Prof. D. GrAJALAKSHMI

Curriculum Feedback Form for Faculty (2018-2019)

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very Good	Excellent
1	Does the curriculum satisfy the stated	1	2	3	4
	objectives and learning outcomes?				
2	Do you have continuous processes to				
	propose, modify, suggest and incorporate				
	new topics in the curriculum?				
3	Is the curriculum effective in developing				
	independent thinking?				
4	Does the curriculum enhance your				
	knowledge in the subject area?				
5	Does the curriculum enable the students to				
	apply their knowledge in real life?				
6	Does the curriculum demand the teachers				
	for research inclusive teaching?				
7	Coverage of advanced topics and current				
	trends in the syllabus?				
3	Relevance of the electives offered in the				
	syllabus?		~		
	Does the departmental level expert				
	committee meet to review the curriculum?				
0	Encouragement of self-study through the				
	syllabus?				

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Curriculum Feedback Form for Faculty (2018-2019)

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very	Excellent
		1	2	Good 3	4
1	Does the curriculum satisfy the stated		_		-
	objectives and learning outcomes?				
2	Do you have continuous processes to				
	propose, modify, suggest and incorporate				
	new topics in the curriculum?				
3	Is the curriculum effective in developing				
	independent thinking?				
4	Does the curriculum enhance your				
	knowledge in the subject area?				
5	Does the curriculum enable the students to				
	apply their knowledge in real life?				
6	Does the curriculum demand the teachers				
	for research inclusive teaching?				
7	Coverage of advanced topics and current	234			
	trends in the syllabus?				
3	Relevance of the electives offered in the				
	syllabus?				
	Does the departmental level expert				
	committee meet to review the curriculum?				
0	Encouragement of self-study through the				V
	syllabus?				

Faculty Name: Mrs. M. Parizhi Department: M. Sc., Computer Science

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Curriculum Feedback Form for Faculty

2020-2021

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

		Pr	of T	D.GAT	JALAH
S. No	Questionnaire	Satisfactory 1	Good	Very Good	Excellent
1	Does the curriculum satisfy the stated	1	2	3	4
	objectives and learning outcomes?				V
2	Do you have continuous processes to				
	propose, modify, suggest and				
	incorporatenew topics in the				V
	curriculum?				
3	Is the curriculum effective in developing				-
	independent thinking?				
	Does the curriculum enhance your				
	knowledge in the subject area?				
	Does the curriculum enable the students to				
	apply their knowledge in real life?				
	Does the curriculum demand the teachers				
	for research inclusive teaching?				
	Coverage of advanced topics and current				
	trends in the syllabus?				
	Relevance of the electives offered in the				
	syllabus?				
	Does the departmental level expert				
	committee meet to review the curriculum?			0	
	Encouragement of self-study through the				
	syllabus?				

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Curriculum Feedback Form for Faculty

2020-2021

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory 1	Good 2	Very Good 3	Excellent 4
1	Does the curriculum satisfy the stated		_		
	objectives and learning outcomes?				
2	Do you have continuous processes to				
	propose, modify, suggest and			. /	
	incorporatenew topics in the				
	curriculum?				
3	Is the curriculum effective in developing				
	independent thinking?				
4	Does the curriculum enhance your				
	knowledge in the subject area?			V	
5	Does the curriculum enable the students to				
	apply their knowledge in real life?				
6	Does the curriculum demand the teachers				
	for research inclusive teaching?				
7	Coverage of advanced topics and current				
	trends in the syllabus?				
8	Relevance of the electives offered in the				
	syllabus?		167	13	
9	Does the departmental level expert				
	committee meet to review the curriculum?				V
10	Encouragement of self-study through the				
	syllabus?			V	

Mame: Mrs. M. Poovizhi Department: M.Sc., CS

Prof. D. Gajalakshmi

Curriculum Feedback Form for Faculty

2021-2022

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

oes the curriculum satisfy the stated ojectives and learning outcomes? o you have continuous processes to ropose, modify, suggest and corporatenew topics in the urriculum? the curriculum effective in developing dependent thinking?	1	2	d 3	4
o you have continuous processes to ropose, modify, suggest and corporatenew topics in the urriculum?				
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copose, modify, suggest and corporatenew topics in the urriculum? the curriculum effective in developing				
rriculum? the curriculum effective in developing				
the curriculum effective in developing				
dependent thinking?		1 1		
dependent thinking?				
oes the curriculum enhance your				
lowledge in the subject area?				
oes the curriculum enable the students to				
oply their knowledge in real life?				
oes the curriculum demand the teachers				
or research inclusive teaching?	h. 3			
overage of advanced topics and current				
ends in the syllabus?				
elevance of the electives offered in the				
'llabus?				
oes the departmental level expert				
ommittee meet to review the curriculum?				
Couragement of self-study through the				
dlabus?				
	possible the subject area? Describes the curriculum enable the students to oply their knowledge in real life? Describes the curriculum demand the teachers of the curriculum demand the teachers of research inclusive teaching? Deverage of advanced topics and current ends in the syllabus? Delevance of the electives offered in the electives offered in the electives? Describes the departmental level expert expert enmittee meet to review the curriculum? Decouragement of self-study through the	possible the subject area? Describes the curriculum enable the students to oply their knowledge in real life? Describes the curriculum demand the teachers of research inclusive teaching? Deverage of advanced topics and current ends in the syllabus? Delevance of the electives offered in the electives offered in the electives? Describes the departmental level expert expert emmittee meet to review the curriculum? Describes the departmental level expert expe	poses the curriculum enable the students to oply their knowledge in real life? Does the curriculum demand the teachers of research inclusive teaching? Doverage of advanced topics and current ends in the syllabus? Delevance of the electives offered in the electives offered in the mainteened to review the curriculum? Doveragement of self-study through the	poses the curriculum enable the students to oply their knowledge in real life? Does the curriculum demand the teachers operate of advanced topics and current ends in the syllabus? Delevance of the electives offered in the electives offered in the maintenance of the electives offered in the ele

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