

DEPARTMENT OF COMPUTER APPLICATIONS (UG)

SACRED HEART COLLEGE (Autonomous) - TIRUPATTUR

Feedback Analysis of Students 2021 – 2022

Students were requested to provide feedback on the current syllabus, teaching standards, and curriculum structure. The feedback received was thoroughly examined to determine necessary actions. A majority of students conveyed that the existing syllabus adequately incorporates recent developments in computer applications across various domains. The teaching standards were praised for their efficiency in delivering courses, with personalized attention and care. The curriculum structure was noted for striking a good balance between theory and practical application. Some students suggested extending the duration of lab sessions to enhance the learning experience.

Action Taken

The comprehensive analysis of student feedback indicates that the majority are satisfied with the department's performance. The duration of the lab session was deliberated during the Board of Studies meeting and subsequently presented to the academic council for approval.

Feedback Analysis of Alumni 2021 – 2022

Feedback from alumni in our department has been received to enhance the syllabus. They have emphasized the meticulously designed BCA courses, underscoring their equilibrium of academic rigor, practical components, and effectiveness in preparing students for the software industry while fostering societal development.

Action Taken

As the alumni express contentment with the current syllabus, there is no immediate need for changes. However, there is an interest in exploring the incorporation of recent technological advancements into the curriculum.

Feedback Analysis of Course Teacher 2021 – 2022

We have received valuable feedback from our course instructors, which has been carefully examined. Some instructors have recommended extending the practical course duration from 2 hours to 3 hours. Moreover, they have emphasized that the curriculum was purposefully designed to align with both industry demands and societal needs.

Action Taken

This collaborative approach, involving faculty feedback and institutional review processes, underscores our commitment to maintaining a curriculum that is not only responsive to the evolving needs of students but also aligned with industry standards and best practices. The engagement with the academic council ensures that any proposed changes are thoroughly vetted and align with the overarching goals of providing a robust and comprehensive education to our students.

Feedback Analysis of Employers 2021 – 2022

Employers who have recruited graduates from our institution consistently express a high level of satisfaction with the students' performance. Noteworthy is their proficiency in technology and a collaborative team-oriented work approach. The courses offered have proven effective in instilling entrepreneurial and employability skills in our students, enabling them to upskill and excel in professional environments. This positive feedback from employers highlights the success of our holistic approach to education, emphasizing not only technical expertise but also the development of essential soft skills and adaptability, ensuring our graduates are well-prepared to meet the demands of the ever-evolving professional landscape.

Action Taken

Beyond the standard curriculum, our institution offers supplementary value-added courses led by accomplished academic and industry professionals. The synergy between academia and industry is actively fostered through a wide array of initiatives, including webinars, in-person and virtual guest lectures, and specialized training programs. These endeavors play a pivotal role in skill enrichment, enhancing the employability of our students, and fostering

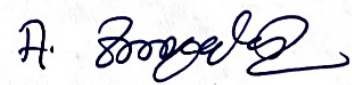
entrepreneurial capabilities. By providing students with insights from both academic and practical perspectives, these collaborative efforts create a dynamic learning environment that equips graduates with not only academic proficiency but also the practical acumen needed to navigate and excel in diverse professional settings.

Feedback Analysis of Academicians 2021 – 2022

The department adopts a thorough strategy for curriculum development, actively seeking feedback reports from academicians. In anticipation of forthcoming batches, valuable input has been gathered from academicians, encompassing crucial aspects such as the pertinence of core courses, technical depth, integration of emerging technologies, hands-on experience, as well as evaluations of soft skills and professionalism, all conducted on a 5-point scale. The examination of this feedback reveals a commendable level of contentment with the existing curriculum, as no recommendations for enhancement were put forth by the academicians.

Action Taken

The academicians have communicated that the present curriculum and syllabus are skillfully designed to bolster employability prospects, indicating a lack of immediate necessity for modifications. Nonetheless, the department can explore opportunities to integrate recent technological advancements into forthcoming revisions of the curriculum, acknowledging the importance of staying abreast of evolving technologies.



Head of the Department