DEPARTMENT OF COMPUTER APPLICATIONS (UG)
SACRED HEART COLLEGE (Autonomous) - TIRUPATTUR

Feedback Analysis of Students 2019 – 2020

In order to guarantee academic quality, feedback forms are provided to the students. Students were given a set of 19 questions that covers various aspects of teaching and learning. The responses were analysed and found that the students are satisfied with the content of the course. They are quite happy with the facilities offered to improve the learning process and the classroom setting. Moreover, the curriculum ensures the students growth and workload are well-balanced.

Action Taken

Given the satisfactory outcome of the Feedback Analysis, the department has opted not to make immediate changes to the syllabus. Nevertheless, the department has decided to implement regular intervals for the addition or modification of the syllabus

Feedback Analysis of Alumni 2019 – 2020

The BCA department engages in an academic practice of actively seeking input from alumni to improve its syllabus for upcoming revisions. Majority of alumni found the courses offered at BCA department are well-designed, with sufficient academic and practical components along with curriculum adequacy preparing students for software industry and building the society.

Action Taken

As the alumni express contentment with the current syllabus, no immediate changes are seen as imperative. However, there's intent to explore incorporating recent technological advancements into the syllabus. Furthermore, suggesting an extension of practical course durations will be presented for deliberation and approval by the Board of Studies and the academic council.

Feedback Analysis of Course Teacher 2019 – 2020

The faculty members get representations in the Board of Studies where the staff members are getting ample opportunities to give feedback, on both curriculum and teaching learning process. The analysis showed that the curriculum was designed to meet the industry and societal needs. Also, they pointed out that the students' academic response and personal response can be improved.

Action Taken

The present feedback from teachers is encouraging for the department, indicating no immediate need to alter the syllabus. To improve the academic and personal response of the students the department has an active mentor mentee system to discuss and to direct our student to solve the problems they are facing.

Feedback Analysis of Employers 2019 – 2020

The analysis showed that the students well prepared for industry need. Courses that focus on application of domain specific knowledge in new contexts and develop entrepreneurial/employable skills to be updated periodically. Career-specific training to be integrated in the curriculum.
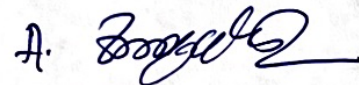
Action Taken

Value added courses handled by academic/industry experts are offered outside the curriculum. The connection between academia and industry is fostered through a range of activities, including webinars, both online and offline guest lectures, and specialized training programs. These initiatives have a direct impact on skill development, employability, and the fostering of entrepreneurial abilities. Specifically selected courses are designed to prioritize and address these crucial areas, ensuring active implementation.

Feedback Analysis of Academicians 2019 – 2020

Feedback from academicians has been gathered to enhance the upcoming batches' syllabus. They provided input on various aspects such as the relevance of core courses, technical depth, integration of emerging technologies, hands-on experience, soft skills, and professionalism using a 5-point scale. Analysis reveals their satisfaction with the curriculum, as they did not offer any suggestions for improvement.

Action Taken

The academicians expressed that the curriculum and syllabus are well designed to improve employability opportunity, hence immediate change or medications are not required. However, the department can explore integrating the recent advancement in technologies to the future revision of the curriculum.

Head of the Department