

SACRED HEART COLLEGE (AUTONOMOUS), TIRUPATTUR.

PG AND RESEARCH DEPARTMENT OF CHEMISTRY

FEED BACK ANALYSIS AND ACTION TAKEN REPORT

UG - 2018 – 2019

Feedback Analysis:

The meeting was called to review and assess the first four general papers of the UG – Chemistry syllabus and the M.Phil. Chemistry Syllabus. The input from course teachers and subject experts was solicited to enhance the quality and relevance of both syllabi.

The discussion began with a detailed review of the first four general papers for the UG – Chemistry program. Course teachers and experts provided constructive feedback on the existing syllabus. Specific comments and suggestions from course teachers and experts were documented with learning outcomes. The M.Phil. Chemistry Syllabus was thoroughly reviewed to ensure its continued academic rigor and alignment with evolving research paradigms. Emphasis was placed on maintaining the balance between theoretical knowledge and practical applications.

The meeting resolved to:

1. Acknowledge and note the comments and suggestions provided by course teachers and experts for the first year B.Sc. Four general chemistry papers.
2. Approve the reviewed M.Phil. Chemistry Syllabus, incorporating relevant changes suggested by subject experts and course teachers.

Action Taken Report:

1. All comments and suggestions received during the meeting were documented, categorized, and archived for future reference.
2. A comprehensive plan for reframing the first year B.Sc. Four general chemistry papers were initiated, considering the specific feedback provided during the meeting.
3. The approved M.Phil. Chemistry Syllabus, incorporating the necessary changes, was disseminated to the concerned departments for implementation.
4. A mechanism for continuous monitoring and improvement of both the UG – Chemistry and M.Phil. Chemistry syllabi was established to ensure ongoing relevance and effectiveness.

The meeting concluded with a commitment to continuous improvement in the chemistry curriculum, with tangible steps outlined in the action taken report to address the feedback received during the review of the curriculum.

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