Name: Pavithra

Designation: Front End develop, cloudster

Contact No:

Address: kasînayakkan Pattî

(Rating: I- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

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Name: Nishanth

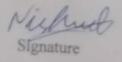
Designation: Full Stack Developes

Contact No:

Address: Lesoftek Full Stack Technology, TP6

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory | Good | Very Good | Excellent |
|----------|--|--------------|------|--------------|-----------|
| 1 | Alignment of syllabus with the program | 1 | 2 | 3 | 4 |
| | objectives? | | | V | |
| 2 | Coverage of advanced topics and current | | | | |
| | trends in the syllabus? | | | | - |
| 3 | Relevance of the electives offered in the | | | | |
| | syllabus? | | | V | |
| 4 | Weightage given to employability in the | | | | |
| | design and development of syllabus? | | | | ~ |
| 5 | Enhancement of industry-specific skills of | | | | |
| | the students? | | | | 1 |
| 6 | Enhancement of students' personality | | | | |
| | through the syllabus? | | | | ~ |
| 7 | Does the curriculum has good balance | | | | |
| | between theory and applications? | | | | 1- |
| 3 | Does the syllabus has content for | | | | |
| | developing skills to handle work | | | | |
| | place problems? | | | V | |
| | Does the curriculum design has focus on | | | | |
| | employability? | | | | |
|) | Overall rating of the | | | | |
| | Syllabus | | | | 2 |
| пус | other suggestions | | | | |
| | | | | | |
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Name: Zabeeullah R.

Designation: Saftware Engineer Contact No: 9080987715

Address: cloudstiers technology, TPt.

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | | Satisfactory | Good | Very Good | Excellent |
|----------|--|--------------|------|--------------|-----------|
| 1 | Alignment of syllabus with the program objectives? | | 2 | 3 | 4 |
| 2 | Coverage of advanced topics and current trends in the syllabus? | | | | |
| 3 | Relevance of the electives offered in the syllabus? | | | • | |
| 4 | Weightage given to employability in the design and development of syllabus? | | | | |
| 5 | Enhancement of industry-specific skills of the students? | | | | |
| 6 | Enhancement of students' personality through the syllabus? | | | | |
| 7 | Does the curriculum has good balance between theory and applications? | 11:30 | | | , |
| | Does the syllabus has content for developing skills to handle work place problems? | | | 0 | |
| | Does the curriculum design has focus on employability? | | | 5 | |
| 0 | Overall rating of the Syllabus | | | | 0 |

Signature

yuvaraj P.

Designation: Safeturale Engineee Contact No: 9025376607

Address: Cloudstier Technology. TPL

(Rating: I- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| No | Questionnaire Alignment of cyllaboratria | Satisfactory 1 | Good 2 | Very Good | Excellen |
|-------|--|-------------------|-----------|--------------|----------|
| | Alignment of syllabus with the program objectives? | | 2 | 3 | 4 |
| 2 | Coverage of advanced topics and current trends in the syllabus? | | | | |
| 3 | Relevance of the electives offered in the syllabus? | | | | ~ |
| 4 | Weightage given to employability in the design and development of syllabus? | | | - | |
| | Enhancement of industry-specific skills of the students? | | | 5 | |
| 1 | Enhancement of students' personality through the syllabus? | | | | 5 |
| L | Does the curriculum has good balance petween theory and applications? | | | | - |
| D | loces the syllabus has content for eveloping skills to handle work laceproblems? | | | 5 | |
| Do | oes the curriculum design has focus on apployability? | | | | |
| u ask | Overall rating of the Syllabus ner suggestions | | | | 4 |

Signature

Name: Rakil

Designation: Developer

Contact No:

Address: Infosys

(Rating: I- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|----------|--|-------------------|-----------|-------------------|-------------|
| 1 | Alignment of syllabus with the program objectives? | | | 1 | |
| 2 | Coverage of advanced topics and current trends in the syllabus? | | | | 1 |
| 3 | Relevance of the electives offered in the syllabus? | | | 1 | |
| 4 | Weightage given to employability in the design and development of syllabus? | | | ~ | |
| 5 | Enhancement of industry-specific skills of the students? | | | | 1 |
| 6 | Enhancement of students' personality through the syllabus? | | | ^ | |
| 7 | Does the curriculum has good balance between theory and applications? | | | | 1 |
| 8 | Does the syllabus has content for developing skills to handle work place problems? | | | | 1 |
| 9 | Does the curriculum design has focus on employability? | | | ~ | |
| 10 | Overall rating of the Syllabus | | | | ~ |
| An | y other suggestions | | | | |

Signature