**Curriculum Feedback Form for Alumni (2019-2020)**

Vikran . V    BP19 BS19

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|-------|---------------|----------------|--------|-------------|-------------|
| 1 | Enhancement of students' personality through the syllabus? | | | ✓ | |
| 2 | Coverage of advanced topics and current trends in the syllabus | | | | ✓ |
| 3 | Relevance of the electives offered in the syllabus? | | | ✓ | |
| 4 | Weightage is given to employability in the design and development of the syllabus? | | ✓ | | |
| 5 | Effectiveness of the syllabus in meeting the expectations of the industry? | | ✓ | | |
| 6 | Enhancement of industry-specific skills of the students? | | | ✓ | |
| 7 | Development of a research-based approach through the syllabus? | | | | ✓ |
| 8 | Encouragement of self-study through the syllabus? | | ✓ | | |
| 9 | Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? | | | | ✓ |
| 10 | Overall rating of the Syllabus. | | | | ✓ |

Vikram.V.

Y. Kavya
BP190522

# Curriculum Feedback Form for Alumni (2019-2020)

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|---|---|---|---|---|---|
| 1 | Enhancement of students' personality through the syllabus? | | | | ✓ |
| 2 | Coverage of advanced topics and current trends in the syllabus | ✓ | | | |
| 3 | Relevance of the electives offered in the syllabus? | | | ✓ | |
| 4 | Weightage is given to employability in the design and development of the syllabus? | ✓ | | | |
| 5 | Effectiveness of the syllabus in meeting the expectations of the industry? | | ✓ | | |
| 6 | Enhancement of industry-specific skills of the students? | ✓ | | | |
| 7 | Development of a research-based approach through the syllabus? | | | | ✓ |
| 8 | Encouragement of self-study through the syllabus? | ✓ | | | |
| 9 | Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? | | | ✓ | |
| 10 | Overall rating of the Syllabus. | ✓ | | | |

Kavya. V

Sowamini. S

# Curriculum Feedback Form for Alumni (2019-2020)

BP190518

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|---|---|---|---|---|---|
| 1 | Enhancement of students' personality through the syllabus? | | | ✓ | |
| 2 | Coverage of advanced topics and current trends in the syllabus | | | ✓ | |
| 3 | Relevance of the electives offered in the syllabus? | | | ✓ | |
| 4 | Weightage is given to employability in the design and development of the syllabus? | | | | ✓ |
| 5 | Effectiveness of the syllabus in meeting the expectations of the industry? | | | ✓ | |
| 6 | Enhancement of industry-specific skills of the students? | | | | ✓ |
| 7 | Development of a research-based approach through the syllabus? | | | ✓ | |
| 8 | Encouragement of self-study through the syllabus? | | ✓ | | |
| 9 | Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? | | ✓ | | ✓ |
| 10 | Overall rating of the Syllabus. | | | ✓ | |

Soumini. S

# Curriculum Feedback Form for Alumni (2019-2020)

Keerthi M. bp190525

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|---|---|---|---|---|---|
| 1 | Enhancement of students' personality through the syllabus? | | | ✓ | |
| 2 | Coverage of advanced topics and current trends in the syllabus | | | | ✓ |
| 3 | Relevance of the electives offered in the syllabus? | | | ✓ | |
| 4 | Weightage is given to employability in the design and development of the syllabus? | | | | ✓ |
| 5 | Effectiveness of the syllabus in meeting the expectations of the industry? | | | ✓ | |
| 6 | Enhancement of industry-specific skills of the students? | | | | ✓ |
| 7 | Development of a research-based approach through the syllabus? | | | ✓ | |
| 8 | Encouragement of self-study through the syllabus? | | | | ✓ |
| 9 | Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? | | | ✓ | |
| 10 | Overall rating of the Syllabus. | | | | ✓ |

M. Keerthi

# Curriculum Feedback Form for Alumni (2019-2020)

Edwin A. BP190514

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|---|---|---|---|---|---|
| 1 | Enhancement of students' personality through the syllabus? | | | | ✓ |
| 2 | Coverage of advanced topics and current trends in the syllabus | | | ✓ | |
| 3 | Relevance of the electives offered in the syllabus? | | | ✓ | |
| 4 | Weightage is given to employability in the design and development of the syllabus? | | | ✓ | |
| 5 | Effectiveness of the syllabus in meeting the expectations of the industry? | | | | ✓ |
| 6 | Enhancement of industry-specific skills of the students? | | | ✓ | |
| 7 | Development of a research-based approach through the syllabus? | | | | ✓ |
| 8 | Encouragement of self-study through the syllabus? | | | ✓ | |
| 9 | Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? | | ✓ | | |
| 10 | Overall rating of the Syllabus. | | | | ✓ |

A. Edwin