were you able to apply what you learned in real-world situations or scenarios? |
| Excellent and Adequate and upto date |
| Satisfactory |
| Below average |
| 10. How well did the curriculum integrate technology for learning purposes? |
| Excellent and Adequate and upto date |
| Satisfactory |
| Below average |
| 11. Did you feel that the curriculum fostered collaboration and teamwork among students? |
| Excellent and Adequate and upto date |
| Satisfactory |
| Below average |
| 12. How likely are you to recommend specific improvements to the curriculum? |
| Excellent and Adequate and upto date |
| Satisfactory |
| Below average |
| 13. To what extent do you feel that the curriculum adequately prepared you for future courses or your next academic level? |
| Excellent and Adequate and upto date |
| Satisfactory |
| Below average |
| |

V. The

| Feedback from: | Curriculun | 1 Feedback | | | |
|----------------------|-------------------------------|-----------------------|------------------------------------|--|--|
| Name: | | Student/ Teache | Student/ Teacher/ Employer/ Alumni | | |
| Reg. No: | | | | | |
| | | DARTHI | v & | | |
| Course: | | Partin | a, xp | | |
| Pho | | KARTHII BP2201 | 13 | | |
| Phone Number: | | 1 6 h | | | |
| Email: | | 11-19.80- | chemiotory. | | |
| | | 8098683 | 539 A | | |
| 1.Synchronization | of Theory and Practical: | 1 | 17 | | |
| Excellent | of Theory and Practical: | Korthick | Pahan 777 0 gm | | |
| | | Good | Satisfactory | | |
| Availability of Te | extbooks / Study materials: | 1 - 5 - 5 - 5 | Jausiaciory | | |
| Excellent | Very Good | | | | |
| Covers | T VCIY GOOd | Good | Satisfactory | | |
| Every Every | ern / Advanced Topics: | | 1 | | |
| Excellent | Very Good | 1/0: | | | |
| Dothe | | ✓ Good | Satisfactory | | |
| Do the subjects sa | tisfy ones need? | | | | |
| Excellent | Very Good | 10-1 | | | |
| | | Good | Satisfactory | | |
| Usage of Technolo | gy and Teaching Aids: | | | | |
| Excellent | Very Good | Good | 1. 10 .: 0 | | |
| 74 | | | Satisfactory | | |
| Students Follow up |): | | | | |
| Excellent | Very Good | Good | Catiofort | | |
| | | 300 | Satisfactory | | |
| sefulness of Tests | and Assignments: | | | | |
| Excellent | Very Good | Good | | | |
| | y very deca | | Satisfactor | | |
| verall rating during | | | | | |
| | ng the programme of study: | | | | |
| Excellent | Very Good | ✓ Good | Satisfactor | | |
| | | | | | |
| e prescribed curr | iculum design helped you to | gain knowledge? | | | |
| Yes | | No | | | |
| | | | | | |
| the curriculum of | ructure relevant to the prog | ress higher education | n? | | |
| Yes | i ucture resevant to the prog | No No | ш. | | |

| | ituation? |
|--|------------------------|
| 11. Is the curriculum design applicable to real life s | ✓ No |
| Yes | |
| t sturg kindled research a | aptitude? |
| 12. Has the curriculum structure kindled research a | V No |
| Yes | 1 110 |
| Labol for you to ad | ant vousself 4 |
| 13. Is the curriculum structure helpful for you to ad | No No |
| Yes | No |
| | |
| 14. Whether the Curriculum is helpful in making yo | ou as an Entrepreneur? |
| Agree Strongly Agree | Neutral Disagree |
| 1.8 | Disagree |
| 5. New subjects to be added to the proposed | |
| rriculum: | Applied Chominani. |
| | I sill and constalled |
| Subjects to be removed from the present | Applied Chamildry. |
| riculum: | baltiman is how a at |
| | Location Change stade |
| Are there topics that should be added to the subj | ect? |
| exts Name: | |
| AIS NOUTE. | |
| on to be added. | |
| s to be added: | |
| • | |
| | |
| ether you have done project/ Internship/ Inpla | ant Training? |
| es | |
| | No |
| | |
| | |
| eral suggestions for: | |
| ral suggestions for improvement of the curri | culum: |
| | |
| | |
| | |
| | |
| | |

Batch: 2022 - 2024

Name & Signature

| | | ak | -/ Employer/ Alumni |
|--|-------------------------------|-----------------|------------------------------|
| | Curriculum F | ecdback | employer, |
| | Curren | Gulent/ Teacher | |
| Feedback from: | | Smoo | |
| | | | |
| Name: | | | |
| Reg. No: | | | |
| BP220408 | | | · |
| Course: | 4.5.01 | | -2072 |
| Phone Number: | EMISTRY | 93457 | 109212 11.1pm |
| | | | 109272 Dap 47 Ogmail, Lom |
| Email: | , | chemprain | 2 427/ |
| 1 Cymphysmin 4 CTI | I.D. d'a-de | ^ | Satisfactory |
| 1.Synchronization of Theory and Excellent | Very Good | Good | |
| T Should be a second se | very good | | · CortoTV |
| 2. Availability of Textbooks / Stu | dy materials: | Good | Satisfactory |
| Excellent V | ery Good | J 0000 | |
| | | | - Catony |
| . Coverage of Modern / Advance | | Good | Satisfactory |
| Excellent | ery Good | | |
| D. 4bbis.de octions area | nd? | 1 | |
| Do the subjects satisfy ones nee | | Good | Satisfactory |
| Excellent V | ery Good | | |
| I ST. shy slow and Tooch | hina Aids | | |
| Usage of Technology and Teach Excellent | ery Good | Good | Satisfactory |
| Excelent | | | |
| Students Follow up: | | 1 | |
| | ery Good | Good | Satisfactory |
| Laconom | | | |
| sefulness of Tests and Assignn | nents: | 1 | |
| | ery Good | Good | Catiofonta |
| Excellent Ve | ny doud | 0000 | Satisfactory |
| | | | |
| | of atuday | | |
| verall rating during the progra | | | |
| | amme of study: | Good | Satisfactory |
| Excellent Ve | ry Good | | Satisfactory |
| Excellent Ve | ry Good | | Satisfactory |
| Excellent Ve | ry Good | | Satisfactory |
| Excellent Ve | ry Good | ain knowledge? | Satisfactory |
| Excellent Vene prescribed curriculum designments | ry Good gn helped you to g | ain knowledge? | |
| Excellent Ve | ry Good gn helped you to g | ain knowledge? | |

| v. the to real life si | ituation? |
|--|--|
| 11. Is the curriculum design applicable to real life si | I No |
| Yes | |
| | |
| 12. Has the curriculum structure kindled research a | ptitude? |
| Yes | No |
| According to the Control of the Cont | |
| 13. Is the curriculum structure helpful for you to ada | apt yourself to your career? |
| / Yes | No No |
| | |
| 14. Whether the Curriculum is helpful in making you | as an Entrepreneur? |
| Agree Strongly Agree | |
| Tigle J Judity Figure | Neutral Disagree |
| 15. New subjects to be added to the proposed | |
| curriculum: | food or nano technology. |
| currenam. | The same destruction. |
| 6 Subjects to be removed from the assessed | / |
| 6. Subjects to be removed from the present | p. 1 01 |
| arreaum: | polymer chemistry |
| 7 4 - 4 | |
| 7. Are there topics that should be added to the subject | ct? |
| ubjects Name: | |
| | |
| pics to be added: | |
| | |
| | |
| Whathaman | |
| Whether you have done project/ Internship/ Inplan | t Training? |
| 165 | No |
| es: | 140 |
| | |
| | |
| General suggestions for improvement of the curricu | lum. |
| | |
| More and more on Ma | 10-1 |
| mule problem | and application based |
| each publicat is literate | |
| nardson Ma | uring of fundamental spectioning |
| Batch: | - V - f - / |
| more and more problem to the subject, of hardson to | and application based uring of fundamental spection |

Name & Signature

| | Curriculun | n Feedback | \mathcal{I} | |
|-------------------------|---------------------------------------|--------------------------------------|---------------------------------------|--|
| Feedback from: | | Student/ Teacher/ Employer/ Alumni | | |
| Name: | | D. Kaniyasasan | | |
| Reg. No: | | D. Kariyaharan | | |
| Course: | | BP220410 M.Sc Chemistry 8220858025 | | |
| | | M.sc chemistry | | |
| Phone Number: | 1 | 9220858025 | | |
| Email: | · · · · · · · · · · · · · · · · · · · | 022000 | · · · · · · · · · · · · · · · · · · · | |
| C | | Kaviyarasanan | 11206@gmail. | |
| Synchronization of T | Theory and Practical: | Good | Satisfactory | |
| DACCHEIL | Very Good | V G000 | | |
| . Availability of Textl | books / Study materials: | <u> </u> | | |
| Excellent | Very Good | Good | Satisfactory | |
| Coverage of Modern | · / A d 1 T * | | | |
| Coverage of Modern | Very Good | Good | Satisfactory | |
| | 1 Very Good | 1 10002 | | |
| Do the subjects satis | fy ones need? | | | |
| Excellent | Very Good | Good | Satisfactory | |
| | | | | |
| Usage of Technology | | Good | Caticfort | |
| Excellent | Very Good | > Good | Satisfactory | |
| Students Follow up: | | | | |
| Excellent | Very Good | Good | Satisfactory | |
| | | | | |
| Usefulness of Tests ar | nd Assignments: | | | |
| Excellent | Very Good | Good | Satisfactory | |
| | | | | |
| Overall rating during | the programme of study | • | | |
| Excellent | Very Good | Good | Satisfactory | |
| | | | | |
| The prescribed curric | culum design helped you t | to gain knowledge? | | |
| | | No | | |
| Yes | | INO | | |
| | | | | |
| | ructure relevant to the pr | | ? | |

| | licable to real life si | uation? | | |
|--|---------------------------|---------------|---------------------|--|
| 11. Is the curriculum design | аррисавис со с | No | | |
| Yes | | | | |
| | - anaba | ntituda? | | |
| 12. Has the curriculum stru | icture kindled research a | putude: | | |
| Yes | | No | | |
| | | | | |
| 13. Is the curriculum struct | ure helpful for you to ac | apt yoursel | f to your career? | |
| | | No | o | |
| Yes | | | | |
| | 11011 | | | |
| 14. Whether the Curriculu | m is helpful in making y | ou as an En | trepreneur? | |
| Agree | Strongly Agree | N | eutral Disagree | |
| 11.6.00 | 3 | | euuai Disagree | |
| 15. New subjects to be add | ed to the proposed | | | |
| curriculum: | to the proposed | Ris | Inorganic chomiltan | |
| currenam. | | | Inorganic chemistry | |
| 16 Subjects to be removed | Soom Albanian | | U | |
| 16. Subjects to be removed curriculum: | from the present | | , , , | |
| curriculum: | | \mathcal{P} | olymer chemistry. | |
| | | | 0 | |
| 17. Are there topics that sl | nould be added to the su | bject? | | |
| Subjects Name: . | | | | |
| | | | | |
| Topics to be added: | | | | |
| apara sa aa | | | | |
| | · | | | |
| | | | | |
| 18. Whether you have do | ne project/ Internship/ I | iplant Train | ning? | |
| Yes | | | No | |
| If Yes: | | | 140 | |
| 4 | 4.3 | | | |
| CIPET | | | | |
| 19. General suggestions for improvement of the curriculum: | | | | |
| | i | arriculum. | | |
| | 1. 10. | | | |
| No real training | Nothing. | | | |
| | (| | | |
| | V | | | |

Batch: 2022 - 2024

D. Kaviyalasan Name & Signature D. Kaviyasasan

| Curriculum feedback questions focuse | on Students: K. SPSIKUMAR Ph. D. Chemistay Ph. D. Chemistay |
|--|--|
| Curriculum feedback questions focuse | K. SPS 10 40 COLSTA |
| | Del che |
| REG.NO COURSE | Ph. P |
| | |
| Tick ($$) the relevant | |
| 1. How would you rate your overall satisfaction wi | th the curriculum. |
| Excellent and Adequate and upto date | |
| Satisfactory | |
| Below average | |
| 2. How engaged were you with the material through | ghout the course? |
| Excellent and Adequate and upto date | . |
| Satisfactory | |
| • | zogls? |
| Below average | relevant to your academic and career goals. |
| Below average 3. To what extent do you believe the curriculum v | vas reievant to y |
| Excellent and Adequate and upto date | |
| Satisfactory | |
| Below average | |
| 4. How would you rate the clarity and understand the curriculum? | dability of the concepts and materials presented in |
| Excellent and Adequate and upto date | |
| Satisfactory | |
| Below average | |
| 5. Which aspects of the curriculum did you find n | nost challenging? |
| | |
| Excellent and Adequate and upto date | (Stereochemistry) |
| Satisfactory | |
| Below average | |
| 6. How helpful were the support resources (textbe | ooks, online materials, etc.) in understanding the |
| curriculum? | understanding the |
| Excellent and Adequate and upto date | |
| Satisfactory | |
| Below average | |

| 7. Which type of learning activity did you line | a most effective | 2 | |
|--|-------------------|--------------|--------------------------|
| Excellent and Adequate and upto date | | | pood Coffin |
| Satisfactory | Toca | and | board |
| Below average | | | a Cottin |
| 8. How satisfied were you with the variety and curriculum? Excellent and Adequate and upto date | l fairness of the | 960. | |
| eurriculum? | | assessment | methods used to |
| Excellent and Adequate and upto date | | | used in this |
| Satisfactory | | | |
| Below average | | | |
| 9. To what extent were you able to apply wha | t you learned in |) was 1 | |
| 9. To what extent were you able to apply what Excellent and Adequate and upto date | ned II | real-world | situations or scenarios? |
| Satisfactory | | | |
| Below average | | | |
| 10. How well did the curriculum integrate tec | hnology for loss | • | |
| Excellent and Adequate and upto date | mology for leaf | rning purpo | ses? |
| Satisfactory | | | |
| Below average | | | |
| 11. Did you feel that the curriculum fostered | collaboration an | ıd teamwowl | |
| Excellent and Adequate and upto date | | ia teamworf | among students? |
| Satisfactory | | | |
| Below average | | | |
| 12. How likely are you to recommend specific | improvements | to the curri | oulum? |
| Excellent and Adequate and upto date | mprovements | to the curre | curum. |
| Satisfactory | | | |
| Below average | | | |
| 13. To what extent do you feel that the curric your next academic level? | ulum adequately | y prepared y | ou for future courses or |
| Excellent and Adequate and upto date | | | |
| Satisfactory | | | |
| Below average | | | |

K. Sorrett's