

B.Sc. Microbiology (2021-2022)

Feedback Analysis of Students 2021 – 2022

The students were asked to give their feedback on the up-to-date syllabus, standard of teaching, and curriculum structure. Their feedback was analyzed for the action to be taken. Large number of the students responded that the present syllabus is sufficiently to achieve the course objectives and programme objectives for B.Sc. Microbiology. The standard of teaching is very efficient in covering the courses with adequate class test and revision. The curriculum structure maintains a good balance between theory and practical applications.

Action Taken Report

The analysis of the overall feedback of the students shows that the majority of students are felt happy with the performance of the department and the course structure. The same was discussed in the Board of Studies meeting and taken to the academic council for appreciation.

Feedback Analysis of Alumni 2021 – 2022

We have received feedback from the alumni of our UG department. They've highlighted the well-crafted nature of BSc courses, noting their balanced blend of academic updates, practical experiments which support in preparing the students eligible for Milk, Food, Water and Beverage Industries, while contributing to the overall societal development.

Action Taken Report

Given the exemplary satisfaction of the Alumni with the existing syllabi, immediate changes aren't expected in the syllabi. However, we need to introduce newer avenues of microbial technology into the PG curriculum.

Feedback Analysis of Course Teacher 2021 – 2022

We've received valuable feedback from our microbiology course teachers and thoroughly analyzed. Some have suggested an increase in the number of practical experiments. Additionally, they've highlighted that the curriculum was specifically crafted to align with research and industry requirements and societal needs.

Action Taken Report

The current feedback from teachers is authentic and incremental to the programme, suggesting that immediate changes to the number of experiments. The proposed extension of lab experiments has been deliberated in the Board of Studies meeting and brought forth to the academic council for approval.

Feedback Analysis of Employers 2021 – 2022

The feedback received from employers who've recruited our UG students reflects a high level of satisfaction with the students' performance in the industries. Employers are satisfied with the students' adaption of new technology and their team-oriented work nature. Moreover, the courses have proven to be effective in empowering students with personality, entrepreneurial and employability skills, contributing to the overall development of the firm or company.

Action Taken Report

In addition to the regular curriculum, value-added and skill-based courses facilitated by academic and industry experts are provided. The efforts significantly contributed to skill enhancement, exposure to new technology, increased employability, and the entrepreneurial capabilities of our students.

Feedback Analysis of Academicians 2021 – 2022

The department employs a comprehensive approach to curriculum development equivalent to IIT and Central Universities standards as per feedback reports from academicians. The analysis of this feedback indicates a high level of satisfaction with the current curriculum, as no suggestions for improvement were provided by the academicians. Academic experts further suggested to have international online courses for the students other than the usual curriculum which may upgrade the students' overall knowledge and placement percentage.

Action Taken Report

The academicians gave opinion that the current syllabi are well structured to enhance employment opportunities with no immediate need for alterations. However, the department can look for implementing recent technological

assessments through online courses and virtual lectures and more students stay updated with evolving technologies of the industry. These suggestions were taken for approval by academic council and international invited lectures and online courses on recently evolving technologies were given at free cost to all students.



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