Curriculum Feedback Form for Alumni (2019-2020) BP19 5519

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Goo d 2 | Very Good 3 | Excellent 4 |
|----------|---|-------------------|---------------|-------------------|----------------|
| 1 | Enhancement of students' personality through the syllabus? | | | \mathcal{N} | |
| 2 | Coverage of advanced topics and current trends in the syllabus | | | | \sim |
| 3 | Relevance of the electives offered in the syllabus? | | | \sim | |
| 4 | Weightage is given to employability in the design and development of the syllabus? | | | | |
| 5 | Effectiveness of the syllabus in meeting the expectations of the industry? | | ~ | | |
| 6 | Enhancement of industry-specific skills of the students? | - Park | | \mathcal{L} | |
| 7 | Development of a research-based approach through the syllabus? | | | | |
| 8 | Encouragement of self-study through the syllabus? | | / | | 1 |
| 9 | Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? | | | | |
| 10 | Overall rating of the Syllabus. | | | | |

Velran p.

V. Karya

Curriculum Feedback Form for Alumni (2019-2020)

·BP190522

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Goo d | Very Good 3 | Excellent 4 |
|----------|--|----------------|------------|-------------------|-------------|
| 1 | Enhancement of students' personality | | | | |
| | through the syllabus? | | | | |
| 2 | Coverage of advanced topics and current | | | | |
| | trends in the syllabus | 1 | | | |
| 3 | Relevance of the electives offered in the | | | | |
| | syllabus? | | | | |
| 4 | Weightage is given to employability in the | | | | |
| | design and development of the syllabus? | | | | |
| 5 | Effectiveness of the syllabus in meeting the | | | a ne Thy —a | |
| | expectations of the industry? | 7 19 | $\sqrt{1}$ | | |
| 6 | Enhancement of industry-specific skills of the | | | | |
| | students? | 0 | | | |
| 7 | Development of a research-based approach | | | | |
| | through the syllabus? | | | | |
| 8 | Encouragement of self-study through the | | | | |
| | syllabus? | | | | |
| 9 | Does the curriculum has enough content for | | | | |
| | a student to acquire sufficient knowledge to | | | | |
| | secure a subject related job? | | | , 1 | |
| | | . 19 | | | |
| 10 | Overall rating of the Syllabus. | | | | |
| | | 0/1 | | | |

touyer. L

Sowamini. 3 Curriculum Feedback Form for Alumni (2019-2020)

BP190518

(Rating: I- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Goo d | Very Good 3 | Excellent 4 |
|----------|--|-------------------|----------|-------------------|----------------|
| 1 | Enhancement of students' personality | | 2 | | |
| | through the syllabus? | | | | |
| 2 | Coverage of advanced topics and current trends in the syllabus | | | | |
| 3 | Relevance of the electives offered in the syllabus? | | | V | |
| 4 | Weightage is given to employability in the design and development of the syllabus? | | | | V |
| 5 | Effectiveness of the syllabus in meeting the expectations of the industry? | | | V | |
| 6 | Enhancement of industry-specific skills of the students? | | | | V |
| 7 | Development of a research-based approach through the syllabus? | | | V | |
| 8 | Encouragement of self-study through the syllabus? | | V | | |
| 9 | Does the curriculum has enough content for | | V | | |
| | a student to acquire sufficient knowledge to secure a subject related job? | | | | V |
| 10 | Overall rating of the Syllabus. | | | | |
| | | | | V | |

Curriculum Feedback Form for Alumni (2019-2020)

| S. No | Questionnaire | Satisfactory 1 | Goo d | Very Good 3 | Excellent 4 |
|----------|---|-------------------|----------|-------------------|----------------|
| 1 | Enhancement of students' personality through the syllabus? | | | V | |
| 2 | Coverage of advanced topics and current trends in the syllabus | | | | V |
| 3 | Relevance of the electives offered in the syllabus? | | | | |
| 4 | Weightage is given to employability in the design and development of the syllabus? | | | | V |
| 5 | Effectiveness of the syllabus in meeting the expectations of the industry? | | | V | |
| 6 | Enhancement of industry-specific skills of the students? | | | | V |
| 7 | Development of a research-based approach through the syllabus? | | | | |
| 8 | Encouragement of self-study through the syllabus? | | | | \checkmark |
| 9 | Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? | | | 0 | |
| 10 | Overall rating of the Syllabus. | | | | V |

M. Kenethin

Curriculum Feedback Form for Alumni (2019-2020)

Curriculum Feedback Form for Alumni (2019-2020)

Edworn A. Bp 1 90 514

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Goo d | Very Good 3 | Excellent 4 |
|----------|---|-------------------|----------|-------------------|-------------|
| 1 | Enhancement of students' personality through the syllabus? | | | 4 | V |
| 2 | Coverage of advanced topics and current trends in the syllabus | | - | V | |
| 3 | Relevance of the electives offered in the syllabus? | | | / | |
| 4 | Weightage is given to employability in the design and development of the syllabus? | | | V_2 | 2 |
| 5 | Effectiveness of the syllabus in meeting the expectations of the industry? | - | 2 | | V |
| 6 | Enhancement of industry-specific skills of the students? | | ,- | | |
| 7 | Development of a research-based approach through the syllabus? | | 1 | | V |
| 8 | Encouragement of self-study through the syllabus? | | | V | |
| 9 | Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? | | V | | |
| 10 | Overall rating of the Syllabus. | | | | |

A. Edmin