

DEPARTMENT OF COMPUTER APPLICATIONS (UG)
SACRED HEART COLLEGE (Autonomous) - TIRUPATTUR

Feedback Analysis of Students 2020 – 2021

The students were asked to give their feedback on the up-to-date syllabus, standard of teaching, and curriculum structure. Their feedback was analyzed for the action to be carried out. Most of the students responded that the present syllabus is sufficiently modernized to touch upon broad paths of recent developments in computer applications. The standard of teaching is very efficient in covering the courses with adequate personalized attention and care. The curriculum structure ensures a good balance between theory and application. Few students have expressed that the increase in the lab time duration can be extended.

Action Taken

The analysis of the overall feedback of the students shows that the majority of students are happy with the performance of the department. The time duration for the lab session was discussed in the Board of Studies meeting and taken to the academic council for approval.

Feedback Analysis of Alumni 2020 – 2021

We have received feedback from the alumni of our department to enrich the syllabus. They've highlighted the well-crafted nature of BCA courses, noting their balanced blend of academic rigor, practical elements, and suitability in preparing students for the software industry while contributing to societal development.

Action Taken

Given the alumni's satisfaction with the existing syllabus, immediate changes aren't deemed necessary. However, there's a desire to investigate integrating recent technological developments into the curriculum.

Feedback Analysis of Course Teacher 2020 – 2021

We've received valuable feedback from our course teachers, which we've thoroughly analyzed. Some have suggested an increase in the practical course duration from 2 hours to 3 hours. Additionally, they've highlighted that the curriculum was specifically crafted to align with both industry requirements and societal needs.

Action Taken

The current feedback from teachers is reassuring for the department, suggesting that immediate changes to the syllabus may not be necessary. The proposed extension of lab session durations has been deliberated in the Board of Studies meeting and will now be brought forth to the academic council for approval.

Feedback Analysis of Employers 2020 – 2021

The feedback received from employers who've recruited our students reflects a high level of satisfaction with their performance within the company. Employers are content with the students' adeptness in technology and their collaborative team-oriented work approach. Notably, the courses have proven effective in empowering students with entrepreneurial and employability skills, contributing to their ability to upskill and excel in professional environments.

Action Taken

Outside the regular curriculum, value-added courses facilitated by academic and industry experts are provided. The collaboration between academia and industry is cultivated through diverse activities like webinars, offline and online guest lectures, and specialized training programs. These efforts significantly contribute to skill enhancement, increased employability, and the nurturing of entrepreneurial capabilities.

Feedback Analysis of Academicians 2020 – 2021

The department employs a comprehensive approach to curriculum development by soliciting feedback reports from academicians. In preparation for upcoming batches, input from academicians has been collected, covering key aspects like the relevance of core courses, technical depth, integration of emerging technologies, hands-on experience, as well as soft skills and professionalism, all assessed on a 5-point scale. The analysis of this feedback indicates a high level of satisfaction with the current curriculum, as no suggestions for improvement were provided by the academicians.

Action Taken

The academicians have conveyed that the current curriculum and syllabus are adeptly structured to enhance employability opportunities, signalling no immediate need for alterations. However, the department can look for possibilities to consider incorporating recent technological advancements into future revisions of the curriculum, recognizing the value of staying updated with evolving technologies.



Head of the Department